# MUNICIPAL AND REGIONAL PUBLIC LIBRARY

Standards and Guidelines





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## 1 Governance Structure

## 1.1 TYPES OF LIBRARIES

1.1.1 The Public Libraries Act <a href="http://web2.gov.mb.ca/laws/statutes/ccsm/p220e.php">http://web2.gov.mb.ca/laws/statutes/ccsm/p220e.php</a> regulates the establishment and operation of public libraries. A public library funded by one municipality or local government is defined as a municipal library. A public library funded by two or more governments is considered a regional library. Libraries are governed by a voluntary board whose members are appointed according to the following standards.

1.2	<b>.</b> I	ΙIRRΔΕ	Y BOARD APPOINTMENT	
		1.2.1	<ul> <li>The library board notifies the responsible local government if a new representative is required o the library board.</li> </ul>	n
		1.2.2	☐ Municipal councils administer library board member replacement.	
		1.2.3	<ul> <li>Local government calls for nominations or applications from the community to appoint residents to the public library board.</li> </ul>	
		1.2.4	<ul> <li>Local government appoints library board members by resolution and provides them with official notification of appointment.</li> </ul>	al
		1.2.5	$\square$ Local government representatives actively attend and participate in the library board meetings.	
		1.2.6	$\square$ Library board members serve on the board without compensation.	
		1.2.7	☐ The library board meets a minimum of six meetings per year with no more than two months between meetings as required under <i>The Public Libraries Act</i> .	
		1.2.8	$\ \square$ The library informs potential board members that a two-year minimum commitment is required	ı.
		1.2.9	$\ \square$ The library board decides what skills and qualities people need to serve on the library board.	
1.3	ı	BOARD	RESPONSIBILITIES	
		1.3.1	Library boards are referred to the <i>Governance at a Glance</i> for direction on the activities and responsibilities of the public library board. The library board ensures its members are aware of their roles, responsibilities and commitment by providing:	
			□ a library board member job description	
			☐ bylaws to clarify the governing responsibilities, attendance policies and meeting structure of the board	
			☐ orientation to public library services and philosophy	
		1.3.2	The board ensures the public library provides a professional service by:	
			$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $	
			□ providing the librarian's and treasurer's report in writing to the board	
			$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $	
			$\ \square$ following official communication lines to library staff and the public	
			$\ \square$ ensuring that each member publicly supports board decisions outside the meetings	
			$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $	
			$\square$ entrusting the daily operations of the library to the library administrator	

**Note:** ❖ Represents requirements under provincial acts.

1.3.3

☐ identifying achievable service goals

Library board members actively and visibly support their library service.

- **1.3.4** Library board members consider matters before the board from a regional perspective.
- **1.3.5** Library board members review regional economic development plans to position library as a community development partner.
- **1.3.6** The library board makes full and accurate reports of the library board meetings and services to the member councils represented.
- **1.3.7** Library board members act as advocates for the library system to influence the allocation of resources and service delivery in all dealings with external parties, including member councils.

## 1.4 THE LIBRARY POLICY MANUAL

1.4.1	Policy manuals outline employment policies, governing policies and service priorities, determining the structure and tone of the public library service. The board should ensure that standards for policy, as detailed in each module of this guide, are included in the policy manual. These policy areas should include, at minimum:
	□ personnel policies (see section 8)
	☐ library service policies including Internet access (see section 4.5)
	□ collection policies (see section 6)
	□ accessibility policies (see section 3.7)
	☐ governance policies
1.4.2	Governance policies include areas such as:
	□ board organization
	□ bylaws
	□ ❖ regional agreements
	☐ ❖ joint public/school library agreements or multi-use facility agreements
	□ ❖ reciprocal borrowing agreements
	☐ trustee ethics
	□ ❖ terms of office
	□ ❖ confidentiality
	☐ trustee training
1.4.3	☐ The library policy manual provides a schedule of numerated policies, procedures and tasks dated for reference purposes.
1.4.4	☐ The library policy manual contains a policy amendment sheet, which is re-issued and replaces the existing sheet each time a policy or procedure is updated.
1.4.5	$\hfill\Box$ The head librarian is responsible for keeping the policies and procedures manual current.
1.4.6	$\ \square$ The library board reviews and updates personnel policies annually.
1.4.7	$\ \square$ The library board ensures general policies are reviewed and updated every two years.
EFFEC	TIVE BOARD MEETING
1.5.1	$\hfill \square$ Meetings are held in a neutral location (if not in the library) to ensure everyone feels comfortable.
1.5.2	☐ The agenda and minutes are distributed a week prior to the meeting to ensure members have time to prepare and make additions.
1.5.3	☐ The chair implements protocol, such as <i>Robert's Rules of Order</i> , to ensure fair and efficient proceedings.

	1.5.4	☐ Items are tabled if more time is required to gather information and make a decision.				
	1.5.5	☐ To prepare board members, delegations or guests should submit a written request to attend board meetings, including the reason for their attendance.				
	1.5.6	Board members have access to self-training resources such as:				
		☐ Robert's Rules of Order				
		☐ Manitoba Library Trustees Association Handbook (Revised)				
1.6	MINU	TES .				
	1.6.1	Minutes are the legal record of decisions and directions provided by the board. Accurate minutes are essential for the legal accountability of the officers and directors of an organization. Ensuring the minutes are accurate and readily accessible will ensure your board members are making decisions based on documented facts and reports, rather than opinion.				
	1.6.2	$\ \square$ The secretary employs a protocol such as <i>Robert's Rules of Order</i> in recording minutes.				
	1.6.3	$\hfill \square$ A minimum of three years of past minutes must be available to the secretary and board.				
	1.6.4	☐ A record of board decisions divided by category with the date of the decision is available at all board meetings.				
	1.6.5	☐ To ensure accurate recording, staff and board members providing lengthy verbal reports also supply a printed copy for attachment to the minutes.				
2	Facili	ty				
2.1	FACILITY PLANNING					
	2.1.1	The well-planned library building is efficiently organized for use by patrons and staff, offering a welcoming atmosphere that will encourage use by a wide segment of the population. These standards may be applied to new building projects as well as assessment of existing facilities.				
	2.1.2	Planning documents for library construction projects are based on a building program that includes:				
		□ long-range plans				
		□ service needs				
		☐ site analysis				
		☐ internal space analysis				
	2.1.3	All library building plans are in compliance with federal, provincial and local laws, including:				
		□ fire				
		□ safety				
		□ sanitation				
		□ physical accessibility (see section 3.1)				
		□ energy conservation				
		☐ local codes or regulations				
	2.1.4	☐ Plans for new library construction or additions to existing buildings are designed by an architect certified to practise in Manitoba.				
	2.1.5	$\hfill \Box$ Engineers involved in construction projects are certified by the Province of Manitoba.				
	2.1.6	$\hfill\Box$ The minimum number of parking spaces is provided according to local ordinances.				
	2.1.7	☐ Special consideration is given to technology electrical requirements				

2.1.8	American Library Association (ALA) recommended standards for facility size are as follows:
	population under 2,500 = 225 sq. metres (2,500 sq. feet) minimum
	population over 2,500 = .09 sq. metres (1 sq. foot) per capita
2.1.9	Careful consideration has been given to:
	$\square$ use projections (library activities and population growth)
	☐ number of seating spaces provided
	□ staffing levels
	$\square$ size of public meeting rooms
2.1.10	☐ The library has consulted with other librarians or visited other sites where a similar project is in process or has just been completed.
2.1.11	$\ \square$ Library consultants and other experts have been employed where appropriate.
2.1.12	□ ❖ In the absence of local building codes, construction adheres to the <i>Manitoba Building Code</i> <a href="http://web2.gov.mb.ca/laws/regs/pdf/b093-031.11.pdf">http://web2.gov.mb.ca/laws/regs/pdf/b093-031.11.pdf</a> .
2.1.13	☐ A library facility will only be built if the community or region can demonstrate a stable population of 250 or greater over the past five years.
2.1.14	In the past five years the library has completed a written space needs assessment based on the following:
	☐ current space requirements (see section 2.4)
	☐ the most recent community analysis
	$\hfill \Box$ estimated changes in technology, size of collection and types of materials (see section 6 and 7)
GREEN	LIBRARY FACILITIES
2.2.1	Existing and facilities under construction or renovation conduct a green audit through the website Green Globes <a href="www.greenglobes.com">www.greenglobes.com</a> to rate their library against green best practices.
2.2.2	Where possible, the public library purchases furniture, building materials and technology made from recycled materials.
2.2.3	Where possible, the public library follows energy efficient recommendations from the Province of Manitoba <i>Climate and Green Initiatives</i> <u>www.manitoba.ca/conservation/climate/what_you_can_do_at_work.html</u> and related Manitoba Hydro links <i>Power Smart Commercial Programs</i> <u>www.hydro.mb.ca/savings_rebates_loans.shtml#business?WT.mc_id=2025.</u>
FACILI <sup>*</sup>	TY LOCATION
2.3.1	$\hfill\Box$ The library's location maximizes convenience for residents of the community.
2.3.2	☐ The library is close to public transportation, where available.
2.3.3	☐ People residing in the service area are required to travel less than 30 minutes to reach the nearest stationary or mobile library service outlet.
2.3.4	☐ Directional signs on main community thoroughfares indicate the presence and location of the library in appropriate languages

2.2

## 2.4 SPACE REQUIREMENTS

**2.4.1** While required space varies with the unique needs of the community, the library has been reviewed according to the following approximations:

		Function	Approximate Size
		collection space	.09 sq. metres for every 111 volumes/items per sq. m. (1 sq. foot for every 10 volumes/items)
		user space	2.7 sq. metres (30 sq. feet) per user space, or five user spaces per 1,000 population
		staff space	13.9 sq. metres (150 sq. feet) per staff member
		public-access computer work space	2.3 sq. metres (25 sq. feet) per workstation
		meeting room space	0.9 sq. metres (10 sq. feet) per seat
		programming space	0.9 sq. metres (10 sq. feet) per seat
		non-assignable space	25 per cent of net space
		multipurpose rooms	based on community service and program objectives
	2.4.2	☐ Where the existing space is of the situation.	determined inadequate, the library has a plan in place to improve
	2.4.3	As determined by local needs, to	he library space is arranged to provide room for:
		$\Box$ study (ex: for tables or carrel	s in a quiet part of the library)
		☐ informal reading (ex: for com	nfortable chairs located near the periodicals collection)
		$\ \square$ public use of equipment (ex	: listening and viewing centres and computing facilities)
		$\ \square$ community and cultural acti	vities
		☐ shelving sufficient to store a	nd display most materials without overcrowding
		☐ public washrooms convenie	ntly located
2.5	FACILI	TY ENVIRONMENT	
	2.5.1	$\ \square$ Exterior lighting is sufficient	to provide for the security of patrons and staff.
	2.5.2	$\ \square$ Light in the library building i	s evenly distributed and free of glare.
	2.5.3	☐ Exterior signs are highly visib	ole and include hours of service in appropriate languages.
	2.5.4	☐ Interior signs are highly visib	ole and direct people to library services in appropriate languages.
	2.5.5	The library interior plan:	
		$\square$ allows for flexible use	
		☐ accommodates technology	
		☐ provides an inviting interior	
		☐ reflects unique and changing	g community needs
	2.5.6	☐ The library is listed in the loc telephone lines.	al telephone directory and is equipped with adequate incoming
	2.5.7	For the comfort of public and st humidity control is maintained	aff, and protection of the collection, proper temperature and throughout the year:
		☐ 21-23 C (69-73 F)	
		☐ 30-50 per cent humidity reco	ommended
	2.5.8	☐ Heating, air conditioning and	d lighting design are specifically designed to conserve energy.

	2.5.9	☐ Library buildings and ground	ds are clean and well m	aintained.	
	2.5.10	☐ The library furniture is appropriate provided in the children's are		er (ex: child-sized table:	s and chairs are
	2.5.11	☐ The library has a disaster pla seasonal flooding, power ou		lar regard for unique lo	cal hazards such as
2.6	FACILI	TY HOURS OF OPERATION			
	2.6.1	☐ ❖ The library must be open	a minimum of 10 hour	s per week to qualify fo	r provincial funding.
	2.6.2	☐ To provide the optimum accommunity residents.	ess, hours are schedule	ed for the maximum co	nvenience of
	2.6.3	In the previous three years the lithe community:	ibrary has assessed hov	v well its open hours m	eet the needs of
		☐ The library is open evenings	and weekends in addit	ion to regular working	hours.
		☐ In single-industry oriented co	ommunities, library hou	rs take into account shif	t schedules.
	2.6.4	The following chart indicates sug	ggested weekly hours o	of operation based on c	ommunity population.
		Population	Essential	Enhanced	Excellent
		Up to 600	10	15	20
		601 - 1,200	15	20	25
		1,201 - 3,000	20	25	30
		3,001 - 5,000	25	30	40
		5,001 - 10,000	30	40	50
		10,001 - 20,000	40	50	60
		20,001 +	45	55	60+
	2.6.5	Included in the total hours, cons	sider these specific hou	rs of operation:	
		☐ minimum of two afternoons	per week open from 3	:00-5:00 p.m. during th	e school term
		☐ minimum of two hours of op	pening per weekend		
		☐ minimum of two hours of op	pening until at least 6:3	0 p.m. on at least one e	vening per week
2.7		·USE FACILITY			
	2.7.1	Joint-use or co-located library fa organizations. In Manitoba, this facilities, community drop-in ce involves special considerations	typically includes publ ntres, archives and mus	ic schools, municipal of seums. Administration	ffices, recreation
		<ul> <li>community support for co-log meetings, focus groups, com</li> </ul>	·		hrough public
		☐ facility is viewed as a commu	unity space by the majo	ority of the citizens	
		☐ facility is in a high traffic area	a		
		☐ library entrance is visible and	d directly accessible fro	m the street	
		☐ separate library parking is lo	cated adjacent to the p	ublic library entrance	
		☐ level of service is equal to or	better than two separa	ite facilities	
		□ public library space is integra	•		e
		□ partners clearly define their:			
		☐ the public library can be par			ed support

		$\hfill\Box$ the public library can be governed by a regional library board with representation from several municipalities
		$\hfill \Box$ a well-planned marketing and public awareness program encourages library use and visibility
2.8	♦ JOIN	T-USE LIBRARY AGREEMENTS
	2.8.1	To ensure a smooth partnership, considerable planning must precede the joint-use agreement. The joint-use agreement defines:
		$\hfill \Box$ operational hours for the public library including weekend, holidays and evening
		☐ responsibility for staff scheduling
		$\square$ delegation of operational costs
		$\ \square$ areas of the building to be used jointly
		☐ conflict resolution process
		□ policies regarding membership privileges
		☐ policies regarding maintenance responsibilities
		☐ policies regarding facility and staff security
		$\ \square$ policies regarding collection development responsibilities in a joint-use public/school library
		$\hfill \Box$ policies on regular communication and evaluation of the partnerships
		$\hfill \Box$ policies outlining planned co-operation between public library staff and partner staff
		$\ \square$ policies on annual reporting to the stakeholders, including highlights of measurable results and recommendations for improvement of the service
3	Access	ibility for Persons with Disabilities
provisio of the un and incl	ns of serv niversal d usion of c	services, offered under the principle of universal design, will impact the design of infrastructure, ices, attitudes and policies of the organization. Attitudes and policies are critical components esign as they create atmospheres of respect for abilities, respect for choice of service provision, consumers in the development and delivery of the service to meet the needs of the range of the greatest extent possible. <sup>1</sup>
3.1	ACCESS	SIBLE FACILITY DESIGN
	3.1.1	$\ \square$ Universal design principle is followed in the construction and renovation of library facilities.
	3.1.2	$\ \square$ The library conducts an accessibility audit every five years to identify barriers and reduce them.
	3.1.3	☐ All entrances are accessible.
	3.1.4	$\ \square$ Access to user areas and library materials is clear and unobstructed.
	3.1.5	☐ The library provides an accessible washroom on the main floor.
	3.1.6	☐ The library uses non-slip flooring.
	3.1.7	☐ Where the public area of the service outlet occupies more than one level, universal access is provided between levels.

 $\Box$  The library provides seating next to areas where queues may form.

☐ Accessible workstations are placed alongside other public workstations to promote inclusivity.

**3.1.10** □ Space between book stacks is a minimum of 91.4 centimetres (36 inches) to allow universal access.<sup>2</sup>

3.1.8

3.1.9

<sup>&</sup>lt;sup>1</sup> Principle 7: Universal Design, Full Citizenship: A Manitoba Provincial Strategy on Disability. <u>www.gov.mb.ca/dio/pdf/whitepaper.pdf</u>

<sup>&</sup>lt;sup>2</sup> William Sannwvald, Checklist of Library Building Design Considerations. (ALA, 2009), 156.

	3.1.11		Where possible, the majority of materials in the adult collection are stored in such a way that the highest shelf is 137.16 centimetres (54 inches) for a parallel reach. <sup>3</sup>
	3.1.12		Where possible, the majority of materials for all patrons are stored in such a way that the lowest shelf is 22.9 centimetres (9 inches) from the floor for a parallel reach. <sup>4</sup>
	3.1.13		Where possible, the majority of materials in the children's collection are stored in such a way that the highest shelf is 121.92 centimetres (48 inches) or less. <sup>5</sup>
	3.1.14		The library considers visual indicators for fire alarms.
3.2	ACCES	SIB	LE PARKING
	3.2.1		Adequate, convenient, well maintained parking, including parking for people with disabilities, is available at or near the library.
	3.2.2		Parking regulations are enforced for their intended use.
3.3	ACCES	SIB	LE LIGHTING
	3.3.1		Exterior entrance lighting follows building code recommendations to consistently illuminate the entrance surface.
	3.3.2		Exterior lighting in parking, walkways, ramps, and drop-off zones is consistent with building codes to illuminate the ground surface.
	3.3.3		Interior lighting meets recommended building codes over service counters at the work surface.
	3.3.4		Interior lighting for office space and washrooms meets recommended building codes for the even distribution of light.
	3.3.5		Interior lighting is consistent at entrances and throughout the building.
3.4	ACCES	SIB	LE RESOURCES
	3.4.1		ne library acquires and maintains resources according to the needs of the community, which may clude but not limited to the following formats:
			large print publications
			audio books
			closed-captioned videos
			downloadable audio books and ebooks such as eLibraries Manitoba
			staff and public function of integrated library systems adhere to web accessible standards
			a courtesy walker and wheelchair
			accessible terminals adapted to the needs of patrons with visual, hearing and motor impairments
3.5	ACCES	SIB	LETECHNOLOGY
	3.5.1		ne library provides accessible technology according to the needs of the community, including but but limited to:
			magnification devices or software
			keyboards with raised letters
			large screen monitors
			screen reading software

 $<sup>^3</sup>$  4.2.6 Side Reach, ADA Accessible Guidelines for Buildings and Facilities.  $\underline{www.access-board.gov/adaag/html/adaag.htm\#4.2}$ 

 $<sup>^{5}</sup>$  Sandra Feinberg and James Robert Keller, Designing Space for Children and Teens in Libraries and Public Places. (ALA, 2010), 37

			ergonomic input devices
			literacy software
			assistive listening system such as induction loops, infrared systems, and FM radio frequency systems
	3.5.2		Library staff/volunteers receive training on the use of technology available in the library.
3.6	ACCES	SIB	LE SERVICES
			explores ways of implementing universal design services to meet the needs of their clients to the tent possible.
	3.6.1		Library staff and volunteers retrieve materials from the shelf for individuals, if appropriate.
	3.6.2		The library provides home delivery and facility loans of library materials to ill or disabled residents of the community who are unable to travel to the library.
	3.6.3		The library takes advantage of resources for people with disabilities that may already be available in the community.
	3.6.4		The library promotes its services to people with disabilities through all media forms.
	3.6.5		Library programs are adaptable to include people with disabilities.
	3.6.6		Inquiry services, requests, reservations and renewal services are available through the library's web pages, phone or email. Libraries provide TTY or text messaging as contact options.
	3.6.7		The library extends loan periods to meet user needs.
	3.6.8		Library staff train the public, including support workers and caregivers, on library policies and equipment.
	3.6.9		Service animals are welcome in the library.
3.7	ACCES	SIB	ILITY POLICY AND PLANNING
	3.7.1		Library staff receive customer service training addressing the appropriate means of serving people of all ages and abilities in their community.
	3.7.2		The library uses inclusive terminology regarding people with disabilities in the mission statement, policies and all publications or promotional materials.
	3.7.3		All forms and policies are accessible on library web pages to allow enlargement or screen reader software.
	3.7.4		The library board orientation package includes municipal and provincial building codes regarding accessible buildings.
	3.7.5		People with disabilities are represented on library boards or advisory boards.
	3.7.6		Determined locally, a portion of the library budget is directed towards improving library accessibility regarding:
			$\square$ the facility
			$\square$ the collection
			☐ the technology
	3.7.7		Library staff receive training and are hired with specialized skills such as the ability to communicate in American Sign Language.
	3.7.8		Library staff and library boards know where to find information relevant for a person with a specific disability.

For an example of universal design policies, please see the City of Winnipeg policy at <a href="https://www.aacwinnipeg.mb.ca/aac\_pdfs/Universal%20Design%20Policy.pdf">www.aacwinnipeg.mb.ca/aac\_pdfs/Universal%20Design%20Policy.pdf</a>

<sup>\*</sup>Recommendations on accessible facilities, resources, furnishings and policies were vetted through a focus group for the Taskforce on Library Accessibility in December 2010.

#### Library Services 4

#### 4.1 **SERVICES AND PROGRAMS**

Library	rvices include the broad range of programs the library provides to its community.
4.1.1	The library maintains policies and procedures regarding the services it provides, such as reference and information services, programming services, services to children and teens, and services to patrons with special needs.
4.1.2	The library plans and evaluates programming for adults, young adults and children, with consideration for:
	community demographics (age, ethnicity, education and income levels)
	availability of programming from other organizations in the community
	☐ local need and interest
4.1.3	☐ The library district's written service plan is developed in consultation with the community.
4.1.4	☐ The library encourages ongoing input by citizens, including young adults, in the development of the service plan through advisory groups, surveys, focus interviews or other appropriate means
4.1.5	The library works with community agencies and organizations in the local area in planning and implementing services for all residents.
4.1.6	Educational, recreational, informational and cultural programs sponsored by the library or co-sponsored with other community organizations, are offered to:
	☐ help attract new users to the library
	increase awareness and use of library resources and services
	provide a neutral public forum for the debate of issues
4.1.7	☐ While programming is commonly held in the library, where appropriate, consideration is given to off-site outreach programs.
4.1.8	☐ The library co-operates with other types of libraries in the local area to plan for and provide services to all area residents.
4.1.9	Public programs provided by the library at minimal cost and in physically accessible locations for children, teens and adults (see section 3.6.5).
4.1.10	☐ The library provides access or referral to appropriate literacy training.
4.1.11	☐ The library works with other groups to provide training courses on new technologies.
4.1.12	☐ The library provides training in new technologies to their volunteer and paid staff.
CIRCUI	TION
Circulat	n includes procedures and policies pertaining to the lending of library materials.
4.2.1	The library keeps patron records current, expiring records annually to ensure accuracy and privacy
4.2.2	☐ Library staff are knowledgeable about the library's services, programs, lending regulations and circulation practices responding to the public in a courteous, helpful manner.
4.2.3	A trained staff member is available to perform circulation services during all library service hour
4.2.4	Library staff are familiar with the circulation of ebooks and audio through eLibraries Manitoba <a href="http://elm.lib.overdrive.com">http://elm.lib.overdrive.com</a> .
4.2.5	In compliance with the federal <i>Privacy Act</i> <a href="http://laws.justice.gc.ca/en/P-21/index.html">http://laws.justice.gc.ca/en/P-21/index.html</a> , information collected for library membership is relevant, necessary for provision of library service and confidential

	4.2.6	The library has a written policy specifying:	
		$\square$ types of material loaned	
		☐ restrictions on material types	
		$\ \square$ restrictions on videos from Manitoba Film Classification Board (MFCB) ratings	
		☐ eligibility for library borrowing privileges	
		☐ requirements for those residing outside the library service area	
		☐ fees and fines	
		□ privacy policy	
		□ hours of operation	
4.3	INTERL	IBRARY LOAN	
	across N	ary loan greatly expands the local library collection by making available millions of library books lanitoba, Canada and beyond. Subsidized shipping rates and resource sharing tools such as Manitok braries Network (MAPLIN) make interlibrary loan an invaluable service to patrons.	эa
	The libra	ry ensures materials are accessible to other libraries for interlibrary loan via MAPLIN.	
	4.3.1	☐ Interlibrary loan services are promoted to patrons.	
	4.3.2	$\ \square$ The library makes reasonable efforts to obtain interlibrary loan materials for patrons.	
	4.3.3	☐ Patrons may request interlibrary loans via their local library through a variety of means, including electronically.	
	4.3.4	☐ Library staff regard Interlibrary loan requests as confidential, identifying patrons on request forms by number rather than name.	
	4.3.5	☐ Interlibrary loan requests are filled within 3-5 working days.	
	4.3.6	$\ \square$ When requesting materials from other libraries, sufficient information is provided to identify the requested item.	ž
	4.3.7	$\hfill \Box$ Only books are sent and returned using the library book rate and not audiovisual or other materia	ls.
4.4	REFERI	NCE SERVICE	
		ce service is the process by which library staff answer patron questions through accurately identifyin rmation required and providing or referring the patron to the most appropriate source.	g
	4.4.1	$\hfill \Box$ Library staff respect reference service as personal and confidential.	
	4.4.2	<ul> <li>Questions library staff are unable to answer are escalated to regional headquarters or appropriate support services in a timely manner.</li> </ul>	
	4.4.3	Library staff know how to access and use:	
		☐ an Internet search service (www.Google.ca, http://ca.ask.com/, etc.)	
		☐ the Manitoba EBSCOhost database service <a href="http://search.ebscohost.com">http://search.ebscohost.com</a>	
	4.4.4	$\hfill\square$ Reference services including self-serve Manitoba EBSCOhost are promoted and demonstrated to library members.	Ю.
	4.4.5	Reference services are provided during all hours the library is open:	
		□ in person	
		□ by telephone	
		☐ by email or web service	

		print resources including:
		☐ Manitoba EBSCOhost <a href="http://search.ebscohost.com">http://search.ebscohost.com</a>
		☐ eLibraries Manitoba <a href="http://elm.lib.overdrive.com">http://elm.lib.overdrive.com</a>
		☐ the library catalogue
	4.4.7	☐ Where possible, the library prepares information guides to inform patrons about the availability of resources on a specific topic or issue.
	4.4.8	$\ \square$ The library co-operates with other agencies in the community to provide reference services.
4.5	INTERI	NET ACCESS
	4.5.1	Internet access is a vital component of library service as information increasingly moves online. While an excellent resource in many areas, the Internet is not without questionable and controversial material. Ensure your library has a comprehensive Internet access policy that includes:
		☐ filtering practices in place, if used
		☐ parental responsibility for supervision of children
		□ permitted workstations and Internet use
		☐ scheduling of computer workstations
		☐ charges for services such as printing
		$\ \square$ explanation of illegal use as defined by provincial and federal laws
		restricting use of sites that contain materials defined in Manitoba law as harmful to minors
		☐ interference with other users or systems
		☐ loading or running software that does not reside on library computers
		☐ damage to or tampering with a library's hardware or software
		□ violation of the library's policies on computer use
		☐ library liability for damage to user's data, software or hardware
		use of library computers conditional on acceptance of library policy
4.6	READE	RS ADVISORY
	Readers	advisory involves recommendation to patrons of titles suiting their unique reading preferences.
	4.6.1	☐ Staff are familiar with print and/or web resources for readers advisory service.
	4.6.2	☐ The library promotes self-service readers advisory through Manitoba EBSCOhost NoveList <a href="http://search.ebscohost.com">http://search.ebscohost.com</a> .
4.7	PATRO	N CONFIDENTIALITY
	To ensu	re patron confidentiality, minimal patron information should be collected or retained.
	4.7.1	☐ The library retains information connecting a user to a particular transaction only as long as needed for normal operations.
	4.7.2	☐ The library restricts access to patron information to a limited number of appropriate library personnel.
	4.7.3	$\ \square$ The library has privacy guidelines informing patrons what they can do to protect their privacy.
	4.7.4	$\ \square$ The library educates staff on confidentiality policies.
	4.7.5	☐ The library discourages sign-up sheets for people using library computers in favour of a key ring with a barcode to correspond with each computer. Computer use is tracked through the circulation system.

Staff assist patrons with effective use of technologies necessary to access electronic and other non-

4.4.6

4.7.6	☐ The library avoids practices and procedures that place patron information in public view.
4.7.7	☐ The library uses an Internet service provider whose practices best match the library's privacy policy.
4.7.8	☐ The library uses a numeric identifier on inter-library loan requests sent to other libraries as opposed to a patron name.
4.7.9	☐ The library sets automated circulation systems to purge borrower information when items are returned.
4.7.10	☐ The library deletes old web server logs.
4.7.11	☐ The library configures public workstations to clear caches, temporary directories and recent history files, and to delete or reject cookies.
4.7.12	☐ The library has conducted an audit of its programs to ensure patron confidentiality.
5 Techn	ical Services
5.1.1	The purpose of library technical services is to make library materials accessible to users, staff and other libraries. Technical services typically include:
	□ acquisition of materials
	☐ cataloguing and classification
	☐ maintenance of the catalogue and collection
5.1.2	Cataloguing and organization of collection materials follows current library standards including:
	☐ resource description and access (RDA) standard for cataloguing
	☐ machine-readable cataloguing (MARC) standard for inputting cataloguing information into computers
	☐ Dewey decimal classification (DDC) standard for assigning call numbers
	☐ Library of Congress (LC) standard for assigning subject headings
	$\hfill\square$ American Library Association (ALA) filing rules for ordering materials on the shelves
5.1.3	$\hfill \square$ Materials are processed and made available to the public in a timely manner.
5.1.4	☐ Staff are well trained and knowledgeable about catalogue use, both in-house and via the Internet by home users.
5.1.5	$\ \square$ Staff verify new purchase orders to prevent unwanted duplicates.
5.1.6	$\qed$ The library maintains a written methodology for maintaining the collection, including weeding.
5.1.7	$\ \square$ Instructions are available to make the public catalogue easy to use.
5.1.8	<ul> <li>Orders for new items in high demand, or requested by staff for programs or displays, are prioritized through the acquisitions and cataloguing processes.</li> </ul>
5.1.9	$\ \square$ Materials in other languages are catalogued to a high level of access.
5.1.10	☐ Audio-visual materials are classified to the Manitoba Film Classification Board (MFCB). The MFCB takes its authority from the <i>The Amusements Act</i> <a href="http://web2.gov.mb.ca/laws/statutes/ccsm/a070e.php">http://web2.gov.mb.ca/laws/statutes/ccsm/a070e.php</a>

# 6 Library Collection

6.1

The library collection is one of the core services provided to the community. A current, relevant collection promoted to the community through the media, website and partnerships will increase use of the library.

COLLE	CTION BUDGET
6.1.1	$\hfill\Box$ The library ensures the annual provincial collection development grant is expended each year in its entirety.
6.1.2	$\ \square$ A minimum of 15 per cent of the total operating budget is spent on the collection.
6.1.3	$\ \square$ A percentage of the municipal funding is designated towards the collection above and beyond the annual provincial collection development grant.
6.1.4	$\ \square$ The library participates in province-wide interlibrary loan.
6.1.5	$\Box$ The library works with local foundations to build trust funds dedicated to the library collection or specialized collections within our library.
6.1.6	☐ The library works with the local schools to review the circulation trends in formats, topics and genres, and collaborates to avoid unnecessary duplication.
6.1.7	☐ The library reviews census data to target collection purchases relevant to the community in areas such as age and ethnicity.
6.1.8	Children's collection budget is designated for the materials and maintenance of the children's collection based on the following factors:
	$\square$ percentage of the total population who are children
	$\ \square$ percentage of the total circulation consisting of children's materials
	☐ need to expand children's services
	☐ comparative cost of children's materials and adult materials
	$\ \square$ necessity of replacing children's materials more frequently
	☐ need for new formats and technologies
6.1.9	$\ \square$ The collection is weeded prior to budgeting to determine weak areas.
6.1.10	The library's weeding criteria includes the following factors:
	☐ age of publication date
	$\square$ condition of the item
	☐ minimum number of circulations per item
	☐ accurate, current information in non-fiction materials
	☐ duplicate copies
	□ local specialized collections
	☐ The library serves as the memory of the community and collects and preserves materials on community history and works by local authors, illustrators and poets.

## 6.2 COLLECTIONS

Collections are the core responsibility of library service. Currently, the publishing industry for physical/print publications is in a state of flux. Therefore, library collections will include a variety of physical, print, digital, and system-wide electronic formats. The following guidelines are based on recommendations from the Administrators of Rural and Urban Public Libraries of Ontario (ARUPLO) 2nd edition.

Population	Minimum	Average per capita Range
1,000 – 5,000	7,500 items	3 – 5 items
5,000 – 10,000	15,000 items	3 – 4 items
10,000 – 35,000	30,000 items	3 items
35,000 or greater population (Large urban/rural library system)	70,000 items	2 – 3 items

## 6.3 NEW OR EMERGING FORMATS

Twenty-five percent of the acquisitions budget is spent on non-print formats including on-line databases and multi-media (ARUPLO).

## 6.4 COLLECTION COMPONENTS

- **6.4.1** Two-thirds of the branch library collection consists of adult materials.
- **6.4.2** One-third of the branch library collection consists of children and young<sup>6</sup> adult materials.
- **6.4.3** Five per cent of annual acquisitions is dedicated to teens.<sup>7</sup>

## 6.5 COLLECTION PERFORMANCE

COLLE	CHON PERFORMANCE		
6.5.1	The library calculates the following measures an	nually as part of the	evaluation of the collection:
	$\ \square$ number of items added to the book collection	on per capita	
	$\ \square$ number of items added to the audio visual (A	AV) collection per cap	pita
	$\square$ circulation per capita		
	$\ \square$ circulation per full time employee (FTE) staff		
	☐ turnover rate		
	$\square$ percentage of total operating expenditures a	allocated for material	S
	$\ \square$ collection spending per capita		
	$\ \square$ per cent of the collection under five years sin	nce copyright or publ	ication date
6.5.2	Target rates to achieve:	Minimum	Goal
	☐ turnover rate target	2	4
	☐ circulation per capita target	4	8
COLLE	ECTION DEVELOPMENT POLICY		
6.6.1	The library collection development policy provide collection based on:	des clear criteria on th	ne addition of items to the
	□ cost		
	☐ libraries will have a policy that will take into community needs	consideration statistic	cal measures and
	$\Box$ publication date – items with a publication d	late older than 10 yea	ars tend not to circulate
	$\hfill \square$ duplication of materials in the collection		
	$\ \square$ reorder criteria to replace titles		
	$\ \square$ collaborative purchasing with other library	ries in the region to re	educe duplication
	☐ intellectual freedom		

 $<sup>^{6}</sup>$  Guidelines for Rural/Urban Public Library Systems. 2nd Edition. Administrators of Rural and Urban Public Libraries of Ontario. January 2012, p. 10.

<sup>&</sup>lt;sup>7</sup> Ibid., p. 11

	6.6.2	The library's donation policy outlines the criteria of acceptable and unacceptable items for the collection based on age, condition, subject, genre and format.
	6.6.3	The donations policy contains:
		$\square$ a release clause to allow the library to discard or sell unacceptable items
		☐ a policy on issuing charitable receipts
		$\ \square$ a requirement for appraisal by a qualified appraiser and minimum dollar amount if charitable receipts issued
	6.6.4	The collection development policy includes clauses on:
		☐ disposing of collection materials
		□ addressing challenged materials
		☐ designating materials as rare books
		□ procedures to follow in case of fire, water or other damage to the collections (disaster policy)
		☐ preservation plan for rare books and locally significant histories
	6.6.5	The library promotes the collection in one or more of the following methods:
		☐ weekly columns about new books at the library
		□ new book displays
		$\square$ book block rotations to community partners
		$\square$ email newsletters to patrons regarding new materials
		$\square$ website, blogging or other internet technologies
		$\square$ hosting events featuring authors or themes of interest
		$\ \square$ attending wellness fairs to display sample materials available
		$\square$ book talks to schools and community groups
	6.6.6	Libraries wishing to review collection and use criteria by format and collection might consider using <i>Crew: A Weeding Manual for Modern Libraries (2008)</i> . Texas State Library and Archives Commission: <a href="https://www.tsl.state.tx.us/ld/pubs/crew/index.html">https://www.tsl.state.tx.us/ld/pubs/crew/index.html</a> .
7	Techn	ology
Libraries below. E	s with an Branch lib	increasingly important component of library service as information resources move online. Note: integrated library system (ILS) housed on-site have additional technology standards as noted praries with an offsite ILS may have some listed standards such as a technology plan or web presence ough their headquarters.
7.1	TECHN	OLOGY PLAN
	7.1.1	$\hfill\square$ The library has a written plan for sustaining technology and using it to support services.
	7.1.2	☐ The technology plan includes a replacement policy and fund allocations required to keep hardware and software current.
	7.1.3	☐ Where the library houses an ILS on-site, the technology plan includes a contingency for switching ILS vendors (and associated costs) should the need arise.
7.2	INFRAS	STRUCTURE
- <del>-</del>	7.2.1	□ physical or logical separation of staff and public sides of the library network
	7.2.2	☐ high-speed Internet access from the library network (both staff and public sides)

	7.2.3	☐ wireless access to public side of the library network
	7.2.4	☐ one public workstation per 1,000 population (workstation includes Internet access, Online Public Access Catalogue (OPAC) access, word processor, spreadsheet)
	7.2.5	$\hfill \Box$ one circulation workstation for each concurrently scheduled circulating staff
	7.2.6	$\ \square$ one staff workstation per one full time employee (FTE)
	7.2.7	□ printer for public use
	7.2.8	$\square$ printer for staff use
	7.2.9	$\square$ adequate electrical outlets and surge protection
	7.2.10	The library ensures access to its services and resources for users with disabilities by providing assistive technology such as:
		☐ magnification devices or software
		$\ \square$ keyboards with big print letters or raised Braille equivalents
		☐ large-screen monitors
	7.2.11	☐ Public-use photocopy machine or ability to scan and print from a dedicated (non-bookable) workstation.
	7.2.12	☐ Where the library houses an ILS on-site, recommend the ILS server is used exclusively for server functions.
7.3	IT PRO	CEDURES MANUAL
	7.3.1	Where the library houses an ILS on-site, the library maintains an information technology (IT) procedures manual detailing contact information, solutions to common problems and equipment service histories. The IT manual may also include:
		□ a description of backup procedures
		$\hfill \square$ a section on disaster recovery procedures to restore access to the ILS
		$\square$ information on any custom configurations or settings of the ILS
		☐ off-site backup locations
7.4	WEB PI	RESENCE
	7.4.1	The library maintains a website providing the following information at minimum:
		☐ hours of operation
		☐ how to contact the library
		□ a link to the library's online catalogue
		□ subscription databases
		☐ eLibraries Manitoba <u>http://elm.lib.overdrive.com/</u>
7.5	STAFF	TRAINING
	7.5.1	☐ A designated staff member is trained in information technology with primary responsibility for computer technology (systems administrator).
	7.5.2	$\ \square$ The library has access to computer hardware and software support services, and staff are trained in basic network maintenance and support.
	7.5.3	$\hfill\Box$ The library has provision in the budget for ongoing staff technology training.
	7.5.4	$\Box$ Library staff have basic training on searching the Internet, word processing, spreadsheets, online databases and the ILS.

7.5.5	$\ \square$ Library staff are able to train the public to use and evaluate electronic information resources.
7.5.6	☐ The systems administrator is either responsible for building and maintaining the library's website or is the library's point of contact with a third party contractor who does this work.
7.5.7	☐ The systems administrator is responsible for managing updates to the library's computer operating systems, virus scanners and other software.
7.5.8	Where the library houses an ILS on-site:
	$\hfill\square$ The systems administrator is responsible for ensuring day-to-day operation of the ILS.
	$\hfill\Box$ The systems administrator is responsible for backing up the ILS and regularly testing the backups.
	$\hfill\Box$ The systems administrator is the primary contact with the ILS tech support system.
	$\hfill\Box$ The systems administrator is responsible for managing updates to the ILS, the server hardware and the operating system.
Perso	nnel

# 8

A library's greatest resource is its personnel who deliver its valued products and services to the community.

#### **PERSONNEL POLICY** 8.1

8.1.1	The library has board-approved personnel policies in place that are consistent with:
	☐ provincial labour standards <u>www.manitoba.ca/labour/standards</u>
	☐ federal labour standards <u>www.hrsdc.gc.ca</u>
8.1.2	The library's personnel policies include:
	$\ \square$ job descriptions for employees and volunteers
	☐ performance appraisals for employees
	☐ qualifications for staff positions
	□ working hours
	☐ benefits and conditions of employment
	☐ grievance procedures
	☐ orientation of new staff
	Emergency procedures addressing:
	$\square$ severe weather and flooding
	☐ fire, building damage, threats
	$\square$ illness or medical emergencies
	☐ disturbed or disruptive individuals
	☐ planned drills on emergency procedures
	$\ \square$ training on emergency equipment such as fire extinguishers
	Continuing education for staff including:
	☐ reimbursement policy for professional development events
	$\ \square$ reimbursement policy for professional association membership
8.1.3	$\hfill \square$ The personnel policy has been reviewed within the past three years.
8.1.4	☐ The personnel policy is available to all staff members.

#### 8.2 PERSONNEL ROLES

8.2.1	☐ The library board employs a paid library director responsible for the administration of library services.
8.2.2	☐ The director is responsible for hiring, training and releasing all staff.
8.2.3	The director, supported by the staff:
	$\square$ implements policies of the board
	☐ engages in strategic planning
	□ assesses community/user needs
	□ sets objectives
	$\ \square$ evaluates and measures effectiveness of library programs
	$\square$ recommends policy to the board
	☐ manages the library
	$\ \square$ carries out effective collection development practices (including selection and weeding)
	$\ \square$ provides guidance in the use of all library resources
	☐ provides reference and readers advisory services
	$\ \square$ maintains awareness of and implements emerging technologies for the benefit of library patrons
	$\ \square$ makes use of new electronic tools for communication/promotion
	$\hfill \square$ uses appropriate problem-solving and decision-making skills to further the goals and objectives of the library
	$\ \square$ adapts to new ideas and changing methods in order to offer improved library service
	☐ markets library services to the entire community
	☐ communicates positively and effectively
	$\ \square$ projects an image of competence and courtesy to the public
	□ works effectively with board members, staff and colleagues
	☐ works within political and social structures of the community
	☐ makes effective use of library development resources
	☐ keeps current with relevant provincial and federal legislation

## 8.3 PERSONNEL QUALIFICATIONS

**8.3.1** Standard formal qualifications in the library profession include:

## Masters of Library (and Information) Science (MLIS/MLS):

- two-year graduate program
- available in Nova Scotia, Ontario, Alberta and British Columbia

## **Bachelor of Library and Information Science (BLS/BLIS):**

- · limited availability in Canada
- · closest availability: Ontario

## **Library Technician Diploma:**

- two year community/technical college degree
- available at most community/technical colleges
- closest availability: Red River College, including distance education component http://me.rrc.mb.ca/Catalogue.

## **Library Certificate:**

- typically one year community/technical college library core-courses
- · limited availability

8.3.2	While availability of formally qualified personnel in smaller communities is limited, generic skills cited in the position posting may include:
	☐ effective communication skills
	☐ professional ethical standards and social responsibility
	□ project management skills
	☐ critical, reflective and creative thinking
	□ problem-solving skills
	$\Box$ ability to adapt in a changing environment
	☐ ability to build partnerships and alliances
	☐ effective team relationship skills
	□ self management skills
	☐ commitment to life-long learning
	☐ relevant information and communications technology skills
	□ appropriate information literacy skills

8.3.3 The following chart offers suggested personnel hours and qualifications of the library director. Libraries without on-site IT staff may have access to IT expertise from headquarters or local computer businesses.

	Population	Recommended (Hrs worked/ Qualifications)	Enhanced	Excellent
	Up to 1,200	<ul><li>open hours + one hour per open day</li><li>high school diploma</li></ul>	<ul> <li>open hours + 1.5 hours per open day</li> <li>high school diploma</li> <li>three years library experience</li> </ul>	<ul> <li>open hours + two hours per open day</li> <li>high school diploma</li> <li>five years library experience</li> </ul>
	1,201 – 3,000	<ul><li>open hours + one hour per open day</li><li>high school diploma</li></ul>	<ul> <li>open hours + 1.5 open hours per day</li> <li>high school diploma</li> <li>three years library experience</li> </ul>	<ul> <li>open hours + two open hours per day</li> <li>library technician</li> <li>five years library experience</li> </ul>
	3,001 – 5,000	<ul><li>0.35 FTE per 1,000 population</li><li>high school diploma</li></ul>	<ul> <li>0.5 FTE per 1,000 population</li> <li>library technician</li> <li>three years library experience</li> </ul>	<ul> <li>0.7 FTE per 1,000 population</li> <li>library technician</li> <li>five years library experience</li> </ul>
:	5,001 - 10,000	0.35 FTE per 1,000 population     library technician	<ul> <li>0.5 FTE per 1,000 population</li> <li>library technician</li> <li>three years library experience</li> </ul>	<ul> <li>0.7 FTE per 1,000 population</li> <li>one MLS*</li> <li>five years library experience</li> </ul>
	10,001 - 20,000	<ul><li>0.35 FTE per 1,000 population</li><li>one MLS</li><li>IT staff on site</li></ul>	<ul> <li>0.5 FTE per 1,000 population</li> <li>one MLS</li> <li>three years library experience</li> <li>IT staff on site</li> </ul>	<ul> <li>1.0 FTE per 1,000 population</li> <li>two MLS</li> <li>five years library experience</li> <li>IT staff on site</li> </ul>

Population	Recommended (Hrs worked/ Qualifications)	Enhanced	Excellent
	<ul><li>0.35 FTE per 1,000 population</li><li>one MLS</li><li>IT staff on site</li></ul>	<ul> <li>0.5 FTE per 1,000 population</li> <li>two MLS</li> <li>three years library experience</li> <li>IT staff on site</li> </ul>	<ul> <li>0.7 FTE per 1,000 population</li> <li>three MLS</li> <li>five years library experience</li> <li>IT staff on site</li> </ul>

<sup>\*</sup> Masters of Library Science

<b>MENT</b>
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8.4.1	<ul> <li>Opportunity is provided for staff members to participate in appropriate continuing education activities supported, where practical, through paid leave, release time, fee reimbursement, expenses, etc.</li> </ul>
8.4.2	☐ The library director and personnel are provided with opportunity to attend library conferences.
8.4.3	The library supports:
	☐ Manitoba library community associations through membership and professional development event attendance
8.4.4	☐ The library investigates online resources and webinars as an economical means of professional development for staff and trustees.
8.4.5	☐ Where possible, the library supports personnel in upgrading their skills through registration in individual Library Technician courses via Red River College.
<b>⊹</b> WO	RKING CONDITIONS
8.5.1	The library is in compliance with <i>The Workplace Safety and Health Act</i> <a href="http://web2.gov.mb.ca/laws/statutes/ccsm/w210e.php">http://web2.gov.mb.ca/laws/statutes/ccsm/w210e.php</a> .including provisions for:
	□ working alone
	☐ basic first aid and flashlight
	☐ emergency situations/contacts
	☐ dealing with difficult patrons
	□ harassment
8.5.2	☐ Library staff have salaries, hours and benefits comparable to other community positions requiring similar education preparation and job assignments.
8.5.3	$\ \square$ Library staff are provided with ergonomic furniture and safe working equipment.
8.5.4	$\ \square$ At minimum, one computer in the library is dedicated to staff use only.
8.5.5	<ul> <li>Where the library uses volunteers to enhance public library service, volunteers are not a substitute for paid staff.</li> </ul>

## 9 Financial Accountability

#### 9.1 ❖ RECORDS

Under *The Public Libraries Act*, public library boards are responsible for keeping accurate financial records, which are to be audited annually. Revenue and expenditures reported in the audited financial statement are public information. They are published annually as provincial library statistics. Library boards use the statistics for peer benchmarking purposes.

- ccsm/p265e.php, organizations are required to disclose compensation of \$50,000 or more paid to individual board members, the administrator or employees. In these cases, the library's audited financial statement includes a declaration of compensation including names, titles and the amount of compensation, as required by the act.
- **9.1.8** The library follows the records retention policies of their local municipality. An example of records retention is available under the *Guidelines on the Retention and Disposition of School Division/District Records* www.edu.gov.mb.ca/k12/docs/policy/retention/retention.pdf

## 10 Schedule of Accounts for Rural Manitoba Libraries

The following recommendations were compiled by the Institute of Chartered Accountants of Manitoba, Manitoba Intergovernmental Affairs, auditors and Manitoba public library administrators.

#### 10.1 SCHEDULE OF OPERATING REVENUE AND EXPENDITURES

10.1.1	Operating revenue and expenses identify daily or recurring expenses associated with the operation of the library.
10.1.2	The library's financial policies itemize sources of income by specific fund accounts for:
	☐ municipal, provincial and federal grants
	☐ all sources of library-generated funds
	☐ all sources of donated funds
10.1.3	☐ The library's financial policies itemize the operating expenditure accounts and define the acceptable expenditures under each account.
10.1.4	☐ The library's financial statement clearly identifies the expenditures of all provincial library-related operating grants.
10.1.5	$\hfill\square$ The library's operating budget excludes building and renovation expenditures.
10.1.6	$\ \square$ The library's operating budget itemizes expenses included in the rent on a municipally-owned building.
10.1.7	☐ Libraries prepare their collection's budget.

#### 10.2 **CAPITAL REVENUE AND EXPENDITURES**

	10.2.1	Financial resources used to renovate, upgrade and construct library facilities require a capital budget and schedule of accounts. Capital expenditures are ineligible to be included in the library's operating budget and the provincial operating (matching) grant.
	10.2.2	The library's financial policies itemize sources of income for land and building projects by specific fund accounts for:
		☐ municipal, provincial and federal grants
		☐ library generated funds
		☐ all sources of donated funds
	10.2.3	$\ \square$ The library's financial policies itemize capital accounts and define the acceptable expenditures under each account.
	10.2.4	☐ The library's financial statement clearly identifies capital-related grants (building, land) and other revenues, and the corresponding expenditure lines.
	10.2.5	$\ \square$ The library's capital budget excludes operating expenditures.
10.3	GOOD	S AND SERVICES TAX (GST)
	10.3.1	This federal tax paid on goods and services purchased by the library can create confusion on financial statements. Please review these standards with your accountant/bookkeeper/treasurer and auditor.
	10.3.2	☐ The library's auditor has confirmed the municipal or non-profit status of the library for GST rebate purposes.
	10.3.3	rebate purposes.  The library's financial policies specify the municipal or non-profit status of the library for
	10.3.3	rebate purposes.  The library's financial policies specify the municipal or non-profit status of the library for accounting purposes.
	10.3.3	rebate purposes.  The library's financial policies specify the municipal or non-profit status of the library for accounting purposes.  The library records GST paid and rebated as follows:  the amount of GST paid to the federal government is recorded as: Amounts Receivable/GST
	10.3.3	rebate purposes.  The library's financial policies specify the municipal or non-profit status of the library for accounting purposes.  The library records GST paid and rebated as follows:  the amount of GST paid to the federal government is recorded as: Amounts Receivable/GST input (credit)  the amount of GST rebate paid to the library by the federal government is recorded as: Amounts

#### 10

**10.4.1** The library's audited financial statement includes the following declaration verified by the auditor: Clause 20 (1) of The Public Libraries Act http://web2.gov.mb.ca/laws/statutes/ccsm/p220e.php#20 regulates the meeting of library boards as follows:

## Bi-monthly meetings.

20(1) The board shall meet at least six times in each year; and at least one month but not more than two months shall elapse between regular meetings of the board in each year and between the last regular meeting in each year and the first meeting in the next year; but nothing herein prevents the holding of a special meeting as hereinafter provided.

10.4.2 According to the official minutes of the (name of library), I (confirm/cannot confirm) the meeting of the requirements as stated in the act.

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