

# HABITAT HELP

## OUTCOME:

2-4-11: Explain and appreciate the importance of clean air and water for humans, plants, and animals.

## MATERIALS:

- scissors and glue
- colouring supplies

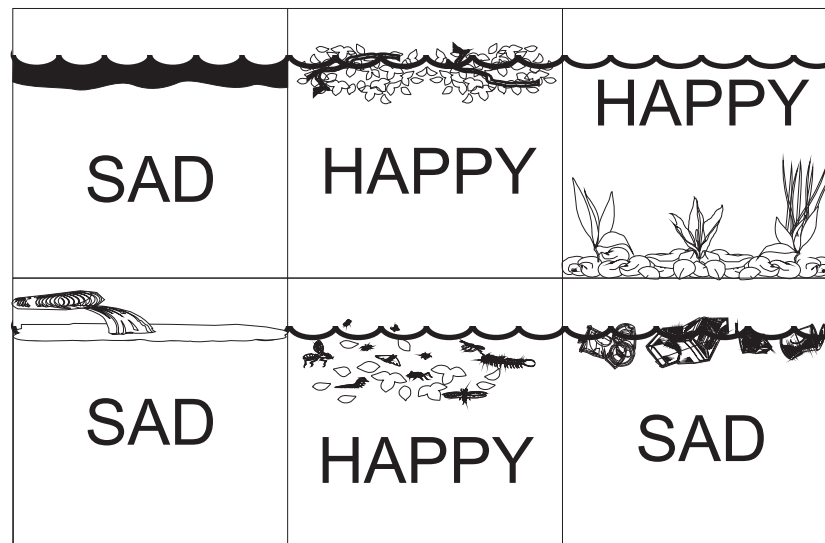
## TEACHER'S INSTRUCTIONS:

- 1) Hand out pages 2 and 3 to each student. (A teacher's copy that can be printed in colour is provided on page 6.)
- 2) Ask students to look at each of the six pictures of Frankie the fish's lake habitat. Students may also colour these pictures. As a class, ask the students to describe the different objects and substances that have been added to Frankie's habitat.
- 3) For each of the six pictures, ask students to decide whether the items added to Frankie's habitat are good/bad, healthy/unhealthy. Once they have made their decisions, ask them to cut out either a happy or sad Frankie and glue him in the correct habitats, to show how Frankie the fish feels about these changes to his habitat.
- 4) After the activity, lead the class in a discussion about the importance of clean water for the survival of fish and other animals.

## ADAPTATIONS/MODIFICATIONS:

- 1) Students can draw and colour their own happy or sad fish. Fish outlines have been provided on page 4 for students to cut out.
- 2) Students can draw their own examples of healthy and unhealthy habitats for Frankie on page 5.

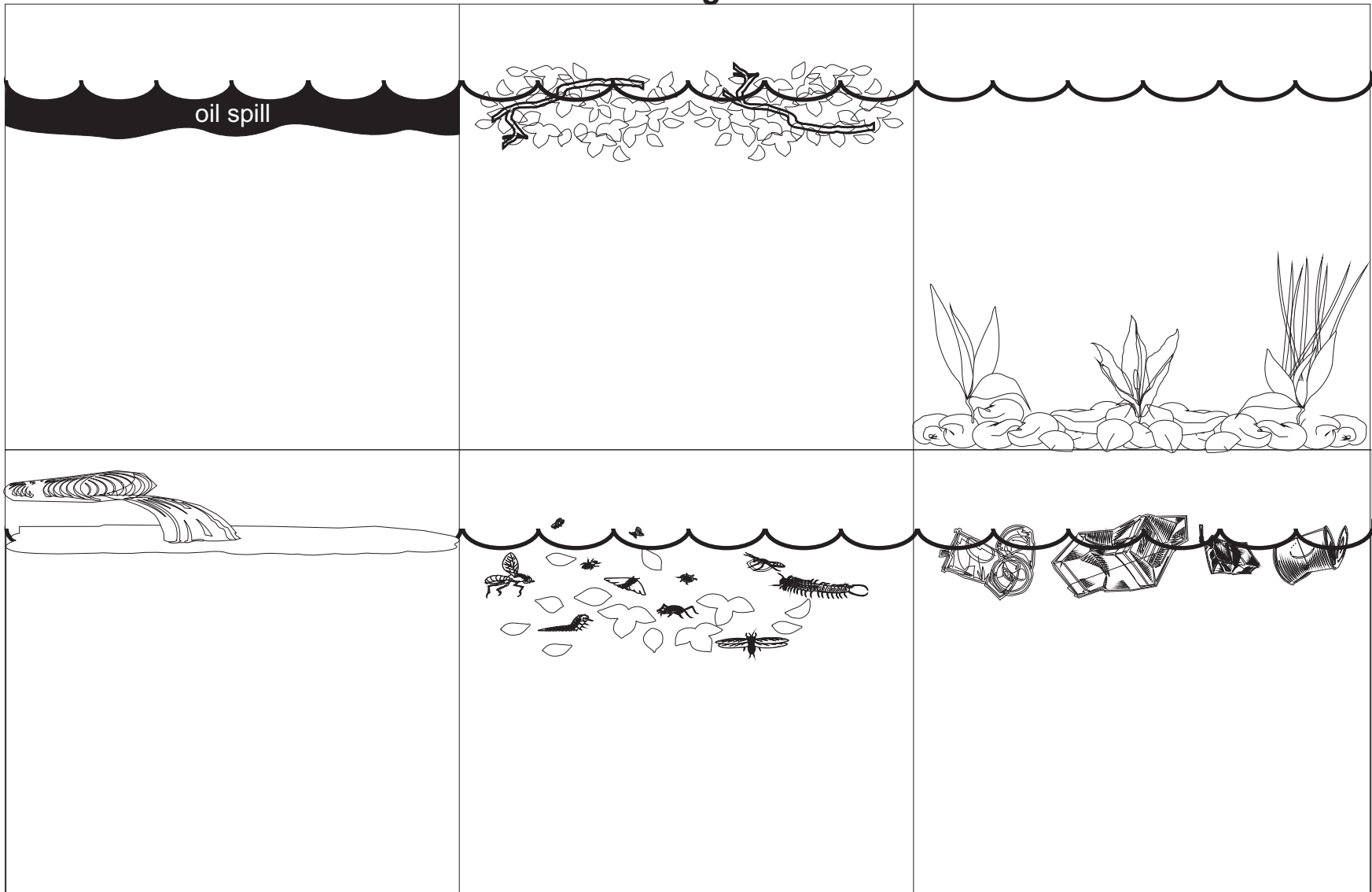
## ANSWER KEY:



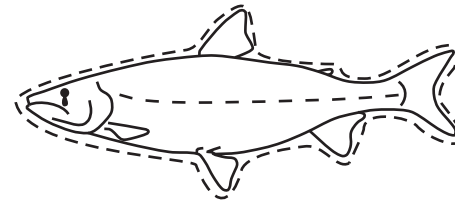
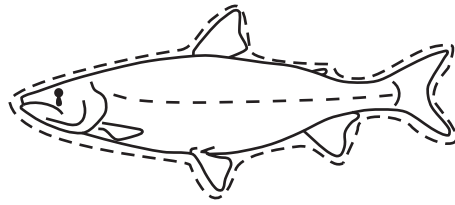
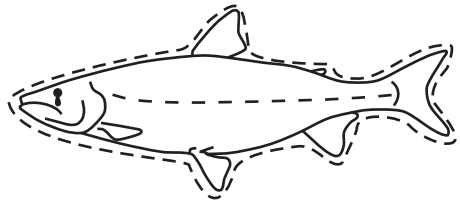
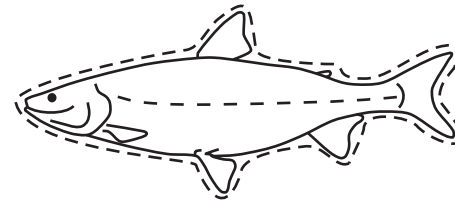
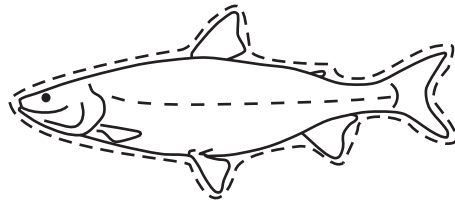
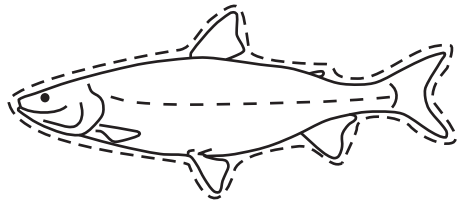
# How does Frankie the fish feel?

In each of the six pictures below, things have been added to Frankie's habitat. Which things are good for Frankie and which ones are bad?

Place happy Frankie inside the boxes where **good things** have been added to his habitat. Place sad Frankie in the boxes where **bad things** have been added to his habitat.

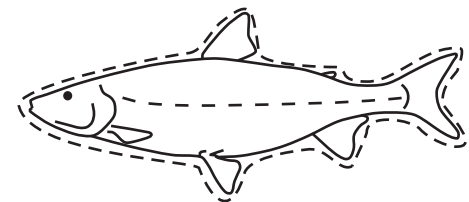
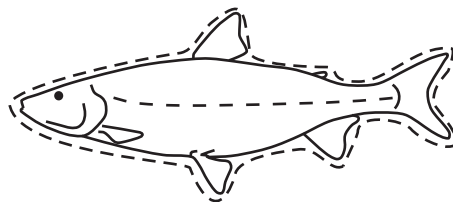
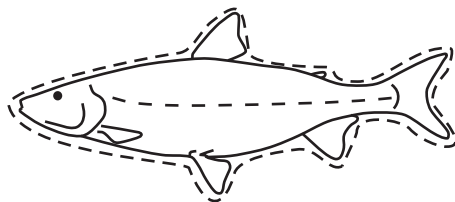
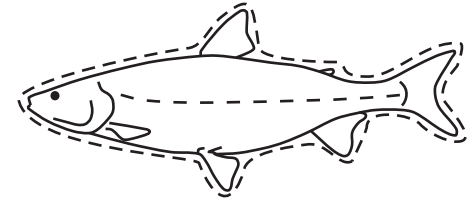
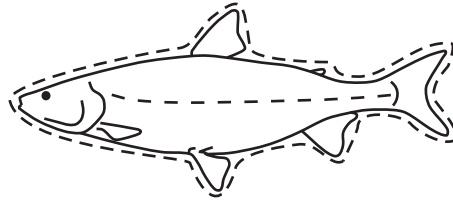
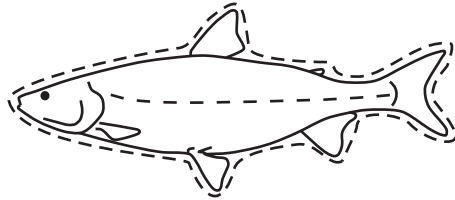


Cut out the pictures of Frankie below. Place all of the happy fish in the boxes with the **healthy** habitats. Place all of the sad fish in the boxes with the **unhealthy** habitats.



Look at the pictures of the 6 habitats on page 2. For each **healthy** habitat, draw and cut out a happy fish. For each **unhealthy** habitat, draw and cut out a sad fish.

Place the happy fish in the healthy habitats and the sad fish in the unhealthy habitats.



# ***Create a habitat for Frankie!***

In the box labeled “Good Habitat”, draw a healthy habitat where good things have been added.

In the box labeled “Bad Habitat”, draw an unhealthy habitat where bad things have been added.

Don’t forget to add a happy Frankie and a sad Frankie to the correct habitats!

## **GOOD HABITAT**

## **BAD HABITAT**

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# How does Frankie the fish feel?

TEACHER COPY

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