

TEACHER INSTITUTIONAL 1, 2 and 3

GENERAL

This series is for teachers who are employed in Provincial Institutions to provide educational instruction to children, juveniles and adults who are mentally ill, emotionally disturbed or who exhibit social or behavioural problems. Much of the instruction is individualized and requires the application of special education principles and methods. Functioning as a member of a multi-disciplinary program team, the teacher provides the educational inputs required to prepare a resident for successful re-entry to community life.

Teachers are placed within the series at level 1, 2 or 3 according to training, experience and duties performed.

TYPICAL DUTIES

Establishes, using appropriate assessment process and techniques, the educational needs of students assigned, by analyzing all relevant data and setting attainable learning objectives, planning programs, timetables and scheduling activities and communicating educational objectives to students.

Implements individualized educational progress of students by keeping daily log of classroom occurrences, preparing written progress reports, maintaining educational files on students, compiling final transcripts and completing Department of Education student data records.

Evaluates student progress and assesses continuing appropriateness of program objectives by monitoring daily progress, administering periodic standardized and informed tests and altering methods or objectives as required.

Assures the successful operation of the multi-disciplinary program team by reporting and explaining educational strategies, providing education inputs to evaluation clinics, participating in the development of extra-curricular activities for residents, and referring students to appropriate resources or other departments when physical, physiological or behavioural problems are detected.

Provides occupational, vocational or educational counselling by interviewing students and determining goals, aptitudes and interests, providing relevant information on available opportunities and resources communicating prerequisites and demands of the vocation, occupation or education being considered.

Liaising with community schools and/or agencies to facilitate re-entry to the community by contacting relevant helping professionals, advising on

appropriateness of placements, discussing and/or advising of alternatives and furnishing detailed reports to the receiving schools or agencies.

QUALIFICATIONS

Knowledge, Abilities and Skills

Personal aptitude for working with the mentally handicapped and emotionally or socially disturbed individuals. Sound technical knowledge of current principles and methods of special education and the ability to apply it in practice.

Education, Training and Experience

Level 1 -

Minimum of three years of post-secondary training with a valid teaching certificate and successful completion of one or more courses related to the education of special needs children and adults, acceptable to the department.

Level 2 -

Minimum of four years post-secondary training with a valid teaching certificate and successful completion of several courses towards Special Education Certification - Special Education Certification preferred - and two years of related experience. Other combinations of education and training acceptable to the department may be considered.

Level 3 -

Minimum of five years of post-secondary training with a valid teaching certificate, Special Education Certificate and three years of directly related experience.