

TEACHER OF THE DEAF 1, 2 and 3

GENERAL

This is professional teaching of academic and vocational subjects to students of elementary or secondary level in a combined residential/day school for the deaf. Some teaching of deaf students enrolled in other schools for all or part of the time may be required. Incumbents at the 3 level may be required to take leadership in the development of a particular program or project and/or may coordinate the work of other staff.

TYPICAL DUTIES

Teachers of the Deaf employ methods in instructing deaf students in one or more of the following subject areas: English, Mathematics, Physical Education, Science, Social Studies, Fine Arts, Home Economics, Industrial Arts, Guidance or other areas of instruction.

May teach all areas of instruction to home room class, or one or more areas on a class rotation basis.

Regardless of specific subject assignment, Teachers of the Deaf are required to instruct children in and to otherwise assist them to develop communication skills both orally and manually.

Plans and prepares work and classroom activities suitable to the students' levels of ability and works co-operatively with other teachers and supervisory personnel of the school in the development and implementation of curriculum for students in the school.

Evaluates pupil progress by means of standardized and teacher prepared tests and prepares reports on pupil progress.

Supervises or assists in social, recreational and other activities as part of the school's extra-curricular program, both on-campus and off-campus.

Performs other related duties as assigned.

QUALIFICATIONS

Knowledge, Abilities and Skills

Knowledge of and skill in applying modern methods and psychological principles to the education of the deaf child.

Working knowledge of regular subjects taught in elementary and secondary

schools and the ability to adapt these to teaching of the deaf child.
Skill in the use of manual communication (finger-spelling plus one system of sign language). The teaching of speech, speech reading and other facets of communication.

Tact, patience and understanding.

Education, Training and Experience

Teacher of the Deaf 1

A Manitoba Teachers' Certificate plus a combination of training and/or experience appropriate for teaching hearing impaired children and acceptable to the employing authority.

Teacher of the Deaf 2

University graduation acceptable to the employing authority plus two years' supervised teaching experience in a program for hearing impaired children, or able to qualify for certification by the Canadian Association of Educators of the Deaf and Hard of Hearing (CAEDHH).

Teacher of the Deaf 3

A Master's degree related to the education of hearing impaired children plus Canadian Association of Educators of the Deaf and Hard of Hearing (CAEDHH) certification.