

Burntwood Parent-Child Coalition

Are our children ready for school?

Early Development Instrument (EDI) 2006-2007 results for your community

This report shows the “**readiness for school**” of Kindergarten children in your community, based on results from the EDI. “Readiness for school” is a baseline of children’s readiness to begin grade one. As children’s readiness for school is influenced by their early years – and the family and community factors that shape children’s early years—EDI results are a reflection of the **strengths** and **needs** of children’s communities.

The EDI measures:

PHYSICAL HEALTH & WELL-BEING

Children are healthy, independent, rested each day.

SOCIAL COMPETENCE

Children play and get along with others, share, show self-confidence.

EMOTIONAL MATURITY

Children are able to concentrate on tasks, help others, show patience, are not often aggressive nor angry.

LANGUAGE & THINKING SKILLS

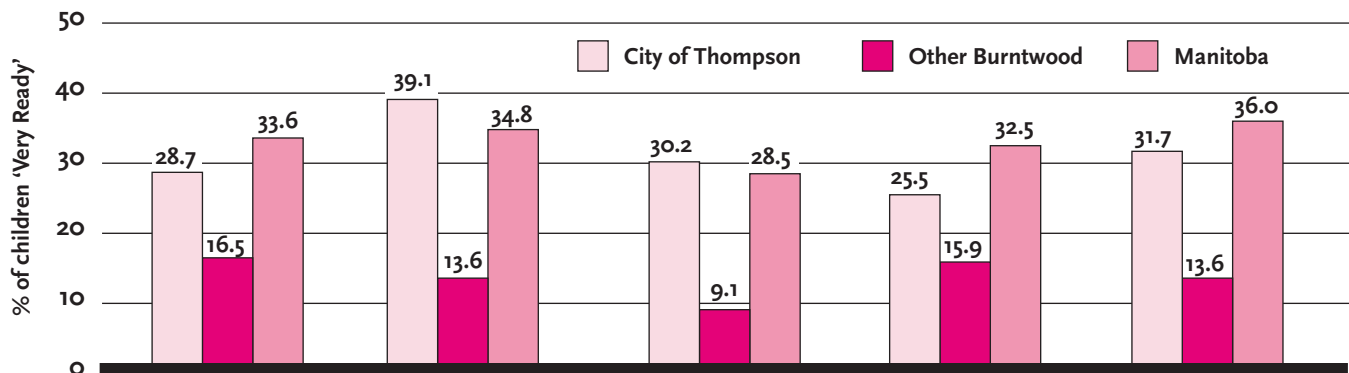
Children are interested in reading and writing, can count and recognize numbers, shapes.

COMMUNICATION SKILLS & GENERAL KNOWLEDGE

Children can tell a story, communicate with adults and other children.

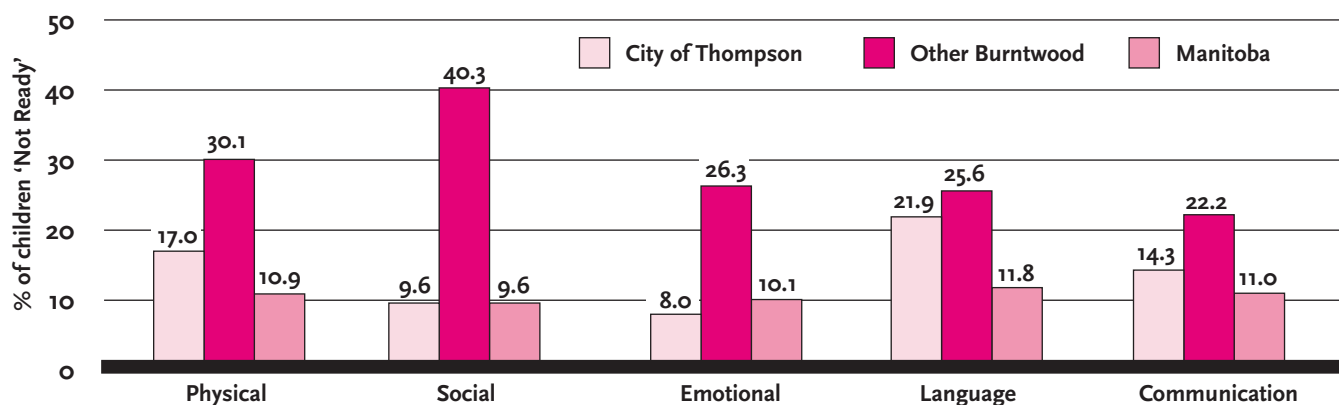


The per cent of Kindergarten children who were ‘very ready’ (top 30%) for school



Using percentile rankings, there is an expectation that 30% of scores should fall within the ‘very ready’ category. More than 30% indicates a ‘**strength**’ in that area of development.

The per cent of Kindergarten children who were 'not ready' (bottom 10%) for school



Using percentile rankings, there is an expectation that 10% of scores should fall within the 'not ready' category. More than 10% indicates a **'need'** in that area of development.

Average EDI Scores for your community

Areas of Early Development: (‘10’ is best possible score)	2004-2005	2005-2006	2006-2007
Physical health & well-being	8.71	8.53	8.16
Social competence	8.57	8.32	7.64
Emotional maturity	7.94	7.96	7.64
Language & thinking skills	8.10	7.68	7.33
Communication & general knowledge	7.94	7.46	6.62

General Information on Kindergarten children:

Participation	2004-2005	2005-2006	2006-2007
Number of participating schools in your community	6	13	13
Number of participating children in your community	273	498	481
Number of participating children in your community with ESL / FSL	8 / 0	23 / 0	13 / 0
Number of participating children in your community with special needs	12	24	26
Number of participating children in your community who require further assessment concerning possible special needs	30	54	40