

Churchill Parent-Child Coalition

Are our children ready for school?

Early Development Instrument (EDI) 2006-2007 results for your community

This report shows the “**readiness for school**” of Kindergarten children in your community, based on results from the EDI. “Readiness for school” is a baseline of children’s readiness to begin grade one. As children’s readiness for school is influenced by their early years – and the family and community factors that shape children’s early years—EDI results are a reflection of the **strengths** and **needs** of children’s communities.

The EDI measures:

PHYSICAL HEALTH & WELL-BEING

Children are healthy, independent, rested each day.

SOCIAL COMPETENCE

Children play and get along with others, share, show self-confidence.

EMOTIONAL MATURITY

Children are able to concentrate on tasks, help others, show patience, are not often aggressive nor angry.

LANGUAGE & THINKING SKILLS

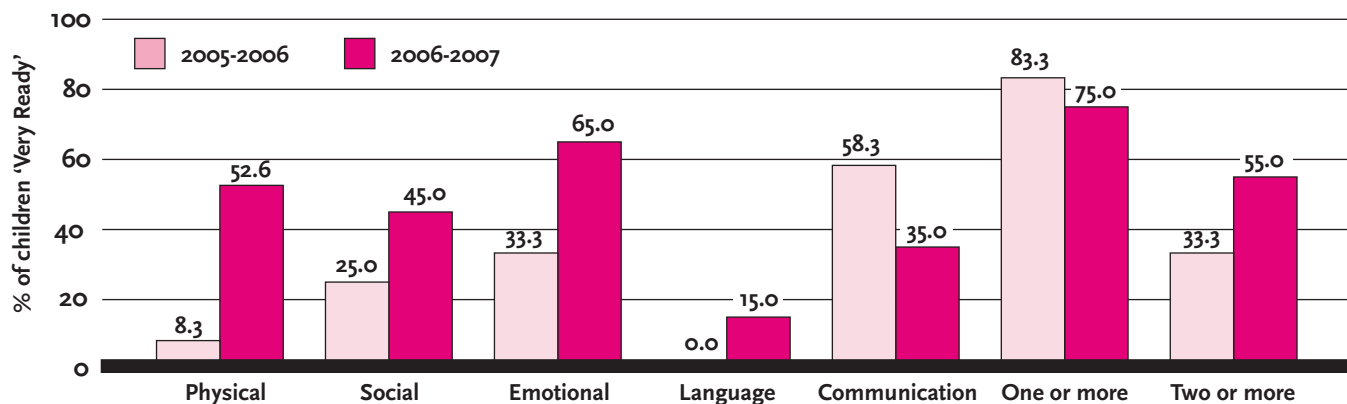
Children are interested in reading and writing, can count and recognize numbers, shapes.

COMMUNICATION SKILLS & GENERAL KNOWLEDGE

Children can tell a story, communicate with adults and other children.

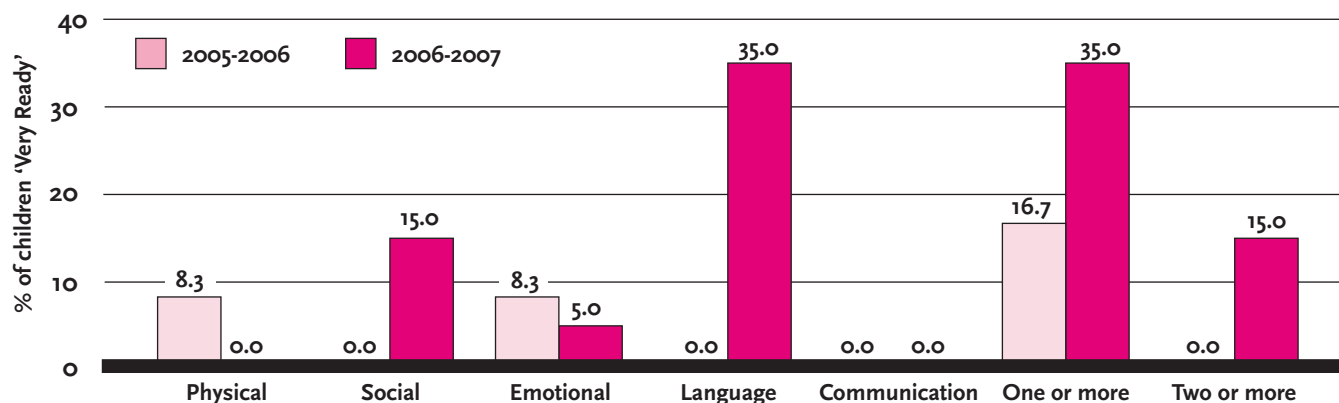


The per cent of Kindergarten children who were ‘very ready’ (top 30%) for school



Using percentile rankings, there is an expectation that 30% of scores should fall within the ‘very ready’ category. More than 30% indicates a ‘**strength**’ in that area of development.

The per cent of Kindergarten children who were 'not ready' (bottom 10%) for school



Using percentile rankings, there is an expectation that 10% of scores should fall within the 'not ready' category. More than 10% indicates a **'need'** in that area of development.

Average EDI Scores for your community

Areas of Early Development: (‘10’ is best possible score)	2004-2005	2005-2006	2006-2007
Physical health & well-being	NA	8.53	9.31
Social competence	NA	8.59	8.26
Emotional maturity	NA	8.24	8.74
Language & thinking skills	NA	8.30	7.12
Communication & general knowledge	NA	9.69	8.44

General Information on Kindergarten children:

Participation	2004-2005	2005-2006	2006-2007
Number of participating schools in your community	NA	1	1
Number of participating children in your community	NA	15	21
Number of participating children in your community with ESL / FSL	NA / NA	1 / 0	0 / 0
Number of participating children in your community with special needs	NA	1	1
Number of participating children in your community who require further assessment concerning possible special needs	NA	1	5