










International Education News

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Title: AUSTRALIA: No need to lose our export education share overseas

Link: <http://www.theaustralian.news.com.au/story/0>

Summary: "Australia has been very successful and should continue to be very successful," Tony Pollock says. The country is delivering "a good quality experience and excellent outcomes", as research at the conference will show. However, other countries are likely to increase their focus on international education.

"Australia needs to keep the investment running in marketing and quality systems and relevant courses, because if we can't maintain that focus we are going to find it hard to compete with this emphasis being placed on international education as a nation-building and commercial enterprise in our competitor markets."

Date: October 8, 2008

Source: The Australian

Title: CHINA: China Borrows From Abroad to Reform Its Training Institutes

Link: <http://chronicle.com/cgi-bin/printable.cgi?article=chronicle.com/weekly/v55/i11/11>

Summary: Zhejiang Technology Institute of Economy is an early success story in the Chinese government's efforts to look abroad for ideas to reform the country's outmoded vocational-education system. But it is just one of dozens of colleges attempting to turn out highly skilled workers for China's modern economy.

With many vocational colleges founded as socialist-indoctrination institutes, that is no simple task. But academics and government officials say that China's economic future rests on its ability to supply new industries and the growing service economy with workers armed with useful skills and practical experience.

Date: November 7, 2008 **Source:** The Chronicle of Higher Education

Title: 🍴 Dinner with Stephen Lewis

Link: No website

Summary: Mondetta Charity Foundation (MCF), along with other organizations in Winnipeg such as Uganda Canada Association, CUSO., CBC Manitoba and Architects Without Borders joined to form a group called "Friends of Uganda" (FOU).

On October 25, FOU organized a gala event of "Dinner with Stephen Lewis" at the Convention Center. Mr. Lewis, as usual, touched the hearts of over four hundred guest with his passionate, eloquent speech on sufferings in Sub-Saharan Africa. Ugandan Deputy High Commissioner, Mr. Joseph Kahiigwa from Ottawa was also in attendance.

MCF, represented by Kish Modha at the steering committee, was one of the main sponsors of the event by contributing initial funds and silent auction items, providing a location for media launch as well as helping in sale of dinner tickets. The evening raised about thirty eight thousand (\$38,000.00) that will be spent on philanthropic projects in Uganda through Stephen Lewis Foundation.

Date: November 7, 2008 **Source:** MCF Activity Email

Title: US: Risks and Rewards of International Expansion

Link: <http://www.insidehighered.com/layout/set/print/news/2008/11/07/global>

Summary: During a conference on "Higher Education in a Global Society" sponsored by the TIAA-CREF Institute, the research arm of a company that manages many college employees' retirement funds, he asked college presidents to consider risks as well as rewards. James McGill, senior vice president for finance and administration at Johns Hopkins University, even offered up his own example of a high-profile partnership that went awry. In describing the dissolution of a Johns Hopkins medical education program in Singapore, McGill cited a mismatch of expectations. "They had a certain level of expectation and in particular they wanted the name professors from Johns Hopkins...they wanted them in situ in Singapore."

Date: November 7, 2008 **Source:** Inside Higher Education

Title: AUSTRALIA: Agency to protect international standing

Link: <http://www.universityworldnews.com/article.php?story=20081106153105726&mode=print>

Summary: A new national accreditation agency should be considered to help private providers expand their territories and protect the reputation of Australian education overseas, a joint committee on higher education has said, reports The Australian. A national agency to regulate the burgeoning private higher education industry is the strongest of four options presented to the Ministerial Council on Education, Employment, Training and Youth Affairs.

Under the most contentious model favoured by big private providers, the states and territories would surrender their coveted accreditation and registration powers to the commonwealth agency.

Date: November 9, 2008 **Source:** The Australian (<http://www.theaustralian.news.com.au/story/0,24897,24602006-12332,00.html>) via University World News

Title:	♦ Benefiting from Bologna	
Link:	http://www.universityworldnews.com/article.php?story=20081106155810825&mode=print	
Summary:	<p>The Bologna process, the initiative that tries to smooth the jagged edges off Europe's differing degree and credit structure, has caught the world's attention in a big way. From the Caribbean to Canada, from China to Australia, the plan designed to solve a European problem and that then brought in bordering countries now has nations far beyond those borders looking at some academic retooling.</p> <p>In her address to some 200 attendees at the annual meeting of the Canadian Bureau for International Education, Hunter described Bologna as a type of train system where the tracks are shared but the carriages are different, saying that the designers of the reform have always stressed the autonomy of each country to retain its individual education system.</p>	
Date:	November 9, 2008	Source: University World News

Title:	GLOBAL: Citizenship prize for student leaders	
Link:	http://www.universityworldnews.com/article.php?story=20081106155057411&mode=print	
Summary:	<p>The MacJannet Foundation, in partnership with the Talloires Network, last Thursday announced the first MacJannet Prize for Global Citizenship. The prize will recognise university-based programmes around the world that demonstrate active citizenship and student leadership at the local level on an issue of global importance.</p> <p>Eight prizes will be awarded in June 2009, a first prize of \$5,000, two second prizes of \$2,500 each, and five third prizes of \$1,000 each. Prize money will be used to further the goals and strengthen the impact of the programmes. Winning programmes should demonstrate exemplary service in addressing an issue of global significance such as threats to public health in the developing world, efforts to promote literacy, or assisting the economic development of distressed communities.</p>	
Date:	November 9, 2008	Source: University World News

Title:	GLOBAL: Is internationalisation on the right track?	
Link:	http://www.universityworldnews.com/article.php?story=20081106155057411&mode=print	
Summary:	<p>"As we progress into the 21st century, the international dimension of higher education is becoming increasingly important and at the same time, more and more complex. There are new actors, new rationales, new programmes, new regulations, and the new context of globalisation," writes respected internationalization scholar Professor Jane Knight in the latest edition of the Canadian journal <i>Academic Matters</i>, titled <i>The Global University</i>.</p>	
Date:	November 9, 2008	Source: Academic Matters (http://www.academicmatters.ca/AcademicMatters_printable_article.aspx?catalog_item_id=1234) via University World News

Title:	GLOBAL: International graduate student challenges	
Link:	http://www.universityworldnews.com/article.php?story=20081106153655788&mode=print	
Summary:	<p>Globalisation has embraced the university, as it has other sectors. Many academics appreciate the benefits that cross-cultural exchange allows as the ivory tower turns global. Knowledge now belongs to a worldwide arena in which we are all connected, writes Dr Fengying Xu in the latest edition of the Canadian journal <i>Academic Matters</i>. But "there are enormous challenges for teaching, studying and research inside this globally interdependent context".</p> <p>"In the case of international graduate students, the language of instruction is not the only issue. They must learn different research methodologies and understand a new set of complex cultural dynamics both in their living situations and in their new university workplaces," she continues in an article titled "Cross-cultural Challenges in Teaching International Graduate Students".</p>	
Date:	November 9, 2008	Source: Academic Matters (http://www.academicmatters.ca/AcademicMatters_printable_article.aspx?catalog_item_id=1227) via University World News

Title: **PAKISTAN: Tough rules for foreign students in the UK**

Link: <http://www.universityworldnews.com/article.php?story=20081106153318423&mode=print>

Summary: Pakistani students who want to study in the UK will have to be 'sponsored' by colleges and universities that have acquired a license from the UK Border Agency, reports the Daily Times. New rules were announced by the Home Office on 30 October as part of an Australian-style student tier of the points system that will clamp down on bogus students and enable Britain to select students more carefully.

"International students contribute £2.5 billion to the UK economy in tuition fees alone. The student tier of the points system means Britain can continue to recruit good students from outside Europe."

Date: November 9, 2008 **Source:** Daily Times (http://www.dailytimes.com.pk/default.asp?page=2008%5C11%5C04%5Cstory_4-11-200) via University World News

Title: **US: International Student Growth Still Slowing**

Link: <http://www.insidehighered.com/layout/set/print/news/2008/11/10/international>

Summary: Consistent with earlier findings regarding a slowdown in growth of international student applicants and admits this year, the Council's latest survey found that first-time enrollment of international graduate students increased by 3 percent from 2007-8, compared to 4 percent growth last year and 12 percent the year before. Total international student enrollment increased by 3 percent in 2008, a slowdown from a 7 percent rise last year (growth was 1 percent the year before that). Because many foreign students are in the United States for long programs, first-year enrollments are a better long-term indicator of trends than total enrollment, which includes many students about to finish up and leave.

Date: November 10, 2008 **Source:** Council of Graduate Schools (http://www.cgsnet.org/portals/0/pdf/R_IntlEnr108_III.pdf) via Inside Higher Ed

Title: **♦ Come from Jamaica, and feel all right**

Link: <http://www.theglobeandmail.com/servlet/story/LAC.20081110.SRCOLLEGESINTERN>

Summary: Mr. Spencer and Noel Mohalland, both from Jamaica, are part of an innovative program developed by Okanagan College in Kelowna, B.C. The two men, both in their late 40s, are taking part in work-study programs designed to attract foreign students to help meet skilled labour shortages in British Columbia. The students do eight weeks of classroom time at Okanagan College, a 16-week paid practicum with employers across the province, and then another eight weeks in the class before taking the exam. The government of Jamaica helps with tuition as needed. Right now, there are about 70 Jamaican students in varying stages of the program.

Date: November 10, 2008 **Source:** The Globe and Mail

Title: **♦ School touts global citizenship to set itself apart**

Link: <http://www.theglobeandmail.com/servlet/story/RTGAM.20081110.campusCOLLEGESc>

Summary: In a highly competitive market for students, colleges are turning to online social networking sites to connect to past and future graduates.

Ontario's Centennial College has gone a step further, launching a Facebook-inspired website as a key marketing tool to raise its profile and stand out in a crowded market.

Pressing the "accept" button guides the user to Centennial's website and its Signature Learning Experience, whose central component is a semester-long course on global citizenship that is mandatory for all students.

Date: November 10, 2008 **Source:** The Globe and Mail

Title: **AUSTRALIA: International education activity in Australia up 23 percent from previous financial year**

Link: <http://globalhighered.wordpress.com/2008/11/12/international-education-activity-in-australia-increases/>

Summary: International education activity contributed \$14.2 billion in export income to the Australian economy in 2007-08, up 23.4 per cent from the previous financial year. Over the 10 years to 2007-08, education exports have grown at an average annual rate of 16 per cent, compared with an average annual rate of 7 per cent across all services exports.

Date: November 12, 2008 **Source:** Global Higher Ed

Title: **Canada's University Sector to Shine in India**

Link: Received via email

Summary: This week Higher-Edge (publisher of Overseas, Overwhelmed) holds its Canadian University Application Centre (CUAC) education fairs in India for the first time ever. The exhibitions take place in four Indian cities over eight days in mid-November. All four cities—Hyderabad, Delhi, Chandigarh and Ludhiana—have CUAC offices, allowing for the all-important follow-up, where university officials will have the opportunity to further brand Canada's fine public universities as world-class.
 "Canadian fairs have commonly not concentrated on the university, and particularly the research university, segment of our country's higher education system. So it's not surprising that it's been difficult positioning the country as an elite study abroad destination."

Date: November 12, 2008 **Source:** Overseas, Overwhelmed

Title: **INDIA: Economy Puts Indians' U.S. Study Plans on Hold**

Link: Received via email

Summary: Whatever the effect of a new administration on the U.S. as a destination for international students, it seems that economic concerns are making the country look less attractive, at least in India.
 Indian students and education officials say a number of economic factors have combined to reduce Indians' interest in applying to American schools. The fact that the rupee has lost roughly a fifth of its value against the U.S. dollar over the past year means that not only studying in the U.S. but also applying and writing entry tests such as the GRE and TOEFL will be considerably more expensive. Meanwhile, the financial crisis has taken a bite out of the funds U.S. universities have available for scholarships.

Date: November 12, 2008 **Source:** Telegraph India (http://www.telegraphindia.com/1081025/isp/calcutta/story_10018524.jsp) via Overseas Overwhelmed

Title: **UK: British University Kicks Out Chinese Students Admitted With Fake Applications**

Link: <http://chronicle.com/news/article/5474/british-university-kicks-out-chinese-students-adm>

Summary: Dozens of Chinese students who submitted fraudulent applications have been expelled from Britain's University of Newcastle.
 The students — 49 from China and one from Taiwan, all of whom recently began their studies — had been admitted to the university based on what an investigation later revealed to be forged or altered application documents. The students "appeared to be victims of bogus 'agents,' based either in China or the U.K., who were paid to submit applications, including supporting documents, on their behalf."
 University officials grew suspicious when some of the students flunked English-language tests, which are required for foreign students whose first language is not English.

Date: November 12, 2008 **Source:** The Guardian (<http://www.guardian.co.uk/education/2008/nov/12/fake-grades-students-china>) via The Chronicle of Higher Education

Title:	INDIA: India's Engineering Schools May Double Enrollments, but Not Faculties		
Link:	http://chronicle.com/news/index.php?id=5482&utm_source=pm&utm_medium=en		
Summary:	<p>Despite the questionable quality of many of India's engineering and management schools, the country's technical-education regulator has allowed the schools to double their enrollments, without an equivalent increase in their infrastructure or faculties, by permitting them to operate in two shifts.</p> <p>The number of engineering colleges in India has boomed in the last 15 years, with private institutions rising from 222 in 1991 to 1,116 in 2005, and all of them are approved by the All India Council for Technical Education, the regulatory body.</p>		
Date:	November 13, 2008	Source:	Expressbuzz (http://www.expressbuzz.com/edition/default.aspx) via The Chronicle of Higher Education

Title:	🇨🇦 Saskatchewan, Manitoba to weather economic storm: Conference Board		
Link:	http://www.cbc.ca/canada/manitoba/story/2008/11/13/canada-outlook.html		
Summary:	<p>Saskatchewan and Manitoba will buck the global economic downturn and post strong economic growth this year and next, according to a new forecast released by the Conference Board of Canada on Thursday.</p> <p>"No province will be sheltered from the storm of uncertainty hitting the global economy. However, the Prairies will remain on a strong footing next year as they largely avoid the economic turbulence," said the Conference Board in its most recent provincial economic outlook.</p>		
Date:	November 13, 2008	Source:	Canadian Broadcasting Corporation

Title:	🇨🇦 State-Of-The-Art Environment Science Complex Takes Root		
Link:	http://www.uwinnipeg.ca/index/release-081113		
Summary:	<p>Manitoba Premier Gary Doer and James Richardson & Sons, Limited President & Chief Executive Officer Hartley Richardson, along with University of Winnipeg President & Vice-Chancellor Lloyd Axworthy and A World of Opportunity Capital Campaign Chair R.M. (Bob) Kozminski, today officially began construction of the Richardson College for the Environment and Science Complex with a sod-turning ceremony.</p> <p>This new complex will not only provide innovative new science and environmental facilities for UWinnipeg students, faculty and researchers. It will enable us to develop leaders who will become effective global stewards, and contribute to the development of practical solutions to today's complex environmental issues."</p>		
Date:	November 13, 2008	Source:	University of Winnipeg