



## Checklist of Essential Features of Age-friendly Cities

This checklist of essential age-friendly city features is based on the results of the WHO Global Age-Friendly Cities project consultation in 33 cities in 22 countries. The checklist is a tool for a city's self-assessment and a map for charting progress. More detailed checklists of age-friendly city features are to be found in the WHO Global Age-Friendly Cities Guide.

This checklist is intended to be used by individuals and groups interested in making their city more age-friendly. For the checklist to be effective, older people must be involved as full partners. In assessing a city's strengths and deficiencies, older people will describe how the checklist of features matches their own experience of the city's positive characteristics and barriers. They should play a role in suggesting changes and in implementing and monitoring improvements.

| O | utdoor spaces and buildings   |    | accessible.   |
|---|---|----|---|
|   | Public areas are clean and pleasant.  |    | Consideration of the contract |
|   | Green spaces and outdoor seating are sufficient in number, well-maintained and safe.  |    | Special customer service arrangements are provided, such as separate queues or service counters for older people.   |
|   | Pavements are well-maintained, free of obstructions and reserved for pedestrians.     |    | <ul> <li>Buildings are well-signed outside and inside, with sufficient seating and toilets, accessible elevators, ramps, railings and stairs, and non-slip floors.</li> <li>Public toilets outdoors and indoors are sufficient in number, clean, well-main-</li> </ul>  |
|   | Pavements are non-slip, are wide enough   |    |   |
|   | for wheelchairs and have dropped curbs to road level.                                 |    |   |
|   | Pedestrian crossings are sufficient in  |    | tained and accessible.  |
|   | number and safe for people with different   |    |   |
|   | levels and types of disability, with non-<br>slip markings, visual and audio cues and | Tı | ransportation   |
|   | adequate crossing times.  |    | Public transportation costs are consistent, clearly displayed and affordable.   |
|   | Drivers give way to pedestrians at intersec-  |    | , , ,   |
|   | tions and pedestrian crossings.   |    | Public transportation is reliable and frequent, including at night and on weekends  |
|   | Cycle paths are separate from pavements and other pedestrian walkways.                |    | and holidays.   |
|   | and other pedestrian wankways.  |    | All city areas and services are accessible by   |
|   | Outdoor safety is promoted by good street lighting, police patrols and community      |    | public transport, with good connections and well-marked routes and vehicles.  |

| Vehicles are clean, well-maintained, acces-  | H  | ousing   |
|--|----|--|
| sible, not overcrowded and have priority seating that is respected.  |    | Sufficient, affordable housing is available in areas that are safe and close to services                                 |
| Specialized transportation is available for disabled people.   |    | and the rest of the community.   |
| Drivers stop at designated stops and beside  |    | Sufficient and affordable home maintenance and support services are available.   |
| the curb to facilitate boarding and wait for passengers to be seated before driving off.                       |    | Housing is well-constructed and provides safe and comfortable shelter from the   |
| Transport stops and stations are conve-  |    | weather.   |
| niently located, accessible, safe, clean, well-<br>lit and well-marked, with adequate seating<br>and shelter.  |    | Interior spaces and level surfaces allow freedom of movement in all rooms and passageways.                               |
| Complete and accessible information is provided to users about routes, schedules and special needs facilities. |    | Home modification options and supplies are available and affordable, and providers understand the needs of older people. |
| A voluntary transport service is available where public transportation is too limited.                         |    | Public and commercial rental housing is clean, well-maintained and safe.   |
| Taxis are accessible and affordable, and drivers are courteous and helpful.                                    |    | Sufficient and affordable housing for frail and disabled older people, with appropri-                                    |
| Roads are well-maintained, with covered drains and good lighting.  |    | ate services, is provided locally.   |
|  | So | ocial participation  |
| Traffic flow is well-regulated.  |    | Venues for events and activities are con-  |
| Roadways are free of obstructions that block drivers' vision.  |    | veniently located, accessible, well-lit and easily reached by public transport.  |
| Traffic signs and intersections are visible and well-placed.   |    | Events are held at times convenient for older people.  |
| Driver education and refresher courses are promoted for all drivers.   |    | Activities and events can be attended alone or with a companion.   |
| Parking and drop-off areas are safe, sufficient in number and conveniently located.                            |    | Activities and attractions are affordable, with no hidden or additional participa-                                       |
| Priority parking and drop-off spots for people with special needs are available and respected.                 |    | tion costs.  |

|                              | Good information about activities and events is provided, including details about accessibility of facilities and transportation options for older people.           | ☐ Older people are recognized by the community for their past as well as their present contributions.                                      |
|------------------------------|--|--|
|                              | A wide variety of activities is offered to appeal to a diverse population of older   | ☐ Older people who are less well-off have good access to public, voluntary and private services.   |
|                              | people.  | Civic participation and employment   |
|                              | Gatherings including older people are held<br>in various local community spots, such as<br>recreation centres, schools, libraries, com-<br>munity centres and parks. | ☐ A range of flexible options for older volunteers is available, with training, recognition, guidance and compensation for personal costs. |
|                              | There is consistent outreach to include people at risk of social isolation.  | ☐ The qualities of older employees are well-promoted.  |
| Respect and social inclusion |  | ☐ A range of flexible and appropriately paid   |
|                              | Older people are regularly consulted by public, voluntary and commercial services  | opportunities for older people to work is promoted.  |
|                              | on how to serve them better.   | ☐ Discrimination on the basis of age alone is  |
|                              | Services and products to suit varying needs and preferences are provided by  | forbidden in the hiring, retention, promotion and training of employees.   |
|                              | public and commercial services.  | ☐ Workplaces are adapted to meet the needs   |
|                              | Service staff are courteous and helpful.   | of disabled people.  |
|                              | Older people are visible in the media, and are depicted positively and without stereo-   | ☐ Self-employment options for older people are promoted and supported.   |
|                              | typing.  | ☐ Training in post-retirement options is   |
|                              | Community-wide settings, activities and events attract all generations by accommodating age-specific needs and preferences.  | provided for older workers.  |
|                              |  | ☐ Decision-making bodies in public, private and voluntary sectors encourage and  |
|                              | Older people are specifically included in  | facilitate membership of older people.   |
|                              | community activities for "families".   | Communication and information  |
|                              | Schools provide opportunities to learn about ageing and older people, and involve older people in school activities.   | ☐ A basic, effective communication system reaches community residents of all ages.   |
|                              | * *  | ☐ Regular and widespread distribution of information is assured and a coordinated, centralized access is provided.                         |

| Regular information and broadcasts of interest to older people are offered.  | Community and health services  |  |  |
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| <ul> <li>Oral communication ac people is promoted.</li> </ul>  |  | ☐ An adequate range of health and community support services is offered for promoting, maintaining and restoring health. |  |
| <ul> <li>□ People at risk of social is one information from to</li> </ul>  |  | ☐ Home care services include health and personal care and housekeeping.  |  |
| □ Public and commercial friendly, person-to-pers request.  | _  | ☐ Health and social services are conveniently located and accessible by all means of transport.                          |  |
| Printed information – including official forms, television captions and text on visual displays – has large lettering and the main ideas are shown by clear headings and bold-face type. | ☐ Residential care facilities and designated older people's housing are located close to services and the rest of the community.         |  |  |
|  | ☐ Health and community service facilities are safely constructed and fully accessible.   |  |  |
| ☐ Print and spoken comm<br>simple, familiar words i<br>forward sentences.  |  | ☐ Clear and accessible information is provided about health and social services for older people.                        |  |
| ☐ Telephone answering se<br>structions slowly and cle<br>ers how to repeat the me  | early and tell call-   | ☐ Delivery of services is coordinated and administratively simple.   |  |
|  | Electronic equipment, such as mobile telephones, radios, televisions, and bank and ticket machines, has large buttons and big lettering. | ☐ All staff are respectful, helpful and trained to serve older people.   |  |
|  |  | ☐ Economic barriers impeding access to health and community support services   |  |
| There is wide public access to computers and the Internet, at no or minimal charge, in public places such as government offices, community centres and libraries.                        | <ul><li>are minimized.</li><li>□ Voluntary services by people of all ages are encouraged and supported.</li></ul>                        |  |  |
|  | ☐ There are sufficient and accessible burial sites.  |  |  |
|  |  | ☐ Community emergency planning takes into account the vulnerabilities and capacities of older people.                    |  |