





Unit: A8 Welding II: MiG/TiG

Tensile strengthPositions of use

· Choice of wire

Polarity

Level: Two

**Duration:** 49 hours

Theory: 4 hours Practical: 45 hours

#### Overview:

This unit is designed to provide the apprentice with the knowledge about the welding and cutting equipment used when working with today's transport trailer equipment. Beginning with the types of welding and cutting equipment, this unit covers the procedures and other considerations when operating such equipment.

Objectives and Content:		
1.	Define terminology associated with welding.	5%
2.	Describe the types of welding and cutting equipment for transport trailer applications.  a. Welding equipment	5%
3.	Describe the procedures and other considerations in the operation of welding and cutting equipment.  a. Proper set up procedures  b. Proper maintenance procedures  • Cleaning  • Lubrication  • Adjustments  c. Additional safety considerations	5%
4.	Describe considerations in MiG/TiG.  a. Information from designated characters (characteristics)	5%

• Determination of starting amperage (in conjunction with amperage charts)

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5.	Demonstrate the procedures in the operation of welding and cutting equipment.	60%

- a. Proper set up procedures
- b. Proper maintenance procedures
  - Cleaning
  - Lubrication
  - Adjustments
- c. Additional safety considerations

### 6. Demonstrate basic weld positions.

20%

- a. Flat weld
- b. Other positions as per instructor

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Unit: B2 Trade Related Math II

**Level:** Two

**Duration:** 14 hours

Theory: 14 hours Practical: 0 hours

#### Overview:

This unit is designed to provide the apprentice with the knowledge and ability to use and apply trade-related mathematics. Beginning with an overview of the trade-related calculations and applied trade-related concepts for this level of technical training, the unit covers and provides opportunities to demonstrate and apply these skills.

Objectives and Content:		Percent of Unit Mark (%)	
1.	Describe trade-related calculations as specified by instructor.  a. Ratio and Proportion  b. Three variable equations  c. Mathematical statements	15%	
2.	Describe applied trade-related concepts.  a. Simple machine and mechanical advantage b. Applied laws of hydraulics c. Applied laws of gases d. Applied laws of pneumatics e. Applied laws of electrical control circuits	25%	
3.	Demonstrate trade-related calculations as specified by instructor.  a. Ratio and Proportion  b. Three variable equations  c. Mathematical statements	30%	
4.	Demonstrate applied trade-related concepts.  a. Simple machine and mechanical advantage b. Applied laws of hydraulics c. Applied laws of gases d. Applied laws of pneumatics e. Applied laws of electrical control circuits	30%	

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Unit: C4 Air Ride/Spring Ride Suspension Systems and Related

Components

Level: Two

**Duration:** 35 hours

Theory: 12 hours Practical: 23 hours

#### Overview:

This unit is designed to provide the apprentice with the knowledge and ability to inspect and repair suspension systems and their related main components. Building upon associated terminology first introduced in the Level 1 Unit, this unit covers the inspection and repair considerations for suspension components, including main frame, hangers and cross members. The unit then covers additional components such as the height control valve, torque arm and axles. Both theory and practical aspects of suspension system and related components are covered.

# Objectives and Content: Percent of Unit Mark (%)

1. Describe suspension systems and related main components.

5%

- a. Review of associated terminology
- b. Main frame
- c. Hangers
- d. Cross members
- e. Torque arm and bushing
- f. Axle
- g. Height control valve
- 2. Describe inspection and repair considerations for suspension components.

5%

- a. Repair techniques and procedures, including use of heating torch
  - · Main frame
  - Hangers
  - Cross members
- b. Damage and/or wear characteristics and limits
- c. Manufacturers' specifications
- 3. Describe inspection and repair of height control valve.

5%

- Design characteristics
- b. Adjustment techniques and procedures
- c. Removal, inspection and installation techniques and procedures
- d. Manufacturers' specifications

4.	Describe inspection and repair of torque arm.	5%
	a. Design characteristics	
	Types of torque arm (fixed, solid)	
	Wear limits of torque arm (bent, worn)	
	Types of bushings (oversized, standard)	
	b. Adjustment techniques and procedures	
	c. Removal, inspection and installation techniques and procedures	
	d. Manufacturers' specifications	
5.	Describe inspection and repair of axles and axle connections.	5%
	a. Review of design characteristics	
	Axle sizes	
	Axle types	
	<ul> <li>Axle connection and trunnion shaft assembly, and related components</li> </ul>	
	b. Adjustment techniques and procedures (checks and measurements)	
	c. Removal, inspection and installation techniques and procedures	
	• Axles	
	Axle connection and trunnion shaft assembly	
	Related components	
	d. Manufacturers' specifications	
6.	Describe tire wear analysis.	15%
	a. Review of design characteristics	
	Types and sizes of tires and rims	
	Tire wear limits and inflation pressures	
	Normal and irregular tire wear	
	<ul> <li>Tire and rim components such as multi-piece rims and valve stems</li> </ul>	
	Automatic inflation systems	
	b. Adjustment techniques and procedures (checks and measurements)	
	c. Removal, inspection and installation techniques and procedures	
	d. Knowledge of safe handling of tire and rim systems, including mounting systems	
	e. Manufacturers' specifications	
7.	Demonstrate inspection and repair techniques for suspension components.	10%
	<ul> <li>Repair techniques and procedures, including use of heating torch</li> </ul>	
	Main frame	
	Hangers	
	Cross members	
	b. Damage and/or wear characteristics and limits	
	c. Manufacturers' specifications	
8.	Demonstrate inspection and repair techniques for height control valve.	15%
	a. Design characteristics	
	b. Adjustment techniques and procedures	
	c. Removal, inspection and installation techniques and procedures	
	d. Manufacturers' specifications	
9.	Demonstrate inspection and repair techniques for torque arm.	10%
	a. Design characteristics	
	Types of torque arm (fixed, solid)	
	Wear limits of torque arm (bent, worn)	

- · Types of bushings (oversized, standard)
- b. Adjustment techniques and procedures
- c. Removal, inspection and installation techniques and procedures
- d. Manufacturers' specifications

### 10. Demonstrate inspection and repair techniques for axles and axle connections.

10%

- a. Review of design characteristics
  - Axle sizes
  - · Axle types
  - Axle connection and trunnion shaft assembly, and related components
- b. Adjustment techniques and procedures (checks and measurements)
- c. Removal, inspection and installation techniques and procedures
  - Axles
  - Axle connection and trunnion shaft assembly
  - · Related components
- d. Manufacturers' specifications

### 11. Demonstrate tire wear analysis techniques.

15%

- a. Main techniques
  - Selection of equipment for mounting of rim systems
  - Mounting of rim systems and procedures
  - Selection of tools or equipment for tire measurement of pressure and tread depth
  - · Visual inspection of tires, rims, and mounting systems
  - Inspection of mismatched tires and rims systems
- b. Adjustment techniques and procedures (checks and measurements)
- Removal, inspection and installation techniques and procedures of wheel mounting hardware on single and multi-piece rims
- d. Knowledge of safe handling of tire and rim systems, including mounting systems
- e. Manufacturers' specifications

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Unit: D2 Van/Flatdeck Trailer Body Structures and Related Components

Level: Two

**Duration:** 21 hours

Theory: 7 hours Practical: 14 hours

#### Overview:

This unit is designed to provide the apprentice with the knowledge about the van/flatdeck trailer body structures and related components. Beginning with an overview of body structures, the unit proceeds to covering inspection and repair considerations of the body structures and related components.

### **Objectives and Content:**

Percent of Unit Mark (%)

10%

1. Define terminology and characteristics associated with body structures.

- a. Types and structures of doors
  - . . .
    - · Dry freight
    - Refrigerated
    - Barn
    - Roll-u
- b. Types of units
  - Vans
  - Flat beds
  - · Low beds
  - Dump trailers
- c. Types of materials used (structure, tensile strength)
  - Aluminum
  - Steel
  - Stainless steel

# 2. Describe inspection and repair considerations for body structures and related components.

- a. Repair techniques and procedures:
  - Types of doors
  - · Types of units
  - Types of materials
- b. Straightening techniques and procedures
  - · Types of doors
  - · Types of units
  - Types of materials
- c. Damage and/or wear characteristics and limits
  - Types of doors

- · Types of units
- Types of materials
- d. Other techniques
  - · Riveting and caulking
  - · Stretching procedures
  - · Leveling procedures
  - · Insulation removal
  - Flooring techniques (wood, steel, aluminum)
  - · Welding and riveting requirements, and compatible related structures
- e. Manufacturers' specifications

# 3. Demonstrate inspection and repair considerations for body structures and related components.

- a. Repair techniques and procedures:
  - · Types of doors
  - · Types of units
  - · Types of materials
- b. Straightening techniques and procedures
  - · Types of doors
  - · Types of units
  - · Types of materials
- c. Damage and/or wear characteristics and limits
  - · Types of doors
  - · Types of units
  - · Types of materials
- d. Other techniques
  - · Riveting and caulking
  - · Stretching procedures
  - Leveling procedures
  - · Insulation removal
  - Flooring techniques (wood, steel, aluminum)
  - · Welding and riveting requirements, and compatible related structures
- e. Manufacturers' specifications

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Unit: D3 Coupling Units and Landing Gear

Level: Two

**Duration:** 21 hours

Theory: 5 hours Practical: 16 hours

#### Overview:

This unit is designed to provide the apprentice with the knowledge about the coupling units and their related components found in today's transport trailers. Beginning with an overview of related terminology for coupling units and landing gear, the unit also covers design characteristics, removal/installation procedures, and techniques for checking/measuring units.

### **Objectives and Content:**

Percent of Unit Mark (%)

- 1. Define terminology and design characteristics of coupling units, landing gear, and related components.
  - a. Safety chains and cables
    - Sizes
    - Types
    - Capacities
    - · Wear characteristics and limits
  - b. Attachments for safety chains and cables
    - Eye
    - Clevis
    - · Safety hook and latch
    - · Cable clamps brackets
    - · Safety cable/chain eye
  - c. Draw bar function and attachments
    - · Hinged brackets
    - · Pins bushings
    - · Bolts and mechanisms
  - d. Pintle hook assembly
- 2. Describe design characteristics of landing gears and related components.
  - a. Landing gears
    - Types
    - · Makes and models
    - Ratios
    - · Mounting patterns
  - b. Brackets and braces
    - Types

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10%

	• Sizes	
	c. Support legs	
	• Types	
	Models	
3.	Describe removal and installation techniques for coupling units and related components.	10%
	a. Types and sizes of fasteners, brackets and braces	
	b. Manufacturer's specifications	
	c. Removal and installation techniques for coupling unit components such as:	
	Safety chains and cables	
	Attachments for safety chains and cables	
	Draw bar function and attachments	
	Pintle hook assembly	
	Turntable	
4.	Describe landing gear removal and installation techniques.	10%
	a. Types and sizes of fasteners, brackets and braces	
	b. Manufacturer's specifications	
	c. Removal and installation techniques for landing gear components such as:	
	Support legs	
	Manual support legs	
	Fastener, brackets, braces, shaft pins, bushings, spacers.	
5.	Perform checks and measurements on coupling units and related components.	15%
	a. Alignment of axle to draw bar eye	
	b. Torque specifications, procedures and sequence	
	c. Damage and/or wear characteristics and limits	
	d. Evaluate component conditions such as checking for worn or damaged parts, or	
	excessive wear on draw bar eyes and bushing	
	e. Manufacturer's specifications	
	f. Verification of service performed	
6.	Perform removal and installation techniques for coupling units and related components.	15%
	a. Types and sizes of fasteners, cable clamps, brackets and lock components	
	b. Manufacturer's specifications	
	c. Removal and installation techniques for coupling units and their related components	
	such as:	
	Safety chains and cables	
	Attachments for safety chains and cables	
	Draw bar function and attachments	
	Pintle hook assembly	
	Turntable	
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7.	Perform checks and measurements on landing gear and related components.	15%
	a. Alignment of landing gear to shaft	
	b. Appropriate mounting pattern	
	c. Height of landing gears	
	<ul> <li>d. Evaluate component conditions (checking for cracked, stretched, bent, missing, loose or broken parts and/or components)</li> </ul>	
	e. Manufacturer's specifications	
	f. Verification of service performed	

### 8. Perform removal and installation techniques for landing gear.

15%

- a. Types and sizes of fasteners, brackets and braces
- b. Manufacturer's specifications
- c. Removal and installation techniques for landing gear components such as:
  - Support legs
  - Manual support legs
  - · Fastener, brackets, braces, shaft pins, bushings, spacers

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Unit: E2 Pneumatic Brake Systems II

Level: Two

**Duration:** 49 hours

Theory: 12 hours Practical: 37 hours

#### Overview:

4.

b.

Review of terminology

Review of componentsDesignated circuits

Review of characteristics/function

Spring brake control valvesService control valves

Meritor – "Easy-Stop" and "Enhanced"

This unit is designed to provide the apprentice with the knowledge about the principles of pneumatic brake systems found in today's transport trailer equipment, including pre- and post-121, ABS and EBS. The unit covers diagnostic techniques and procedures when inspecting pneumatic brake system from both theoretical and practical perspectives.

			Percent of Unit Mark (%)
1.	Define truck supply and control circuits.		5%
2.	De a. b. c.	fine terminology and components used in pre-121 pneumatic brake systems.  Review of terminology  Review of characteristics/function  Review of components  • Pneumatic Valves: RE – 6, RE – 6NC, A1000 s/l  • Convertor – Plumbing schematics  Review of pre-121 pneumatic circuits	5%
3.	De a. b. c.	fine terminology and components used in post-121 pneumatic brake systems.  Review of terminology Review of characteristics/function Review of components  Designated circuits  Spring brake control valves  Service control valves  Review of post-121 pneumatic circuits	10%

Define terminology and components used in ABS pneumatic brake systems.

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10%

	d.	Review of specific ABS pneumatic circuits	
5.	De	fine terminology and components of EBS.	5%
	a.	Review of terminology	
	b.	Review of characteristics/function	
	C.	Review of components	
		Introduction to PLC and "Multiplexing"	
6.	De	monstrate truck supply and control circuits.	15%
7.		monstrate diagnostic techniques and procedures when inspecting pre-121 eumatic brake systems.	5%
	a.	Types and operating conditions	
	b.	Removal and installation techniques for related components such as:	
	C.	Brake adjustment techniques and procedures	
	d.	Use of electronic testing equipment	
8.		monstrate diagnostic techniques and procedures when inspecting post-121 eumatic brake systems.	20%
	a.	Types and operating conditions	
	b.	Removal and installation techniques for related components such as:	
	C.	Brake adjustment techniques and procedures	
	d.	Use of electronic testing equipment	
9.		monstrate diagnostic techniques and procedures when inspecting ABS eumatic brake systems.	20%
	a.	Types and operating conditions	
	b.	Removal and installation techniques for related components such as:	
	c.	Brake adjustment techniques and procedures	
	d.	Use of electronic testing equipment	
10.	De	monstrate diagnostic techniques and procedures when inspecting EBS.	10%
	a.	Types and operating conditions	
	b.	Removal and installation techniques for related components such as:	
	c.	Brake adjustment techniques and procedures	
	d.	Use of electronic testing equipment	

Haldex – Gen1 and Gen2Wabash – MBS 1/MBS 2

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Unit: F2 Electricity and Wiring I: Introduction to "Electronics"/ABS

Level: Two

**Duration:** 35 hours

Theory: 14 hours Practical: 21 hours

#### Overview:

This unit is designed to provide the apprentice with the knowledge about the principles of electrical theory and circuitry found in today's transport trailer equipment.

			Percent of Unit Mark (%)
1.	<b>De</b> a. b.	fine terminology of trailer electrical systems.  Review of basic terminology related to electrical/electricity concepts.  Trailer electrical systems	5%
	c.	Types of electrical test equipment	
2.	De	scribe characteristics of trailer electrical and related systems.	15%
	a.	Types of electrical test equipment	
	b.	Wiring colour codes	
	c.	Sizes and types of fasteners	
	d.	Location, sizes and types of sockets	
	e.	System types and operation	
	f.	Control systems	
	g.	Manufacturers' specifications	
	h.	Safety features related to electrical brake systems such as:	
		Brake away (manual and automated)	
	i.	Problem and troubleshooting procedures	

- 3. Describe diagnostic techniques and procedures when inspecting trailer electrical and related systems.
  - a. Repair, removal and installation techniques and procedures
    - · Electrical test equipment
    - · Diagnostic testers
    - Nose box and components
    - Sockets
  - b. Troubleshoot circuits
  - c. Review of common electrical faults
  - d. Identify electrical defects, including:
    - · Short circuits
    - Grounds

	Broken wires
e.	Correct measurement of wear limits of components
f.	Verification of diagnostic procedures performed
	scribe diagnostic techniques and procedures when instems – "pneumatic and electrical".  Repair, removal and installation techniques and procedures when installation and procedures are also and procedures and procedures and procedures are also and procedures and procedures are also and procedures and procedures are also

#### 4. specting trailer ABS

- ures
  - Wheel end sensors (electro-magnetic type; hall)
  - · Circuit analysis (configuration)
- b. Troubleshoot circuits
- Review of common electrical faults
- Correct measurement of wear limits of components
- Verification of diagnostic procedures performed

#### 5. Demonstrate diagnostic techniques and procedures when inspecting trailer electrical and related systems.

- Repair, removal and installation techniques and procedures
  - · Electrical test equipment
  - Diagnostic testers
  - Nose box and components
  - Sockets
- b. Troubleshoot circuits
- Identify electrical defects, including:
  - Short circuits
  - Grounds
  - · Broken wires
- d. Correct measurement of wear limits of components
- Verification of diagnostic procedures performed

#### Demonstrate diagnostic techniques and procedures when inspecting trailer ABS 25% 6. systems - "pneumatic and electrical"

- a. Repair, removal and installation techniques and procedures
  - "Service/Modulation" valves
  - Wheel end sensors (electro-magnetic type; hall)
  - Circuit analysis (configuration)
- Troubleshoot circuits
- Review of common electrical faults C.
- d. Correct measurement of wear limits of components
- Verification of diagnostic procedures performed

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15%

25%



Unit: F3 Hydraulic Systems I

Level: Two

**Duration:** 56 hours

Theory: 16 hours Practical: 40 hours

#### Overview:

This unit is designed to provide the apprentice with the knowledge about the principles of hydraulic systems found in today's transport trailer equipment.

### Objectives and Content:

Percent of Unit Mark (%)

- Define terminology and characteristics associated with hydraulic systems.
- 15%

- a. Components
  - Cylinders
  - Fittings
  - Hoses
  - Piping
  - · Pumps and motors
  - Cargo pumps
  - Valves (control, check and hydro pack)
  - Tank/reservoir
  - · Cooling fans, fluids and filters

#### 2. Describe concepts of hydraulic brake systems.

5%

- a. Knowledge of types of hydraulic brake systems such as surge, air-actuated and vacuum-actuated
- b. Knowledge of operation of hydraulic brake systems
- c. Knowledge of component functions
- d. Knowledge of manufacturers' specifications

#### Describe diagnostic procedures on hydraulic systems and related components.

- a. Repair, removal and installation techniques and procedures
  - Cylinders
  - Fittings
  - Hoses
  - Piping
  - · Pumps and motors
  - · Cargo pumps
  - · Valves (control, check and hydro pack)
  - · Tank/reservoir

		Cooling fans, fluids and filters	
	b.	Damage and/or wear characteristics and limits	
	C.	Auxiliary equipment such as hoists, fan control valves and hydraulic motors	
	d.	Verification of diagnostic procedures performed	
4.		scribe diagnostic procedures on hydraulic brake systems and related mponents.	15%
	a.	System troubleshooting procedures	
	b.	Brake component repair, removal and installation techniques and procedures	
	C.	Inspection and identification of worn or defective hydraulic brake components	
	d.	Verification of diagnostic procedures performed	
5.		monstrate diagnostic procedures on hydraulic systems and related mponents.	35%
	a.	Repair, removal and installation techniques and procedures	
		Cylinders	
		• Fittings	
		Hoses	
		Piping	
		Pumps and motors	
		Cargo pumps	
		Valves (control, check and hydro pack)	
		Tank/reservoir	
		Cooling fans, fluids and filters	
	b.	Auxiliary equipment such as hoists, fan control valves and hydraulic motors	
	c.	Verification of diagnostic procedures performed	
6.		monstrate diagnostic procedures on hydraulic brake systems and related mponents.	15%
	a.	System troubleshooting procedures	
	b.	Brake component repair, removal and installation techniques and procedures	
	C.	Inspection and identification of worn or defective hydraulic brake components	

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d. Verification of diagnostic procedures performed