

Sustainable Protein Impact Map: A Collaborative Action Framework

Accelerating Innovation to Realize Manitoba's Impact Potential

Sustainable Protein Action Framework*

Developed as part of Manitoba's Sustainable Protein Advantage Strategy, under the guidance of Manitoba Agriculture and Resource Development and the Manitoba Protein Consortium.
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Members of the Design Team

This Sustainable Protein Action Framework was co-created through the generous contributions and guidance of a diverse Design Team:

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Legend

- Ultimate benefit
- Penultimate benefit
- Penultimate benefit category (e.g., Climate Change)
- Long-Term Goal
- Longer-term outcome
- Functional area outcome
- Intermediate outcome
- Early outcome
- Intervention (activity, action, policy, program, initiative, etc.)
- Group of related types of interventions
- Causal connection intervention to outcome or between Functional Areas (orange)
- Causal connection outcome to outcome, and to Long-Term Goal (blue)
- Functional Area
- Accountability ceiling, limit of attribution and measurement
- Outcome / outcome pathways aligned with Circular Economy principles

Important Definitional Notes

- SP - Sustainable Protein (as an Initiative/ Sector / System including often the closely associated agriculture and food system / sector)
- [1] Principles of Reconciliation as described in "What We Have Learned - Principles of Truth and Reconciliation (pp3-4), 2015. Truth and Reconciliation Commission of Canada.
- [2] Circular Economy principles: A circular economy is based on the principles of designing out waste and pollution, keeping products and materials in use, and regenerating natural systems.
- [3] Fit-for-purpose means tabular, spatial, meta and are forms of information and knowledge that are relevant, authoritative, complete, accurate, integrable, inoperable, and affordable.
- [4] 21st Century competencies involve the ability to meet complex demands, thrive in a world where change is constant and continuous learning draws on many different complementary skills such as: learning - critical thinking, creativity, collaboration, innovation, self-direction, accountability, and communication; literacy - digital information, media, technology, and life skills - flexibility and adaptability, leadership, initiative, productivity, and social skills and cross-cultural interaction.
- [5] Sustainability strives to attain balance across four dimensions: (a) place minimal pressure and impact on the environment; (b) promote all aspects of an individual's health and well-being; (c) be accessible and culturally appropriate; (d) be economically viable and affordable (source FAO, WHO).
- [6] For example, to inform, advance, and communicate policies, practices, research, innovative enterprise, industry, marketing, measurement and valuation, consumers, and the public.
- [7] For example, Indigenous People with traditional knowledge, scientists and researchers, analysts, marketers, practitioners, policy-makers, communicators, management-planners, etc.
- [8] UN SDG goals, and in particular #4 - Quality Education; #5 - Gender Equality; #8 - Decent Work and Economic Growth; #10 - Reduced Inequalities; and #16 - Peace, Justice, and Strong Institutions.
- [9] This intervention and outcome drawn on the Conditions - Other Considerations section of a 2017 report titled Matchup: A Case for Pan-Canadian Competency Framework by the Canada West Foundation.
- [10] OCAP** principles are complied with regarding the right of First Nations to own, control, access, and possess information about their Peoples.

