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ANNUAL REPORT
RAPPORT ANNUEL

Manitoba Advanced Education,
Skills and Immigration

Éducation postsecondaire,
Développement des compétences
et Immigration Manitoba

Advanced Education, Skills and Immigration

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**MINISTER
OF ADVANCED EDUCATION, SKILLS AND IMMIGRATION**

Room 156
Legislative Building
Winnipeg, Manitoba R3C 0V8
CANADA

Her Honour, the Honourable Janice C. Filmon, C.M., O.M.
Lieutenant-Governor of Manitoba
Room 235 Legislative Building
Winnipeg, MB R3C 0V8

May it Please Your Honour:

I have the privilege of presenting, for the information of Your Honour, the Annual Report of Manitoba Advanced Education, Skills and Immigration, for the fiscal year ending March 31, 2021.

Respectfully submitted,

original signed by

Wayne Ewasko
Minister of Advanced Education, Skills and Immigration





**MINISTRE
DE L'ÉDUCATION POSTSECONDAIRE, DU DÉVELOPPEMENT DES COMPÉTENCES ET DE L'IMMIGRATION**

Bureau 156
Palais législatif
Winnipeg (Manitoba) R3C 0V8
CANADA

Son Honneur l'honorable Janice C. Filmon, C.M., O.M.
Lieutenant-gouverneure du Manitoba
Palais législatif, bureau 235
Winnipeg (Manitoba) R3C 0V8

Madame la Lieutenant-gouverneure,

J'ai le privilège de vous présenter, à titre d'information, le Rapport annuel du ministère de l'Éducation postsecondaire, du Développement des compétences et de l'Immigration du Manitoba pour l'exercice se terminant le 31 mars 2021.

Je vous prie d'agréer, Madame la Lieutenant-gouverneure, l'expression de mon profond respect.

Le ministre de l'Éducation postsecondaire, du Développement des compétences et de l'Immigration,

original signé par

Wayne Ewasko





Deputy Minister Advanced Education, Skills and Immigration
Room 160, Legislative Building
Winnipeg, Manitoba, Canada R3C 0V8
T 204-945-5600

Honourable Wayne Ewasko
Minister of Advanced Education, Skills and Immigration
Room 156 Legislative Building
Winnipeg, MB R3C 0V8

Dear Minister Ewasko:

I am pleased to present for your approval the 2020/21 Annual Report of the Department of Advanced Education, Skills and Immigration.

Respectfully submitted,

original signed by

Tracey Maconachie
A/Deputy Minister of Advanced Education, Skills and Immigration





Sous-ministre de l'Éducation postsecondaire, du Développement des compétences et de l'Immigration

Palais législatif, bureau 160

Winnipeg, Manitoba R3C 0V8

CANADA

Tél. : 204 945-5600

Monsieur Wayne Ewasko

Ministre de l'Éducation postsecondaire, du Développement des compétences et de l'Immigration

Palais législatif, bureau 156

Winnipeg (Manitoba) R3C 0V8

Monsieur le Ministre,

J'ai le plaisir de soumettre à votre approbation le Rapport annuel 2020-2021 du ministère de l'Éducation postsecondaire, du Développement des compétences et de l'Immigration.

Je vous prie d'agréer, Monsieur le Ministre, l'expression de mes sentiments les plus distingués.

La sous-ministre par intérim de l'Éducation postsecondaire, du Développement des compétences et de l'Immigration

original signé par

Tracey Maconachie

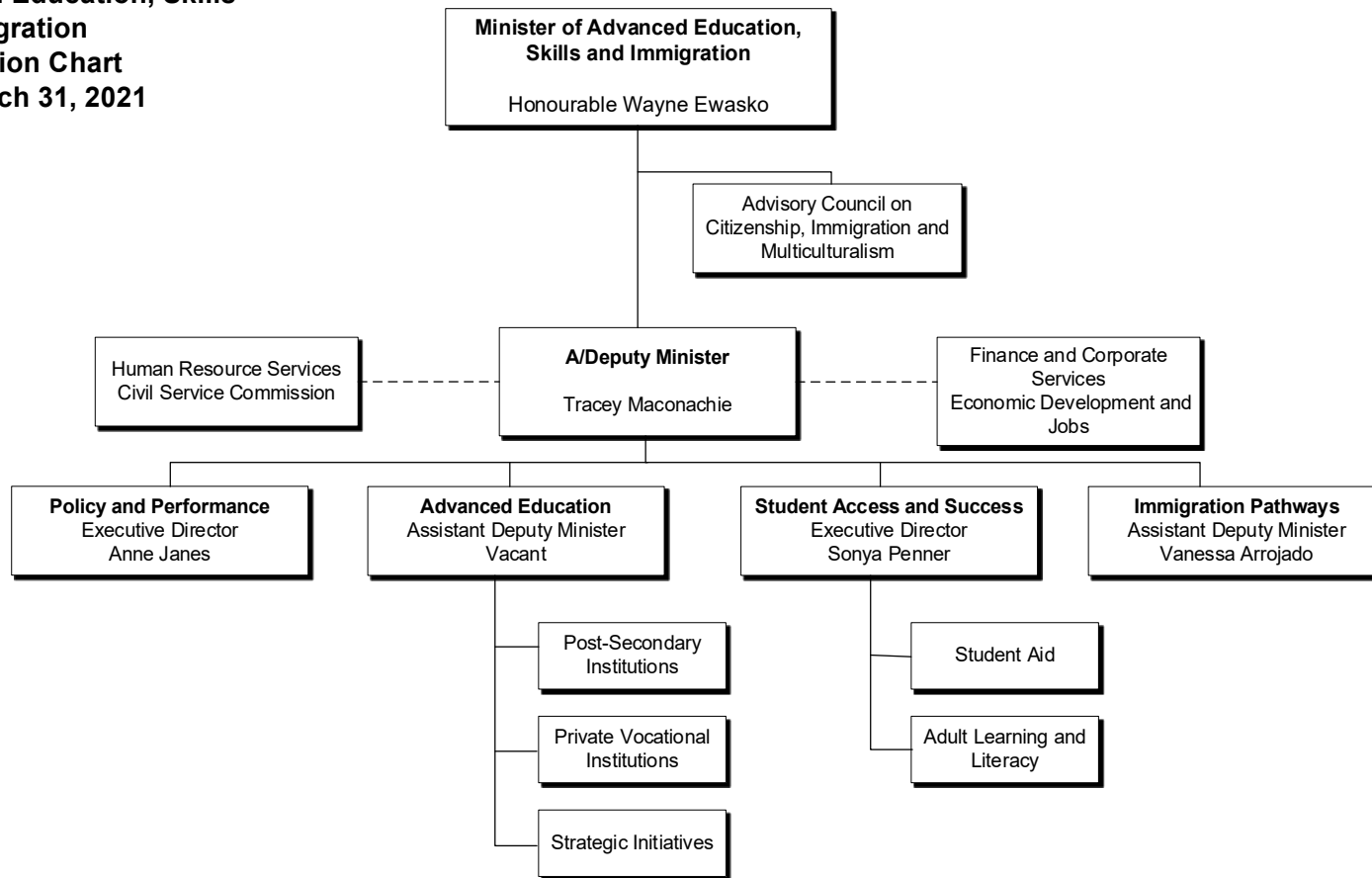


Table of Contents

Minster's Letter of Transmittal.....	ii
Deputy Minister's Letter of Transmittal.....	vi
Table of Contents.....	1
Organization Chart	3
Preface.....	4
Report Structure	4
Mission and Vision	4
Values.....	4
Highlights	4
Statutory Responsibilities.....	10
Administration.....	11
Minister's Salary and Executive Support	11
Policy & Performance	12
Advanced Education.....	13
Advanced Education	13
Manitoba Scholarship and Bursary Initiative.....	16
Student Access and Success	17
Student Access and Success.....	17
Canada Student Grants	19
Student Loan Administration.....	20
Immigration Pathways	23
Costs Related to Capital Assets	25
Reconciliation Statement	26
Expenditure Summary	27
Revenue Summary	30
Five Year Expenditure and Staffing Summary.....	32
Performance Reporting.....	34
Regulatory Accountability and Red Tape Reduction.....	52
The Public Interes Disclosure (Whistleblower Protection) Act.....	54
Training Completion Fund	55

Organization Chart

Advanced Education, Skills and Immigration Organization Chart As of March 31, 2021



PREFACE

REPORT STRUCTURE

This annual report is organized in accordance with the departmental appropriation structure, which reflects the department's authorized votes approved by the Legislative Assembly. The report includes information at the main and sub-appropriation levels relating to the department's objectives, actual results achieved, financial performance and variances. Expenditures and revenue variance explanations previously contained in the Public Accounts of Manitoba are now provided in this annual report.

ORGANIZATION

The department's 2020/21 organizational structure is illustrated in the Organizational Chart. The vision, mission, values, roles, responsibilities and staffing are outlined in the following information.

Vision

A skilled and talented Manitoba.

Mission

To build knowledge and skills through a competitive advanced education system and open immigration programs, leading to economic growth and new opportunities for all Manitobans.

Values

At Advanced Education, Skills and Immigration we,

- believe in teamwork and value diversity and inclusion;
- respect each other, our stakeholders and clients;
- act with integrity, skill and dedication;
- are accountable for our actions and our words;
- are agile and adaptable to change; and
- are driven by achieving outcomes and results for Manitobans.

HIGHLIGHTS

In 2020/21, the department activities and achievements included:

- Launched the multi-year Skills, Talent and Knowledge Strategy in February 2021 to provide a framework for stronger partnerships between the Province, educational

institutions and the business community. The strategy will help to ensure students develop the skills needed to participate fully in the community and contribute to a growing economy.

- Provided post-secondary institutions with a one-time investment of \$25.6 million through the Transitional Support Fund, to help respond to unanticipated challenges posed by the pandemic.
- Provided record levels of support to students through the Manitoba Scholarship and Bursary Initiative by way of increased funding and program changes, ensuring approximately \$30 million reached the hands of students during the COVID-19 pandemic.
- Collaborated with post-secondary institutions to adapt and respond throughout the pandemic to, minimize impacts to faculty, staff and students. This included designing new ways of learning and supporting students to help them reach their career goals, including introducing concepts such as micro-credentials to quickly connect trained individuals to our health care system.
- In coordination with Public Health, assisted 24 Designated Learning Institutions to develop readiness plans during the pandemic. This included plans to safely welcome international students to Manitoba, the creation of an interim online program policy which allowed for private vocational institutions to include online or blended delivery options and the creation of a temporary COVID-19 Related Attendance Policy.
- Approved 43 post-secondary education program proposals in 2020 to ensure education and training programs continue to address student and labour market needs during and following the pandemic.
- Enhanced the working relationships with private vocational institutions by merging the registration with the designation for financial assistance. Reducing to one application has streamlined the processes, reduced red tape and administrative burden to private vocational institutions.
- Helped 17,106 Manitoba students, including low-income and Indigenous students, access funding for post-secondary education through the Manitoba Student Aid program providing approximately \$254 million through federal and provincial student loans, grants and bursaries.
- Disbursed \$20.3 million to 67 adult learning centres and literacy agencies throughout Manitoba that served over 8,200 adult learners.
- In 2020, 5,657 immigrants from 106 countries were nominated through the Manitoba Provincial Nominee Program. Approximately 85 per cent of all nominees were already working or had job offers from Manitoba employers at the time of nomination.

- In 2020, 8,620 immigrants (permanent residents) settled in Manitoba. The decline from 2019 (18,910 admissions) is attributable to COVID-19 travel restrictions and delayed federal processing times.
- Approximately 25 per cent of new immigrants settled outside of the Winnipeg Metropolitan Region in 2020.

The department will continue to pursue these, and other initiatives of a similar nature.

PRÉFACE

STRUCTURE DU RAPPORT

Le présent rapport annuel suit la structure des affectations budgétaires du ministère, reflétant les crédits autorisés de ce dernier, approuvés par l'Assemblée législative. Ce rapport contient des renseignements, au niveau des crédits et des sous-crédits, sur les objectifs du ministère, les résultats réels, le rendement financier et les écarts. Les explications des écarts en matière de dépenses et de recettes auparavant contenues dans les comptes publics du Manitoba sont maintenant présentées dans le rapport annuel.

ORGANISATION

La structure organisationnelle du ministère pendant l'exercice 2020-2021 est présentée dans l'organigramme. L'information qui suit porte sur la vision, la mission, les valeurs, le rôle et les responsabilités du ministère ainsi que sur sa dotation en personnel.

Vision

Un Manitoba qualifié et talentueux.

Mission

Développer les connaissances et les compétences grâce à un système d'éducation postsecondaire compétitif et à des programmes d'immigration ouverts, afin d'entraîner la croissance économique et de nouvelles possibilités pour toute la population manitobaine.

Valeurs

Au ministère de l'Éducation postsecondaire, du Développement des compétences et de l'Immigration, nous

- croyons au travail d'équipe et valorisons la diversité et à l'inclusion;
- respectons les autres, nos intervenants et nos clients;
- agissons avec intégrité, compétence et dévouement;
- sommes responsables de nos actes et de nos paroles;
- sommes flexibles et adaptables au changement;
- sommes motivés par l'obtention de résultats pour tous les Manitobains.

FAITS SAILLANTS

Aperçu des activités et des réalisations du ministère en 2020-2021 :

- Lancement de la Stratégie pluriannuelle relative aux compétences, au talent et aux connaissances en février 2021 afin de fournir un cadre pour des partenariats plus solides entre la province, les établissements d'enseignement et le monde des affaires. La stratégie permettra de veiller à ce que les étudiants acquièrent les compétences nécessaires pour participer pleinement à la collectivité et contribuer à une économie en croissance.
- Investissement ponctuel de 25,6 millions de dollars dans les établissements d'enseignement postsecondaire par l'intermédiaire du fonds d'aide transitoire, afin de les aider à relever les défis imprévus occasionnés par la pandémie.
- Soutien record accordé aux étudiants par l'entremise de l'Initiative de bourses d'études et d'entretien du Manitoba, grâce à une augmentation du financement et à des changements apportés aux programmes, qui a permis aux étudiants de toucher environ 30 millions de dollars pendant la pandémie de COVID-19.
- Collaboration avec les établissements postsecondaires pour s'adapter et réagir tout au long de la pandémie afin de réduire au minimum les répercussions sur le corps professoral, le personnel et les étudiants. Il s'agissait notamment de concevoir de nouvelles méthodes d'apprentissage et de soutien aux étudiants pour les aider à atteindre leurs objectifs professionnels, y compris l'introduction de concepts comme les microtitres de compétence visant à rapidement mettre en contact les personnes formées avec notre système de soins de santé.
- En coordination avec la santé publique, aide accordée à 24 établissements d'enseignement agréés pour l'élaboration de plans de préparation pendant la pandémie. Il s'agissait notamment de plans pour accueillir en toute sécurité les étudiants internationaux au Manitoba, de la création d'une politique provisoire sur les programmes en ligne qui permettait aux établissements d'enseignement professionnel privés d'inclure des options de prestation en ligne ou mixte et de la création d'une politique temporaire sur l'assiduité liée à la COVID-19.
- Approbation de 43 propositions de programmes d'enseignement postsecondaire en 2020 afin que les programmes d'éducation et de formation continuent de répondre aux besoins des étudiants et du marché du travail pendant et après la pandémie.
- Amélioration des relations de travail avec les établissements d'enseignement professionnel privés par le fait de combiner l'inscription à la désignation pour l'aide financière. La mise en place d'une seule demande a permis de simplifier les processus, de réduire les lourdeurs administratives et le fardeau administratif pour les établissements d'enseignement professionnel privés.
- Aide accordée à 17 106 étudiants manitobains, y compris des étudiants autochtones et à faible revenu, pour leur permettre d'accéder au financement de l'éducation

postsecondaire dans le cadre de l'Aide aux étudiants du Manitoba, qui a fourni environ 254 millions de dollars en prêts, subventions et bourses d'études fédéraux et provinciaux.

- Versement de 20,3 millions de dollars à 67 organismes d'alphabétisation et centres d'apprentissage pour adultes du Manitoba, qui ont servi plus de 8 200 apprenants adultes.
- En 2020, 5 657 immigrants de 106 pays ont été désignés dans le cadre du Programme Candidats du Manitoba. Environ 85 % de tous les candidats travaillaient déjà ou avaient des offres d'emploi d'employeurs manitobains au moment de leur désignation.
- En 2020, 8 620 immigrants (résidents permanents) se sont installés au Manitoba. La baisse par rapport à 2019 (18 910 admissions) est attribuable aux restrictions de voyage liées à la COVID-19 et aux retards dans le traitement des demandes par le gouvernement fédéral.
- Environ 25 % des nouveaux immigrants se sont installés en dehors de la région métropolitaine de Winnipeg en 2020.

Le ministère poursuivra ces initiatives, ainsi que d'autres initiatives de même nature.

STATUTORY RESPONSIBILITIES

Minister of Advanced Education, Skills and Immigration

Continuing
Consolidation
Chapter

The Adult Learning Centres Act	c. A5
The Adult Literacy Act	c. A6
The Advanced Education Administration Act	c. A6.3
The Manitoba Advisory Council on Citizenship, Immigration and Multiculturalism Act	c. A6.4
The Brandon University Act.....	c. B90
The Colleges Act.....	c. C150.1
The Degree Granting Act	c. D25
The Helen Betty Osborne Memorial Fund Act.....	c. H38.1
The International Education Act	c. I75
The Labour Administration Act (as it relates to immigration services)	c. L20
The Private Vocational Institutions Act.....	c. P137
The Red River College Act.....	c. R31
The Student Aid Act	c. S211
The Manitoba Institute of Trades and Technology Act	c. T130
The Université de Saint-Boniface Act.....	c. U50
The University College of the North Act	c. U55
The University of Manitoba Act	c. U60
The University of Winnipeg Act	c. U70

As per Schedule “B” referred to in Order-In-Council No. 4/2021 and 66/2021.

In addition, policies specific to departmental programs are documented in the General Manual of Administration and various Manitoba government catalogues and publications.

ADMINISTRATION

The Administration Division provides corporate leadership and coordination of policy development, strategic planning and data analytics to support the department and related agencies in achieving their mandates.

MINISTER'S SALARY AND EXECUTIVE SUPPORT

The Minister's Salary provides additional compensation to which individuals appointed to the Executive Council are entitled.

Executive Support oversees the development and implementation of departmental policies and programs that are designed to achieve the goals set out in the department's mandate. The branch ensures the policy decisions of the government are performed and manages the activities of the department.

44-1(a) Minister's Salary

Expenditure by Sub-Appropriation	Actual 2020/21 \$(000's)	FTE	Estimate 2020/21 \$(000's)	Variance Over (Under) \$(000's)	Expl. No.
Minister's Salary	12	1.00	11	1	
Total Sub-Appropriation	12	1.00	11	1	

44-1(b) Executive Support

Expenditure by Sub-Appropriation	Actual 2020/21 \$(000's)	FTE	Estimate 2020/21 \$(000's)	Variance Over (Under) \$(000's)	Expl. No.
Salaries and Employee Benefits	62	9.00	198	(136)	
Other Expenditures	19		19	-	
Total Sub-Appropriation	81	9.00	217	(136)	

POLICY & PERFORMANCE

OBJECTIVES

The Policy and Performance Division ensures the coordinated and effective delivery of the department's mandate through policy expertise and data analytics. The division is also responsible for leading Manitoba's engagement in intergovernmental forums related to advanced education, adult learning, and immigration. The objective of this division is to serve the department while enhancing the skills within the team and facilitating knowledge transfer between divisions.

KEY RESULTS ACHIEVED

Developed and maintained effective federal, provincial, community and business partnerships to align education and workforce priorities related to the Council of Ministers of Education, Canada, and other inter-governmental forums.

Provided policy coordination and technical expertise for strategic initiatives, including Manitoba's Skills, Talent and Knowledge Strategy.

Provided data analytics for program areas and for the department related to post-secondary education, student financial aid, and adult learning and literacy. This includes leading the department's data strategy and research and evaluation work.

Supporting the implementation of the Student-Level Data Initiative in partnership with post-secondary stakeholders to enhance data collection from universities and colleges.

44-1(c) Policy and Performance

Expenditure by Sub-Appropriation	Actual 2020/21 \$(000's)	FTE	Estimate 2020/21 \$(000's)	Variance Over (Under) \$(000's)	Expl. No.
Salaries and Employee Benefits	1,011	14.00	1,157	(146)	1
Other Expenditures	167		277	(110)	2
Total Sub-Appropriation	1,178	14.00	1,434	(256)	

1. The under expenditure reflects vacancies and reduced work week savings.

2. Operational savings resulting from vacant positions.

ADVANCED EDUCATION

Advanced Education provides direction, funding, and regulatory oversight to Manitoba's publicly funded universities, colleges, private religious institutions, and private vocational institutions to ensure positive outcomes for students, communities, and the economy. The division is responsible for ensuring a sustainable, fiscally responsible, and accountable post-secondary education system that delivers programs aligned with labour market needs.

There are three branches under the Advanced Education Division: Post-Secondary Institutions (PSI) Branch, Private Vocational Institutions (PVI) Branch and Strategic Initiatives (SI) Branch.

ADVANCED EDUCATION

POST-SECONDARY INSTITUTIONS BRANCH

OBJECTIVES

The branch supports Manitoba's post-secondary institutions, including publicly funded religious institutions, in the delivery of quality, comprehensive and community-responsive education and training programs that meet learners' and labour market needs.

KEY RESULTS ACHIEVED

Collaborated with post-secondary institutions to adapt and respond to the pandemic to minimize impacts to faculty, staff and students. This included collaborating with public health to advise institutions on preparing pandemic response plans.

Provided post-secondary institutions with a one-time investment of \$25.6 million through the Transitional Support Fund, to help respond to unanticipated challenges posed by the pandemic.

Approved 43 post-secondary education program proposals in 2020 to ensure education and training programs continue to address student and labour market needs during and following the pandemic.

Maintained fiscal responsibility of public funds provided to Public post-secondary institutions and publicly funded religious institutions and ensured that tuition remained reasonable for students to access high quality programs.

Supported access to post-secondary education programs that promote Indigenous students' success and wrap-around supports to help students with economic, academic, geographic, language and cultural barriers reach their career goals.

Provided grants for Interprovincial Training Agreements to enable Manitoba students to study outside of the province in professions where labour market demand has been identified and training is not available in Manitoba. This included veterinary medicine, optometry, nuclear medicine, prosthetics and orthotics, cardiovascular perfusion and clinical genetics programs.

PRIVATE VOCATIONAL INSTITUTIONS BRANCH

OBJECTIVES

The branch is responsible for the administration of the Private Vocational Institutions Act and designating post-secondary educational institutions and programs for student financial assistance. The branch registers and monitors Private Vocational Institutions to provide quality programming and protect student interests. The branch also reviews applications from institutions applying for program designation approval to qualify to receive international students.

KEY RESULTS ACHIEVED

Maintained The Training Completion Fund that provides basic consumer protection to both students and registered institutions. No claims were made against the Fund valued at over \$4M in 2020. The annual report of the Manitoba Training Completion Fund, for the period January 1 to December 31, 2020 is shown in **Appendix A**.

Approved three new Private Vocational Institutions and twelve new programs, for a total of 46 institutions and 202 programs for 3,182 students in 2020.

Designated 78 institutions and 247 programs in Manitoba, Canada and worldwide, as eligible to enrol students in training with Manitoba student financial support.

Conducted two site visits and approximately 46 desk audits to monitor participating institutions for compliance with regulations under The Private Vocational Institutions Act, The International Education Act, The Student Aid Act and The Canada Student Loan Act.

STRATEGIC INITIATIVES BRANCH

OBJECTIVES

The branch is responsible for leading the development, coordination and implementation of key advanced education initiatives, including a number of action items identified in the Skills, Talent and Knowledge Strategy.

KEY RESULTS ACHIEVED

Launched the multi-year Skills, Talent and Knowledge Strategy in February 2021 to help ensure Manitobans have the right skills, talent and knowledge, at the right time, to rebound from the effects of the pandemic and support economic resilience and growth. The strategy focuses on bringing post-secondary education and industry together to improve student success.

Accepted the recommendations set-out by the Office of the Auditor General in the Oversight of Post-Secondary Institutions Report, and as of March 31, 2021, the department had progressed on 16 of the report's 22 recommendations, one of which is near completion.

In coordination with Public Health, assisted 11 publicly funded and religious post-secondary institutions to develop readiness plans to safely welcome and support International students during the pandemic.

Participated in the Manitoba Collaborative Indigenous Education Blueprint Committee that commits to making excellence in Indigenous education a priority in the province.

44-2(a) Advanced Education

	Actual		Estimate	Variance	Expl
	2020/21		2020/21	Over (Under)	.
Expenditure by Sub-Appropriation	\$(000's)	FTE	\$(000's)	\$(000's)	No.
Salaries and Employee Benefits	1,904	31.00	2,400	(496)	1
Other Expenditures	209		319	(110)	2
Grant Assistance	685,256		684,831	425	
Capital Assistance	11,571		11,571	-	
Total Sub-Appropriation	698,940	31.00	699,121	(181)	

1. The under expenditure reflects vacant positions and reduced work week savings.
2. Operational savings resulting from vacant positions.

MANITOBA SCHOLARSHIP AND BURSARY INITIATIVE

OBJECTIVES

The Manitoba Scholarship and Bursary Initiative is administered by participating post-secondary institutions and the Business Council of Manitoba. Government matches funds raised by these institutions on a 2:1 private to public ratio. The institutions assess, determine and award scholarships and bursaries to students.

Due to the COVID-19 pandemic, the ratio was changed from 2:1 private to public to 1:1 for the 2020/21 program year.

KEY RESULTS ACHIEVED

Disbursed \$15.0M to 14 institutions and organizations to leverage philanthropic support for scholarships and bursaries, providing an estimated \$30.0M to Manitoba students during the 2020/21 program year. Year-end statistics will be finalized in fall 2021.

44-2(b) Manitoba Scholarship and Bursary Initiative

	Actual 2020/21		Estimate 2020/21	Variance Over (Under)	Expl.
Expenditure by Sub-Appropriation	\$(000's)	FTE	\$(000's)	\$(000's)	No.
Grant Assistance	15,000		15,000	-	
Total Sub-Appropriation	15,000		15,000	-	

STUDENT ACCESS AND SUCCESS

STUDENT ACCESS AND SUCCESS

Student Access and Success helps remove barriers to student success, including financial and skill barriers, and promotes access to advanced education. The division is responsible for ensuring programs and financial supports are available to help students and adult learners pursue educational pathways to develop the skills needed to participate fully in the community and contribute to a growing economy.

There are two branches under the Student Access and Success Division: Adult Learning and Literacy and Manitoba Student Aid (MSA).

ADULT LEARNING AND LITERACY BRANCH

OBJECTIVES

Adult Learning and Literacy helps Manitobans improve their ability to understand and employ printed information in daily living activities at work, at home, and in the community. It also assists Manitobans obtain high school credentials so they can access higher education and/or better employment opportunities. Programming is tuition-free to participants. Adult Learning and Literacy also administers the GED Testing Service in Manitoba.

KEY RESULTS ACHIEVED

Disbursed \$20.3M in 2020/21 to 67 adult learning centres and literacy agencies throughout Manitoba that served over 8,200 adult learners.

Worked with partners, including Indigenous and immigrant serving organizations, to provide adults with needed literacy and essential skills to continue on to further education and training, find jobs and participate in their communities.

MANITOBA STUDENT AID

OBJECTIVES

Manitoba Student Aid increases access to post-secondary education for Manitobans by providing supplemental financial assistance to students whose finances limit their choices and participation. This includes responsibility for student loan awards and repayments, student grants and bursaries, and monitoring institutions for eligible student financial assistance.

KEY RESULTS ACHIEVED

Disbursed approximately \$254.0M in the 2020/21 program year on behalf of the Manitoba and Canada Student Loans Programs to 17,106 Manitobans in provincial and federal student loans, grants and bursaries.

Processed 21,075 full-time applications in the program year (August to July) for student loans, grants and bursaries and 766 part-time applications for Canada Student Loans. Approximately 94 per cent of full-time applications were submitted online.

Provided information and assistance to 34,188 students by phone and 31,885 online or by email. In-person service was closed for the entirety of the 2020/21 program year due to the COVID-19 Pandemic. As a result, online services increased by 82 per cent over the previous year.

Increased the Manitoba Bursary budget by \$1.8M, to almost \$17.3M. The Manitoba Bursary provides up-front grants of up to \$2,000 to lower-income students and uses flexible assessment approaches to help increase financial supports. A \$1,500 top-up is available to Indigenous students. An average of \$1,621 was provided to 11,726 students, including 1,510 Indigenous students during the program year (August to July).

Reviewed 190 student appeals.

44-3(a) Student Access and Success

Expenditure by Sub-Appropriation	Actual 2020/21 \$(000's)	FTE	Estimate 2020/21 \$(000's)	Variance Over (Under) \$(000's)	Expl. No.
Salaries and Employee Benefits	3,223	50.00	3,956	(733)	1
Other Expenditures	1,156		5,737	(4,581)	2
Grant Assistance	24,208		22,362	1,846	3
Financial Assistance	15,173		15,173	-	
Total Sub-Appropriation	43,760	50.00	47,228	(3,468)	

1. The under expenditure reflects vacant positions and reduced work week savings.
2. Operational savings resulting from vacant positions and rationalization of operating expenditures.
3. The over expenditure is mainly due to increases in supports for Manitoba students who are financially disadvantaged.

CANADA STUDENT GRANTS

OBJECTIVES

Manitoba Student Aid administers the Canada Student Loans Program and Canada Student Grants to help students receive all the funding they are entitled to in one step and to streamline the administration of federal and provincial programs, which includes Manitoba Student Loans and the Manitoba Bursary.

The Canada Student Loan Program disburses repayable loans and non-repayable grants to help Canadian students pay for their post-secondary education. In response to the COVID-19 Pandemic, Canada doubled the Canada Student Grants for 2020/21 by providing an additional non-repayable aid to students in need. The Canada Student Grants for all eligible full time students is \$6,000 and for part time students is \$3,600.

The Canada Student Grant for Services and Equipment for Students with Permanent Disabilities provides a maximum grant of \$20,000 to students. Manitoba manages this program on behalf of the federal government for eligible Manitoba students and as a result expenses are fully recoverable from the Government of Canada.

KEY RESULTS ACHIEVED

Assessed 15,390 students for Canada Student Loans and 13,967 for Canada Student Grants.

Disbursed approximately \$1.8M to 483 students in Canada Student Grants for Services and Equipment for Students with Permanent Disabilities in the program year.

44-3(b) Canada Student Grants

Expenditure by Sub-Appropriation	Actual 2020/21 \$(000's)	FTE	Estimate 2020/21 \$(000's)	Variance Over (Under) \$(000's)	Expl. No.
Grant Assistance	1,800		2,410	(610)	1
Total Sub-Appropriation	1,800		2,410	(610)	

1. The under expenditure reflects lower program applications due to the COVID-19 pandemic.

STUDENT LOAN ADMINISTRATION

OBJECTIVES

Manitoba Student Aid administers the Manitoba Student Loans program to provide effective and efficient loan administration to students, as well as debt management services and programs. The Repayment Assistance Program is available to help those who are having difficulty repaying their loans. Manitoba student loans are interest-free.

KEY RESULTS ACHIEVED

Disbursed approximately \$55.5M in provincial student loans to students in need of financial support to access post-secondary education.

Managed a student loan portfolio of approximately 46,000 students. In 2020/21, the department had expenses of approximately \$9.1M related to the administration of Manitoba Student Loan program.

Processed 1,200 applications (new and renewals) to the Repayment Assistance Program.

Paused student loan repayments from April to September 2020, to help individuals through the COVID-19 pandemic.

Summary of Loans, Awards, and Bursaries For 2020/21

	Number of Students	Total Awards (\$)	Average (\$)
Loans			
Canada Student Loans Authorized	15,251	\$93,680,982.00	\$5,758.96
Manitoba Student Loans Authorized	15,036	\$55,518,629.00	\$3,400.63

Provincial Non-Repayable Support			
Manitoba Bursary	11,726	\$20,140,836.00	\$1,621.65

Canada Student Grants for Full-time Students			
Full-time	12,328	\$65,273,822.00	\$4,772.87
Permanent disabilities	1,026	\$3,993,000.00	\$3,846.82
With dependents	2,423	\$12,090,828.00	\$4,501.43
Disabilities Equipment & supplies	477	\$1,927,910.00	\$3,934.51

	Number of Students	Total Awards (\$)	Average (\$)
Loans			
Part time Canada Student Loans Authorized	139	\$294,130.00	\$1,922.42

Canada Student Grants for Full-time Students			
Part-time	495	\$936,117.00	\$1,891.15
Permanent disabilities	20	\$76,000.00	\$3,800.00
With dependents	33	\$38,957.00	\$1,180.52
Disabilities Equipment & supplies	6	\$16,520.00	\$2,753.33

*Based on program year data (August 1, 2020 to July 31, 2021)

			Loan (\$)			Non-Repayable Financial Assistance (\$)		
			Federal		Provincial	Federal	Provincial	
Institution	# of students with processed applications	# of students receiving awards	Canada Student Loans (Full Time)	Canada Student Loans (Part Time)	Manitoba Student Loans	Canada Student Grants	Manitoba Bursary	Total Awards
University Of Manitoba	6,864	6,190	24,005,135	49,467	19,745,118	32,949,399	9,294,100	86,043,219
Université de Saint-Boniface	241	207	731,337	607	604,089	1,365,226	330,315	3,031,574
Red River College	2,223	1,914	7,504,737	59,071	5,703,793	9,586,435	2,319,637	25,173,673
University Of Winnipeg	2,414	2,145	6,755,037	77,815	5,907,049	12,452,035	3,194,712	28,386,648
Assiniboine Community College	566	480	2,430,714	9,307	1,627,893	2,888,843	639,020	7,595,777
Brandon University	852	779	3,122,815	3,970	2,640,290	4,521,570	1,234,590	11,523,235
University College Of North	237	211	1,009,339	0	715,873	1,704,465	426,452	3,856,129
Other Manitoba	2,662	2,165	21,869,938	44,293	7,559,340	6,860,844	512,824	36,847,239
Canada	3,243	2,624	22,960,382	36,100	9,804,294	10,876,145	2,182,332	45,859,253
Elsewhere	310	262	3,291,548	13,500	1,210,890	1,148,192	6,854	5,670,984
Total	19,521	16,921	93,680,982	294,130	55,518,629	84,353,154	20,140,836	253,987,731

44-3(c) Student Loan Administration

	Actual		Estimate	Variance	
Expenditure by Sub-Appropriation	2020/21	FTE	2020/21	Over (Under)	Expl.
	\$(000's)		\$(000's)	\$(000's)	No.
Other Expenditures	9,100		13,506	(4,406)	1
Total Sub-Appropriation	9,100		13,506	(4,406)	

1. The under expenditure reflects lower interest rates and reduced loan loss provision requirements.

IMMIGRATION PATHWAYS

Immigration Pathways coordinates with other levels of government and local stakeholders to promote Manitoba as an immigration, education and investment destination of choice for skilled workers, international students and entrepreneurs.

OBJECTIVES

Immigration Pathways is responsible for the design and management of economic immigration and integration programs, including the Manitoba Provincial Nominee Program (MPNP). Immigration Pathways enhances Manitoba's communities and labour market by nominating and supporting Immigrant skilled workers, entrepreneurs, international students, families and refugees.

KEY RESULTS ACHIEVED

Supported urban and rural growth in Manitoba through the nomination of 5,635 skilled workers, including 123 Francophone candidates. Approximately 20% of all skilled worker nominees were destined to communities outside of Winnipeg.

The MPNP Business stream nominated 22 business investors, facilitated 34 business starts, fostered 28 positions, and generated \$26.7M in foreign direct investment (FDI). These all constitute increases from 2019, despite the pandemic.

Coordinated interdepartmental planning initiatives to support inclusive services and programming for immigrants and refugees in areas such as employment and training; children, youth and families; and health and housing.

Created integration opportunities for federally ineligible newcomers. The division also addressed settlement and integration program gaps by working collaboratively with Immigration, Refugees and Citizenship Canada (IRCC).

Strengthened newcomer labour market attachment by funding Manitoba Start to provide centralized registration services, career coaching, assistance in qualification recognition, job matching, and other employment services.

44-4(a) Immigration Pathways

Expenditure by Sub-Appropriation	Actual 2020/21 \$(000's)	FTE	Estimate 2020/21 \$(000's)	Variance Over (Under) \$(000's)	Expl. No.
Salaries and Employee Benefits	3,210	51.00	3,077	133	
Other Expenditures	5,265		6,378	(1,113)	1
Total Sub-Appropriation	8,475	51.00	9,455	(980)	

1. The under expenditure reflects lower settlement services requirements due to the COVID-19 pandemic.

COSTS RELATED TO CAPITAL ASSETS

Commencing in 1999/2000, it is the policy of the Province of Manitoba to record in the accounts of the Province, the tangible capital assets owned and used by the Province along with appropriate amortization costs. The Provincial Comptroller establishes standard asset classes along with capitalization thresholds and corresponding amortization rates.

Consistent with this policy, the department records:

- the amortization of departmental and government assets; and
- the interest related to the assets.

44-5(a) Costs Related to Capital Assets

Expenditure by Sub-Appropriation	Actual 2020/21 \$(000's)	FTE	Estimate 2020/21 \$(000's)	Variance Over (Under) \$(000's)	Expl. No.
Amortization Expense	376		376	-	
Total Sub-Appropriation	376		376	-	

FINANCIAL INFORMATION SECTION

PART A – OPERATING EXPENDITURE ADVANCED EDUCATION, SKILLS AND IMMIGRATION

RECONCILIATION STATEMENT

Part A - Operating

Printed Estimates of Expenditure 2020/21 – Advanced Education, Skills and Immigration.....	-
Transfer of functions from:	
- Economic Development and Jobs.....	759,230
- Internal Service Adjustments.....	228
Transfer of functions to:	
- Central Services.....	(1)
Estimates of Expenditure 2020/21 (Adjusted) - Advanced Education, Skills and Immigration.....	759,457

Part C - Loans and Guarantees

Printed Estimates of Expenditure 2020/21 - Advanced Education, Skills and Immigration.....	-
Transfer of functions from:	
- Economic Development and Jobs.....	55,440
Estimates of Expenditure 2020/21 (Adjusted) - Advanced Education, Skills and Immigration.....	55,440

Part D - Other Reporting Entities Capital Investments

Printed Estimates of Expenditure 2020/21 - Advanced Education, Skills and Immigration.....	-
Transfer of functions from:	
- Economic Development and Jobs.....	22,900
Estimates of Expenditure 2020/21 (Adjusted) - Advanced Education, Skills and Immigration.....	22,900

Advanced Education, Skills & Immigration

EXPENDITURE SUMMARY (\$000)

For Fiscal Year Ended March 31, 2021

(with comparative figures for the previous year)

2020/21 \$(000's)		Appropriation	Actual 2020/21 \$(000's)	Actual 2019/20 \$(000's)	Increase (Decrease) \$(000's)	Expl. No.
44-1 Administration and Finance						
11	(a)	Minister's Salary	12	-	12	
	(b)	Executive Support				
198		(1) Salaries and Employee Benefits	62	-	62	
19		(2) Other Expenditures	19	-	19	
	(c)	Policy and Performance				
1,157		(1) Salaries and Employee Benefits	1,011	929	82	
277		(2) Other Expenditures	167	145	22	
1,662		Total 44-1	1,271	1,074	197	
44-2 Advanced Education						
	(a)	Advanced Education				
2,400		(1) Salaries and Employee Benefits	1,904	1,643	261	
319		(2) Other Expenditures	209	160	49	
684,831		(3) Grant Assistance	685,256	685,631	(375)	
11,571		(4) Capital Grants	11,571	11,571	-	
15,000	(b)	Manitoba Scholarship and Bursary Initiative	15,000	6,765	8,235	1

714,121		Total 44-2	713,940	705,770	8,170	
2020/21			Actual	Actual	Increase	Expl.
\$(000's)		Appropriation	2020/21	2019/20	(Decrease)	No.
			\$(000's)	\$(000's)	\$(000's)	
	44-3	Student Access and Success				
	(a)	Student Access and Success				
3,956		(1) Salaries and Employee Benefits	3,223	3,039	184	
5,737		(2) Other Expenditures	1,156	923	233	
22,362		(3) Grant Assistance	24,208	24,671	(463)	
15,173		(4) Financial Assistance	15,173	15,173	-	
2,410	(b)	Canada Student Grants	1,800	2,419	(619)	2
13,506	(c)	Student Loan Administration and Interest Relief	9,100	9,480	(380)	
63,144		Total 44-3	54,660	55,705	(1,045)	
2020/21			Actual	Actual	Increase	Expl.
\$(000's)		Appropriation	2020/21	2019/20	(Decrease)	No.
			\$(000's)	\$(000's)	\$(000's)	
	44-4	Immigration Pathways				
	(a)	Immigration Pathways				
3,077		(1) Salaries and Employee Benefits	3,210	4,092	(882)	3
6,378		(2) Other Expenditures	5,265	6,866	(1,601)	4
9,455		Total 44-4	8,475	10,958	(2,483)	
	44-5	Costs Related to Capital Assets				
	(a)	General Assets				
376		(1) Amortization Expense	376	376	-	

376	Total 44-5	376	376	-
788,758	Total Advanced Education, Skills & Immigration	778,722	773,883	4,839

1. The increased expenditures reflects increased scholarship and bursary funding to support student during the COVID-19 pandemic.
2. The reduced expenditures reflects lower program applications due to the COVID-19 pandemic.
3. The reduced salaries expenditures reflects vacant positions and reduced work week savings.
4. The reduced expenditures reflects lower settlement services requirements due to the COVID-19 pandemic.

**Advanced Education, Skills & Immigration
Revenue Summary (\$000)
For Fiscal Year Ended March 31, 2021
(with comparative figures for the previous year)**

Actual 2019/20 \$(000's)	Actual 2020/21 \$(000's)	Increase (Decrease) \$(000's)	Expl. No.	Source	Actual 2020/21 \$(000's)	Estimated 2020/21 \$(000's)	Increase (Decrease) \$(000's)	Expl. No.
Government of Canada								
2,000	2,000	-		Canada-Manitoba Minority Language Education Agreement	2,000	2,000	-	
5,000	-	(5,000)	1	Canada-Manitoba Resettlement Assistance Program	-	-	-	
2,281	1,901	(380)		Canada Student Loan Act Service Fee	1,901	1,223	678	3
1,424	1,286	(138)		Canada Study Grants	1,286	2,410	(1,124)	4
10,705	5,187	(5,518)		Subtotal	5,187	5,633	(446)	
Other Revenue								
2,945	2,357	(588)	2	Fees	2,357	3,857	(1,500)	5
3,766	3,950	184		Sundry	3,950	4,809	(859)	6
6,711	6,307	(404)		Subtotal	6,307	8,666	(2,359)	
17,416	11,494	(5,922)		Total Revenue	11,494	14,299	(2,805)	

1. The variance is primarily due to the one time federal funding in 2019/20 fiscal year associated with the provision of interim housing to asylum claimants as per the Agreement between the Government of Manitoba and Government of Canada.

2. The variance is primarily due to lower Manitoba Provincial Nominee Program application fees received in 2020/21 as a result of the Covid-19 pandemic.

3. The variance is due to increased revenue from the federal government related to the Canada Student Loan services administration fee.

4. The variance is due to decreased student applications due to the COVID-19 pandemic.

5. The variance is primarily due to lower Manitoba Provincial Nominee Program application fees received in 2020/21 as a result of the Covid-19 pandemic.

FIVE YEAR EXPENDITURE AND STAFFING SUMMARY

Advanced Education, Skills & Immigration

Five-Year Expenditure and Staffing Summary by Appropriation

For Fiscal Year Ended March 31, 2021

Appropriation	Actual/Adjusted Expenditures									
	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	FTE	\$(000's)	FTE	\$(000's)	FTE	\$(000's)	FTE	\$(000's)	FTE	\$(000's)
Administration	24.00	1,074	24.00	1,074	24.00	1,074	24.00	1,074	24.00	1,271
Advanced Education	31.00	705,770	31.00	705,770	31.00	705,770	31.00	705,770	31.00	713,940
Students Access and Success	50.00	55,705	50.00	55,705	50.00	55,705	50.00	55,705	50.00	54,660
Immigration Pathways	51.00	10,958	51.00	10,958	51.00	10,958	51.00	10,958	51.00	8,475
Costs Related to Capital Assets	0.00	376	0.00	376	0.00	376	0.00	376	0.00	376
Total	156.00	773,883	156.00	773,883	156.00	773,883	156.00	773,883	156.00	778,722

** Figures have not been adjusted to reflect historical data on a comparable basis in those appropriations effected by reorganizations during the five years due to the complexity of the reorganizations as noted below.*

In May 2016 the former Department of Education and Advanced Learning was re-organized to create the new Department of Education and Training. This included transferring functions, 556.55 FTEs and \$184,703 from the Departments of Children and Youth Opportunities, Jobs and the Economy, Labour and Immigration, Multiculturalism and Literacy and Enabling Appropriations. As a part of this re-organization functions, 3.00 FTEs and \$246 were transferred Executive Council.

In October 2019 the former Department of Growth, Enterprise and Trade was re-organized transferring functions, 244.10 FTEs and \$34,714 to the Departments of Agriculture and Resource Development, Civil Service Commission, Conservation and Climate, Families, Finance, Indigenous and Northern Relations, Justice, Public Debt and Tax Credits. As a part of this re-organization functions, 556.55 FTEs and \$907,608 were transfer to the newly created Department of Economic Development and Training from the Departments of Families, Indigenous and Northern Relations, Education and Municipal Relations.

In January 2021 the former Department of Economic Development and Training was re-organized transferring functions, 146.00 FTEs and \$772,398 from the Department of Economic Development and Training to the newly formed Department of Advanced Education, Skills and Immigration.

PERFORMANCE REPORTING – INDICATORS OF PROGRESS AGAINST PRIORITIES

PERFORMANCE MEASURES

The following section provides information on key performance measures for the department for the 2019/20 reporting year. All Government of Manitoba departments include performance measures in their Annual Reports to complement the financial results and provide Manitobans with meaningful and useful information about government activities and their impact on the province and its citizens.

For more information on performance reporting and the Manitoba government, visit <http://www.gov.mb.ca/finance/publications/performance.html>

Your comments on performance measures are valuable to us. You can send comments or questions to mbperformance@gov.mb.ca

Advanced Education Indicators

What is being measured and how?	Why is it important to measure this?	Where are we starting from? (baseline measurement)	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/recent actions/report links																								
Access to post-secondary education and training by measuring enrolments in universities and colleges.	Post-secondary education is strongly connected to economic and social benefits for individuals and society. Participation in university and college is a measure of access to learning opportunities.	<div>1999/00 University enrolment¹</div> <table><tr><td>Full-time</td><td>22,410</td></tr><tr><td>Part-time</td><td><u>8,255</u></td></tr><tr><td>Total</td><td>30,665</td></tr></table> <div>1999/00 College enrolment²</div> <table><tr><td>Full-time</td><td>10,452</td></tr><tr><td>Part-time</td><td><u>597</u></td></tr><tr><td>Total</td><td>11,049</td></tr></table>	Full-time	22,410	Part-time	<u>8,255</u>	Total	30,665	Full-time	10,452	Part-time	<u>597</u>	Total	11,049	<div>2019/20 University enrolment¹</div> <table><tr><td>Full-time</td><td>37,215</td></tr><tr><td>Part-time</td><td><u>7,886</u></td></tr><tr><td>Total</td><td>45,101</td></tr></table> <div>2019/20 College enrolment²</div> <table><tr><td>Full-time</td><td>14,854</td></tr><tr><td>Part-time</td><td><u>2,415</u></td></tr><tr><td>Total</td><td>17,269</td></tr></table> <div>2020/21 statistics not available until Fall 2021.</div>	Full-time	37,215	Part-time	<u>7,886</u>	Total	45,101	Full-time	14,854	Part-time	<u>2,415</u>	Total	17,269	<div>Enrolment increased by 2% (888 students) between 2018/19 and 2019/20. Between 1999/00 and 2019/20 total university enrolment increased by 47.1%.</div> <div>College enrolment decreased 8.9% (-1,697 students) between 2018/19 and 2019/20,</div> <div>Between 1999/00 and 2019/20, enrolment at colleges increased by 56.3%.</div>	<div>Many factors impact enrolment trends: demographics, labour market conditions, retention and attrition and participation rates of age cohorts and of under-represented groups.</div> <div>The college enrolment in 2018/19 was higher than the recent 6-year average due to northern workforce and community-responsive course offerings focused on developing workplace skills. The enrolment for 2019/20 was similar to the 6-yr average enrolment prior to 2018/19.</div>
Full-time	22,410																												
Part-time	<u>8,255</u>																												
Total	30,665																												
Full-time	10,452																												
Part-time	<u>597</u>																												
Total	11,049																												
Full-time	37,215																												
Part-time	<u>7,886</u>																												
Total	45,101																												
Full-time	14,854																												
Part-time	<u>2,415</u>																												
Total	17,269																												

¹ Includes undergraduate and graduate students in regular session only (September to April).

² Includes regular programs and apprenticeship. Does not include continuing education, distance education and contract training.

What is being measured and how?	Why is it important to measure this?	Where are we starting from? (baseline measurement)	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/recent actions/report links
Student success in education and training by measuring graduations/ credentials received from universities and colleges.	To fully realize the benefits of education and training, it is important that individuals successfully complete their programs.	<p>1999 University Graduates³</p> <p>Bachelor Degree 4,460</p> <p>Master's Degree 578</p> <p>Doctoral Degree 67</p> <p>Medicine & Dentistry 121</p> <p>Certificate/Diploma 215</p> <p>Total 5,441</p> <p>1999/2000 College³ Graduates</p> <p>Diploma 1,325</p> <p>Certificate 1,510</p> <p>Total 2,835</p>	<p>2019 University Graduates³</p> <p>Bachelor Degree 5,803</p> <p>Master's Degree 938</p> <p>Doctoral Degree 259</p> <p>Medicine & Dentistry 142</p> <p>Certificate/Diploma 411</p> <p>Total 7,553</p> <p>2019 College Graduates³</p> <p>Diploma 3,046</p> <p>Certificate 2,114</p> <p>Degree 134</p> <p>Total 5,294</p> <p>2020/21 statistics not available until Fall 2021.</p>	<p>From 1999 to 2019, the total number of university credentials granted increased by 38.8%.</p> <p>From 1999 to 2019, the number of college graduates (diploma certificate and degree) increased by 86.7%.</p>	

³ University and college graduates are reported in the calendar year of graduation. College graduates include base-funded only from regular day programs and full-time regional centre programs (apprenticeship, non-program, non-award).

What is being measured and how?	Why is it important to measure this?	Where are we starting from? (baseline measurement)	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/recent actions/report links
Affordable education by measuring the cost of post-secondary education to students, uptake of government student loans and bursaries and the debt load of students accessing financial assistance.	The cost of post-secondary education to students is a key indicator of affordability of post-secondary education.	1999/00 university undergraduate tuition (weighted average) for Arts and Sciences was \$3,192. 1999/00 college tuition (un-weighted average) was \$1,435.	2020/21 university undergraduate tuition (weighted average) for Arts and Sciences was \$4,279. 2020/21 college tuition (un-weighted average) was \$3,325.	Overall, universities raised tuition by 3.75%. College tuition increases for 2020/21 were limited to \$250 per program.	Manitoba's university tuition is the third lowest in the country, after Québec and Newfoundland. Manitoba's college tuition is the third lowest in Canada after Newfoundland and Ontario (excluding Québec).
	Providing financial assistance to students increases access to post-secondary education and increases the chance of successful completion.	1999/00: Number of recipients of major student loans and bursaries: - Canada Student Loans: 10,328 - Manitoba Student Loans: 10,112 - Manitoba Bursary: (for 2000/01) 1,961 - Canada Millennium Scholarship Bursary: 3,516	2020/21: Number of recipients of major student loans and bursaries: - Canada Student Loans: 15,390 - Manitoba Student Loans: 15,036 - Upfront Manitoba Bursary: 11,726	There was an increase in the number of Canada Student Loan borrowers (15,232 in 2019/20), Manitoba Student Loan borrowers (14,615 in 2019/20) and Manitoba Bursary recipients (11,726 in 2019/20).	Manitoba Student Aid disbursements have increased since the flat rate contribution model was introduced in the 2019/20 school year. Manitoba adopted the flat rate contribution model to mirror the Canada Student Loan Program.
	Student debt is kept to a minimum by providing a mix of loans, grants, bursaries, scholarships and other awards.	1999/00 average student debt levels after remission for:	2020/21 average student debt levels after remission for:	Debt levels have remained comparable across baseline, particularly when considered in light of adjustments to	Although student debt has been trending upward nationally, Manitoba student debt levels

What is being measured and how?	Why is it important to measure this?	Where are we starting from? (baseline measurement)	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/recent actions/report links
		<p>Students in the last year of a Non-professional Four Year University Program: \$18,744.</p> <p>Students in last year of any program: \$12,555.</p>	<p>Students in the last year of a Non-professional Four Year University Program: \$22,188</p> <p>Students in last year of any program: \$21,107</p>	the rate of inflation and commensurate increases in the general cost of living across this period.	remain among the lowest in Canada.
Access to education and adult learning by measuring the number of registered learners in Adult Learning Centres (ALCs).	Participation in ALCs programming is one key measure of access to learning opportunities.	2003/04 number of registered learners in ALCs: 9,715.	<p>2020/21 number of registered learners in ALCs: 6,058</p> <p>2019/20 number of registered learners in ALCs: 7,172.</p>	<p>Registered learners have decreased by 3,657 compared to the baseline year.</p> <p>In 2020/21 there was a decrease of 1,114 learners from the previous year (7,172 in 2019-20).</p> <p>In 2019/20 there was a minor decrease of 237 registered learners from the</p>	<p>ALCs are important points of access to education for adults in Manitoba, particularly for Indigenous Manitobans.</p> <p>In 2020/21 approximately 44% of ALC learners self-identified as Indigenous.</p> <p>In 2020/21 35% of ALC learners were employed full or part-time.</p>

What is being measured and how?	Why is it important to measure this?	Where are we starting from? (baseline measurement)	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/recent actions/report links
				previous year (7,409 in 2018/19)	<p>ALCs provide high school graduates with the opportunity to enroll in up to four additional credit courses, tuition free, for the purpose of pursuing post-secondary education or jobs.</p> <p>In 2020/21, 3,260 post-diploma learners registered at ALCs, representing 54% of all registered learners.</p> <p>As high school graduation rates increase, the number of adults requiring upgrading to attain jobs or higher education decreases.</p> <p>Covid-19 affected adult learning participation.</p>
Student success in education and adult learning by measuring Adult Learning Centre	To fully realize the benefits of education and adult learning, it is	2003/04 ALC courses completed: 12,258.	2020/21 ALC courses completed: 7,282	The number of ALC courses completed have decreased by	ALC registrations and course completions fluctuate year to year.

What is being measured and how?	Why is it important to measure this?	Where are we starting from? (baseline measurement)	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/recent actions/report links
(ALC) courses completed/high school diplomas awarded.	<p>important that individuals are able to successfully complete programs.</p> <p>Numbers of learners achieving various education credentials and goals is one way to measure this.</p>	Secondary (High School) Diploma: 1,254.	2020/21 Secondary (High School) Diploma: 844	<p>4,976 compared to the baseline year. There was a decrease of 1,794 courses completed from the previous year (9,076 in 2019/20).</p> <p>In 2020/21, 43.2% (365) of all ALC graduates self-identified as Indigenous, representing a decrease from the previous year of 53.</p>	<p>Therefore, percentage rate of course completions is used as one indicator of success.</p> <p>Some ALC learners register for courses in order to achieve employment or training goals and do not intend to complete a diploma.</p>
Access to education and adult learning by measuring the number of learners attending Adult Literacy Programming (ALP).	Participation in ALP is one key measure of access to learning opportunities.	2003/04 number of learners attending adult literacy programs: 2,443.	2020/21 number of learners attending adult literacy programs: 1,150	<p>In 2020/21 the number of learners attending adult literacy programs has decreased by 570 compared 1,293 compared to the baseline year.</p> <p>There was a decrease of 570 from the previous</p>	<p>ALP provides opportunities for Manitobans to overcome barriers to further education / training and employment by improving their reading, writing, numeracy and communication skills.</p> <p>The number of certified adult literacy</p>

What is being measured and how?	Why is it important to measure this?	Where are we starting from? (baseline measurement)	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/recent actions/report links
				year (1720 in 2019/20)	<p>programs has fluctuated between 42 (2009/10) and 30 (2020/21).</p> <p>In 2020/21, 37.1% of ALP learners were employed full or part-time.</p> <p>In 2020/21, 43.4% of adult literacy learners self-identified as Indigenous.</p>
Access to education and adult learning by measuring the number of learners writing and earning their GED high school equivalency certificate	GED is recognized as an employment entry credential.	<p>2009-10 number of learners writing the GED tests: 277</p> <p>2009-10 number of GED certificates issued: 177</p>	<p>2020/21 number of learners writing the GED tests: 70</p> <p>2020/21 number of GED certificates issued: 49</p>	<p>The number of learners writing GED tests has decreased by 207 compared to the baseline year,</p> <p>In 2020/21 there was a decrease of 7 in the number of GED Certificates from the previous year.</p> <p>There has been a steady decline in the number of learners that are</p>	<p>The GED pass rate has consistently been above 50%, with 70% reported in 2020/21 and 72% reported in 2019-2020.</p> <p>2020/21 and 2019-20 testing opportunities were limited due to Covid-19 public health orders.</p>

What is being measured and how?	Why is it important to measure this?	Where are we starting from? (baseline measurement)	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/recent actions/report links
				writing the GED tests. An alternative credential that is accepted by post-secondary as well as employers is the Manitoba Mature Student High School Diploma.	

Immigration Indicators

What is being measured and how?	Why is it important to measure this?	Where are we starting from? (baseline measurement)	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/recent actions/report links
Manitoba's success in attracting immigrants by measuring Manitoba's proportion of annual immigrant admissions to Canada's total, economic immigrants and rural settlement.	Immigration is an essential component of the Province's Skills, Talent and Knowledge Strategy. It is also integral to Manitoba's labour market and labour force development, population growth, and economic prosperity.	The baseline measurement for admissions and levels planning is from 1998, when Manitoba received 3,004 ⁴ immigrants and attracted and nominated immigrants through the Manitoba Provincial Nominee Program (MPNP).	<p>Manitoba received 8,620 immigrants in 2020, which accounted for 4.7% of the Canadian total (184,370), in line with the historical average. Manitoba's share of admissions exceeds its proportion of Canada's total population (3.6%, as of Q4 2020).⁵</p> <p>In 2020, the MPNP accounted for over 90% of Manitoba's economic immigrant admissions and 68% of Manitoba's total arrivals.</p>	<p>From 1998 to 2009, the number of immigrants to Manitoba increased more than four-fold, from 3,004 to 13,520.</p> <p>Since then, immigration admissions have remained fairly stable, averaging 14,877 annually between 2010 and 2020.</p> <p>Delayed federal processing times and travel restrictions arising due to COVID-19 contributed to a 44% decline in Manitoba's 2020 permanent resident admissions (8,620) relative to the annual</p>	<p>The Canada-Manitoba Immigration Agreement (CMIA) stipulates Manitoba's role in nominating provincial nominees, while Canada retains statutory responsibilities on admissibility related matters for medical checks, criminal checks, and visa issuance.</p> <p>As outlined in the Immigration and Refugee Protection Act (IRPA), the federal government must consult with provinces and territories before</p>

⁴ Statistics Canada. Estimates of the components of international migration, quarterly (Table: 17-10-0040-01): <https://www150.statcan.gc.ca/t1/tbl1/en/cv/recreate.action?pid=1710004001&selectedNodeIds=1D8,2D1&checkedLevels=&refPeriods=19980101,19981001&dimensionLayouts=layout2,layout2,layout3&vectorDisplay=false>. Accessed on August 16, 2021.

⁵ Statistics Canada, Population estimates, quarterly: www150.statcan.gc.ca/t1/tbl1/en/tv.action?pid=1710000901

What is being measured and how?	Why is it important to measure this?	Where are we starting from? (baseline measurement)	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/recent actions/report links
			In 2020, approximately 30% of Provincial Nominees settled outside of Winnipeg, with Brandon, Neepawa, Morden, Winkler, and Thompson being the top five regional destinations.	<p>average from 2010-19 (15,503).</p> <p>PR admissions of MPNP candidates have increased markedly since 2005; growing from 4,620 to an annual average of roughly 10,723 admissions between 2010-19.</p> <p>In 2020, Manitoba received 15% of all provincial nominee program (PNP) admissions in Canada. By comparison, Manitoba welcomed 18% of all Canadian PNP admissions in 2019, and has seen 25% of such admissions since 2005.</p>	setting immigration levels each year.

What is being measured and how?	Why is it important to measure this?	Where are we starting from? (baseline measurement)	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/recent actions/report links
<p>Manitoba's success in meeting labour force needs by attracting immigrants with strong labour market attachment by measuring:</p> <p>Annual number of approved skilled worker MPNP applications;</p> <p>Annual number of approved skilled worker nominations with a job offer; and</p> <p>Annual percentage of Manitoba Start client files closed due to transitioning into employment or education and training.</p>	<p>The number of skilled workers migrating to Manitoba and achieving positive employment outcomes is a good measure of our labour market growth and success in building our economy and communities.</p>	<p>The baseline measurement is from 2001, when 758 applications were approved under the MPNP (both Skilled Workers and Business). The MPNP nominated 5,657 candidates in 2020 (Skilled Worker and Business).</p> <p>In 2020, 4,805 (85%) of all MPNP nominees had a job offer at the time of nomination. The MPNP nominated 852 individuals without job offers in 2020 (15%).</p> <p>In 2016/17, an evaluation framework was implemented by Manitoba Start that changed how Immigration Manitoba (now Immigration Pathways) analyzed</p>	<p>In 2020, the MPNP approved 5,635 skilled worker applications, including 123 Francophone Skilled Worker nominees. In 2020, 4,805 (85%) of skilled worker nominees had a job or job offer at the time of nomination. Of these, 2,946 (61%) were graduates of Manitoba post-secondary institutions.</p> <p>In 2020/21, Manitoba Start registered, assessed and referred 1,116 clients, including provincial nominees, international students, family class immigrants and refugees; and closed 1,767 employment support service cases.</p> <p>In 2020/21, 70% of clients who completed employment services were employed or transitioned to</p>	<p>From 2001 to 2020, the annual number of approved applications from skilled workers under the PNP increased more than eight fold, from 694 to 5,635.</p> <p>The number of skilled workers with job offers is steadily increasing. In 2020, 4,805 MPNP skilled worker candidates were nominated with job offers; a 48% increase from 2019 (3,231).</p> <p>Consistently, over the last 5 years, 70% of Manitoba Start clients are recorded to have transitioned into employment or training at the time of their file closing. This meets the expectations specified in the contribution agreement targets.</p>	<p>The majority of Manitoba's immigrants come through the MPNP, based on the likelihood of individuals settling successfully as skilled workers or business investors.</p> <p>Manitoba Start is funded by the Manitoba Provincial Nominee Program to ensure successful immigrant arrival and employer engagement. Manitoba Start provides services through centralized registration, employment readiness, and job matching services that connect job ready newcomers to Manitoba employers.</p> <p>The data shared on newcomer employment</p>

What is being measured and how?	Why is it important to measure this?	Where are we starting from? (baseline measurement)	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/recent actions/report links
		<p>their program data and outcomes.</p> <p>Baseline measurements in 2016/17 indicated that 3,268 clients found employment and 71% of files were closed due to transition into employment or education and training.</p>	education or training programs.		outcomes supports the analytics needed by AESI to continuously improve Manitoba's immigration priorities and integration of newcomers.
The labour market success of immigrants to Manitoba by measuring labour force indicators: participation, employment and unemployment rates of immigrants.	Increase labour market success for new immigrants through Manitoba Start so that they can continue to meet the labour needs of Manitoba employers.	The baseline measurement is from 2006, the first year that detailed figures are available.	Statistics Canada's Annual 2020 Labour Force Survey ⁶ reports that Manitoba's landed immigrants had the third highest employment rate (60.2%) and labour force participation rate (65.5%) in Canada during COVID-affected 2020.	Statistics Canada's Annual 2020 Labour Force Survey ⁷ indicates that the annual labour force participation rate of landed immigrants in Manitoba (aged 15 years +) was 65.5% in 2020. This is down only slightly from non-COVID affected 2019, in which landed	<p>The year on year declines from 2019 are most likely due to the dampening effects that COVID-19 closures and restrictions had on economic activity.</p> <p>Despite the recent downward trend, Manitoba's immigrant labour force</p>

⁶ Source: Statistics Canada, 2020 Annual Labour Force Survey. Labour force estimates by detailed age groups, sex, Canada, province, country of birth, immigrant, Annual average. Reference date: July 13, 2021. Reproduced and distributed on an "as is" basis with the permission of Statistics Canada.

⁷ Ibid.

What is being measured and how?	Why is it important to measure this?	Where are we starting from? (baseline measurement)	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/recent actions/report links
			Manitoba's 2020 immigrant unemployment rate was the lowest in Canada at 8.0%, which was 1.5% below the national average.	<p>immigrants in Manitoba had a participation rate of 66.6%.</p> <p>Manitoba's immigrant labour force participation rate was consistently between 66.5 – 69.0% from 2009 – 2019.</p> <p>The annual employment rate of landed immigrants in Manitoba was 60.2% in 2020; nearly 3 percentage points lower than the figure for 2019.</p> <p>Our province's immigrant employment rate was regularly between 63.0 – 65.5% from 2009 – 2019.</p> <p>In 2020, the annual unemployment rate for landed immigrants in Manitoba was 8.0%. This marks a substantial increase</p>	participation, employment and unemployment rates have consistently been among the most favourable in Canada since 2009.

What is being measured and how?	Why is it important to measure this?	Where are we starting from? (baseline measurement)	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/recent actions/report links
				from the 5.3% unemployment rate witnessed in 2019, Manitoba's immigrant unemployment rate has held between 5.2 – 6.2% since 2009.	
<p>Business provincial nominees contribution to Manitoba by measuring:</p> <p>Number of business starts, net amount of foreign direct investment (FDI) in the province from business immigration, and the number of jobs maintained and created by business investors.</p>	<p>Immigrant investors support economic development and contribute to Manitoba's overall investment profile.</p> <p>Immigrant investors provide jobs to Manitobans.</p>	<p>In 2000/01, there were no initial business starts and FDI, as this was the first year for the Manitoba Provincial Nominee Program for Business.</p>	<p>In 2020, there were 22 business nominees approved, 34 business starts and \$26.7M in FDI through business immigration. A total of 12 new positions were created and 16 existing positions were maintained.</p>	<p>There had been fewer business nominees in 2019 (14) due to changes in the MPNP's Business stream. Beginning in 2019, MPNP Business nominees had to secure a temporary visa and start a business in Manitoba before receiving a nomination. The number of business investors increased from 2019 to 2020, despite the COVID-19 pandemic.</p>	

What is being measured and how?	Why is it important to measure this?	Where are we starting from? (baseline measurement)	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/recent actions/report links
Manitoba Provincial Nominee Program processing times.	Manitoba made a public commitment to process MPNP Skilled Worker applications in 6 months or less.	As of 2017, the new MPNP processing time benchmark is 6 months or less for complete applications.	Skilled Workers in Manitoba: 83 days Skilled Workers Overseas: 202 days Business Investors: 205 days	Processing times have improved since the introduction of Expression of Interest profiles in 2015. Complete MPNP Skilled Worker applications are now consistently processed within 6 months.	Skilled Workers Overseas files generally take longer to verify supporting documents.
Manitoba supports successful integration of newcomers through provision of funding to select service providers and is measured by: Total investments in service providing organizations; Total contribution agreements; and Total clients served.	Investing in service provision ensures temporary residents and other newcomers can access necessary supports for successful integration in Manitoba.	In 2016/17, \$170K was given to two service provider organizations. In 2012/13, SEED Winnipeg delivered the Recognition Counts employment program to 45 people. In 2016/17 and 2017/18 (Q1/Q2 only) Manitoba Education and Training funded a community coordinator position at the Manitoba Association of Newcomer Serving	In 2020/21, our division committed \$3M of MPNP revenues to 16 service provider organizations to deliver targeted newcomer services, including settlement, employment and community supports, to facilitate the social and economic integration of temporary residents and other newcomers. Services were provided to 4,798 adults and 1,704 youth, most of whom were previously	Manitoba continued to reinvest up to \$3M of MPNP revenues annually to support the successful economic integration of newcomers. An increasing number of "Manitoba-eligible" clients (newcomers not eligible for federally funded settlement services) and high-needs clients receive settlement services under the funded projects in various regions of Manitoba SEED Winnipeg continues to have	Due to the COVID-19 pandemic, which saw a sharp decrease in new immigrant arrivals to Manitoba, newcomer integration and employment programs served fewer clients last year. The number of clients is expected to increase in 2021-22.

What is being measured and how?	Why is it important to measure this?	Where are we starting from? (baseline measurement)	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/recent actions/report links
		Organizations (MANSO) to meet an immediate need during times of high numbers of refugee arrivals,	<p>ineligible for settlement services in Manitoba.</p> <p>Continued to fund \$3.1M in core labour market services that support the successful economic integration of newcomers.</p> <p>Manitoba Start served a total of 1,412 clients in career services in 2020-21.</p> <p>In 2020-21, SEED Winnipeg delivered the Recognition Counts employment program to 49 people.</p> <p>Since 2016, MANSO serves sixty-nine immigrant and refugee serving member organizations in thirteen communities across Manitoba. Their work, and the work of the provincial coordinator, impacts all newcomers to Manitoba as well as a</p>	stable participation in the Recognition Counts program with 0 default rate.	

What is being measured and how?	Why is it important to measure this?	Where are we starting from? (baseline measurement)	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/recent actions/report links
			wide range of organizations, both member and non-member, who work with immigrant clients.		
<p>Manitoba invests in supports for asylum seekers in Manitoba and is measured by:</p> <p>Total asylum seekers to Manitoba;</p> <p>Total investments for asylum seekers; and</p> <p>The number of asylum seekers assisted by Welcome Place.</p>	<p>Until 2018/19, Welcome Place was the only non-profit agency in Manitoba providing services to asylum seekers, including helping to expedite the asylum claims process and reduce the impact asylum seekers have on public services.</p>	<p>In 2016, the federal government processed 245 asylum claims in Manitoba.</p> <p>In 2016, 211 asylum seekers received support from Welcome Place.</p>	<p>In 2020, the federal government processed 435 claims in Manitoba and provided our province with \$5M for temporary housing and related costs.</p> <p>Welcome Place received \$648K to provide services to 571 new and returning asylum seekers in 2020.</p>	<p>From 2016 to 2017, service uptake from asylum seekers increased five-fold. Since then, the number of claimants has been decreasing.</p>	<p>The number of asylum claims made in Manitoba and throughout Canada year over year is unpredictable, but has been decreasing more recently in Manitoba.</p> <p>Fewer than 500 refugee claims were processed by Manitoba's Immigration, Refugees and Citizenship Canada (IRCC) office in 2020.</p>

REGULATORY ACCOUNTABILITY AND RED TAPE REDUCTION

The Department of Advanced Education, Skills and Immigration is committed to implementing the principles of regulatory accountability as set out in The Regulatory Accountability Act. The department works to achieve balance with regulatory requirements, identify the best options for them, assess their impact and incorporate them in department activities, programs and in the development of all regulatory instruments.

A regulatory requirement is a requirement in a regulatory instrument for a person to take an action in order to:

- access a program or service offered by the government or a government agency
- carry on business
- participate in a regulated activity

Regulator accountability provides a framework to create a transparent, efficient and effective regulatory system. Red tape reduction aims to remove the regulatory requirements that are unclear, overly prescriptive, poorly designed, redundant, contradictory or antiquated. Not all regulatory requirements create red tape.

REGULATORY REQUIREMENTS

Advanced Education, Skills and Immigration	April 1, 2020	March 31, 2021
Total number of regulatory requirements	0	16,070
Net change	-	-52
Percentage change	-	-0.32%

Notes:

- ‘Total number of regulatory requirements’ includes transfers of regulatory requirements in and out of the department in 2020/21.
- ‘Net change’ includes the changes (sum of decreases and increases) in regulatory requirements undertaken by the department in 2020/21 and is net of transfers of regulatory requirements in and out of the department.

- ‘Percentage change’ includes percentage changes in regulatory requirements undertaken by the department in 2020/21 and is net of transfers of regulatory requirements in and out of the department.

Additional information is provided in the 2020/2021 Manitoba Regulatory Accountability Report.

ACHIEVEMENTS

The department continues to work towards reducing regulatory requirements and eliminating red tape.

In fiscal year 2020/21, the department:

- undertook a review of our policies and forms in an effort to identify regulatory requirements that could be reduced or repealed. However, due to factors outside the department’s control, (departmental reorganization in January 2021 and the availability of regulatory accountability database (RAD) training for policies and forms) there was a delay in the implementation of our plan.
- made progress on legislative amendments and repeals, however, these did not receive Royal Assent by March 31, 2021.
- created regulatory projects to repeal regulations no longer required. These projects will carry forward in the next fiscal year.

The department looks forward to 2021/2022 when our regulatory requirements will be reduced based off the work undertaken in 2020/2021.

THE PUBLIC INTEREST DISCLOSURE (WHISTLEBLOWER PROTECTION) ACT

The Public Interest Disclosure (Whistleblower Protection) Act came into effect in April 2007 and amended in 2018 gives employees a clear process for disclosing concerns about significant and serious matters (wrongdoing) in the Manitoba public service, and protects employees who make those disclosures from reprisal. The act builds on protections already in place under other statutes, as well as collective bargaining rights, policies, practices and processes in the Manitoba public service.

Wrongdoing under the act may be: contravention of federal or provincial legislation; an act or omission that endangers public safety, public health or the environment; gross mismanagement; or knowingly directing or counseling a person to commit a wrongdoing. The act is not intended to deal with routine operational or administrative matters.

A disclosure made by an employee in good faith, in accordance with the act, and with a reasonable belief that wrongdoing has been, or is about to be, committed is considered to be a disclosure under the act, whether or not the subject matter constitutes wrongdoing. All disclosures receive careful and thorough review to determine if action is required under the act, and must be reported in a department's annual report in accordance with Section 29.1.

The following is a summary of disclosures received by Manitoba Advanced Education, Skills and Immigration for fiscal year 2020/21.

Information Required Annually (per section 29.1 of PIDA)	Fiscal Year 2020/ 21
The number of disclosures received, and the number acted on and not acted on. Subsection 29.1(2)(a)	NIL
The number of investigations commenced as a result of a disclosure. Subsection 29.1 (2)(b)	NIL
In the case of an investigation that results in a finding of wrongdoing, a description of the wrongdoing and any recommendations or corrective actions taken in relation to the wrongdoing, or the reasons why no corrective action was taken. Subsection 29.1(2)(c)	NIL

Province of Manitoba

The Private Vocational Institutions Act

Training Completion Fund

Financial Statements

For the Year Ended December 31, 2020

(Unaudited)



To the Operators and Students of Manitoba's Private Vocational Institutions

Dear Stakeholders:

I am pleased to present the seventeenth annual report of the Manitoba Training Completion Fund, for the period January 1 to December 31, 2020.

The Private Vocational Institutions Act, administered by the Private Vocational Institution Branch in Advanced Education, Skills and Immigration (formerly administered by the Registration and Accountability Office), aims to provide consumer protection for both students and registered institutions. The Training Completion Fund (the Fund), a means to protect students in the event of an institution's closure, helps to further this goal.

Private vocational institutions remit one per cent of all tuition collected into the Fund on behalf of students enrolled in registered programs. Thirty-six institutions remitted their students' contributions to the Fund in 2020.

If you have questions about this annual report, you are encouraged to contact the Manager of Private Vocational Institutions Branch at 204-945-8507.

Sincerely,

Wayne Ewasko

Minister

Advanced Education, Skills &
Immigration

DESTINATAIRES : Exploitants et étudiants des établissements d'enseignement professionnel privés du Manitoba

Bonjour,

Je suis heureux de vous présenter le dix-septième rapport annuel du Fonds d'aide à la formation du Manitoba, pour la période du 1^{er} janvier au 31 décembre 2020.

La Loi sur les établissements d'enseignement professionnel privés, administrée par la Direction des établissements d'enseignement professionnel privés du ministère de l'Éducation postsecondaire, du Développement des compétences et de l'Immigration (anciennement administrée par le Bureau d'agrément et de contrôle), vise à protéger à la fois les étudiants et les établissements agréés. Le Fonds, qui a été créé pour protéger les étudiants en cas de la fermeture d'un établissement, contribue à l'atteinte de cet objectif.

Les établissements d'enseignement professionnel privés versent au Fonds 1 % de tous les frais de scolarité qu'ils perçoivent pour le compte des étudiants inscrits dans des programmes agréés. Trente-six établissements ont contribué au Fonds en 2020.

Si vous avez des questions au sujet du présent rapport annuel, n'hésitez pas à communiquer avec la Direction des établissements d'enseignement professionnel privés au 204 945-8507.

Je vous prie d'agréer mes salutations distinguées.

Le ministre,

Wayne Ewasko

Ministère de l'Éducation
postsecondaire, du
Développement des
compétences et de l'Immigration

TRAINING COMPLETION FUND

The Private Vocational Institutions Act (“the Act”) received Royal Assent on August 1, 2002. Section 13 of The Act established the Training Completion Fund, which is a “pool” of monies to be used to help finance the completion of training contracted by students should an institution unexpectedly cease to do business.

The Act came into force on January 1, 2003. Under this legislation, if an institution’s registration is cancelled or not renewed, or if the institution becomes insolvent, the Minister may pay an amount out of the Fund for the completion of a student’s program or to refund a student’s tuition fees in the manner prescribed by the regulation. If there are insufficient monies in the Fund to pay for the completion of the program or to refund the tuition, the monies paid out must not exceed the amount of revenue in the Fund. Monies, in this case, are paid out on a pro rata basis.

The regulations under the Act further outline details of the Fund. The Fund is capitalized by registered private vocational institutions which submit payments in the amount of one per cent of all tuition collected (private and third-party-pay tuition). The Training Completion Fund Report and payments are submitted quarterly, by institution, with a list of all students by program intake, including the address and telephone number for each student. This action essentially “registers” a student with the Private Vocational Institutions Branch in the event that the Fund is accessed during the student’s scheduled training period.

TRAINING COMPLETION FUNDS (TCF)
Statement of Revenues and Expenditures
(Unaudited)

	<u>2020</u>	<u>2019</u>
Revenue		
• Registrant Contributions	\$ 326,927	\$ 326,555
• Registrant Contributions for Prior Period	\$ 956	\$ 4,718
• Interest Revenue	\$ 17,437	\$ 43,825
Total Revenue	<u>\$ 345,320</u>	<u>\$ 375,098</u>
Expenditures	0.00	0.00
Excess of Revenues over Expenditures	\$ 345,320	\$ 375,098
Funds Balance.		
Funds balance, January 1st	\$ 4,224,882	\$ 3,849,784
Funds balance, December 31st	\$ 4,570,202	\$ 4,224,882

Balance Sheet
(Unaudited)

	<u>2020</u>	<u>2019</u>
Assets		
• Cash and Cash Equivalents (Note 1)	\$ 4,411,026	\$ 4,118,364
• Contributions Receivable (Note 2)	\$ 159,176	\$ 106,518
Total Assets	<u>\$ 4,570,202</u>	<u>\$ 4,224,882</u>

Province of Manitoba
The Private Vocational Institutions Act
Training Completion Fund
Notes to Financial Statements

Section 13 of The Private Vocational Institutions Act and sections 25 to 27(7) of Manitoba Regulation 237/02 regulate the establishment and operation of the Training Completion Fund. The purpose of the Fund is to provide protection to students so that they are able to complete their training at another institution or receive a refund in the event their institution closes. All private vocational institutions ("registrants") submit payment in the amount of one per cent of all tuition collected (private and third party tuition) to the Private Vocational Institutions Branch.

On a quarterly basis, institutions are required to submit a list of all students by program intake, including the address and telephone number for each student, to the Private Vocational Institutions Branch. Institutions are also required to submit a list of all student names, addresses, telephone numbers, and third party funders for those students who have withdrawn from their course of studies. The completed Training Completion Fund Report and a cheque made payable to the Minister of Finance must be submitted to the Private Vocational Institutions Branch.

Forty-six institutions were actively registered in 2020. Of these, several focused solely on contract training; that is, training that is not regulated under the Act or subject to Training Completion Fund requirements. As a result, 36 institutions contributed to the Fund in 2020.

1. Cash equivalents included in cash are recorded at cost. Market values approximate cost. Cash equivalents are all highly liquid securities with a maturity of three months or less when purchased.
2. Contributions receivable relate to outstanding payments from private vocational institutions at year end.
3. Per subsection 13 (3) of The Private Vocational Institutions Act, the Fund may only be used to:
 - a) Make payments to another institution for the completion of a student's program of instruction or refund tuition fees to a student when a registered institution becomes insolvent,

- b) Make payments to another institution for the completion of a student's program of instruction or refund tuition fees to a student when a registered institution's registration is cancelled or is not renewed,
- c) Pay for administering and auditing the Fund.