

Manitoba Advanced Education and Training

Éducation postsecondaire et Formation Manitoba

Annual Report Rapport annuel

**For the year ended March 31, 2025
Pour l'exercice terminé le 31 mars 2025**

LAND ACKNOWLEDGEMENT

We acknowledge that Manitoba is located on the Treaty Territories and ancestral lands of the Anishinaabeg, Anishinewuk, Dakota Oyate, Denesuline and Nehethowuk Nations.

We acknowledge that Manitoba is located on the National Homeland of the Red River Métis.

We acknowledge that northern Manitoba includes lands that were and are the ancestral lands of the Inuit.

RECONNAISSANCE TERRITORIALE

Nous reconnaissons que le Manitoba se trouve sur les territoires visés par un traité et sur les terres ancestrales des peuples anishinaabeg, anishinewuk, dakota oyate, denesuline et nehethowuk.

Nous reconnaissons que le Manitoba se situe sur le territoire national des Métis de la Rivière-Rouge.

Nous reconnaissons que le nord du Manitoba comprend des terres qui étaient et sont toujours les terres ancestrales des Inuits.

Annual Report

2024-25

**Manitoba Advanced
Education and Training**

Rapport annuel

2024-2025

**Éducation
postsecondaire et
Formation Manitoba**

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Minister's Letter of Transmittal



Minister of Advanced Education and Training

Legislative Building, Winnipeg, Manitoba R3C 0V8 CANADA

Her Honour the Honourable Anita R. Neville, P.C., O.M.
Lieutenant Governor of Manitoba
Room 235 Legislative Building
Winnipeg, MB R3C 0V8

May it Please Your Honour:

I have the privilege of presenting, for the information of Your Honour, the Annual Report of Manitoba Advanced Education and Training, for the fiscal year ending March 31, 2025.

As we reflect on the past year, I am filled with gratitude and pride for the progress we have made together in building a stronger, more inclusive Manitoba. I believe deeply in the power of education and training to transform lives—whether it's a young person entering post-secondary education or an adult learner returning to the classroom to pursue new goals. Over the past year, we have worked to ensure that every Manitoban—regardless of background or circumstance—has access to the opportunities they need to succeed. This work is only possible because of the dedication and vision of those who make learning happen across our province. Your voices and efforts continue to guide us forward.

As we look ahead, we do so with hope and determination. Together, we will continue to build a Manitoba where everyone has the tools and support they need to thrive.

Respectfully submitted,

Original signed by

Honourable Renée Cable
Minister of Advanced Education and Training



Lettre d'accompagnement – Ministre



Ministre de l'Éducation postsecondaire et de la Formation

Palais législatif, Winnipeg (Manitoba) R3C 0V8 CANADA

Son Honneur l'honorable Anita R. Neville, P.C., O.M.
Lieutenante-gouverneure du Manitoba
Palais législatif, bureau 235
Winnipeg (Manitoba) R3C 0V8

Madame la Lieutenante-Gouverneure,

J'ai l'honneur de vous présenter, à titre d'information, le rapport annuel du ministère de l'Éducation postsecondaire et de la Formation du Manitoba pour l'exercice qui s'est terminé le 31 mars 2025.

En repensant à la dernière année, je ressens de la gratitude et de la fierté concernant les progrès que nous avons réalisés ensemble pour bâtir un Manitoba plus fort et plus inclusif. Je crois profondément au pouvoir de l'éducation et de la formation pour transformer la vie des gens, qu'il s'agisse de celle d'un jeune commençant ses études postsecondaires ou de celle d'un apprenant adulte retournant en classe pour atteindre de nouveaux objectifs. Au cours de la dernière année, nous avons fait en sorte que tous les Manitobains, indépendamment de leur contexte ou de leurs circonstances, puissent accéder aux possibilités dont ils ont besoin pour réussir. Ce travail n'est possible que grâce au dévouement et à la vision de ceux qui mettent en œuvre l'apprentissage dans notre province. Vos voix et vos efforts continuent de nous orienter.

Lorsque nous contemplons l'avenir, nous le faisons avec espoir et détermination. Ensemble, nous continuerons de bâtir un Manitoba où chacun a les outils et le soutien requis pour s'épanouir.

Le tout respectueusement soumis,

Original signé par

Renée Cable
Ministre de l'Éducation postsecondaire et de la Formation



Deputy Minister's Letter of Transmittal



Honourable Renée Cable
Minister of Advanced Education and Training
Room 317 Legislative Building
Winnipeg, MB R3C 0V8

Sir/Madam:

I am pleased to present for your approval the 2024-25 Annual Report of Manitoba Advanced Education and Training.

Respectfully submitted,

Original signed by

Jan Forster

Deputy Minister of Advanced Education and Training



Lettre d'accompagnement – Sous-ministre



Renée Cable
Ministre de l'Éducation postsecondaire et de la Formation
Palais législatif, bureau 317
Winnipeg (Manitoba) R3C 0V8

Bonjour,

J'ai le plaisir de soumettre à votre approbation le rapport annuel du ministère de l'Éducation postsecondaire et de la Formation pour l'exercice 2024-2025.

Le tout respectueusement soumis,

Original signé par

Jan Forster
Sous-ministre de l'Éducation postsecondaire et de la Formation



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Introduction/Introduction (français)

This Annual Report fulfills the department reporting requirements described in The Financial Administration Act. The annual report is organized in accordance with departments' appropriation structure as of March 31, 2025, which reflects the authorized appropriations approved by the Legislative Assembly.

Consistent with the Supplement to the Estimates of Expenditure, the annual report includes the Manitoba government performance measurement to foster operational improvements by reinforcing transparency, urgency, alignment and accountability. Performance measurement aligns the departments' work to the government's mandate and strategic priorities. Departments then create operating plans that further translate strategy into day-to-day operations.

The annual report includes information on the department and its Other Reporting Entities (OREs) summary financial results, provides a more detailed breakdown of any changes to its voted budget and also reports on the department's progress in achieving diversity milestones. The financial results and associated variance explanations continue to be provided at the sub-appropriation level. The annual report provides a comprehensive picture of the department's financial performance.

Le présent rapport annuel répond aux exigences ministérielles en matière de rapports qui sont décrites dans la Loi sur la gestion des finances publiques. Il est présenté conformément à la structure des postes budgétaires du ministère au 31 mars 2025, qui tient compte des crédits autorisés ayant été approuvés par l'Assemblée législative.

En cohérence avec le budget complémentaire, le rapport annuel comprend la mesure de la performance du gouvernement du Manitoba, qui favorise l'amélioration sur le plan opérationnel en mettant l'accent sur la transparence, l'urgence, l'uniformité et la reddition de comptes. La mesure de la performance permet d'harmoniser les travaux des ministères avec le mandat et les priorités stratégiques du gouvernement. Les ministères élaborent ensuite des plans opérationnels qui intègrent ces thèmes aux activités quotidiennes.

Le rapport annuel contient les résultats financiers sommaires du ministère et de ses autres entités comptables, fournit une ventilation plus détaillée des changements apportés au budget des crédits votés et rend compte des progrès du ministère en matière de diversité. Il continue de fournir les résultats financiers accompagnés d'explications sur les écarts au niveau des postes secondaires. Le rapport annuel fournit un portrait global de la performance financière du ministère.

Department At a Glance – 2024-25 Results

Department Name & Description	Advanced Education and Training ensures a high-quality adult education and advanced education system that supports student success, and research excellence and innovation leading to economic growth and new opportunities for all Manitobans.
Minister	Honourable Renée Cable
Deputy Minister	Jan Forster

Other Reporting Entities	9	<ul style="list-style-type: none"> • University of Manitoba • University of Winnipeg • Brandon University • Université de Saint-Boniface • University College of the North • Assiniboine College • Red River College Polytechnic • Manitoba Institute of Trades and Technology • Research Manitoba
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Summary Expenditure (\$M)	
1,908	1,901
Authority	Actual

Core Expenditure (\$M)		Core Staffing
967	966	136
Authority	Actual	Authority

Coup d'œil sur le ministère – Résultats en 2024-2025

Nom et description du ministère	Le ministère de l'Éducation postsecondaire et de la Formation s'engage à offrir un système d'études postsecondaires et d'éducation des adultes de haute qualité, qui favorise la réussite des étudiants ainsi que l'excellence en recherche et en innovation. Cet engagement contribue à la croissance économique et à la création de nouvelles possibilités pour l'ensemble des Manitobains.
Ministre	Renée Cable
Sous-ministre	Jan Forster

Autres entités comptables	9	<ul style="list-style-type: none"> • Université du Manitoba • Université de Winnipeg • Université de Brandon • Université de Saint-Boniface • Collège universitaire du Nord • Collège Assiniboine • Collège Polytechnique Red River • Manitoba Institute of Trades and Technology • Société Recherche Manitoba
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Dépenses globales (en millions de dollars)	
1 908	1 901
Dépenses autorisées	Dépenses réelles

Dépenses ministérielles (en millions de dollars)		Personnel ministériel
967	966	136
Dépenses autorisées	Dépenses réelles	Dépenses autorisées

Departmental Responsibilities

Advanced Education and Training is responsible for legislative and regulatory oversight, direction, funding, and programs for adult learners and students, public universities and colleges, private vocational colleges, adult learning centres and literacy programs, and other private education providers.

The overall responsibilities of the Minister and Advanced Education and Manitoba include:

- Manage Manitoba's legislation, policy and programing priorities related to higher education, student support, college-level training, and international education.
- Provide direction, funding and oversight to Manitoba's publicly funded post-secondary institutions to ensure accountability and positive outcomes for students and the economy.
- Register and monitor private vocational institutions to provide quality programming that is responding to workforce needs, while treating students fairly and appropriately.
- Increase the number of individuals accessing and completing post-secondary training to improve student outcomes and respond to the needs of the labour market.
- Deliver financial aid programs that provide access to post-secondary education, maximizing federal funding and leveraging partnerships with the private sector.
- Work with partners to provide adults with needed literacy and foundational skills as well as high school equivalent learning, for further education, work, and full participation in community life.
- Collaborate with Education and Early Childhood Learning and Business, Mining, Trade and Job Creation to establish seamless pathways from education to meaningful jobs and careers.

The Minister is also responsible for:

- University of Manitoba
- University of Winnipeg
- Brandon University
- Université de Saint-Boniface
- University College of the North
- Assiniboine College
- Red River College Polytechnic
- Manitoba Institute of Trades and Technology
- Research Manitoba

Appendix B – Statutory Responsibilities lists acts under the minister's responsibility.

Responsabilités ministérielles

Le ministère de l'Éducation postsecondaire et de la Formation est responsable d'offrir des services de surveillance législative et réglementaire, d'orientation, de financement ainsi que des programmes à l'intention des étudiants et des apprenants adultes, des universités et des collèges publics, des collèges d'enseignement professionnel privés, des centres d'apprentissage pour adultes et des programmes d'alphabétisation ainsi que d'autres établissements d'enseignement privés.

Les responsabilités générales de la personne occupant le poste de ministre et du ministère de l'Éducation postsecondaire et de la Formation comprennent les suivantes :

- gérer les priorités législatives, stratégiques et de programmation du Manitoba en matière d'éducation postsecondaire, de soutien étudiant, de formation collégiale et d'éducation internationale;
- orienter, financer et surveiller les établissements d'enseignement postsecondaire publics du Manitoba afin d'assurer une reddition de comptes et d'obtenir des résultats positifs pour la population étudiante ainsi que pour l'économie;
- inscrire et surveiller les établissements d'enseignement professionnel privés afin qu'ils fournissent des programmes de qualité qui répondent aux besoins de la main-d'œuvre, tout en traitant les étudiants de façon équitable et appropriée;
- augmenter le nombre de personnes qui accéderont à une formation postsecondaire et qui obtiendront leur diplôme afin d'améliorer les résultats en matière de scolarité et de répondre aux besoins du marché du travail;
- mettre en place des programmes d'aide financière afin de faciliter l'accès à l'enseignement postsecondaire en utilisant au mieux le financement fédéral et en tirant parti des partenariats avec le secteur privé;
- collaborer avec des partenaires pour offrir aux adultes les compétences de base et d'alphabétisation nécessaires, ainsi qu'un apprentissage équivalent au niveau secondaire, afin qu'ils puissent poursuivre leurs études, entrer sur le marché du travail et participer pleinement à la vie communautaire;
- collaborer avec le ministère de l'Éducation et de l'Apprentissage de la petite enfance ainsi qu'avec celui des Affaires, des Mines, du Commerce et de la Création d'emplois pour favoriser le cheminement fluide des étudiants vers des carrières et des emplois valorisants.

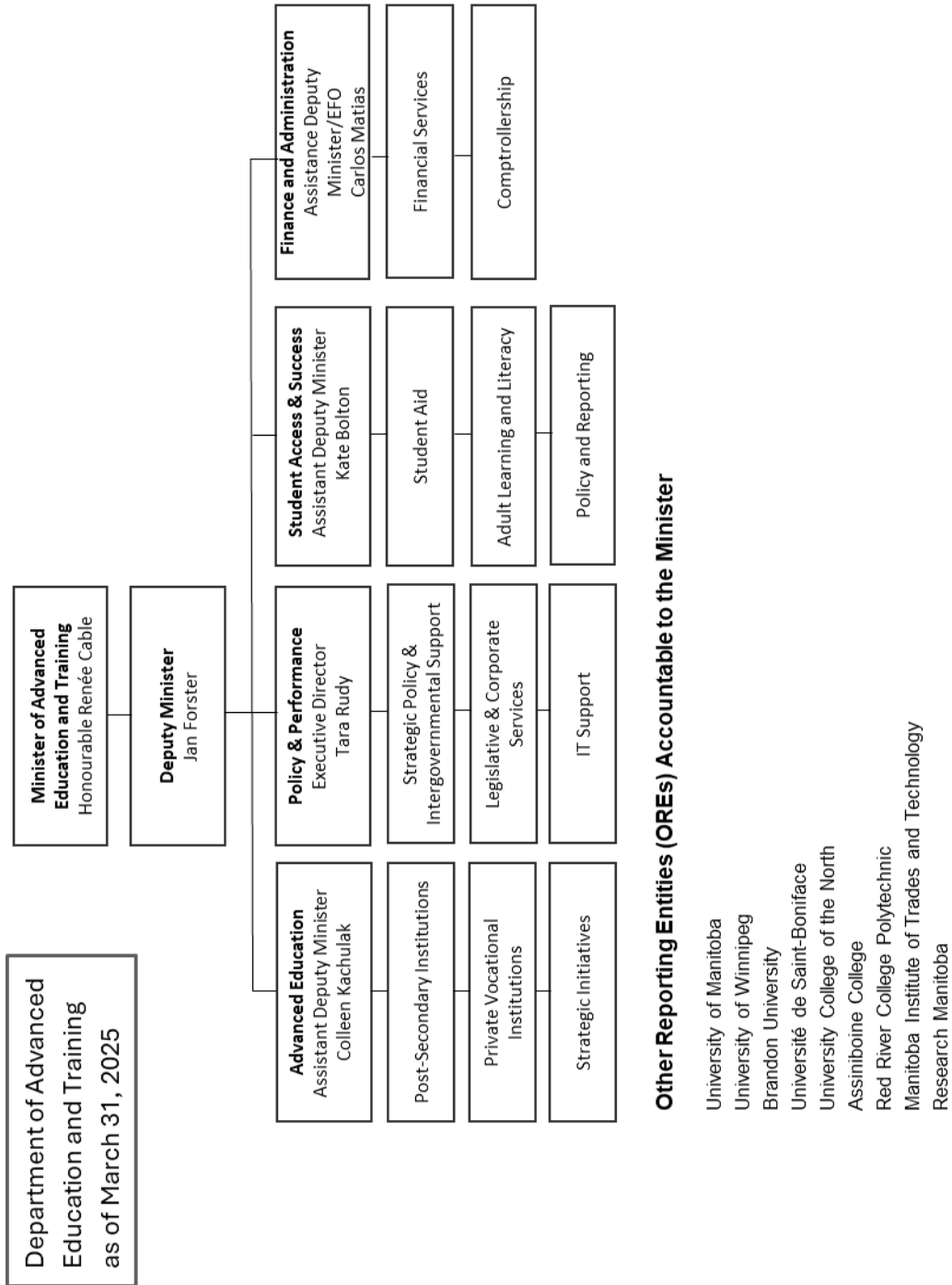
La personne occupant le poste de ministre est aussi responsable des entités suivantes :

- Université du Manitoba;
- Université de Winnipeg;
- Université de Brandon;
- Université de Saint-Boniface;
- Collège universitaire du Nord;
- Collège Assiniboine;
- Collège Polytechnique Red River;
- Manitoba Institute of Trades and Technology;
- Recherche Manitoba.

L'annexe B portant sur les responsabilités législatives dresse la liste des lois qui relèvent de la personne occupant le poste de ministre (en anglais seulement).

Organizational Structure

Department of Advanced Education and Training as of March 31, 2025



Operating Environment and Departmental Risk

The 2024 – 2025 fiscal year presented a dynamic operating environment for the Department of Advanced Education and Training, shaped by shifting federal policies, economic pressures, demographic trends, and the department’s ongoing commitment to reconciliation and inclusion.

Changes to the federal International Student Program, including restrictions on Post-Graduate Work Permits, created uncertainty across Manitoba’s post-secondary system. These changes impacted enrolments, introduced financial pressures for institutions, and challenged Manitoba’s efforts to remain a competitive and welcoming destination for international learners. The department worked closely with institutions to manage these disruptions, maintain high-quality programming, and support student success.

Strong demand for workers across sectors – particularly in health care and skilled trades – continue to shape departmental policies and priorities. In response, the department worked closely with post-secondary institutions to expand training seat capacity in high-demand fields, with a focus on rural and northern communities to allow Manitobans to train closer to home. Targeted investments increased seat availability in priority programs and supported regional economic development.

The department took meaningful steps to advance Truth and Reconciliation in Manitoba’s advanced and adult education systems. A key milestone was the formal recognition of Yellowquill University College’s First Nations Bachelor of Education program, enabling their graduates to teach in any school throughout the province. This initiative represents the beginning of a broader effort to recognize Indigenous-led education institutions in Manitoba’s post-secondary system.

In response to cost-of-living challenges, the department enhanced affordability measures to support student access to post-secondary education. Manitoba Student Aid raised shelter allowance rates to better reflect current living costs and streamlined service delivery to improve client experience and help students access financial aid faster. These efforts aimed to support more Manitobans in pursuing higher education.

To maintain access to adult learning pathways, the department introduced the Canadian Adult Education Credential (CAEC) to replace the General Education Development (GED) test. The CAEC better reflects learners’ skills and offers opportunities to improve employment outcomes. Increased funding for adult education providers supported improved learning outcomes, while engagement with learners and partners will inform program development.

Throughout the year, the department worked closely with institutions and stakeholders to respond to emerging risks and opportunities. Manitoba post-secondary and adult learning systems are being called upon to evolve rapidly and thoughtfully. The department remains committed to ensuring that education continues to be a driver of opportunity, innovation, and community well-being.

For more information on key initiatives that will contribute to addressing threats and risks to the operating environment of the advanced education and training sector, see Department Performance Measurement – Details.

2024-25 Key Achievement Highlights

During the fiscal year, Manitoba Advanced Education and Training accomplished the following:

- Invested \$5.0 million to support the ongoing expansion of nursing programs and \$22.8 million to expand training for physicians, physician assistants, nurse practitioners, occupational therapists, and physical therapists.
- Partnered with Yellowquill University College to recognize degree granting status for its First Nations Bachelor of Education, certifying its graduates to teach in any school across the province and supporting Indigenous self-determination in education.
- Became the second province in Canada to replace the General Education Development (GED) test with the Canadian Adult Education Credential to ensure adult learners can continue pursuing their higher education and employment goals.
- Increased access to financial assistance by increasing shelter allowances to more accurately reflect applicants' housing costs, and provided \$352.6 million in federal and provincial student loans, grants, and bursaries to 22,387 Manitoban students.
- Oversaw and coordinated the use of \$2.1 million in federal funding through the Skills for Success Program to enhance, update, and deliver the Nurse Re-entry Program at Red River College Polytechnic and the Manitoba Stages/Étapes Framework at the Manitoba Institute of Trades and Technology.
- Expanded the Manitoba Scholarship and Bursary Initiative to \$10.5 million, dedicating an additional \$500,000 to awards for Indigenous students and changing the matching amount for scholarships and bursaries for the Business Council of Manitoba and the Helen Betty Osborne Memorial awards, which are dedicated towards Indigenous students: instead of adding \$1 to every \$2 donated, the Manitoba government now matches each private dollar with \$1.
- Invested an additional \$1 million to strengthen adult learning and literacy programs, bringing total funding to \$22.15 million and providing sustainable funding for adult education.
- Increased investment in Research Manitoba by \$250,000 to retain local talent and attract new talent, support early career researchers and graduate students, and develop strategic partnerships to leverage federal and private philanthropic funding.
- Invested an additional \$615,000 in Manitoba's veterinary medicine training agreement with the University of Saskatchewan, bringing the total investment to \$7.6 million, to continue increasing the number of veterinary training seats reserved for Manitobans from 15-20.
- Disbursed \$23.6 million to 14,093 lower-income students through the Manitoba Bursary program in the 2024/25 program year, a 6.0 percent increase in students from the previous program year. This included a top-up to 1,585 Indigenous students, up from 1,441 the previous year.
- Passed and implemented legislative amendments to strengthen sexual violence policies at post-secondary institutions to better protect students and ensuring our campuses remain safe spaces for students to receive high-quality education.

- Improved support for students with disabilities at Manitoba Student Aid by expanding trained staff, enhancing collaboration with accessibility counsellors at post-secondary institutions to make it easier for students with disabilities to apply for and receive financial support for their education.

Principales réalisations en 2024-2025

Au cours de l'exercice, le ministère de l'Éducation postsecondaire et de la Formation a accompli les réalisations suivantes :

- a investi 5,0 millions de dollars pour soutenir l'expansion continue des programmes de soins infirmiers et 22,8 millions de dollars pour élargir la formation à l'intention des médecins, des auxiliaires médicaux, des infirmiers praticiens, des ergothérapeutes et des physiothérapeutes;
- s'est associé au Yellowquill University College aux fins de la reconnaissance de l'attribution des grades pour son programme de baccalauréat en éducation en milieu autochtone, certifiant que ses diplômés peuvent enseigner dans n'importe quelle école de la province et soutenant l'autodétermination autochtone en éducation;
- a fait du Manitoba la deuxième province à remplacer le test d'équivalence en éducation générale (GED) par le Certificat canadien d'éducation des adultes pour s'assurer que les apprenants adultes peuvent atteindre leurs objectifs en matière d'éducation supérieure et d'emploi;
- a amélioré l'accès à l'aide financière en augmentant les allocations de logement pour mieux tenir compte des coûts de logement assumés par les demandeurs du Programme manitobain d'aide aux étudiants et a versé 352,6 millions de dollars sous forme de subventions, de bourses et de prêts étudiants fédéraux et provinciaux à 22 387 étudiants manitobains;
- a supervisé et coordonné l'utilisation d'un financement fédéral de 2,1 millions de dollars par l'entremise du programme Compétences pour réussir afin d'améliorer, d'actualiser et de fournir le programme de réinsertion pour infirmiers et infirmières au Collège Polytechnique Red River et le cadre de travail par étapes au Manitoba Institute of Trades and Technology;
- a élargi l'Initiative de bourses d'études et d'entretien du Manitoba à 10,5 millions de dollars en bonifiant de 500 000 \$ sa contribution aux prix destinés aux étudiants autochtones et en modifiant le montant de contrepartie versé pour les bourses financées par le Conseil manitobain des entreprises et le Fonds commémoratif Helen Betty Osborne, deux formes d'aide réservées aux étudiants autochtones : désormais, au lieu d'accorder un dollar pour chaque don de deux dollars, le gouvernement du Manitoba verse un dollar pour chaque dollar de don privé;
- a investi une somme additionnelle d'un million de dollars pour renforcer les programmes d'apprentissage et d'alphabétisation des adultes, portant le financement total à 22,15 millions de dollars et fournissant un financement stable pour l'éducation des adultes;
- a augmenté de 250 000 \$ l'investissement dans Recherche Manitoba pour retenir les talents locaux et attirer de nouveaux talents, soutenir les chercheurs en début de carrière et les diplômés, et établir des partenariats stratégiques afin de tirer parti du financement philanthropique du gouvernement fédéral et du secteur privé;
- a investi une somme additionnelle de 615 000 \$ dans l'accord de formation en médecine vétérinaire conclu entre le Manitoba et l'Université de la Saskatchewan, portant l'investissement total à 7,6 millions de dollars, afin de continuer d'accroître le nombre de places réservées en formation vétérinaire au Manitoba, passant de 15 à 20;

- a versé 23,6 millions de dollars sous forme de bourses du Manitoba à 14 093 étudiants à faible revenu pour l'année de programme 2024-2025, ce qui représente une hausse de 6 % du nombre d'étudiants soutenus par rapport à l'année précédente. Ce montant comprend le complément accordé à 1 585 étudiants autochtones, comparativement à 1 441 l'année précédente;
- a adopté et mis en œuvre des modifications législatives qui renforcent les politiques en matière de violence sexuelle dans les établissements d'enseignement postsecondaire afin de mieux protéger les élèves et de veiller à ce que nos campus demeurent des endroits où les étudiants peuvent recevoir une éducation de haute qualité en toute sécurité;
- a amélioré l'aide aux étudiants ayant un handicap fournie par le Programme manitobain d'aide aux étudiants en accroissant le personnel formé et en renforçant la collaboration avec les conseillers en accessibilité aux établissements postsecondaires afin qu'il soit plus facile pour les étudiants ayant un handicap de présenter une demande d'aide financière pour leurs études et de recevoir une telle aide.

Department Performance Measurement

The departmental objectives reflect the elected government priorities listed in the department mandate letters. The government identified five provincial themes: Lowering Costs for Families, Rebuilding Health Care, Growing Our Economy, Healthier Families and Safer Communities and A Government that Works for You, with the department's objectives listed under each of the themes.

Vision

A high-quality education system supporting student access and research excellence for a healthy and thriving Manitoba.

Mission

Ensure a sustainable, accessible, accountable and affordable adult and post-secondary education system for all Manitobans to prosper and grow the workforce an economy.

Values

- Work with Manitobans in a spirit of openness, honesty, and collaboration
- Strive to actively challenge barriers and promote equal opportunity, respect, and fairness
- Commit to act to advance truth and reconciliation in all we do
- Build trust by giving decision makers balanced, unbiased evidence-informed advice
- Continually strive for excellence in our work to achieve positive results for Manitobans
- Encourage an ecosystem where research and innovation can grow

Provincial Themes and Department Objectives

Lowering Costs for Families

1. Provide increased access to high-quality affordable training and education

Growing Our Economy

2. Ensure Manitobans have the skills needed for the careers and challenges of today and tomorrow
3. Advance research and innovation in Manitoba to ensure our province's economic needs are met

Healthier Families and Safer Communities

4. Respect and support self-governing institutions in their important role of delivering high-quality education for student success
5. Increase access to education for Indigenous peoples

A Government that Works for You

6. Provide sustainable funding for publicly funded institutions
7. Find efficiencies and enhance productivity to improve service delivery

Mesure de la performance du ministère

Les objectifs stratégiques ministériels reflètent les priorités du gouvernement élu, qui sont décrites dans les lettres de mandat. Dans leurs budgets complémentaires, les ministères harmonisent leurs travaux avec les éléments contenus dans ces lettres. La section suivante énumère de façon plus détaillée les objectifs, les initiatives clés et les mesures de la performance du ministère. Les objectifs stratégiques ministériels sont les suivants :

Vision

Un système scolaire de haute qualité qui soutient la réussite des étudiants et l'excellence en recherche pour un Manitoba sain et prospère.

Mission

Offrir un système d'éducation des adultes et d'enseignement postsecondaire durable, accessible, responsable et abordable afin d'aider chaque Manitobain à s'épanouir, et de faire croître la main-d'œuvre et l'économie.

Valeurs

- Travailler avec les Manitobains dans un esprit d'ouverture, d'honnêteté et de collaboration.
- Lutter activement contre les obstacles et promouvoir l'égalité des chances, le respect et l'équité.
- S'engager à faire progresser la vérité et la réconciliation dans tout ce que nous faisons.
- Établir un climat de confiance en donnant aux décideurs des conseils équilibrés, impartiaux et fondés sur des données probantes.
- Rechercher constamment l'excellence dans notre travail afin d'obtenir des résultats positifs pour les Manitobains.
- Favoriser la création d'un écosystème propice au progrès de la recherche et de l'innovation.

Thèmes provinciaux et objectifs ministériels

Réduire les coûts pour les familles

1. Fournir un plus grand accès aux possibilités d'études et d'éducation abordables et de haute qualité

Faire croître notre économie

2. Veiller à ce que les Manitobains aient les compétences requises pour les carrières et les défis d'aujourd'hui et de demain
3. Faire progresser la recherche et l'innovation au Manitoba jusqu'à la satisfaction des besoins économiques de notre province

Des familles plus en santé et des communautés plus sûres

4. Respecter les établissements indépendants et appuyer le rôle important qu'ils jouent dans l'offre de formations de haute qualité contribuant au succès des étudiants
5. Accroître l'accès à l'éducation pour les autochtones

Un gouvernement qui travaille pour vous

6. Fournir un financement durable aux établissements financés par les fonds publics
7. Trouver des gains d'efficacité et accroître la productivité pour améliorer la prestation de services

Department Performance Measurement - Details

The following section provides information on key performance measures for Advanced Education and Training for the 2024-25 reporting year. All Manitoba government departments include a performance measurement section in a standardized format in their annual reports.

Performance indicators in Manitoba government annual reports are intended to complement financial results and provide Manitobans with meaningful and useful information about government activities and their impact on the province and its citizens.

Lowering Costs for Families

1. Provide increased access to high-quality affordable training and education

Key Initiatives

- **Modernize the Manitoba Scholarship and Bursary Initiative:** In 2024-25, the department introduced a set funding floor to modernize the Manitoba Scholarship and Bursary Initiative. The initiative encourages private donations for scholarships and bursaries by matching private donations given to universities, colleges, and organizations. The funding floor guarantees a minimum of \$50K in bursaries for all partnering institutions, regardless of their size and fundraising capacity, ensuring students can access high-quality, affordable training wherever they choose to study.
- **Invest in Manitoba Student Aid:** In 2024-25, as part of the Manitoba Student Aid program, the department increased shelter allowances to reflect current housing costs. Manitoba Student Aid assisted 22,387 Manitobans with access to funding for post-secondary education, providing \$352.6 million through federal and provincial student loans, grants, and bursaries in the 2024-25 program year. Increasing access to education helps Manitobans thrive and prepares them with the skills they need for well-paying jobs.
- **Introduce Canadian Adult Education Credential:** In 2024-25, Manitoba implemented the Canadian Adult Education Credential (CAEC) to replace the General Educational Development (GED) tests. The CAEC ensures adult learners have a reliable credential that demonstrates their educational achievement and supports their pursuit of employment or further education and training. For the program year July 1, 2024, to June 30, 2025, 402 CAEC tests were written by Manitobans.

Performance Measures

Measure	2022-23 Actual	2023-24 Actual	2024-25 Target	2024-25 Actual
1.a Per cent of adult learners who complete their program of study per year	55%	55%	-	58%

Measure	2021-22 Actual	2022-23 Actual	2023-24 Target	2023-24 Actual
1.b Total enrolments in public postsecondary institutions per year.	49,549	46,348	-	47,501
1.c Rate of participation in post-secondary education, annually	38%	33%	41%	39%

1.a Per cent of adult learners who complete their program of study per year: This measure reports the percentage of adult learners who complete an Adult Learning and Literacy program annually. It reflects the department’s ongoing commitment to strengthening adult education through adult literacy programs and adult learning centres, with a focus on building foundational skills that are critical for reducing poverty and enabling success in a dynamic and evolving economy. This measure is identified as a key performance indicator (KPI) due to the multiple external and personal factors that can influence program completion, including labour market demands, cost of living pressures, and life circumstances that may interrupt a learner’s educational journey. While the department does not directly control this outcome, it supports it by funding program providers and promoting learner-centred programming and accountability for outcomes. The measure is calculated by comparing course registrations and completions reported by adult learning providers with data available following the program year (July to June). The percentage of adult learners completing their program increased by three per cent compared to the previous year. The small per cent increase reflects the complex realities adult learners face in balancing education with work, family, and other responsibilities, which can moderate year-over-year gains despite stable program delivery and support.

1.b Total enrolments in public post-secondary institutions per year: This measure captures the total number of domestic student enrolments at Manitoba’s public post-secondary institutions each year. It provides insight into how the province is preparing students with the skills needed for the labour market and broader economy by reflecting both institutional capacity and learner demand. The measure is calculated using enrolment data reported annually by Manitoba’s eight public post-secondary institutions. It is identified as a key performance indicator (KPI) due to the range of external factors that can influence enrolment decisions, including labour market conditions, wage expectations, employment trends, family and peer influence, and cultural norms. While the department does not directly control enrolment levels, it indirectly influences them through targeted investments in training seats, scholarships and bursaries, operating grants, and student financial supports. This measure is reported based on academic year; data represents the most recent available actuals. It was previously reported as “Per cent change in post-secondary enrolment per year” and has been updated to a count to improve clarity and provide a more transparent and stable basis for year-over-year comparison.

1.c Rate of participation in post-secondary education, annually: This measure reports the percentage of Manitobans aged 18 to 24 enrolled in post-secondary education, based on Statistics Canada data from the previous academic year, with 2023–24 being the most recent available. It combines the proportion of individuals in this age group enrolled in university and college, offering insight into access to education during the typical transition period from high school to post-secondary. The 18–24 age range is used as it represents the most common stage for initial post-secondary participation, making it a meaningful indicator of system accessibility. Identified as a key performance indicator (KPI), this measure is influenced by factors such as cost of living, labour market demand, and institutional recruitment. While the department does not directly control participation, it supports access through financial aid and targeted funding. This measure is reported based on academic year; data represents the most recent available actuals.

Growing Our Economy

2. Ensure Manitobans have the skills needed for the careers and challenges of today and tomorrow

Key Initiatives

- **Priority Healthcare Profession Training Seat Expansion:** In 2024-25, Manitoba invested \$27.8 million to expand training seats for priority health care professions. This investment supports the ongoing Nursing program expansion, the ongoing Advanced Care Paramedic Training expansion, 15 seats for the Physician Assistant program, 25 for the Nurse Practitioner program, 10 for the Physical Therapy program, 10 for the Occupational Therapy program, and 30 for the Undergraduate Medical Education Program. An additional \$21 million was provided in capital funding to support healthcare training.
- **Skills for Success:** In 2024-25, Manitoba concluded overseeing and coordinating the use of \$2.1 million in federal funding through the Skills for Success Program. This initiative began in 2023 and ended in March 2025, consisting of two projects: The Nurse Re-entry Program at Red River College Polytechnic and updating of the Manitoba Stages/Étapes Framework through the Manitoba Institute of Trades and Technology. The Nurse Re-entry program exceeded its participation target with 126 people enrolled and included the development of new assessment tools and training courses. Renewal of the Manitoba Stages/Étapes Framework included consultation with adult learning programs, educators, and learners. Completion of these initiatives helps ensure learners have the skills they need to transition into the workforce and addresses labour market needs in the health care sector.
- **Adult Literacy Strategy:** In 2024-25, the Adult Literacy Act was passed as a commitment to support literacy and numeracy skills of Manitobans. The province launched the Adult Education Modernization project to strengthen Manitoba's adult education system. The project involved developing an engagement strategy to inform system-wide modernization, including the creation of a new Adult Literacy Strategy. The department held consultations with sector councils and community organizations, began initial conversations with First Nations Education Directors, participated in an inter-governmental working group on adult education, and prepared for additional engagements taking place in 2025-26. In doing so, the department gathered valuable insight on the needs of learners and opportunities to improve the delivery of adult education. This ongoing work will ensure the adult education system supports learners in developing the skills they need to pursue further education, employment, and participation in their communities.
- **Expanded Veterinary Training Seat Capacity:** In 2024-25, the province expanded and renewed its training agreement with the University of Saskatchewan to guarantee access to veterinary medicine training for Manitoban students. Manitoba increased funding by \$615,000 for a total of \$7.6 million to continue increasing the number of veterinary medicine training seats from 15 to 20. The department worked with Manitoba Agriculture to ensure that investments in veterinary education support Manitoba's agricultural sector, food security, and environmental health.

Performance Measures

Measure	2021-22 Actual	2022-23 Actual	2023-24 Target	2023-24 Actual
2.a Total enrolments in health occupation programs at a public post-secondary per year.	6025	6,068	-	6,410

2.a Total enrolments in health occupation programs at a public post-secondary per year. This measure reports the number of students enrolled in health and health-related programs across all years of study at Manitoba’s public post-secondary institutions. It reflects the province’s efforts to support the development of a skilled health workforce by tracking the number of learners acquiring the education and training needed to fill roles in Manitoba’s healthcare system. Enrolment data is provided annually by Manitoba’s public post-secondary institutions. The department identifies this measure as a key performance indicator (KPI) due to the range of factors that influence enrolment decisions, including cost of living, perceived career opportunities, personal interests, and educational background. While the department does not directly control enrolment, it supports access through initiatives such as funding for training seats, capital investments in institutional infrastructure, and financial supports for students. This measure replaces the previously reported “Number of graduates from health occupation programs per year” to better align with available and verifiable data sources. It is reported based on academic year; data represents the most recent available actuals.

Other Performance Measures

2.b Per cent of graduates who complete programs in high demand occupations per year: This measure tracked the percentage of post-secondary graduates who completed programs aligned with high-demand occupations in Manitoba. It is being retired due to the complexity of linking specific programs to certain occupations, as many career paths can be accessed through multiple educational routes. The department is shifting focus to enrolments in health care programs, where there is a clearer and more direct connection between education and employment outcomes.

3. Advance research and innovation in Manitoba to ensure our province’s economic needs are met

Key Initiatives

- Research Manitoba:** In 2024-25, the department increased investment in Research Manitoba by an additional \$250,000. Research Manitoba is the provincial research agency that promotes, coordinates, and supports research and innovation in health, natural and social sciences, engineering, and the humanities. The increased funding will support early career researchers and graduate students, retain local talent and attract new talent, and foster strategic partnerships to leverage federal and private research investment. Ongoing support for Manitoba's research community ensures advancement in cutting-edge research and innovation that meets provincial economic needs.

Performance Measures

Measure	2022-23 Actual	2023-24 Actual	2024-25 Target	2024-25 Actual
3.a Total dollars leveraged by Research Manitoba per year	\$23,293,000	\$24,276,000	-	\$19,186,677

3.a Total dollars leveraged by Research Manitoba per year: This measure tracks the total amount of external funding leveraged through projects supported by Research Manitoba, reflecting the organization’s role in attracting investment and strengthening Manitoba’s research ecosystem. Leveraged funding includes contributions from federal agencies, industry partners, and other external sources that complement provincial investments. The department identifies this measure as a key performance indicator (KPI) due to its relevance in demonstrating the impact of public research funding on innovation, collaboration, and economic development. In 2024–2025, the amount of funds leveraged was approximately \$5 million lower than the previous year due to the conclusion of payments toward CIHR-SPOR 2.0 grants by the end of 2023-2024. This performance measure was previously reported as “Per cent change in the dollars leveraged by Research Manitoba per year.” It was updated to report total dollar figures to improve clarity and provide a more transparent and stable basis for year-over-year comparison.

Healthier Families and Safer Communities

4. Respect and support self-governing institutions in their important role of delivering high-quality education for student success

Key Initiatives

- **Strengthen Board Governance:** In 2024-25, the department completed the reporting requirements for the Office of the Auditor General on the oversight of post-secondary institutions. Progress on the multi-year work to address the recommendations included consultations with the post-secondary community on system-wide alignment and transparency; harmonizing terms on boards of governance; improving appointment processes and training for new board members; and strengthening relationships between the department and boards of governance. These efforts support stronger governance structures that enable greater institutional autonomy, while ensuring students benefit from improved outcomes and high-quality education.
- **Strengthen Sexual Violence Policies:** In 2024-25, the Manitoba passed and worked with institutions to implement legislative changes to strengthen sexual violence policies at Manitoba's public post-secondary institutions. These changes work to better protect students and ensure they feel safe and supported wherever they choose to study. The legislation reinforces the importance of having clear, effective policies in place, while respecting the autonomy of each institution and ensuring our campuses remain safe spaces for students to receive high-quality education.

Performance Measures

Measure	2024-25 Target	2024-25 Actual
4.a Per cent of engagements with public post-secondary institutions prior to budget and legislative decisions per year	95%	100%

4.a Per cent of engagement with public post-secondary institutions prior to budget and legislative decisions per year: This measure reports the percentage of budget and legislative decisions that were preceded by engagement with Manitoba's public post-secondary institutions. It reflects the department's commitment to collaboration, transparency, and shared decision-making in setting direction and expectations for delivering high-quality education. The measure is calculated based on documented engagement with institutions on each legislative or regulatory proposal, as well as engagement with all eight public post-secondary institutions prior to budget approvals. In 2024-25, the department achieved a 100% engagement rate, exceeding the target of 95%. This result demonstrates the department's strong commitment to inclusive policy development and reflects well-established

5. Increase access to education for Indigenous peoples

Key Initiatives

- Expansion of the Manitoba Scholarship and Bursary Initiative:** In 2024-25, the department added \$500,000 to the Manitoba Scholarship and Bursary Initiative for a total of \$10,500,000. The additional amount is dedicated to increasing awards for Indigenous students. 4,471 Indigenous students and 21,434 total students received awards from this initiative. Manitoba also changed the matching amount for scholarships and bursaries for the Business Council of Manitoba and the Helen Betty Osborne Memorial awards, which are dedicated towards Indigenous students: Instead of adding \$1 to every \$2 donated, the Manitoba government now matches each private dollar with \$1. By improving access to education for Indigenous students, this initiative contributes to the advancement of Truth and Reconciliation and the delivery of equitable access to higher education in Manitoba.
- Yellowquill University College First Nations Bachelor of Education:** In 2024-25, the department partnered with Yellowquill University College to provide degree granting status for its First Nations Bachelor of Education program. This certifies their graduates to teach in every school across the province and will help to address the critical shortage of Indigenous teachers – particularly in northern and First Nations communities. Supporting Indigenous-led education affirms Manitoba’s commitment to reconciliation.

Performance Measures

Measure	2021-22 Actual	2022-23 Actual	2023-24 Target	2023-24 Actual
5.a Per cent of Indigenous public postsecondary enrolment per year	11.10%	11.20%	-	11.50%

5.a Per cent of Indigenous public postsecondary enrolment per year: This measure reports the percentage of students who self-identify as Indigenous, based on enrolment data from Manitoba’s eight public post-secondary institutions. It reflects the department’s commitment to reconciliation by supporting Indigenous learners, expanding access to financial supports, and collaborating with Indigenous and institutional partners to embed Indigenous ways of knowing and learning. Identified as a key performance indicator (KPI), this measure is influenced by factors such as cost of living, labour market demand, and recruitment efforts. While the department does not directly control enrolment, it supports access through funding targeting training seats, financial assistance, bursaries, and grants. Previously reported as “Per cent change in Indigenous post-secondary enrolment per year,” the measure was updated to a percentage of total enrolment to improve clarity and provide a more stable basis for comparison. This measure is reported based on academic year; data represents the most recent available actuals.

A Government that Works for You

6. Provide sustainable funding for publicly funded institutions

Key Initiatives

- **Repeal Bill 33:** The department remains committed to maintaining the autonomy and sustainable funding of Manitoban post-secondary institutions while keeping high-quality education affordable for students.
- **Strengthening Adult Education:** In 2024-25, Manitoba invested an additional \$1 million to strengthen adult learning and literacy programs to \$22.1 million. Adult education is critical to advancing Truth and Reconciliation; reducing poverty; and improving economic, health, and social outcomes for Manitobans. Sustainable support for adult learning centres and literacy programs ensures that Manitobans can access the education they need to enjoy full participation in their communities and a high quality of life.

Other Performance Measures

6.a Per cent change in publicly funded institutions' revenue from government grants per year: This measure reported the annual percentage change in revenue from government grants received by Manitoba's publicly funded post-secondary institutions. It was intended to reflect the department's efforts to provide sustainable funding that supports institutional stability, affordability, and access to high-quality programming. While this measure provided a high-level view of funding trends, it has been retired to reduce duplication and streamline reporting. More detailed and comprehensive information on government expenditures to post-secondary institutions is provided in the Financial Details section of the report.

7. Find efficiencies and enhance productivity to improve service delivery

Key Initiatives

- Manitoba Student Aid Services:** In 2024-25, the department continued to streamline business processes to strengthen client service delivery and improve application processing times. Manitoba Student Aid also started a review of its processes for applications from students with disabilities to see where efficiencies can be made and improved the Manitoba Student Aid website to align with accessibility guidelines.

Performance Measures

Measure	2022-23 Actual	2023-24 Actual	2024-25 Target	2024-25 Actual
7.a Per centage of inbound callers who waited 23 minutes or less to speak to a Manitoba Student Aid representative, or received a same day call back per year	-	-	-	67%
7.b Per cent of full-time student aid applications processed within six weeks per year	60.3%	82%	75%	83%

7.a Per centage of inbound callers who waited 23 minutes or less to speak to a Manitoba Student Aid representative, or received a same day call back per year: This measure tracks the percentage of inbound callers to Manitoba Student Aid who either waited 23 minutes or less to speak with a representative or received a same day call back. It reflects the department’s commitment to improving service delivery by enhancing responsiveness and reducing wait times for clients seeking financial aid support. The measure is calculated using call centre data and is intended to support efforts to increase efficiency and client satisfaction. In 2024–25, 67% of callers met the service threshold. As this is a new performance measure, no target was set for the reporting year; however, the result provides a valuable baseline for future performance monitoring. The result also highlights areas for continued improvement, while demonstrating that most clients are receiving timely service. This baseline will inform future service standards and guide ongoing efforts to enhance client experience.

7.b Per cent of full-time student aid applications processed within six weeks per year: This measure tracks the percentage of full-time Manitoba Student Aid applications processed within six weeks, reflecting the department’s commitment to timely and efficient service delivery. By reducing processing times, the department aims to ensure that students receive financial support when they need it most, helping them to begin or continue their studies without delay. In 2024–25, 83% of full-time applications were processed within six weeks, exceeding the target of 75%. This strong performance is the result of ongoing efforts to streamline internal processes, enhance system functionality, and improve staff training and resource allocation—demonstrating the department’s focus on continuous improvement and client service excellence.

FINANCIAL DETAILS

Consolidated Actual Expenditures

This table includes the expenditures of the department and Other Reporting Entities (OREs) that are accountable to the minister and aligns to the Summary Budget.

Advanced Education and Training includes the following OREs:

- University of Manitoba
- University of Winnipeg
- Brandon University
- Université de Saint-Boniface
- University College of the North
- Assiniboine College
- Red River College Polytechnic
- Manitoba Institute of Trades and Technology
- Research Manitoba

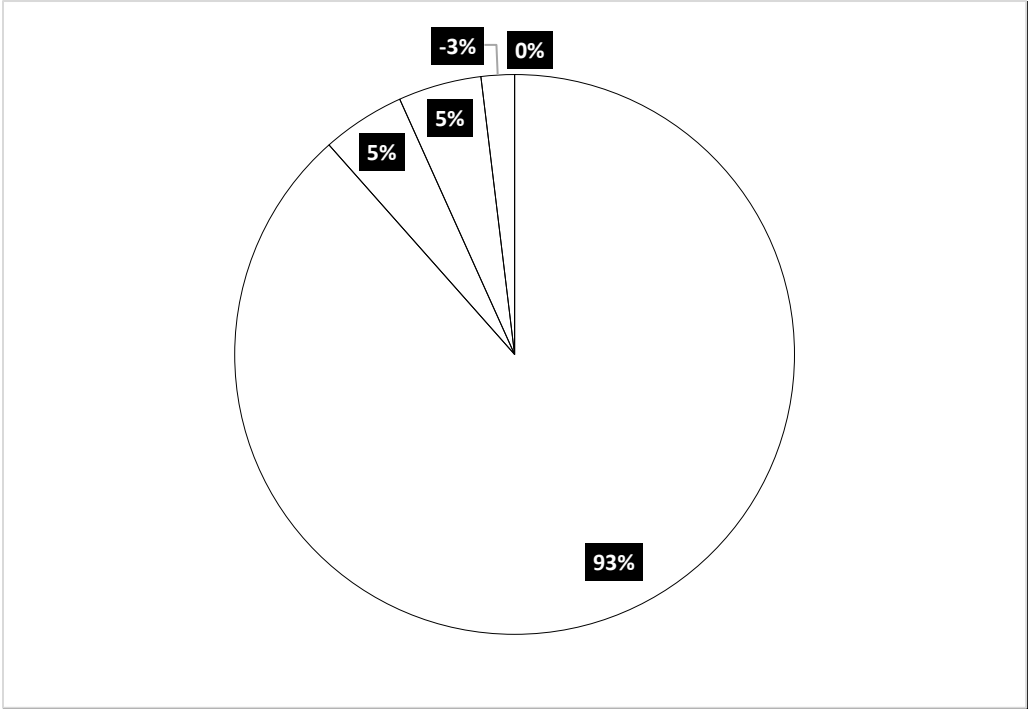
Consolidated Actual Expenditures

For the fiscal year ended March 31, 2025, with comparative figures for the previous fiscal year \$(000s)

	Part A -	Other	Consolidation	2024-25	2023-24
Main Appropriations	Operating	Reporting	and Other	Actual	Actual
		Entities	Adjustments		
Administration	3,441			3,441	2,939
Advanced Education	874,195	1,768,371	(867,600)	1,774,966	1,648,212
Student Access and Success	88,361			88,361	85,887
Costs Related to Capital Assets (NV)	376	89,229		89,605	85,862
Interfund Activity			(55,400)	(55,400)	(85,000)
TOTAL	966,373	1,857,600	(923,000)	1,900,973	1,737,900

NV – Non-Voted

**Percentage Distribution of Consolidated Actual Expenditures
by Operating Appropriation,
2024-25, Actuals**



- 0% Administration
- 93% Advanced Education
- 5% Student Access and Success
- 5% Costs Related to Capital Assets (Non-voted)
- 3% Interfund Activity

Summary of Authority

Part A – Operating		2024-25 Authority \$ (000s)
2024-25 MAIN ESTIMATES – PART A		949,730
Allocation of funds from: Enabling Authority		17,233
Subtotal		966,963
In-year re-organization from:		
Subtotal		-
2024-25 Authority		966,963

Part C – Loans and Guarantees		2024-25 Authority \$ (000s)
2024-25 MAIN ESTIMATES – PART C		95,000
Subtotal		-
2024-25 Authority		95,000

Part D – Other Reporting Entities Capital Investment		2024-25 Authority \$ (000s)
2024-25 MAIN ESTIMATES – PART D		38,673
Sub-total		-
2024-25 Authority		38,673

Detailed Summary of Authority by Appropriation \$(000s)

Detailed Summary of Authority	2024-25 Printed Estimates	In-Year Re-organization	Virement	Enabling Authority	Authority 2024-25	Supplementary Estimates
Part A – OPERATING (Sums to be Voted)						
Administration	3,874				3,874	
Advanced Education	859,400			17,233	876,633	
Student Access and Success	85,291				85,291	
					-	
Subtotal	948,565	-	-	17,233	965,798	-
Part A – OPERATING (NV)	1,165				1,165	
TOTAL PART A - OPERATING	949,730	-	-	17,233	966,963	-
Part B – CAPITAL INVESTMENT						
Part C – LOANS AND GUARANTEES	95,000				95,000	15,000
Part D – OTHER REPORTING ENTITIES CAPITAL INVESTMENT	38,673				38,673	

NV – Non-Voted

Part A: Expenditure Summary by Appropriation

Departmental Actual Expenditures

For the fiscal year ended March 31, 2025, with comparative figures for the previous fiscal year \$(000s)

Authority 2024-25	Appropriation	Actual 2024-25	Actual 2023-24	Increase (Decrease)	Expl. No.
	44-1 Administration				
	(a) Minister's salary				
47	Salaries and Employee Benefits	47	50	(3)	
	(b) Executive Support				
845	Salaries and Employee Benefits	751	835	(84)	
77	Other Expenditures	59	85	(26)	
	(c) Finance and Administration				
1,155	Salaries and Employee Benefits	942	690	252	1
92	Other Expenditures	39	49	(10)	
	(d) Policy and Performance				
1,384	Salaries and Employee Benefits	1,498	1,506	(8)	
274	Other Expenditures	105	140	(35)	
3,874	Subtotal 44-1 Administration	3,441	3,355	86	
	44-2 Advanced Education				
	(a) Advanced Education				
2,625	Salaries and Employee Benefits	2,715	2,636	79	
626	Other Expenditures	413	1,532	(1,119)	2
862,882	Grant Assistance	860,567	816,638	43,929	3

Authority		Actual	Actual	Increase	Expl.
2024-25	Appropriation	2024-25	2023-24	(Decrease)	No.
	(b) Manitoba Scholarship and Bursary Initiative				
10,500	Grant Assistance	10,500	10,000	500	
876,633	Subtotal 44-2 Advanced Education	874,195	830,806	43,389	
	44-3 Student Access and Success				
	(a) Student Access and Success				
4,821	Salaries and Employee Benefits	4,892	4,621	271	
2,149	Other Expenditures	1,633	1,332	301	
45,899	Grant Assistance	45,046	43,376	1,670	4
	(b) Canada Student Grants				
680	Grant Assistance	521	3,732	(3,211)	5
	(c) Student Loan Administration				
31,742	Other Expenditures	36,269	33,046	3,223	6
85,291	Subtotal 44-3 Student Access and Success	88,361	86,107	2,254	
	44-4 Costs Related to Capital Assets				
	(a) General Assets				
1,165	Amortization Expense	376	376	-	
1,165	Subtotal 44-4 Costs Related to Capital Assets	376	376	-	
966,963	Total Expenditures	966,373	920,644	45,729	

Explanation(s):

1. The department was approved to establish its own Finance and Administration branch. The increase in 2024/25 relates to filling previously vacant positions.
2. One-time costs associated with legal liability.
3. In 2024/25 the funding envelope for post-secondary institution increased by \$44M to assist institutions with inflation and salary pressure; and ongoing program expansion.
4. Increased number of students accessing Manitoba Bursary compared to the prior year.
5. This program was disbursed by Manitoba on behalf of the Federal government until August 2024.
6. Increase relates to administering the Manitoba Student Loan program. Rising interest rates resulting in higher interest expense for the Department.

Overview of Capital Investments, Loans and Guarantees

	2024-25 Actual \$(000s)	2024-25 Authority \$(000s)	Variance Over/(Under) \$(000s)	Expl. No.
Part C – Loans and Guarantees				
Provides for Manitoba Student Aid	104,500	95,000	9,500	1

Explanation(s):

1. The increase in actuals is a combination of more students accessing the Manitoba Student Loan (MSL) and an increase in the maximum weekly MSL rate.

	2024-25 Actual \$(000s)	2024-25 Authority \$(000s)	Variance Over/(Under) \$(000s)	Expl. No.
Part D – Other Reporting Entities Capital Investment				
Provides for Post Secondary Institutions	38,531	38,673	(142)	

Explanation(s):

Revenue Summary by Source

Departmental Actual Revenue

For the fiscal year ended March 31, 2025, with comparative figures for the previous fiscal year \$(000s)

Actual 2023-24	Actual 2024-25	Increase/ (Decrease)	Expl. No.	Source	Actual 2024-25	Estimate 2024-25	Variance Over/(Under)	Expl. No.
Other Revenue								
63	21	(42)		Fees	21	94	(73)	
25	5,957	5,932		Sundry	5,957	-	5,957	1
		-						
88	5,978	5,890		Subtotal	5,978	94	5,884	
Government of Canada								
				Canada -Manitoba Minority Language Education Agreement	2,000	2,000	-	
2,000	2,000	-						
1,371	324	(1,047)		Skills for Success	324	519	(195)	
				Canada Student Loan Service Fee	1,940	1,740	200	
1,927	1,940	13						
2,108	1,283	(825)		Canada Study Grants	1,283	680	603	2
7,406	5,547	(1,859)		Subtotal	5,547	4,939	608	
7,494	11,525	4,031		Total Revenue	11,525	5,033	6,492	

Explanation(s):

1. The Department does an annual entry related to interest free loans as per accounting requirements. In prior years this entry was recorded by the Department of Finance.
2. 2024/25 is the final year the province will be administering this program on behalf of the Federal Government. The 2024/25 projection amount is the estimated balance owing to the province.

Departmental Program and Financial Operating Information

Administration (Res. No. 44.1)

Main Appropriation Description

Provides corporate leadership, analysis, strategic advice, coordination, and support on key strategic priorities as well as financial services to support the department and other related reporting entities in achieving their mandates.

Sub-Appropriations	2024-25	2024-25 Authority	
	Actual \$(000s)	FTEs	\$(000s)
44-1(a) Minister's Salary	47	1.00	47
44-1(b) Executive Support	810	8.00	922
44-1(c) Finance and Administration	981	15.00	1,247
44-1(d) Policy and Performance	1,603	16.00	1,658
TOTAL	3,441	40.00	3,874

Minister's Salary

Sub-Appropriation Description

Provides additional compensation to which individuals appointed to the Executive Council are entitled and who fulfill their Ministerial Mandate in accordance with the goals and priorities established by the Premier and Cabinet.

44-1(a) Minister's Salary

Expenditures by Sub-Appropriation	Actual	Authority 2024-25		Variance	Expl. No.
	2024-25 \$(000s)	FTEs	\$(000s)	Over/(Under) \$(000s)	
Salaries and Employee Benefits	47	1.00	47	-	
Total Sub-Appropriation	47	1.00	47	-	

Explanation(s):

Executive Support

Sub-Appropriation Description

Oversee the development and implementation of departmental policies and programs that are designed to achieve the goals set out in the department’s mandate.

44-1(b) Executive Support

Expenditures by Sub-Appropriation	Actual 2024-25	Authority 2024-25		Variance Over/(Under)	Expl. No.
	\$(000s)	FTEs	\$(000s)	\$(000s)	
Salaries and Employee Benefits	751	8.00	845	(94)	
Other Expenditures	59		77	(18)	
Total Sub-Appropriation	810	8.00	922	(112)	

Explanation(s):

Finance and Administration

Sub-Appropriation Description

Finance and Administration is responsible for the central coordination of planning, budgeting, comptrollership, annual reporting, and other financial processes to support the department and other reporting entities.

Key Results Achieved

- Effectively, efficiently, and fairly allocated tangible and fiscal resources to fund programs administered by the department and its reporting entities in a manner consistent with departmental and governmental priorities.
- Efficiently and accurately prepared annual planning and reporting documents such as Estimates, quarterly financial reports, and other financial reports and documents.
- Maintained efficient, accurate information provided to government on the fiscal status of the department.
- Provided accurate and timely funding of capital expenditures to publicly funded post-secondary institutions and other reporting entities in accordance with policy.

44-1(c) Finance and Administration

Expenditures by Sub-Appropriation	Actual 2024- 25	Authority 2024-25		Variance	Expl. No.
	\$(000s)	FTEs	\$(000s)	Over/(Under) \$(000s)	
Salaries and Employee Benefits	942	15.00	1,155	(213)	1
Other Expenditures	39		92	(53)	
Total Sub-Appropriation	981	15.00	1,247	(266)	

Explanation(s):

1. The department was approved to establish its own Finance and Administration branch. The variance relates to staff vacancies as the branches is getting established.

Policy and Performance

Sub-Appropriation Description

Oversees the development and coordination of cross-departmental policies and programs, provides departmental information systems support, and coordinates legislative development and other corporate services to achieve the goals set out in the department's mandate.

Key Results Achieved

- Engaged in federal, provincial, and territorial partnerships, agreements, and tables, including the Council of Ministers of Education Canada (CMEC) to integrate Manitoba's interests into intergovernmental projects and activities.
- Coordinated and supported legislative and regulatory projects, executed department planning and alignment activities including risk management, and monitored performance measures.
- Developed, monitored and reported on government legislated requirements on accessibility and French language services.
- Tracked, analyzed, coordinated, and shared core government deliverables and policy work across divisions.
- Coordinated and advised on IT solutions to advance department initiatives such as the Student Level Data Solution.
- Supported key initiatives for the department through research, analysis, and advice to support policy and program development.

- Oversaw completion of the Skills for Success projects which included administration of federal funding for the Nurse Re-entry program at Red River College Polytechnic and work by the Manitoba Institute of Trades and Technology on renewal of the Manitoba Stages/Étapes Framework.

44-1(d) Policy and Performance

Expenditures by Sub-Appropriation	Actual	Authority 2024-25		Variance	Expl. No.
	2024-25 \$(000s)	FTEs	\$(000s)	Over/(Under) \$(000s)	
Salaries and Employee Benefits	1,498	16.00	1,384	114	
Other Expenditures	105		274	(169)	
Total Sub-Appropriation	1,603	16.00	1,658	(55)	1

Explanation(s):

1. Policy and Performance branch over budget in Salaries & Benefits due to a retirement obligation. The branch reduced Other Expenditures to help offset costs.

Advanced Education (Res. No. 44.2)

Main Appropriation Description

Advanced Education provides direction, funding, and/or regulatory oversight to Manitoba’s publicly funded universities, colleges, private religious post-secondary institutions, private vocational institutions, and Research Manitoba to ensure positive outcomes for students, communities, and the economy. The division is responsible for ensuring a sustainable, fiscally responsible and accountable post-secondary education system that delivers programs aligned with workforce needs.

Advanced Education (Res. No. 44.2)			
Sub-Appropriations	2024-25 Actual	2024-25 Authority	
	\$(000s)	FTEs	\$(000s)
44-2(a) Advanced Education	863,695	33.00	866,133
44-2(b) Manitoba Scholarship and Bursary Initiative	10,500		10,500
TOTAL	874,195	33.00	876,633

Advanced Education

Sub-Appropriation Description

Advanced Education provides direction, funding, and/or regulatory oversight in various forms to Manitoba’s publicly funded universities, colleges, private religious post-secondary institutions, and private vocational institutions to help ensure positive outcomes for students, communities, and the economy.

Key Results Achieved

- Completed reporting requirements for the Office of the Auditor General on the oversight of post-secondary institutions and progressed the multi-year work on addressing the recommendations.
- Increased funding by \$615,000 for a total of \$7.6 million to continue increasing the number of veterinary medicine training seats from 15 to 20.
- Provided \$27.8 million to post-secondary institutions in 2024-25 to add 90 more training seats for critical front-line professionals.
- Continued negotiating, administering, and funding inter-provincial training agreements to facilitate students’ access to training in areas of critical labour market need such as nuclear medicine tech, cardiovascular perfusion, veterinary medicine, clinical genetics tech, prosthetics, orthotics, electro neurophysiology, and combined lab and x-ray tech.

- Monitored post-secondary participation of students studying in Manitoba. The number of domestic student enrolments in post-secondary for the program year 2023-24 was 47,501 which is an increase compared to 46,348 enrolments in 2022-23.
- Partnered with Yellowquill University College to provide degree granting status for its First Nations Bachelor of Education program to increase in the number of Indigenous teachers trained for jobs in the K-12 system.
- Monitored post-secondary participation of Indigenous students in Manitoba. In the program year 2023-24, the proportion of students enrolled in post-secondary who identified as Indigenous increase from 11.2 per cent in the program year 2022-23 to 11.5 per cent in 2023-24.
- Expanded the post-secondary budget to \$831.2 million in 2024-25, a 6.0 percent increase compared to the previous fiscal year and provided \$11.6 million in capital funding.
- Continued to provide oversight of the designated learning institution framework in Manitoba and use of the EduCanada brand to assure domestic, international and prospective students that Manitoba institutions are representing themselves with transparency and credibility.
- Engaged in cross-sectoral conversations on artificial intelligence to ensure Manitoba's post-secondary system remains responsive to emerging technologies and evolving labour market demands.

44-2(a) Advanced Education

Expenditures by Sub-Appropriation	Actual	Authority 2024-25		Variance	Expl. No.
	2024-25 \$(000s)	FTEs	\$(000s)	Over/(Under) \$(000s)	
Salaries and Employee Benefits	2,715	33.00	2,625	90	
Other Expenditures	413		626	(213)	
Grant Assistance	860,567		862,882	(2,315)	
Total Sub-Appropriation	863,695	33.00	866,133	(2,438)	1

Explanation(s):

1. Advanced Education below budget in Other Expenditures mainly to reduce the pressures the department is experiencing in 44.3c Student Loan Administration. Grant Assistance under expenditure mainly due to Principal and Interest. Loans to Post-Secondary Institutions issued later than expected.

Manitoba Scholarship and Bursary Initiative

Sub-Appropriation Description

Provide post-secondary institutions and organizations that leverage community and private sector donations with government-matched dollars to support scholarships and bursaries for Manitoban students.

Key Results Achieved

- Added \$500,000 to the Manitoba Scholarship and Bursary Initiative for a total of \$10.5 million. The additional amount is dedicated to increasing awards for Indigenous students. 4,471 Indigenous students and 21,434 total students received awards from this initiative.

44-2(b) Manitoba Scholarship and Bursary Initiative

Expenditures by Sub-Appropriation	Actual	Authority 2024-25		Variance	Expl. No.
	2024-25 \$(000s)	FTEs	\$(000s)	Over/(Under) \$(000s)	
Grant Assistance	10,500		10,500	-	
Total Sub-Appropriation	10,500	-	10,500	-	

Explanation(s):

Student Access and Success (Res. No. 44.3)

Main Appropriation Description

Student Access and Success helps learners achieve their educational goals by providing access to high-quality adult literacy and learning programs and financial supports for post-secondary education. The division provides learners with the resources and skills to pursue educational pathways and employment opportunities to participate fully in the community and contribute to a growing economy.

Student Access and Success (Res. No. 44.3)			
Sub-Appropriations	2024-25 Actual	2024-25 Authority	
	\$(000s)	FTEs	\$(000s)
44-3(a) Student Access and Success	51,571	63.00	52,869
44-3(b) Canada Student Grants	521		680
44-3(c) Student Loan Administration	36,269		31,742
TOTAL	88,361	63.00	85,291

Explanation(s):

Student Access and Success

Sub-Appropriation Description

Student Access and Success is responsible for the design and delivery of post-secondary student financial assistance programs provided by the department on behalf of the province of Manitoba and the federal government. The division also administers funding, provides oversight and supports the development and delivery of adult high school and literacy programming through adult learning centres and adult literacy programs in Manitoba, and the administration of the Canadian Adult Education Credential.

Key Results Achieved

- Processed 29,266 Manitoba Student Aid applications in the 2024-25 program year, an increase of 9.3 per cent from the previous year, while exceeding targets for processing time.
- Continued to enhance Manitoba Student Aid client service delivery and reduce wait times by streamlining business processes and initiated a review of its processes for applications from students with disabilities.
- Budgeted \$22.15 million for adult learning and literacy services across Manitoba. In the 2024-25 program year, 8,731 learners participated in adult literacy and learning programs.

- Implemented the Canadian Adult Education Credential (CAEC) to replace the General Educational Development (GED) tests. In the program year 2024-25, 1,133 adult learners graduated with a Manitoba high school diploma.
- Disbursed \$23.6 million to 14,093 lower-income students through the Manitoba Bursary program in the 2024-25 program year, a 6.0 per cent increase from the previous fiscal year. This included a top-up to 1,585 Indigenous students, up from 1,441 the previous year.

44-3(a) Student Access and Success

Expenditures by Sub-Appropriation	Actual	Authority 2024-25		Variance	Expl. No.
	2024-25 \$(000s)	FTEs	\$(000s)	Over/(Under) \$(000s)	
Salaries and Employee Benefits	4,892	63.00	4,821	71	
Other Expenditures	1,633		2,149	(516)	
Grant Assistance	45,046		45,899	(853)	
Total Sub-Appropriation	51,571	63.00	52,869	(1,298)	1

Explanation(s):

1. Student Access and Success Grant Assistance under expenditure primarily due to the Manitoba Bursary.

Canada Student Grants

Sub-Appropriation Description

In addition to its own provincial program, Manitoba Student Aid administers the Canada Student Financial Assistance Program on behalf of Canada to streamline the application process for students seeking financial assistance to attend post-secondary education. As part of the Canada-Manitoba Integration project, which was completed in 2023, the federal service provider is now responsible for the disbursements of both federal and provincial loans and grants. The Canada Student Grant for Services and Equipment for Students with Disabilities will now be disbursed by the federal service provider to streamline disbursements for students.

Key Results Achieved

- In the 2024-25 program year, Manitoba Student Aid administered \$75.4 million to 17,730 students through the Canada Student Grants program, up from \$73.2 million to 15,771 students in the previous year.

44-3(b) Canada Student Grants

Expenditures by Sub-Appropriation	Actual	Authority 2024-25		Variance	Expl. No.
	2024-25 \$(000s)	FTEs	\$(000s)	Over/(Under) \$(000s)	
Grant Assistance	521		680	(159)	
Total Sub-Appropriation	521	-	680	(159)	

Explanation(s):

Student Loan Administration

Sub-Appropriation Description

Manitoba Student Aid administers the Manitoba Student Loans program to provide efficient loan administration to students, as well as debt management services and programs. The Repayment Assistance Program is available to help those who have difficulty with loan repayment.

Key Results Achieved

- In the 2024-25 program year, 22,387 Manitoban students received funding for post-secondary education through the Manitoba Student Aid program, providing approximately \$352.6 million through federal and provincial student loans, grants and bursaries.

44-3(c) Student Loan Administration

Expenditures by Sub-Appropriation	Actual	Authority 2024-25		Variance	Expl. No.
	2024-25 \$(000s)	FTEs	\$(000s)	Over/(Under) \$(000s)	
Other Expenditures	36,269		31,742	4,527	
Total Sub-Appropriation	36,269	-	31,742	4,527	1

Explanation(s):

1. Increase relates to administering the Manitoba Student Loan program. Rising interest rates resulting in higher interest expense for the department.

Summary of Loans, Awards, and Bursaries For 2024-25*

Full-Time Students	Number of Students	Total Awards (\$)
Loans		
Canada Student Loans Authorized	21,378	154,424,288
Manitoba Student Loans Authorized	20,918	98,371,399

Provincial Non-Repayable Support		
Manitoba Bursary	14,093	23,612,988

Canada Student Grants for Full-time Students		
Full-time	15,179	52,706,106
Permanent, Persistent, or Prolonged disabilities	2,315	6,319,600
With dependents	3,337	11,343,970
Disabilities Equipment & supplies	928	3,466,065

Part-Time Students	Number of Students	Total Awards (\$)
Loans		
Part-time Canada Student Loans Authorized	347	801,030

Canada Student Grants for Part-time Students		
Part-time	683	1,237,138
Permanent, Persistent, or Prolonged disabilities	47	128,800
With dependents	117	116,001
Disabilities Equipment & supplies	16	62,520

*Based on program year data (August 1, 2024, to July 31, 2025)

Summary of Loans, Awards, and Bursaries by Institution For 2024-25*

			Loan (\$)			Non-Repayable Financial Assistance (\$)		
			Federal		Provincial	Federal	Provincial	
Institution	# of Applications processed in 2024-25*	# of students who received a loan, award, or bursary	Canada Student Loans (Full Time)	Canada Student Loans (Part Time)	Manitoba Student Loans	Canada Student Grants	Manitoba Bursary	Total Awards
University Of Manitoba	8,895	8,087	\$44,164,661	\$191,489	\$32,375,406	\$29,496,809	\$11,004,378	\$117,232,743
Université de Saint-Boniface	387	358	\$2,332,962	\$2,397	\$1,654,492	\$1,857,425	\$584,404	\$6,431,680
Red River College	2,899	2,530	\$12,799,769	\$142,457	\$8,819,836	\$8,620,102	\$2,812,720	\$33,194,884
University Of Winnipeg	2,608	2,323	\$10,477,847	\$218,942	\$7,840,073	\$9,240,894	\$3,347,262	\$31,125,018
Assiniboine College	720	614	\$4,221,352	\$20,542	\$2,854,329	\$2,372,547	\$779,660	\$10,248,430
Brandon University	891	797	\$4,651,104	\$9,011	\$3,349,714	\$3,176,306	\$1,200,143	\$12,386,278
University College of North	154	124	\$868,014	\$419	\$527,553	\$547,830	\$250,529	\$2,194,345
Other Manitoba	3,972	3,371	\$32,556,781	\$138,920	\$16,729,913	\$7,582,273	\$613,192	\$57,621,079
Canada	4,561	3,833	\$37,699,232	\$58,054	\$21,374,435	\$11,284,175	\$3,011,367	\$73,427,263
Elsewhere	474	429	\$4,652,566	\$18,799	\$2,845,648	\$1,201,839	\$9,333	\$8,728,185
Total	25,446	22,387	\$154,424,288	\$801,030	\$98,371,399	\$75,380,200	\$23,612,988	\$352,589,905

*This count reflects the number of students that have applied – not the number of applications submitted.

Costs Related to Capital Assets (Non-Voted)

Description

The appropriation provides for the amortization expense related to capital assets.

44.4(a) General Assets

44-4(a) General Assets

	Actual	Authority	Variance	
Expenditures by	2024-25	2024-25	Over/(Under)	
Sub-Appropriation	\$(000s)	\$(000s)	\$(000s)	Expl. No.
Amortization Expense	376	1,165	(789)	1
Total Sub-Appropriation	376	1,165	(789)	

Explanation(s):

1. Amortization expense was lower than expected for Manitoba Student Aid's Back-End Integration Project (BEIP) due to accounting policy.

Other Key Reporting

The Public Interest Disclosure (Whistleblower Protection) Act

The Public Interest Disclosure (Whistleblower Protection) Act came into effect in April 2007 and amended in 2018. It gives employees a clear process for disclosing concerns about significant and serious matters (wrongdoing) in the Manitoba public service and protects employees who make those disclosures from reprisal. The act builds on protections already in place under other statutes, as well as collective bargaining rights, policies, practices and processes in the Manitoba public service.

Wrongdoing under the act may be contravention of federal or provincial legislation; an act or omission that endangers public safety, public health or the environment; gross mismanagement; or knowingly directing or counseling a person to commit a wrongdoing. The act is not intended to deal with routine operational or administrative matters.

A disclosure made by an employee in good faith, in accordance with the act, and with a reasonable belief that wrongdoing has been or is about to be committed is considered to be a disclosure under the act, whether or not the subject matter constitutes wrongdoing. All disclosures receive careful and thorough review to determine if action is required under the act and must be reported in a department’s annual report in accordance with Section 29.1.

The following is a summary of disclosures received by Manitoba Advanced Education and Training for fiscal year 2024-25.

Information Required Annually (per section 29.1 of PIDA)	Fiscal Year 2024-25
The number of disclosures received, and the number acted on and not acted on. Subsection 29.1(2)(a)	1
The number of investigations commenced as a result of a disclosure. Subsection 29.1 (2)(b)	Nil
In the case of an investigation that results in a finding of wrongdoing, a description of the wrongdoing and any recommendations or corrective actions taken in relation to the wrongdoing, or the reasons why no corrective action was taken. Subsection 29.1(2)(c)	Nil

Equity and Diversity Benchmarks

Manitobans are best served by a public service that is inclusive and representative of the diverse population of Manitoba at all levels of the organization, including senior management. Employment equity status is self-identified on a voluntary basis when individuals are hired into a position or at any time during their employment with Manitoba’s public service. Employment equity groups include women, Indigenous peoples, visible minorities, and persons with disabilities. This measure will capture diversity in Manitoba’s public service and in senior management. The statistic reflects employment equity representation at the department level.

Equity Group	Benchmarks	% Total Employees as of March 31, 2025
Women	50%	74.6%
Indigenous Peoples	16%	9.6%
Visible Minorities	13%	39.5%
Persons with Disabilities	9%	6.1%

Appendices

Appendix A – Other Reporting Entities

Other Reporting Entities (OREs) are accountable to the minister. OREs are directly or indirectly controlled by government as prescribed by the Public Sector Accounting Board.

The following Other Reporting Entities (OREs) form part of the department's consolidated results:

Assiniboine College

Assiniboine College supports skills and development needs of the citizens of Brandon and Western Manitoba over the past 55 years. The college offers programs in agriculture, environment, business, health, human services, trades and technology.

For more information please visit: <https://assiniboine.net/>

Brandon University

Established in 1885 and chartered in 1967, Brandon University offers undergraduate and graduate degrees in Arts, Science, Education, Health Studies, and School of Music, with enrollment of over 3,500 students. In addition, the University provides services to the broader community through a Conservatory of Music, Healthy Living Centre, athletics, recreation services, concerts, and daycares.

For more information please visit: <https://www.brandonu.ca/>

Manitoba Institute of Trades and Technology

Established in 1983 as South Winnipeg Technical Vocation Centre and enacted under legislation in 2014 as Manitoba Institute of Trades and Technology, the institute provides high school and post-secondary education and training in the fields of technology, vocational training, and adult education. Manitoba Institute of Trades and Technology has enrollment of over 3,800 students.

For more information please visit: <https://mitt.ca/>

Red River College Polytechnic

Established in 1938, Red River College Polytechnic offers over 180 credentialed programs, including Apprenticeship, Business Administration, Language Training, Nursing, Business IT, Civil Engineering Technology, Early Childhood Education and Culinary Arts

For more information please visit: <https://www.rrc.ca/>

Research Manitoba

Established under The Research Manitoba Act with the mandate; to operate within a framework of accountability established by the Minister, and to promote, support, and coordinate the funding of research For more information please visit: <https://researchmanitoba.ca/>

Université de Saint-Boniface

Founded in 1818, the Université de Saint-Boniface is the only French-speaking university in Manitoba that offers a range of college and university programs, including Education, Business Administration, Sciences, Nursing, Arts, Multimedia Communications, IT, Early Childhood Education and Social Work

For more information please visit: <https://ustboniface.ca/>

University College of the North

Established in 2004, University College of the North serves northern communities and peoples with education, training, teaching, learning and research, while being inclusive and respectful of diverse Indigenous and northern values. University College of the North offers adult learning, apprenticeship, diploma, and degree programs, including Aboriginal and Northern Tourism and Hospitality Management, Business Administration, Electrical, Millwright, Nursing, Natural Resources Management Technology, Early Childhood Education and Carpentry.

For more information please visit: <https://www.ucn.ca/>

University of Manitoba

Established in 1877, the University of Manitoba offers undergraduate and graduate degrees in Arts, Science, Education, Business, Health Sciences, Music, Law, Kinesiology and Social work. The University of Manitoba is Manitoba's only research intensive post-secondary institution. Researchers at the University are currently learning local, national, and international studies related to COVID-19.

For more information please visit: <https://www.umanitoba.ca/>

University of Winnipeg

Chartered in 1967, the University of Winnipeg's roots date back more than 145 years with the 1930 merger of Manitoba College (1871) and Wesley College (1888). The University of Winnipeg offers undergraduate and graduate degrees in Arts, Science, Education, Business, Kinesiology and preparatory courses in medicine, law, dentistry, pharmacy and optometry

For more information please visit: <https://www.uwinnipeg.ca/>

Appendix B - Statutory Responsibilities

Any statutes that are not assigned to a particular minister are the responsibility of the Justice Minister, as are any amendments to acts. Manitoba Advanced Education and Training operates under the authority of the following acts of the Continuing Consolidation of the Statutes of Manitoba:

The Adult Learning Centres Act (c. A5)
The Advanced Education Administration Act (c.A6.3)
The Brandon University Act (c. B90)
The Colleges Act (c. C150.1)
The Degree Granting Act (c. D25)
The Helen Betty Osborn Memorial Fund Act (c. H38.1)
The International Education Act (c. I75)
The Private Vocational Institutions Act (c. P137)
The Red River College Polytechnic Act (c. R31)
The Student Aid Act (c. S211)
The Manitoba Institute of Trades and Technology Act (c. T130)
The Université de Saint-Boniface Act (c. U50)
The University College of the North Act (c. U55)
The University of Manitoba Act (c. U60)
The University of Winnipeg Act (c. U70)
The Research Manitoba Act (c. R118)

In addition, policies specific to departmental programs are documented in the General Manual of Administration and various Manitoba government catalogues and publications.

Appendix C – Training Completion Fund

Province of Manitoba

**The Private Vocational Institutions Act
Training Completion Fund**

**Financial Statements
For the Year Ended December 31, 2024
(Unaudited)**

Dear Stakeholders:

I am pleased to present the annual report of the Manitoba Training Completion Fund, for the period January 1 to December 31, 2024.

The Private Vocational Institutions Act, administered by the Private Vocational Institutions Branch, aims to provide consumer protection for both students and registered institutions. The Training Completion Fund (the Fund), a means to protect students in the event of an institution's closure, helps to further this goal.

Private vocational institutions remit half of a per cent of all tuition collected into the Fund on behalf of students enrolled in registered programs. Fifty institutions remitted their students' contributions to the Fund in 2024.

If you have questions about this annual report, you are encouraged to contact the Manager of the Private Vocational Institutions Branch at 204-945-8507.

Sincerely,

Renée Cable
Minister
Advanced Education and Training

Bonjour,

Nous sommes heureux de vous présenter le rapport annuel du Fonds d'aide à la formation du Manitoba pour la période du 1^{er} janvier au 31 décembre 2024.

La Loi sur les établissements d'enseignement professionnel privés qui régit la Direction des établissements d'enseignement professionnel privés vise à protéger à la fois les étudiants et les établissements agréés. Le Fonds d'aide à la formation du Manitoba, fonds créé pour protéger les étudiants en cas d'une fermeture d'établissement, permet de mieux atteindre cet objectif.

Les établissements d'enseignement professionnel privés contribuent au Fonds d'aide à la formation en y versant 0.5 % de tous les frais de scolarité qu'ils perçoivent pour les étudiants inscrits dans des programmes agréés. Cinquante (50) établissements ont contribué au Fonds en 2024.

Si vous avez des questions au sujet du présent rapport annuel, n'hésitez pas à communiquer avec la direction des Établissements d'enseignement professionnel privés au 204 945-8507.

Veillez agréer l'expression de nos meilleurs sentiments.

Ministre de l'Éducation postsecondaire et de la
Formation,

Mme Renée Cable

TRAINING COMPLETION FUND

The Private Vocational Institutions Act (“the Act”) received Royal Assent on August 1, 2002. Section 13 of The Act established the Training Completion Fund, which is a “pool” of monies to be used to help finance the completion of training contracted by students should an institution unexpectedly cease to do business.

The Act came into force on January 1, 2003. Under this legislation, if an institution’s registration is cancelled or not renewed, or if the institution becomes insolvent, the Minister may pay an amount out of the Fund for the completion of a student’s program or to refund a student’s tuition fees in the manner prescribed by the regulation. If there are insufficient monies in the Fund to pay for the completion of the program or to refund the tuition, the monies paid out must not exceed the amount of revenue in the Fund. Monies, in this case, are paid out on a pro rata basis.

The regulations under the Act further outline details of the Fund. The Fund is capitalized by registered private vocational institutions which submit payments in the amount of one per cent of all tuition collected, which includes self-funded tuition and third-party tuition (i.e. Manitoba Student Aid Funding, Band Funding, etc.). The Training Completion Fund Report and payments are submitted quarterly, by institution, with a list of all students by program intake, including the email and telephone number for each student. This action essentially “registers” a student with the Private Vocational Institutions Branch in the event that the Fund is accessed during the student’s scheduled training period.

In January of 2024, the new Private Vocational Institutions Act and Regulation came into effect, which saw a decrease to the Fund by half of a per cent of student tuition collected. The following report reflects the new changes to half of a per cent tuition collection.

TRAINING COMPLETION FUNDS (TCF)
Statement of Revenues and Expenditures
(Unaudited)

	2024	2023
Revenue		
Registrant Contributions	\$ 258,461	\$ 459,783
Registrant Contributions for Prior Period	-	-
Interest Revenue	\$ 251,568	\$ 220,890
Total Revenue	\$ 510,029	\$ 680,673
 Expenditures	 -	 -
 Excess of Revenues over Expenditures	 \$ 510,029	 \$ 680,673
 Funds Balance.		
Funds balance, January 1st	\$ 6,248,603	\$ 5,567,930
Funds balance, December 31st	\$ 6,758,632	\$ 6,248,603

Balance Sheet
(Unaudited)

	2024	2023
Cash and Cash Equivalents (note 1)	\$ 6,671,447	\$ 6,152,750
Contributions Receivable (note 2)	\$ 87,184	\$ 95,853
Total Revenue	\$ 6,758,632	\$ 6,248,603

Province of Manitoba

The Private Vocational Institutions Act Training Completion Fund

Notes to Financial Statements

Section 13 of The Private Vocational Institutions Act and sections 25 to 27(7) of Manitoba Regulation 237/02 regulate the establishment and operation of the Training Completion Fund. The purpose of the Fund is to provide protection to students so that they are able to complete their training at another institution or receive a refund in the event their institution closes. All private vocational institutions (“registrants”) submit payment in the amount of half of a per cent of all tuition collected which includes self-funded tuition and third-party tuition (i.e. Manitoba Student Aid Funding, Band Funding, etc.) to the Private Vocational Institutions Branch.

On a quarterly basis, institutions are required to submit a list of all students by program intake, including the address and telephone number for each student, to the Private Vocational Institutions Branch. Institutions are also required to submit a list of all student names, email, telephone numbers, and third party funders for those students who have withdrawn from their course of studies. The completed Training Completion Fund Report and a cheque made payable to the Minister of Finance must be submitted to the Private Vocational Institutions Branch.

Fifty-seven institutions were actively registered in 2024 and fifty institutions contributed to the Fund in 2024. Seven institutions did not offer training or offered training which is exempt from the Private Vocational Institutions Act and Regulation, therefore, they did not contribute to the Fund in 2024.

1. Cash equivalents included in cash are recorded at cost. Market values approximate cost. Cash equivalents are all highly liquid securities with a maturity of three months or less when purchased.
2. Contributions receivable relate to outstanding payments from private vocational institutions at year end.
3. Per subsection 13 (3) of The Private Vocational Institutions Act, the Fund may only be used to:
 - a) Make payments to another institution for the completion of a student’s program of instruction or refund tuition fees to a student when a registered institution becomes insolvent,
 - b) Make payments to another institution for the completion of a student’s program of instruction or refund tuition fees to a student when a registered institution’s registration is cancelled or is not renewed,
 - c) Pay for administering and auditing the Fund.

Glossary

Alignment – This is the process of enabling all employees to see how their day-to-day actions are consistent with the values of the organization and how living those values is contributing to overall success. Creating alignment ensures employees are working toward the common goal or vision.

Annual Report – Departmental annual reports are a supplement to the public accounts and provide variance explanations and background information to support the public accounts. Annual reports are either released (if the Legislature is not in session) or tabled in the Legislature (if in session) by Sept. 30, following the fiscal year end.

Appropriation – This is the amount voted by the Legislative Assembly, approving the maximum amount that may be expended on a specific program or major activity during a fiscal year.

Main Appropriation – This is the total amount of each resolution passed by the Legislative Assembly as reported in the printed estimates of expenditure.

Sub-Appropriation – the total amounts applicable to the various breakdowns of the main appropriations in the printed estimates of expenditure.

Authority – In the financial tables throughout this report, authority represents the authorized votes approved by the Legislative Assembly in the Estimates of Expenditure (budget) as well as any changes (if applicable) as a result of government reorganizations, allocations from Enabling Appropriations, or and virement transfers between Main appropriations within the department. For a full reconciliation of the Printed Estimates of Expenditure to the Authority, please see the Expense Summary by Appropriation Report in the Report on the Estimates of Expenditure and Supplementary Information.

Borrowings – Borrowings are securities issued in the name of the province to capital markets investors. Securities include debentures, treasury bills, promissory notes, medium-term notes and Manitoba Savings Bonds.

Full-Time Equivalent (FTE) – This is a measurement for the number of positions. Every full-time regular position represents one full-time equivalent position. Other categories (e.g., term, departmental, seasonal and contract) are measured in proportional equivalents. For example, a program with a vote of 1.50 term FTE could hire staff in any combination that results in a total of one-and-a-half years (or 78 weeks) of employment [e.g., six staff for three months (13 weeks) each; two staff for nine months (39 weeks) each; one full-time and one half-time staff for one year; three half-time staff for one year; etc.]

Government Reporting Entity (GRE) – This includes core government and Crown organizations, government business entities and public sector organizations such as regional health authorities, school divisions, universities and colleges.

Grants – Public money provided to an individual, organization or another government to assist in attaining their objectives and for which the government does not receive a good or service.

Guarantees – The province, in the normal course of business, may provide a guarantee to honour the repayment of debt or loans of an organization, primarily Government Business Enterprises. Such a guarantee is provided on the Manitoba Hydro Savings Bonds.

Interfund Activities – These are Public Sector Accounting Standards adjustments, including Health and Education Levy, Employee Pension and Other Contributions, that are attributed to the entire department.

Key Initiatives – These are the specific programs, activities, projects or actions an organization will undertake to meet performance targets. Initiatives are often projects or events that aim to improve a process or an outcome in one of the four perspectives.

Key Performance Indicators (KPI) – KPIs refer to an ultimate result for which the department is responsible for monitoring and reporting, but for which given its complexity, it has only partial direct influence over. Departments may identify certain performance measures as KPIs.

Mission – A mission statement defines the core purpose of the organization — why it exists and reflects employees' motivations for engaging in the organization's work. Effective missions are inspiring, long-term in nature, and easily understood and communicated.

Objective – The objective is a concise statement describing the specific things an organization must do well to execute its strategy. Objectives often begin with an action verb such as increase, foster, reduce and improve.

Other Reporting Entity (ORE) – These are reporting organizations in the Government Reporting Entity (GRE) such as Crown corporations, government agencies, government business entities and public sector organizations such as regional health authorities, school divisions, universities and colleges that are directly or indirectly controlled by the government, as prescribed by the Public Sector Accounting Board (excludes core government).

Performance Measure – A performance measure is a standard used to evaluate and communicate performance against expected results. Measures are normally quantitative in nature, capturing numbers, dollars, percentages and so on. Reporting and monitoring measures helps an organization gauge progress toward effective implementation of strategy.

Performance Results – These are the most important outcomes the departments want to achieve by reaching their objectives. Performance results represent the essence of the outcomes the department seeks to achieve.

Provincial Themes: Provincial themes are the overarching strategic priorities that align departmental activities with government's direction.

Special Operating Agencies (SOAs) – These are service operations within departments that are granted more direct responsibility for results and increased management flexibility needed to reach new levels of performance. SOAs embrace market disciplines of the private sector while adhering to the public policy imperatives of government. Annual business plans define financial goals and performance targets. SOAs have the ability to raise capital outside of the Consolidated Fund.

Strategy – This represents the broad priorities adopted by an organization in recognition of its operating environment and pursuit of its mission. All performance objectives and measures should align with the organization's mandate and strategy.

Target – The target presents the desired result of a performance measure. They provide organizations with feedback about performance.

Values – Values represent the deeply-held beliefs of the organization, which are demonstrated through the day-to-day behaviours of all employees. An organization's values make an open proclamation about how it expects everyone to behave. Values should endure over the long-term and provide a constant source of strength for an organization.

Virement – This refers to a transfer of authority between operating expenditure appropriations within a department.

Vision – A powerful vision provides everyone in the organization with a shared mental framework that helps give form to the future that lies ahead. This statement should contain a concrete picture of the desired state and provide the basis for formulating strategies and objectives. The vision serves as the guiding statement for the work being done. It should answer why the work being done is important.