

2026/27

Supplement to the Estimates of Expenditure Budget complémentaire

Manitoba Advanced Education and Training

Éducation postsecondaire et Formation Manitoba

LAND ACKNOWLEDGMENT

We acknowledge that Manitoba is located on the Treaty Territories and ancestral lands of the Anishinaabeg, Anishinewuk, Dakota Oyate, Denesuline and Nehethowuk Nations.

We acknowledge that Manitoba is located on the National Homeland of the Red River Métis.

We acknowledge that northern Manitoba includes lands that were and are the ancestral lands of Inuit.

RECONNAISSANCE TERRITORIALE

Nous reconnaissons que le Manitoba se trouve sur les territoires visés par un traité et sur les terres ancestrales des peuples anishinaabeg, anishinewuk, dakota oyate, denesuline et nehethowuk.

Nous reconnaissons que le Manitoba se situe sur le territoire national des Métis de la Rivière-Rouge.

Nous reconnaissons que le nord du Manitoba comprend des terres qui étaient et sont toujours les terres ancestrales des Inuits.

Supplement to the Estimates of Expenditure 2026-27

Manitoba Advanced Education and Training

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Budget complémentaire

2026-2027

Éducation postsecondaire et Formation Manitoba

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Minister's Message



Minister of Advanced Education and Training

Legislative Building, Winnipeg, Manitoba R3C 0V8 CANADA

I am honoured to present the 2026-27 Advanced Education and Training Supplement to the Estimates of Expenditure. As Minister of Advanced Education and Training, I am responsible for the formulation of this Supplement and for the realization of the objectives outlined herein.

It is a privilege to serve as Minister, supported by a dedicated team of experts committed to integrity, professionalism, fiscal responsibility and fostering a promising future for all Manitobans. The results of the plans outlined in this document will be detailed in the department's forthcoming Annual Report for this year, underscoring our commitment to accountability.

Our government is advancing key actions to support reconciliation in the year ahead. We have introduced new legislation to recognize Yellowquill University College, recognizing Indigenous led- post-secondary education and advancing reconciliation. This work builds on investments in Indigenous language programs, partnerships, and pathways that honour Indigenous knowledge systems and expand opportunities for Indigenous learners across Manitoba.

Building on this commitment, Manitoba's post-secondary and adult education systems continue to play a central role in supporting a strong and inclusive province. Our government is making targeted investments to rebuild health care, including expanded seats in paramedicine, diagnostic technology programs, and the health-care aide program at University College of the North. We are also advancing construction of the new University of Manitoba Bannatyne campus facility, which will expand training capacity for future health professionals and strengthen services across the province.

Recent federal reductions to international student permits have created significant pressures for institutions across Canada, including MITT. We are working closely with institutions to support stability through this transition period and to ensure that students continue to have access to high quality education and the learning opportunities they need to pursue their goals. Our priority is ensuring learners continue to have uninterrupted access to the supports and pathways they need to succeed.

Affordability remains a key focus for 2026–27. Continued investments through the Manitoba Scholarship and Bursary Initiative, and modernization of Manitoba Student Aid will help reduce financial pressures and improve access to clear, student focused information. The coming into force of the Adult Literacy Act will further strengthen Manitoba's adult education system by establishing a modern framework to improve literacy outcomes and support lifelong learning.

Our government is also advancing initiatives that contribute to Manitoba's long term economic growth, including investments in new research infrastructure at the University of Manitoba, renewal of Brandon University's Brodie Science Centre, and major progress on the Prairie Innovation Centre at Assiniboine

College. These investments ensure learners develop the skills and knowledge needed for a growing and innovative provincial economy.

I look forward to working with post-secondary institutions, Indigenous partners, adult learning providers, students, employers, and communities as we continue building a strong and inclusive Manitoba where every learner has the opportunity to succeed.

Original Signed by

Honourable Renée Cable

Minister of Advanced Education and Training



Message ministériel



Ministre de l'Éducation postsecondaire et de la Formation

Palais législatif, Winnipeg (Manitoba) R3C 0V8 CANADA

C'est avec un sentiment d'honneur que je présente le budget complémentaire 2026-2027 du ministère de l'Éducation postsecondaire et de la Formation du Manitoba. En tant que ministre de l'Éducation postsecondaire et de la Formation, j'assume une responsabilité quant à la formulation du budget complémentaire et à l'atteinte des objectifs énumérés dans ce document.

C'est un privilège de servir en tant que ministre, avec le soutien d'une équipe dévouée d'experts qui accorde la plus haute importance à l'intégrité, au professionnalisme, à la responsabilité financière et à la poursuite d'un avenir prometteur au profit de l'ensemble de la population manitobaine. Soucieux de respecter notre engagement en matière d'obligation redditionnelle, nous décrirons plus amplement les résultats des plans dont fait état le présent document dans le rapport annuel que nous déposerons pour cet exercice.

Notre gouvernement met en œuvre des mesures clés pour soutenir la réconciliation au cours de l'année à venir. Nous avons des nouvelles mesures législatives afin de reconnaître le Yellowquill University College, renforcer l'enseignement postsecondaire dirigé par des Autochtones et faire progresser la réconciliation. Ce travail s'appuie sur des investissements réalisés dans les programmes de langues autochtones, les partenariats et les parcours d'études qui mettent en valeur les systèmes de connaissances autochtones et élargissent les possibilités offertes aux apprenants autochtones partout au Manitoba.

Dans le prolongement de cet engagement, les systèmes d'éducation postsecondaire et d'éducation des adultes du Manitoba continuent de jouer un rôle central dans le soutien d'une province forte et inclusive. Notre gouvernement fait des investissements ciblés pour rebâtir le système de soins de santé, notamment par l'ajout de place dans les programmes d'études en soins paramédicaux et en technologies de diagnostic ainsi que dans le programme de formation des aides aux soins de santé du Collège universitaire du Nord. Nous faisons également progresser la construction du nouvel établissement sur le campus Bannatyne de l'Université du Manitoba afin d'accroître la capacité de formation des futurs professionnels de la santé et d'améliorer les services dans l'ensemble de la province.

Les récentes réductions fédérales du nombre de permis d'études accordés aux étudiants étrangers ont exercé d'importantes pressions sur les établissements partout au Canada, dont le Manitoba Institute of Trades and Technology. Nous travaillons en étroite collaboration avec les établissements pour les aider à maintenir un fonctionnement stable pendant cette période de transition et veiller à ce que les étudiants continuent d'avoir accès à une éducation de haute qualité et aux possibilités d'apprentissage dont ils ont besoin pour poursuivre leurs objectifs. Notre priorité est de faire en sorte que les apprenants continuent d'avoir un accès ininterrompu aux aides et aux parcours d'apprentissage essentiels à leur réussite.

L'abordabilité demeure un objectif clé pour 2026-2027. Les investissements soutenus réalisés dans le cadre de l'Initiative de bourses d'études et d'entretien du Manitoba et la modernisation de l'Aide aux étudiants du Manitoba contribueront à réduire les pressions financières et à offrir aux étudiants un accès à une

information claire et adaptée à leurs besoins. L'entrée en vigueur de la Loi sur l'alphabétisation des adultes renforcera le système d'éducation des adultes du Manitoba en créant un cadre moderne qui permettra aux apprenants d'améliorer leurs compétences en alphabétisation et de poursuivre leur apprentissage tout au long de leur vie.

Notre gouvernement fait également progresser des initiatives qui contribueront à la croissance économique à long terme du Manitoba. Mentionnons, à ce titre, les investissements dans de nouvelles infrastructures de recherche à l'Université du Manitoba, les rénovations du centre des sciences Brodie de l'Université de Brandon et les importants progrès réalisés dans la construction du Centre d'innovation des Prairies du Collège communautaire Assiniboine. Ces investissements permettent aux apprenants d'acquérir les compétences et les connaissances dont le Manitoba aura besoin pour stimuler la croissance d'une économie axée sur l'innovation.

Je suis impatiente de collaborer avec les établissements postsecondaires, les partenaires autochtones, les fournisseurs de services de formation pour adultes, les étudiants, les employeurs et les collectivités afin de poursuivre nos efforts pour bâtir un Manitoba fort et inclusif, où chaque apprenant a la possibilité de réussir.

Original signé par

Renée Cable

Ministre de l'Éducation postsecondaire et de la Formation



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Introduction / Overview of the Supplement to the Estimates of Expenditure

The Supplement to the Estimates of Expenditure (Supplement) provides additional information to the members of the Legislative Assembly and the public in their review of the department information contained in the Summary Budget and the departmental Estimates of Expenditure for the fiscal year ending March 31, 2027.

The Supplement represents the departmental annual planning document and encapsulates the collective vision, values and department objectives based on the Premier's mandate letter to guide the development of departmental operational plans. The document also presents financial details that align with the Summary Budget for the department and its other reporting entities.

Departmental information aligns with the Estimates of Expenditure and details the annual appropriations of the department to be approved by the Legislative Assembly through the Appropriation Act. The financial information is meant to supplement, not replicate, the detail included in the Estimates of Expenditure. Please refer to the Estimates of Expenditure for commitment-level detail by sub-appropriation. This Supplement also contains departmental staffing and full-time equivalent (FTE) details that are not part of the Summary Budget or the Estimates of Expenditure.

The Supplement aligns the departments' work to the government's mandate and strategic priorities. Departments then create operating plans that further translate strategy into day-to-day operations. The results are shared at the end of the fiscal year in the annual report, which will be released in September 2027.

The Government of Manitoba has established a performance measurement framework (consisting of the Supplement and Annual Reports) for planning and analysis to support monitoring the results and operational improvement. The framework aims to increase transparency, accountability, and alignment of staff to identify key priorities and work toward achieving them. Department Supplements, Annual Reports, performance results and supporting management information are integral to the government's fiscal and strategic plan, and financial and performance reporting cycle.

The Supplement reflects government's strategic priorities and department mandate. Performance measures are aligned with the departments mandate letters. Employee related measures are tracked centrally.

Introduction / Aperçu du budget complémentaire

Le budget complémentaire fournit un complément d'information aux députés à l'Assemblée législative et au public afin de les aider à passer en revue les renseignements liés au ministère qui sont présentés dans le budget sommaire et dans le Budget des dépenses pour l'exercice se terminant le 31 mars 2027.

Le budget complémentaire est un document de planification annuelle qui résume la vision collective, les valeurs et les objectifs ministériels établis à la lumière de la lettre de mandat reçue du premier ministre, en vue d'orienter l'élaboration des plans opérationnels du ministère. Il présente également des données financières conformes au budget sommaire du ministère et de ses autres entités comptables.

Les renseignements liés au ministère correspondent au Budget des dépenses et donnent le détail des affectations de crédits annuels du ministère que doit approuver l'Assemblée législative en vertu d'une loi portant affectation de crédits. Les renseignements financiers sont destinés à compléter et non pas à répéter l'information figurant dans le Budget des dépenses. Pour en savoir plus au sujet du niveau d'engagement par sous-crédit, veuillez vous reporter au Budget des dépenses. Le budget complémentaire contient également de l'information sur la dotation en personnel et les équivalents temps plein (ETP) du ministère, qui ne fait pas partie du budget sommaire ou du Budget des dépenses.

Le budget complémentaire permet aux ministères d'harmoniser leur travail avec le mandat et les priorités stratégiques du gouvernement. Les ministères établissent ensuite des plans opérationnels décrivant plus en détail de quelle façon ces thèmes seront intégrés aux activités quotidiennes. Les résultats seront présentés à la fin de l'exercice dans le rapport annuel, qui sera rendu public en septembre 2027.

Le gouvernement du Manitoba a établi, à des fins de planification et d'analyse, un cadre de mesure de la performance (composé du budget complémentaire et des rapports annuels) pour faciliter le suivi des résultats et de l'amélioration des activités. Ce cadre vise à favoriser la transparence et l'obligation redditionnelle, et à offrir une meilleure orientation aux membres du personnel afin que ces derniers cernent les grandes priorités et travaillent à leur réalisation. Les budgets complémentaires, les rapports annuels, les résultats en matière de performance et les renseignements de gestion connexes des ministères font partie intégrante du plan financier et stratégique du gouvernement et de son cycle de production de rapports portant sur les finances et la performance.

Le budget complémentaire tient compte des priorités stratégiques du gouvernement et du mandat ministériel. Les mesures de la performance concordent avec les lettres de mandat des ministères. Les mesures liées aux employés font l'objet d'un suivi centralisé.

Department Summary

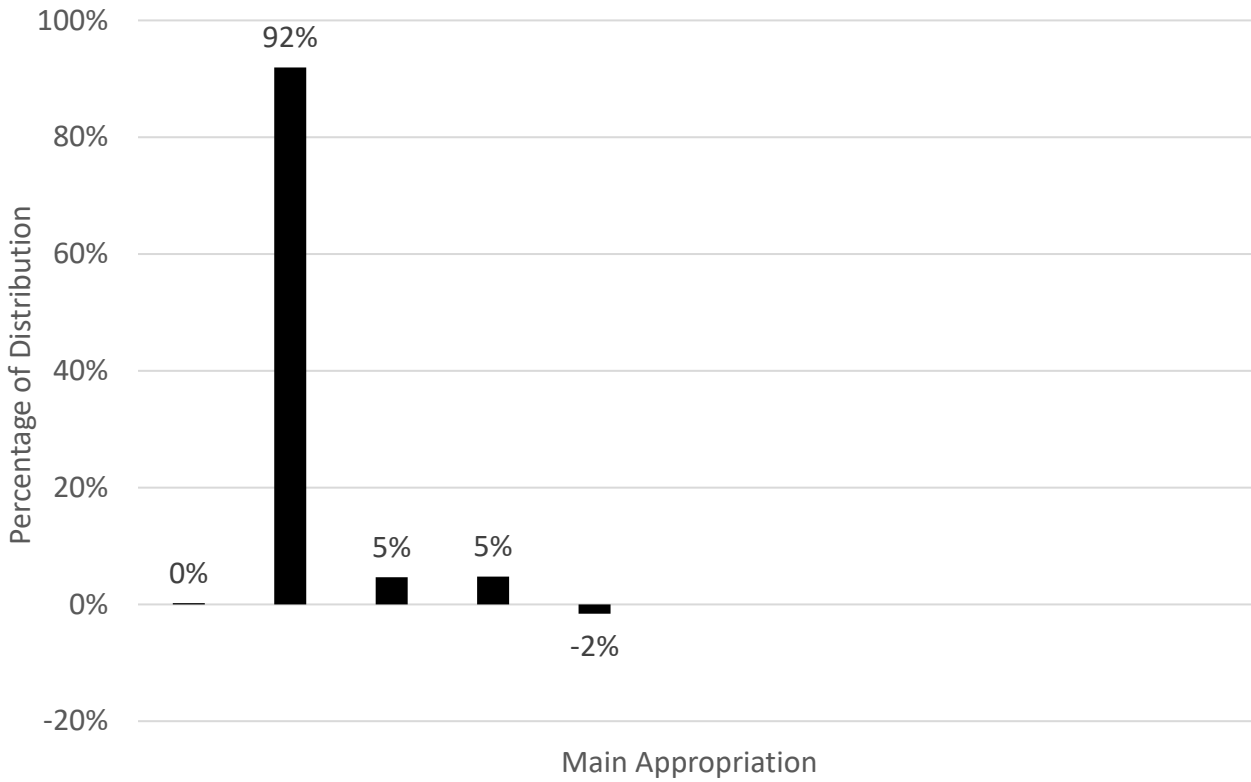
Department Description	Advanced Education and Training ensures a high-quality adult education and advanced education system that supports student success, research excellence, and innovation leading to economic growth and new opportunities for all Manitobans.
Minister	Honourable Renée Cable
Deputy Minister	Jan Forster

Other Reporting Entities	8	<ul style="list-style-type: none"> • University of Manitoba • University of Winnipeg • Brandon University • Université de Saint-Boniface • University College of the North • Assiniboine College • Red River College Polytechnic • Manitoba Institute of Trades and Technology
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Summary Expenditure (\$M) Consolidated Core and ORE budgets that make up the department summary budget	
2,098	2,032
2026-27	2025-26

Core Expenditure (\$M) Departmental expenditures as presented in the Estimates of Expenditure		Core Staffing Department's total FTEs	
1,015	989	136.00	136.00
2026-27	2025-26	2026-27 FTE	2025-26 FTE

Percentage Distribution of Summary Expenditures by Operating Appropriation, 2026-27



0%	Administration
92%	Advanced Education
5%	Student Access and Success
5%	Costs related to Capital Assets (Non-Voted)
-2%	Interfund Activity

Vue d'ensemble du ministère

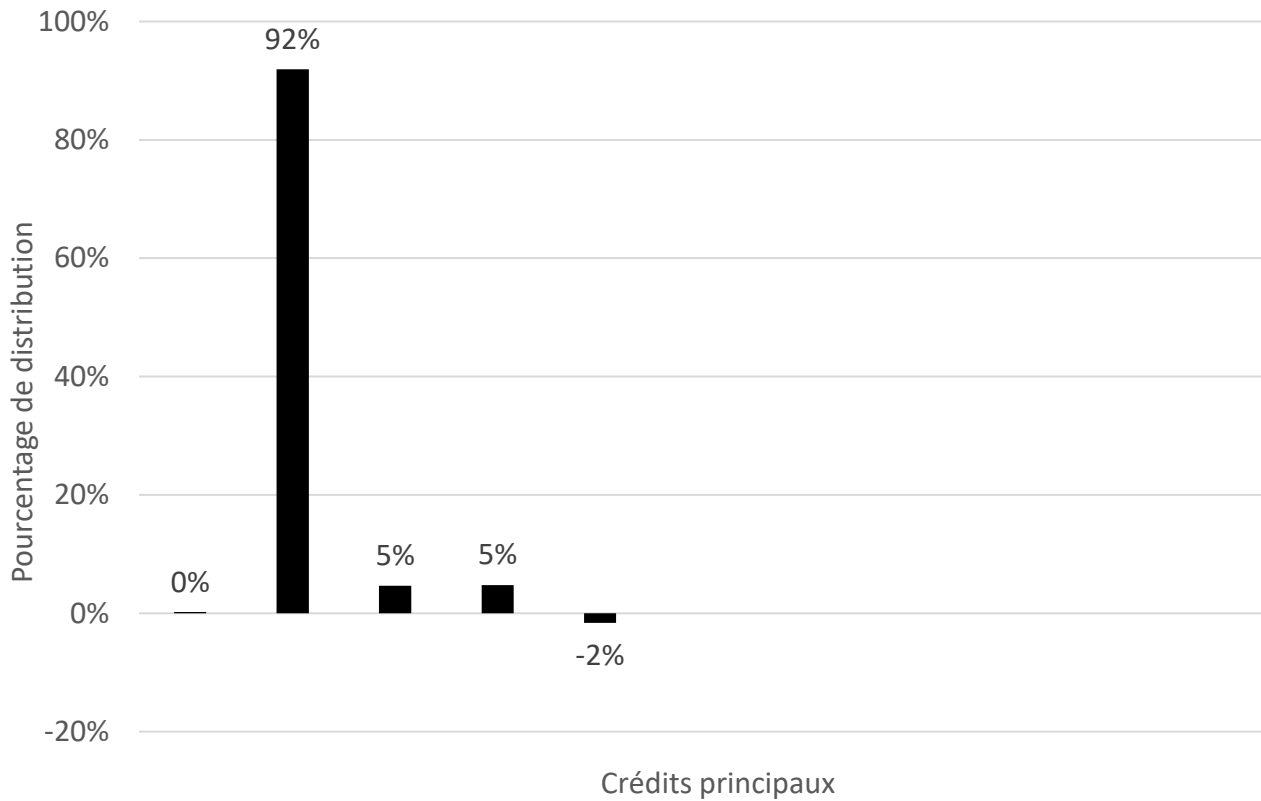
Description du ministère	Le ministère de l'Éducation postsecondaire et de la Formation a pour mandat d'offrir un système d'études postsecondaires et d'éducation des adultes de haute qualité qui favorise la réussite des étudiants, l'excellence en recherche et l'innovation, contribuant ainsi à la croissance économique et à la création de nouvelles possibilités pour l'ensemble des Manitobains.
Ministre	Renée Cable
Sous-ministre	Jan Forster

Autres entités comptables	8	<ul style="list-style-type: none"> • Université du Manitoba • Université de Winnipeg • Université de Brandon • Université de Saint-Boniface • Collège universitaire du Nord • Collège Assiniboine • Collège Polytechnique Red River • Manitoba Institute of Trades and Technology
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Dépenses globales (en millions de dollars) Budgets consolidés du ministère et des autres entités comptables qui composent le budget sommaire	
2 098	2 032
2026-2027	2025-2026

Dépenses ministérielles (en millions de dollars) Dépenses ministérielles telles que présentées dans le Budget des dépenses		Personnel ministériel ETP totaux du ministère	
1 015	989	136,00	136,00
2026-2027	2025-2026	ETP en 2026-2027	ETP en 2025-2026

Ventilation, en pourcentage, des dépenses globales par crédit de fonctionnement, 2026-2027



0%	Administration
92%	Éducation postsecondaire
5%	Accès et réussite des étudiants
5%	Coûts liés aux immobilisations (dépenses non votées)
-2%	Transactions interfonds

Department Responsibilities

Advanced Education and Training is responsible for legislative and regulatory oversight, direction, funding, and programs for adult learners and students, public universities and colleges, private vocational colleges, adult learning centres and literacy programs, and other private education providers.

The overall responsibilities of the Minister and Manitoba Advanced Education and Training include:

- Manage Manitoba's legislation, policy and programming priorities related to higher education, student support, college-level training, and international education.
- Provide direction, funding and oversight to Manitoba's publicly funded post-secondary institutions to ensure accountability and positive outcomes for students and the economy.
- Register and monitor private vocational institutions to provide quality programming that is responding to workforce needs, while treating students fairly and appropriately.
- Increase the number of individuals accessing and completing post-secondary training to improve student outcomes and respond to the needs of the labour market.
- Deliver financial aid programs that provide access to post-secondary education, maximizing federal funding and leveraging partnerships with the private sector.
- Work with partners to provide adults with needed literacy and foundational skills as well as high school equivalent learning, for further education, work, and full participation in community life.
- Collaborate with Education and Early Childhood Learning and Business, Mining, Trade and Job Creation to establish seamless pathways from education to meaningful jobs and careers

The Minister is also responsible for:

- University of Manitoba
- University of Winnipeg
- Brandon University
- Université de Saint-Boniface
- University College of the North
- Assiniboine College
- Red River College Polytechnic
- Manitoba Institute of Trades and Technology

Responsabilités ministérielles

Le ministère de l'Éducation postsecondaire et de la Formation est responsable d'offrir des services de surveillance législative et réglementaire, d'orientation, de financement ainsi que des programmes à l'intention des étudiants et des apprenants adultes, des universités et des collèges publics, des collèges d'enseignement professionnel privés, des centres d'apprentissage pour adultes et des programmes d'alphabétisation ainsi que d'autres fournisseurs de services de formation privés.

Les responsabilités générales de la personne occupant le poste de ministre et du ministère de l'Éducation postsecondaire et de la Formation comprennent les suivantes :

- Gérer les priorités en matière de lois, de politiques et de programmation du Manitoba liées à l'éducation postsecondaire, à l'aide aux étudiants, à la formation collégiale et à l'éducation internationale.
- Orienter, financer et surveiller les établissements d'enseignement postsecondaire publics du Manitoba afin d'assurer une reddition de comptes et d'obtenir des résultats positifs pour la population étudiante ainsi que pour l'économie.
- Autoriser et surveiller les établissements d'enseignement professionnel privés afin qu'ils fournissent des programmes de qualité qui répondent aux besoins de la main-d'œuvre, tout en traitant les étudiants de façon équitable et appropriée;
- Augmenter le nombre de personnes qui accéderont à une formation postsecondaire et qui obtiendront leur diplôme afin d'améliorer les résultats en matière de scolarité et de répondre aux besoins du marché du travail.
- Mettre en place des programmes d'aide financière afin de faciliter l'accès à l'éducation postsecondaire en utilisant au mieux le financement fédéral et en tirant parti des partenariats avec le secteur privé.
- Collaborer avec des partenaires pour offrir aux adultes les compétences de base et les capacités de lecture et d'écriture nécessaires, ainsi qu'un apprentissage équivalent au niveau secondaire, afin de leur permettre de poursuivre leurs études, d'entrer sur le marché du travail et de participer pleinement à la vie communautaire.
- Collaborer avec les ministères de l'Éducation et de l'Apprentissage de la petite enfance ainsi qu'avec celui des Affaires, des Mines, du Commerce et de la Création d'emplois pour favoriser le cheminement fluide des étudiants vers des carrières et des emplois valorisants.

La personne occupant le poste de ministre est aussi responsable des entités suivantes :

- Université du Manitoba
- Université de Winnipeg
- Université de Brandon
- Université de Saint-Boniface

- Collège universitaire du Nord
- Collège Assiniboine
- Collège Polytechnique Red River
- Manitoba Institute of Trades and Technology

Department Shared Services

A shared service is a centralized function that provides common services or resources to multiple business units or departments. It aims to streamline operations, improve efficiency by reducing duplication and reduce costs to better support the department's overall objectives.

Finance and Administration Division

- The Department of Advanced Education and Training previously received shared services from the Department of Business, Mining, Trade and Job Creation's Finance and Administration for accounting services.
- Effective April 1, 2026, the department no longer receives these services, which are now performed exclusively by staff in the department of Advanced Education and Training.

Services partagés du ministère

Un service partagé est une fonction centralisée qui fournit des ressources ou des services communs à plusieurs unités fonctionnelles ou ministères. Il a pour objet de rationaliser les activités, d'améliorer l'efficacité en évitant les chevauchements et de réduire les coûts pour mieux soutenir les objectifs globaux du ministère.

Division des finances et de l'administration

- Le ministère de l'Éducation postsecondaire et de la Formation recevait auparavant des services de comptabilité partagés de la Division des finances et de l'administration du ministère des Affaires, des Mines, du Commerce et de la Création d'emplois.
- Depuis le 1^{er} avril 2026, le ministère ne reçoit plus ces services, qui sont désormais exclusivement assurés par son propre personnel.

Statutory Responsibilities

Any statutes that are not assigned to a particular minister are the responsibility of the Minister of Justice, as are any amendments to those statutes.

The Department of Advanced Education and Training operates under the authority of the following acts of the Consolidated Statutes of Manitoba:

The Adult Learning Centres Act (c. A5)

The Adult Literacy Act (c.A6)

The Advanced Education Administration Act (c.A6.3)

The Brandon University Act (c. B90)

The Colleges Act (c. C150.1)

The Degree Granting Act (c. D25)

The Helen Betty Osborne Memorial Fund Act (c. H38.1)

The International Education Act (c. I75)

The Private Vocational Institutions Act (c. P137)

The Red River College Polytechnic Act (c. R31)

The Student Aid Act (c. S211)

The Manitoba Institute of Trades and Technology Act (c. T130)

The Université de Saint-Boniface Act (c. U50)

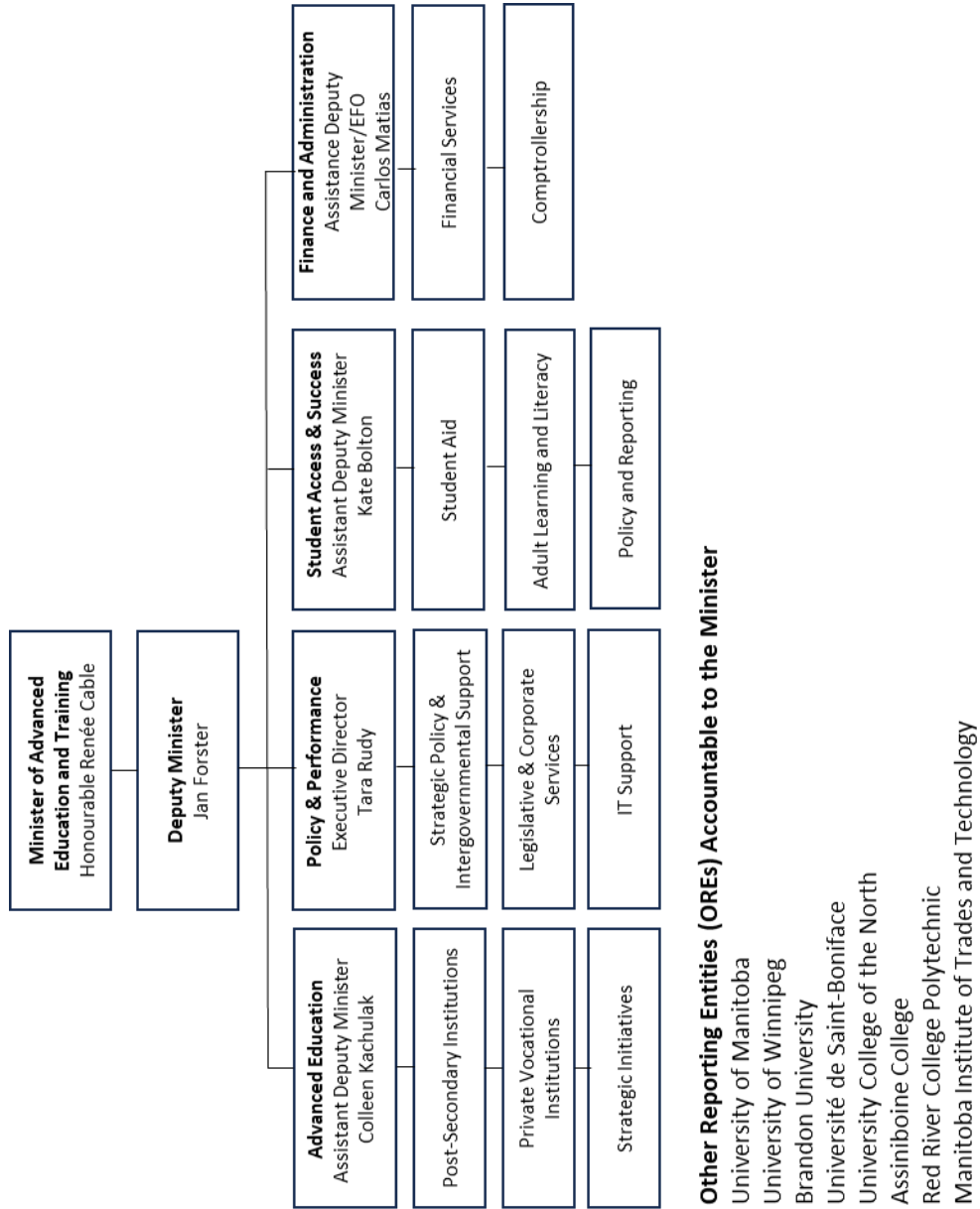
The University College of the North Act (c. U55)

The University of Manitoba Act (c. U60)

The University of Winnipeg Act (c. U70)

Organizational Structure

Advanced Education and Training as of April 1, 2026



Operating Environment and Departmental Risk

Manitoba Advanced Education and Training plays a vital role in equipping Manitobans with the knowledge and skills needed to succeed in a rapidly changing economy and society. The year ahead will bring new opportunities and challenges as we work to maintain an education system that supports student success and remains sustainable, accessible, and responsive to the evolving economic and social needs of Manitoba.

Indigenous education remains a cornerstone of the Manitoba government's commitment to reconciliation and inclusive learning. The department is strengthening partnerships and supporting recognition of Indigenous post-secondary institutions and responding to the Truth and Reconciliation Commission's Calls to Action. These efforts include creating more training opportunities for Indigenous learners to address workforce gaps in Indigenous communities, and advancing Indigenous education through recognition of Yellowquill University College and funding of new Indigenous language programs.

At the same time, adult literacy and lifelong learning remain essential for inclusion and workforce resilience. With over 8,700 learners participating in 2024–25, the department is engaging learners, Indigenous leaders, and partners across government to guide improvements to accessibility and support, integration of digital tools, and to align programs with labour market needs. These actions will ensure the system continues to meet evolving expectations and support lifelong learning.

A higher interest rate environment is increasing interest expense associated with administering the Manitoba Student Loan portfolio, placing added pressure on the department's budget and loan portfolio costs. In response, the department is supporting the ongoing delivery of student financial assistance through increased resources to administer the Student Loan program, while strengthening Manitoba's Education Advantage by prioritizing supports for Manitoba learners and improving public-facing Manitoba Student Aid information so students can more easily understand available assistance.

Post-secondary education remains central to Manitoba's social and economic development. Institutions are adapting to global trends such as Artificial Intelligence and digital learning, while facing pressures from the Federal Budget 2025, which introduces further reductions in international student caps and Canada Student Grants. These changes affect affordability and institutional sustainability. In response, the department is working with institutions to optimize Manitoba's allocation under the cap, support public graduate-level recruitment, and enhance provincial student aid—initiatives that reinforce Manitoba's Economic Development Strategy emphasis on talent attraction, retention, and workforce development as drivers of innovation and economic growth.

While Manitoba's labour market remains strong, health care shortages persist. Under a whole-of-government initiative, the department is making targeted investments to grow health workforce capacity through expanded training opportunities, Indigenous health pathways, rural paramedic access, and major infrastructure projects like the Bannatyne campus expansion. These efforts address critical gaps and advance provincial priorities to rebuild health care.

Finally, rapid technological change—including the rise of AI—presents opportunities for innovation. Guided by Manitoba's Innovation and Prosperity Report, the department will work with colleges and universities to align program development with emerging technology needs, support program modernization to embed innovation-related competencies, and facilitate partnerships with industry to ensure learners gain practical experience and skills for a technology-driven economy.

For more information on key initiatives that will contribute to addressing challenges and priorities in the advanced education and training sector, see Department Performance Measurement – Details.

Department Performance Measurement

Departmental objectives are based on the priorities outlined in the mandate letters from the elected government. These priorities are grouped under five provincial themes: Rebuilding Health Care, Lowering Costs for Manitobans, Growing Our Economy, Healthier Families and Safer Communities, and A Government that Works for You.

Each department aligns its objectives with the themes that are most relevant to its work. The following section provides a detailed overview of the department's objectives, key initiatives, and performance measures. Every performance measure is assigned a unique number for tracking purposes.

Vision

A high-quality education system supporting student access and research excellence for a healthy and thriving Manitoba.

Mission

Ensure a sustainable, accessible, accountable and affordable adult and post-secondary education system for all Manitobans to prosper and grow the workforce and economy.

Values

- Work with Manitobans in a spirit of openness, honesty, and collaboration
- Strive to actively challenge barriers and promote equal opportunity, respect, and fairness
- Commit to act to advance truth and reconciliation in all we do
- Build trust by giving decision makers balanced, unbiased evidence-informed advice
- Continually strive for excellence in our work to achieve positive results for Manitobans
- Encourage an ecosystem where research and innovation can grow

Provincial Themes and Department Objectives

Rebuilding Health Care

1. Ensure health care training capacity meets the need in communities across the province

Lowering Costs for Manitobans

2. Provide increased access to high-quality affordable education and training

Growing Our Economy

3. Prepare Manitobans with skills linked to opportunities in the labour market and economy.

Healthier Families and Safer Communities

4. Respect and support self-governing institutions in their important role of delivering high-quality education for student success.
5. Advance reconciliation in the education system.
6. Increase adult literacy levels for better health and social outcomes for Manitobans.

A Government that Works for You

7. Find efficiencies and enhance productivity to improve service delivery.

Mesure de la performance du ministère

Les objectifs ministériels sont fondés sur les priorités décrites dans les lettres de mandat reçues du gouvernement élu. Ces priorités sont réparties en cinq thèmes provinciaux : Rebâtir le système de soins de santé; Réduire les coûts pour la population manitobaine; Faire croître notre économie; Des familles plus en santé et des communautés plus sûres; Un gouvernement qui travaille pour vous.

Chaque ministère fait concorder ses objectifs avec les thèmes qui sont les plus pertinents dans le cadre de son travail. La section suivante offre un aperçu détaillé des objectifs, des initiatives clés et des mesures de la performance du ministère. Pour faciliter le repérage, un numéro unique est assigné à chaque mesure de la performance.

Vision

Un système scolaire de haute qualité qui soutient l'accès des étudiants et l'excellence en recherche pour un Manitoba sain et prospère.

Mission

Offrir un système d'éducation des adultes et d'enseignement postsecondaire durable, accessible, responsable et abordable afin d'aider chaque Manitobain à s'épanouir et de faire croître la main-d'œuvre et l'économie.

Valeurs

- Travailler avec les Manitobains dans un esprit d'ouverture, d'honnêteté et de collaboration
- Lutter activement contre les obstacles et promouvoir l'égalité des chances, le respect et l'équité
- S'engager à faire progresser la vérité et la réconciliation dans tout ce que nous faisons
- Établir un climat de confiance en donnant aux décideurs des conseils équilibrés, impartiaux et fondés sur des données probantes
- Rechercher constamment l'excellence dans notre travail afin d'obtenir des résultats positifs pour les Manitobains
- Favoriser la création d'un écosystème propice au progrès de la recherche et de l'innovation

Thèmes provinciaux et objectifs ministériels

Rebâtir le système de soins de santé

8. Adapter notre capacité de former des professionnels de la santé aux besoins des collectivités de l'ensemble de la province

Réduire les coûts pour la population manitobaine

9. Améliorer l'accès à des possibilités d'études et d'éducation abordables et de haute qualité

Faire croître notre économie

10. Aider les Manitobains à acquérir les compétences qui leur permettront de saisir les occasions offertes sur le marché du travail et dans la sphère économique

Des familles plus en santé et des communautés plus sûres

11. Respecter les établissements indépendants et appuyer le rôle important qu'ils jouent dans l'offre de formations de haute qualité qui contribuent au succès des étudiants

12. Faire progresser la réconciliation dans le système éducatif

13. Augmenter le taux d'alphabétisation des adultes afin d'améliorer la santé et les perspectives sociales des Manitobains

Un gouvernement qui travaille pour vous

14. Réaliser des économies et accroître la productivité pour améliorer la prestation de services

Department Performance Measurement - Details

Rebuilding Health Care

1. Ensure health care training capacity meets the need in communities across the province

Key Initiatives

- **Expanding Paramedic Training in Rural Manitoba:** In 2026-27, to address persistent shortages of paramedics in rural and remote Manitoba, the Manitoba government is investing \$115K in operating funding and \$950K in capital funding to Assiniboine College to establish a new Rural Rotating Primary Care Paramedic program. Beginning in 2027-28, the program will admit 32 students across two rural rotating sites, bringing training closer to home for rural learners and strengthening the province's emergency response capacity. To make paramedic training more accessible for students entering directly from high school, the department is also investing \$122K in operating funding in 2026-27 to support Red River College Polytechnic's new direct-entry Primary Care Paramedic stream.
- **Inter-Provincial Training Agreements:** The department continues to ensure Manitobans can access specialized health programs not offered in-province, but critical to sustaining essential health and community services. In 2026-27, the department is investing an additional \$679K in operating funding to continue purchasing seats through Inter-Provincial Training Agreements in high-demand health programs, including nuclear medicine technology, prosthetics and orthotics, cardiovascular perfusion, clinical genetics technology, electrophysiology, and combined laboratory and X-ray technology, as well as in Veterinary Medicine, which supports animal health and Manitoba's agricultural sector.
- **Priority Healthcare Profession Training Seat Expansion:** In collaboration with Health, Seniors and Long-Term Care, this whole-of-government addresses urgent health human resource shortages and supports the province's commitment to strengthen health care. In 2026-27, the department will continue to sustain the expansion of priority health programs across post-secondary institutions. This investment supports training expansion in nursing, nurse practitioner, undergraduate medical education, physician assistant, paramedic, and occupational and physical therapy programs.
- **Bannatyne Campus Expansion:** The department is supporting the construction of a new Bannatyne Building at the University of Manitoba to expand medical training capacity and support delivery of health programs across Physician Assistant, Family Medicine, Clinical Health Psychology, Psychiatry, Neurology, Obstetrics and Gynecology, Anesthesia, Physical Therapy, Occupational Therapy, Undergraduate Medical Education, and Dentistry. This initiative reflects Manitoba government commitments to train more doctors and health professionals. In 2026-27, the department is investing an additional \$14.6M in capital funding to advance construction of this multi-year project.
- **Training of Diagnostic Professionals:** The department is supporting the creation of new diagnostic programs at Assiniboine College to increase the number of technologists trained for Manitoba's health workforce. This initiative addresses critical shortages in diagnostic services and strengthens the province's health system. In 2026-27, the department will continue funding for the Combined Laboratory and X-Ray Technology and Medical Laboratory Technology programs, and invest an additional \$5.5M for equipment purchases and laboratory renovations to support program delivery, as part of this multiyear initiative in collaboration with Health, Seniors and Long-Term Care.
- **Investing in nurse training at Université de St. Boniface:** The department is supporting the training of additional French speaking nurses at Université de Saint-Boniface for the 2026 intake of students pursuing the Baccalauréat en sciences infirmières. In 2026-27, Université de Saint-Boniface will be able to admit 30 additional students to the program.

- UCN Health Care Aide Program:** The department is investing in University College of the North’s Health Care Aide (HCA) program to strengthen health services in remote communities. This initiative addresses growing demand for HCAs and supports equitable access to care for Manitobans living outside urban centres. In 2026–27, the department will increase its investment by \$57K to sustain the expansion from 30 to 130 seats annually, a significant increase implemented in 2025–26. By maintaining this expanded capacity, the government is helping meet workforce needs and improve health outcomes in underserved regions.

Performance Measures

Measure number	Measure	2022-23 Actual	2023-24 Actual	2024-25 Target	2025-26 Target
PM0952	Total enrolments in health occupation programs at a public post-secondary per year.	6,068	6,410	-	6,500

Total enrolments in health occupation programs at a public post-secondary per year (PM0952): This measure reports on the number of post-secondary enrollments in a health or health related program in all years of study at Manitoba’s public post-secondary institutions who are learning and developing the skills needed to fill positions in Manitoba’s healthcare system. The measure reports enrolment data as provided by Manitoba’s public post-secondary institutions for the previous academic year. The table above is adjusted to account for two years actuals, and two previous years’ targets. The department identifies this measure as an indicator due to additional factors that can influence enrollment, such as cost of living, perceived career opportunities, personal interests and passions, and educational background. The department indirectly influences this measure through various key initiatives such as funding for training seats, capital funding for institutional facility upgrades, and financial supports to allow more students to access and enter the post-secondary system.

Lowering Costs for Manitobans

2. Provide increased access to high-quality affordable education and training

Key Initiatives

- **Manitoba Scholarship and Bursary Initiative:** The department continues to provide financial support to improve access to affordable post-secondary education for Manitoba students. This initiative helps reduce financial barriers and supports student success across the province. In 2026–27, the department will continue to provide \$10.5M in Manitoba Scholarship and Bursary Initiative funds across partner organizations, including Assiniboine College, Red River College Polytechnic, Brandon University, Université de Saint-Boniface, University College of the North, University of Manitoba, University of Manitoba Students’ Union, University of Winnipeg, Yellowquill University College, Booth University College, Canadian Mennonite University, Providence University College, Steinbach Bible College, Business Council of Manitoba, and the Helen Betty Osborne Memorial Fund. Reflecting the province’s commitment to equity and to supporting Indigenous learners, the department will guarantee an \$800K allocation to the Business Council of Manitoba and ensure the amount designated for its Indigenous Education Awards is fully delivered—providing certainty for awards and safeguarding the intent of dedicated support for Indigenous students at their preferred institutions.

Performance Measures

Measure number	Measure	2022-23 Actual	2023-24 Actual	2024-25 Target	2025-26 Target
PM0953	Rate of participation in post-secondary education, annually	33%	39%	41%	41%

Rate of participation in post-secondary education, annually (PM0953): This measure collects data on the number of people aged 18 to 24 enrolled in post-secondary education as a percentage of the Manitoba population in the same age group per year. This measure is based on the previous school year data as reported by Statistics Canada. The table above is adjusted to account for two years actuals, and two previous years’ targets. The measure rate of participation is calculated based on an addition of the percent of students enrolled in university and the percent of students enrolled in college amongst the most common age for students attending post-secondary education. The department identifies this measure as an indicator due to additional factors that can influence enrollment, such as cost of living, labour market demand, and post-secondary institution recruitment efforts. The department indirectly influences this measure through initiatives to provide financial supports that enable more students to access and enter the post-secondary system.

Growing Our Economy

3. Prepare Manitobans with skills linked to opportunities in the labour market and economy.

Key Initiatives

- **Sustaining Strategic Labour Market Programs:** The department continues to support programs that address workforce shortages in critical sectors of the economy. This initiative ensures Manitobans can access training linked to labour market needs and economic growth. In 2026–27, the department will provide an additional \$525K in operating funding to sustain 14 previously approved strategic labour market programs delivered by five post-secondary institutions, including advanced care paramedicine, medical radiologic technology, respiratory therapy, clinical psychology, French-language education, advanced manufacturing, IT technician support, and northern workforce development.
- **Investing in Brandon University’s Brodie Science Centre Renewal:** The department is modernizing science education infrastructure as part of a multi-year commitment to strengthen STEM programming and support future health and medical training pathways. This initiative enhances learning environments and creates economic opportunities in the Westman region. In 2024-25, the department invested \$2.5M for design and planning work. In 2026–27, the department will provide an additional \$2.0M in capital funding to advance the renewal of Brandon University’s Brodie Science Centre, creating state-of-the-art laboratories and modernized facilities.
- **Providing Multi-Year Capital Funding for Advanced Research Facilities at University of Manitoba:** The department is investing in advanced research infrastructure to position Manitoba as a leader in innovation and pandemic preparedness. This initiative supports economic growth and collaboration across Western Canada. In 2026–27, the department will provide the first instalment of \$1.68M as part of the Manitoba government’s \$16.8M multi-year capital commitment to support construction of two facilities at the University of Manitoba: The Prairie Biologics Accelerator at the Fort Garry campus and the One Health Emerging Respiratory Disease Centre at the Bannatyne campus. These facilities will form part of the new PRAIRIE Hub on Pandemic Preparedness, a Western Canadian alliance led by the University of Manitoba in partnership with the Universities of Alberta, Saskatchewan, and Calgary.
- **Prairie Innovation Centre:** The department is advancing the Prairie Innovation Centre for Sustainable Agriculture at Assiniboine College as part of a multi-year commitment to address Manitoba’s growing labour demands in the agriculture sector. In addition to the \$10M provided by the department in 2023-24 to support planning and design, the Manitoba government has committed a further \$60M to advance the project. Once completed, PIC will expand Assiniboine College’s capacity to train students in agriculture related programs from 300 to more than 800 learners annually, helping grow Manitoba’s skilled agri-food workforce. This investment will strengthen applied research, innovation, and industry partnerships, while improving access to high quality education and childcare services for families in the Westman region.
- **Manitoba Institute of Trades and Technology Transition:** As a result of the changes implemented by the federal government to the international student program, and the subsequent reduction in international students, in 2026 the process to winddown the Manitoba Institute of Trades and Technology (MITT) and transition programs with Red River College Polytechnic (RRC) is underway. RRC will be optimizing programs at their existing campuses and the former MITT campuses based on the skilled training needs of Manitoba’s workforce, the needs of domestic students in Manitoba, and the new level of international students. The department will work closely with MITT and RRC to support a seamless transition and ensure that access to critical education and training for employers, students and adult learners continues in a way that meets Manitoba’s workforce needs. The needs of all students will continue to be prioritized, and all current students will be able to complete their programs.

Performance Measures

Measure number	Measure	2022-23 Actual	2023-24 Actual	2024-25 Target	2025-26 Target
PM0958	Total domestic enrolments in public post-secondary institutions per year	46,348	47,501	-	48,000

Total domestic enrolments in public post-secondary institutions per year (PM0958): This measure collects data on the total domestic student enrolment at Manitoba’s post-secondary institutions per year. The measure provides insight into how Manitoba is preparing students with the skills needed for the labour market and economy, by highlighting the demand for education by people motivated to improve their employability. This measure is calculated by counting the number of domestic enrolments each year as reported by Manitoba’s eight public post-secondary institutions. The measure reports enrolment data as provided by Manitoba’s public post-secondary institutions for the previous academic year. The table above is adjusted to account for two years actuals, and two previous years’ targets. The department identifies this measure as an indicator due to additional factors that can influence enrolment such as industry pay, conditions of employment, family/peer guidance, and cultural norms. The department indirectly influences this measure through targeted funding for training seats, funding for scholarships and bursaries, post-secondary funding through operating grants, and student financial supports.

Healthier Families and Safer Communities

4. Respect and support self-governing institutions in their important role of delivering high-quality education for student success.

Key Initiatives

- Investing in Deferred Maintenance Funding for Post-Secondary Institutions:** The department is providing capital investment to help post-secondary institutions address urgent repair and renovation needs. This initiative supports safe, high-quality learning environments and respects institutional autonomy by allowing institutions to prioritize projects. In 2026–27, the department will invest \$16.2M in deferred maintenance funding for projects such as fire life safety equipment, roofs, sidewalks, railings, HVAC systems, and electrical and plumbing repairs.
- Strengthening Board Governance:** The department is advancing its multiyear plan to improve oversight and governance across Manitoba’s postsecondary system, ensuring strong leadership, transparency, and accountability. In alignment with the Throne Speech commitment to modernize board governance at Manitoba’s universities and colleges, the department is currently leading work on potential legislative amendments that would modernize governance of the sector. Throughout 2026–27, the department will advance this legislative work while continuing to implement recommendations from the Office of the Auditor General. Key actions include strengthening board governance training to support effective decision making, improve accountability, and reinforce board capacity to drive student success.

Performance Measures

Measure number	Measure	2023-24 Actual	2024-25 Actual	2025-26 Target	2026-27 Target
PM0954	Per cent of engagements with public post-secondary institutions prior to budget and legislative decisions per year	-	100%	95%	95%

Per cent of engagements with public post-secondary institutions prior to budget and legislative decisions per year (PM0954): This measure reports data on the per cent of budget and legislative decisions which have been preceded by an engagement with a public post-secondary institution. The measure demonstrates the department’s respect for, and collaboration with, public post-secondaries in setting clear direction and expectations to achieve shared goals in delivering high-quality education to Manitobans. The measure is calculated based on engagement with post-secondary institutions on each proposal for legislative and regulatory changes, and engagement with the eight public post-secondary institutions in Manitoba prior to budget approvals.

5. Advance reconciliation in the education system.

Key Initiatives

- Investing in Indigenous Language Programs:** The department is providing funding to support the launch of new Indigenous language programs that preserve and strengthen Indigenous languages through formal academic instruction. This initiative advances Manitoba’s Truth and Reconciliation commitments and strengthens Indigenous language education across the province. In 2026–27, the department will provide \$3.0M in operating funding to support the launch Anishinaabemowin at the University of Winnipeg and Ininimowin at the University College of the North (UCN). UCN’s program begins in January 2026 with capacity for 30 students annually (15 per site in Thompson and The Pas), while the University of Winnipeg program launched in 2026 with an initial cohort of 17 students. These programs will help preserve Indigenous languages and expand access to Indigenous-led education.
- Amend The Adult Learning Centres Act:** The department is bringing forward a bill that would support First Nations’ self-determination in providing adult education. This initiative would remove barriers for First Nations that want to operate Adult Learning Centres by creating a direct pathway for them to establish a stand-alone centre without a mandatory three-year partnership requirement. This would provide band councils with the option to operate a stand-alone centre or to partner with an educational institution, depending on their internal priorities, governance structures, and capacity.
- Recognizing Yellowquill University College:** The department is advancing reconciliation by strengthening Indigenous-led post-secondary education and expanding opportunities for Indigenous learners within Manitoba’s post-secondary system. In 2026–27, the department will introduce legislation to recognize Yellowquill University College, building on Manitoba’s partnership with Yellowquill to support Indigenous self-determination in education and modernize Manitoba’s post-secondary landscape.

Performance Measures

Measure number	Measure	2022-23 Actual	2023-24 Actual	2024-25 Target	2025-26 Target
PM0955	Per cent of Indigenous public post-secondary enrolment per year	11.20%	11.50%	-	11.80%

Per cent of Indigenous public post-secondary enrolment per year (PM0955): This measure reports enrollment data for the percentage of all students who self-identify as Indigenous. The measure demonstrates the department’s efforts to collaboration on and to support reconciliation by advancing Indigenous ways of knowing and learning within the post-secondary education system and to expand access to funding supports for Indigenous students. Data for this measure is based on enrollment numbers of Indigenous Students who self declare and calculated as a percentage of total student enrollments as supplied by Manitoba’s 8 public post-secondary institutions per year. The measure reports enrolment data as provided by Manitoba’s public post-secondary institutions for the previous academic year. The table above is adjusted to account for two years actuals, and two previous years’ targets. The department identifies this measure as an indicator due to additional factors that can influence enrollment, such as cost of living, labour market demand, social and financial supports, and post-secondary institution recruitment efforts. The department indirectly influences this measure through initiatives in collaboration with Indigenous partners and post-secondary partners, and through student funding supports such as financial assistance, bursaries, and grants.

6. Increase adult literacy levels for better health and social outcomes for Manitobans.

Key Initiatives

- Proclaim The Adult Literacy Act and Regulation:** The department is strengthening Manitoba’s adult education system through legislation that mandates the development of a literacy strategy and sets in legislation the standards and criteria for the Manitoba Adult Literacy Program. The Adult Literacy Act and its regulation has come into force on February 4, 2026. The department is developing the adult literacy strategy, in collaboration with others involved in adult literacy, as required in the Act. The legislation and subsequent strategy are informed by over 1,500 individuals consulted as part of department’s efforts to modernize Manitoba’s Adult Education system, as well as approximately 3,000 individuals that participated in the Poverty Reduction Strategy consultations.
- Strengthening Adult Education:** The department is increasing operational funding for Adult Learning Centres and Adult Literacy Programs to help more Manitobans develop foundational literacy and numeracy skills and achieve high school credentials. This initiative supports poverty reduction and prepares learners for success in a changing economy. In 2026–27, the department will provide an additional \$2.5M in operational funding, marking the third consecutive year of investment following previous increases of \$1M in 2024–25 and \$250K in 2025–26. Manitoba’s adult education system served 8,731 learners in 2024–25, including 3,609 Indigenous learners—representing approximately 41% of participants. These sustained investments expand access to learning opportunities, advance truth and reconciliation, and help more adults gain the skills they need to succeed in work, education, and life.

Performance Measures

Measure number	Measure	2023-24 Actual	2024-25 Actual	2025-26 Target	2026-27 Target
PM0957	Per cent of adult learners who complete their program of study per year	55%	58%	55%	55%

Per cent of adult learners who complete their program of study per year (PM0957): This measure reports data on the per cent of adult learners who complete an Adult Learning and Literacy program per year. This measure demonstrates the department’s continuing efforts to strengthen adult education within adult literacy programs and adult learning centres to develop strong foundational skills that are instrumental to reducing poverty and essential to success in a complex and evolving economy. This measure is calculated based on a comparison of course registrations and completions reported by adult learning providers, data for results is only available following completion of the academic year in June. The department identifies this measure as an indicator due to the additional factors that can influence completion of a program of study, such as labour market demand, cost of living, and circumstances that require the learner to disrupt their studies. The department indirectly influences this measure by providing funding to program providers and supporting learner focussed programming and accountability for learner outcomes.

A Government that Works for You

7. Find efficiencies and enhance productivity to improve service delivery.

Key Initiatives

- Manitoba Student Aid Website:** The department is modernizing its public-facing website to provide prospective and current post-secondary students with clear, easy-to-understand information about the Manitoba Student Aid program and the Canada Student Financial Assistance program. This initiative improves service delivery and ensures students can access accurate information quickly. In 2026–27, the department will continue work to launch the new website with enhanced navigation and usability as part of its digital modernization efforts.

Performance Measures

Measure number	Measure	2023-24 Actual	2024-25 Actual	2025-26 Target	2026-27 Target
PM0961	Per cent of inbound callers who waited 23 minutes or less to speak to a Manitoba Student Aid representative, or received a same day call back per year	-	67%	67%	67%
PM0962	Per cent of full-time student aid applications processed within six weeks per year	82%	83%	80%	83%

Per cent of inbound callers who waited 23 minutes or less to speak to a Manitoba Student Aid representative, or received a same day call back per year (PM0961): This measure collects data on the inbound callers who waited 23 minutes or less to speak to a Manitoba Student Aid representative, or received a same day call back from Manitoba Student Aid. This measure demonstrates the department’s efforts to find efficiencies and enhance productivity to improve service delivery. By increasing the per cent of inbound callers who waited 23 minutes or less to speak to a Manitoba Student Aid representative or received a same day call back, we will see an increase in the number of Manitoba Student Aid clients who receive timely service delivery. Data for previous years is not available due to the implementation of a new call back system in November of 2023.

Per cent of full-time student aid applications processed within six weeks per year (PM0962): This measure collects data on application processing times for full-time students who have applied to Manitoba Student Aid. This measure demonstrates the department’s efforts to find efficiencies and enhance productivity to improve service delivery. By reducing the time it takes to process full-time student aid applications, we will see an increase in the number of Manitoba Student Aid clients who receive timely service delivery. This measure reports on percentage of applications processed by an applicant’s start date.

Departmental Expenditures and FTEs by Appropriation and Type

This table includes the expenditures of the department and aligns to the Estimates of Expenditure.

Main Appropriations	2026-27		2025-26	
	FTEs	\$(000s)	FTEs	\$(000s)
Administration	40.00	4,228	40.00	4,071
Advanced Education	33.00	912,552	33.00	890,984
Student Access and Success	63.00	97,996	63.00	93,070
Costs Related to Capital Assets (Non-Voted)	-	188	-	376
TOTAL	136.00	1,014,964	136.00	988,501
Expense by Type				
Salaries and Employee Benefits	136.00	11,657	136.00	11,215
Other Expenditures	-	47,092	-	43,066
Grant Assistance	-	956,027	-	933,844
Amortization	-	188	-	376
TOTAL	136.00	1,014,964	136.00	988,501

Please refer to the Manitoba Estimates of Expenditure for the Reconciliation of the 2025-26 Adjusted Print.

Departmental Staffing

Full Time Equivalent (FTE) and Salaries and Employee Benefits by Appropriation

Main Appropriations	2026-27		2025-26	
	FTEs	\$(000s)	FTEs	\$(000s)
Administration	40.00	3,785	40.00	3,628
Advanced Education	33.00	2,800	33.00	2,715
Student Access and Success	63.00	5,072	63.00	4,872
TOTAL	136.00	11,657	136.00	11,215

Equity and Diversity Labour Force Representation

Manitobans are best served by a public service that is inclusive and representative of the diverse population of Manitoba at all levels of the organization, including senior management. Employment equity status is self-identified on a voluntary basis when individuals are hired into a position, or at any time during their employment with Manitoba's public service. Employment equity groups include women, Indigenous peoples, visible minorities, and persons with disabilities. Statistics reflect employment equity representation at the department level.

Equity Group	Labour Force Representation	% Total Employees as of December 31
Women	48%	73.7%
Indigenous Peoples	14%	10.5%
Visible Minorities	26%	42.1%
Persons with Disabilities	22%	7.0%

Overview of Capital Investments, Loans and Guarantees

	2026-27	2025-26	
Part C – Loans and Guarantees	\$(000s)		Expl.
Provides expenditure authority for non-budgetary capital and operating investment requirements.			
(a) Manitoba Student Aid	132,048	120,498	1

1. Increased demand

	2026-27	2025-26	
Part D – Other Reporting Entities Capital Investment	\$(000s)		Expl.
Provides for the development or enhancement of strategic infrastructure, equipment, and information technology systems.			
(a) Post-Secondary Institutions	42,500	42,500	

Departmental Program and Financial Operating Information – Part A Expenditure and FTEs

Administration (Res. No. 44.1)

Main Appropriation Description

Provides corporate leadership, analysis, strategic advice, coordination, and support on key strategic priorities as well as financial services to support the department and other related reporting entities in achieving their mandates.

Sub-appropriations	2026-27		2025-26		Expl.
	FTE	\$(000s)	FTE	\$(000s)	
Minister's Salary	1.00	49	1.00	48	
Executive Support	9.00	1,203	9.00	1,118	
Finance and Administration	15.00	1,373	15.00	1,300	
Policy and Performance	15.00	1,603	15.00	1,605	
TOTAL	40.00	4,228	40.00	4,071	
Expense by Type					
Salaries and Employee Benefits	40.00	3,785	40.00	3,628	
Other Expenditures	-	443	-	443	
TOTAL	40.00	4,228	40.00	4,071	

Sub-Appropriation Description

Minister's Salary (44.1a)

Provides additional compensation to which individuals appointed to the Executive Council are entitled and who fulfill their Ministerial Mandate in accordance with the goals and priorities established by the Premier and Cabinet.

Key Objectives

- To provide leadership and policy direction for the post-secondary system and the delivery of a range of post-secondary programs and services for Manitobans.
- To provide leadership and policy direction in the development of a comprehensive approach to providing equitable access to training and educational opportunities for Manitobans.

Executive Support (44.1b)

Oversees the development and implementation of departmental policies and programs that are designed to achieve the goals set out in the department's mandate.

Key Objectives

- Provide executive support to the Minister of Advanced Education and Training by providing strategic leadership, effective management, policy development, program planning, and administration of the department and the broader post-secondary education system.

Finance and Administration (44.1c)

Finance and Administration is responsible for the central coordination of planning, budgeting, comptrollership, annual reporting, and other financial processes to support the department and other reporting entities.

Key Objectives

- Ensure the equitable and efficient distribution of physical and financial resources and to oversee their effective utilization in alignment with government priorities.
- Monitor financial and operational results and reporting to ensure efficiency, accuracy, consistency, and transparency in accordance with government policy.
- Distribute funds to public post-secondary institutions and in accordance with departmental priorities and legislation.

Main Activities

- Manage departmental financial resources including integrated financial planning, budget and reporting functions, comptrollership, and accounting services.
- Develop and apply financial systems, policies and procedures to departmental programs and other reporting entities.
- Review and analyze funding proposals submitted by internal divisions and external reporting entities.
- Coordinate preparation of monthly and annual financial statements, quarterly forecasts and variance explanations of departmental programs and funds.
- Provide in-depth budget analysis and reporting to senior management and Treasury Board and provide support to departmental staff on financial matters.
- Process vendor and payment authorization forms for the department.

Expected Results

- Effective and efficient use of tangible and fiscal resources for departmental programs and other reporting entities consistent with the established priorities of the department and government.
- Efficient and accurate preparation of annual planning and reporting documents, e.g., Estimates, quarterly financial reports and other financial reports and documents.
- Efficient, accurate information provided to government on the fiscal status of the department.
- Accurate and timely funding of capital expenditures to publicly funded post-secondary institutions and other reporting entities in accordance with policy.

Policy and Performance (44.1d)

Oversees the development and coordination of cross departmental policies and programs, provides departmental information systems support, and coordinates legislative development and other corporate services to achieve the goals set out in the department's mandate.

Key Objectives

- Advance the department's mandate by leading strategic planning, monitoring progress of its implementation, and supporting the development of cross-departmental policy.
- Coordinate the completion of core government deliverables to report on and advance the department's mandate.
- Support the development of new or amended legislation and regulation to advance the department's mandate.
- Represent the department on federal, provincial, and territorial initiatives; the Council of Ministers of Education of Canada; and inter-departmental forums.
- Enable implementation of IT solutions through coordination between program areas and Digital Technology Solutions of Manitoba Innovation and New Technology.

Main Activities

- Provide strategic advice, analysis, coordination, and support on key strategic priorities for the department and on government-wide initiatives for the Deputy Minister and the Minister.
- Lead the coordination and development of new legislation and regulations.
- Coordinate department-wide administrative processes and responsibilities including business continuity planning, accessibility and French language services.
- Support the department's engagement in intergovernmental forums including the Council of Ministers of Education Canada, including participation on committees and preparing materials for meetings.
- Provide support for business analysis, process improvement, change management and project management to IT projects.

Expected Results

- Manitoba's perspective is integrated in Federal, Provincial and Territorial projects and activities.
- Increase capacity to support Legislative/Statute projects, department planning and alignment activities including risk management, and monitor performance measures.
- Increase capacity to track, analyze, coordinate, and share cross-divisional core government deliverables and cross-divisional policy work.
- Increase capacity to provide policy research, analysis, and advice to support policy and program development.

Key Initiatives

- **Financial Stewardship and Accountability:** In 2026–27, the Finance and Administration Branch will continue to administer departmental funding by overseeing budgets, resource allocation, funding proposals, and financial and operational reporting. This initiative supports accountability, efficiency, and compliance with government standards through rigorous monitoring and continuous improvement of financial processes.
- **Legislative Development and Cross-Departmental Support:** In 2026–27, the Policy and Performance Branch will support the legislative development process and coordinate cross-departmental initiatives aligned with departmental priorities. This initiative facilitates timely legislative updates, ensures regulatory compliance, and strengthens collaboration across program areas.
- **Environmental Scanning and Trend Analysis Program:** In 2026–27, the Policy and Performance Branch will implement a robust environmental scanning framework to identify emerging trends in advanced education and training. This initiative supports departmental strategy and enhances responsiveness to sector changes through regular trend analysis and reporting.
- **Intergovernmental Policy Alignment:** In 2026–27, the Policy and Performance Branch will participate in cross-departmental and interjurisdictional activities to improve policy coherence and collaboration. This initiative facilitates joint policy development, harmonizes approaches, and strengthens partnerships with other governments and agencies.
- **Research and Analytics Capacity Building:** In 2026–27, the Policy and Performance Branch will invest in staff training, new analytical tools, and collaborative research projects to strengthen internal capabilities in research, analytics, and strategic planning. This initiative supports informed decision-making and continuous improvement across the department.

Advanced Education (Res. No. 44.2)

Main Appropriation Description

Advanced Education provides direction, funding, and/or regulatory oversight to Manitoba's publicly funded universities, colleges, private religious post-secondary institutions, and private vocational institutions to ensure positive outcomes for students, communities, and the economy. The division is responsible for ensuring a sustainable, fiscally responsible, and accountable post-secondary education system that delivers programs aligned with workforce needs.

Sub-appropriations	2026-27		2025-26		Expl.
	FTE	\$(000s)	FTE	\$(000s)	
Advanced Education	33.00	902,052	33.00	880,484	1
Manitoba Scholarship and Bursary Initiative	-	10,500	-	10,500	
TOTAL	33.00	912,552	33.00	890,984	
Expense by Type					
Salaries and Employee Benefits	33.00	2,800	33.00	2,715	
Other Expenditures		574		574	
Grant Assistance		909,178		887,695	1
TOTAL	33.00	912,552	33.00	890,984	

1. Increased operating funding to support post-secondary education.

Sub-Appropriation Description

Advanced Education (44.2a)

Advanced Education provides direction, funding, and/or regulatory oversight in various forms to Manitoba's publicly funded universities, colleges, private religious post-secondary institutions, and private vocational institutions to help ensure positive outcomes for students, communities, and the economy.

Key Objectives

- Ensure the provision of high-quality, affordable education for students across the advanced education system, including public and private post-secondary institutions.
- Ensure Manitobans have the skills needed for current and future career opportunities.
- Expand training seat capacity for health care and other high demand occupations.
- Increase participation of Indigenous peoples in post-secondary education.

Main Activities

- Administer annual university and college grants funding program and implement the policies related to funding and other fiscal matters.
- Work with post-secondary institutions to develop new programming in response to labour market needs.
- Provide regulatory and operational oversight for private vocational institutions in Manitoba including registering institutions, investigating student complaints and conducting annual site inspections.
- Oversee the designation of post-secondary institutions and programs for the purposes of enrolment of and support for international students

Expected Results

- Increased participation in post-secondary education.
- Post-secondary students are prepared with the skills needed to succeed in the labour market.

Manitoba Scholarship and Bursary Initiative (44.2b)

Provide post-secondary institutions and organizations that leverage community and private sector donations with government-matched dollars to support scholarships and bursaries for Manitoban students.

Key Objectives

- Expand access to financial awards for students studying at post-secondary institutions across the province.
- Increase the number and value of awards for Indigenous students and students in rural and northern communities.

Main Activities

- Provide matching government funds for private donations given to partnering universities, colleges and organizations.
- Develop and manage the annual allocation of government funds to partners under the Manitoba Scholarships and Bursaries Initiative.
- Develop and implement policies to respond to the needs of students and partnering organizations.

Expected Results

- Increased number of students who receive scholarships and bursaries.

Key Initiatives

- **Student-Level Data Solution:** In 2026–27, Advanced Education will continue its collaboration with universities and colleges to develop and implement a new system for collecting student-level data. This initiative strengthens evidence-based policy and programming, enabling more strategic interventions and improved student outcomes.
- **International Student Program Response:** In 2026–27, Advanced Education will continue its collaboration with post-secondary education partners to respond to federal changes to the international student program. This initiative focuses on optimizing Manitoba’s allocation under the federal cap, supporting graduate-level recruitment, and developing policies that reinforce Manitoba’s reputation as a destination of choice for international students.
- **Modernizing Board Governance:** In 2026-27 Advanced Education will continue its collaboration with universities and colleges to modernize governance and oversight of public institutions. This initiative will build on best practices and enhance alignment and consistency in system governance to ensure the best education and training for every Manitoba student.

Student Access and Success (Res. No. 44.3)

Main Appropriation Description

Student Access and Success helps learners achieve their educational goals by providing access to high-quality adult literacy and learning programs and financial supports for post-secondary education. The division provides learners with resources and opportunities to advance their education and increase their skills to secure employment, participate actively in their community, and contribute to a growing economy.

Sub-appropriations	2026-27		2025-26		Expl.
	FTE	\$(000s)	FTE	\$(000s)	
Student Access and Success	63.00	53,724	63.00	52,795	1
Student Loan Administration	-	44,272	-	40,275	2
TOTAL	63.00	97,996	63.00	93,070	

Expense by Type

Salaries and Employee Benefits	63.00	5,072	63.00	4,872	
Other Expenditures		46,075		42,049	2
Grant Assistance		46,849		46,149	1
TOTAL	63.00	97,996	63.00	93,070	

1. Increased costs to administer the Student Loan program.
2. Increased funding to support Adult Literacy and Learning programs.

Sub-Appropriation Description

Student Access and Success (44.3a)

Student Access and Success is responsible for the design and delivery of Manitoba’s student financial assistance program and adult literacy and learning programs, including the administration of testing services for The Canadian Adult Education Credential. The division also administers the Canadian Student Financial Assistance Program on behalf of the federal government.

Key Objectives

- Reduce financial barriers for Manitobans to attend and complete post-secondary education
- Assist adult learners in acquiring essential literacy and numeracy skills.
- Support adult learners in achieving their high school diploma or a high school equivalency credential to achieve their educational and employment goals.

Main Activities

- Determine eligibility and process applications to administer federal and provincial student loans, grants and bursaries for students in financial need attending post-secondary education.
- Approve the designation of post-secondary institutions and programs for student financial assistance eligibility.
- Raise awareness and promote student aid to communities and institutions.
- Improve access to financial assistance through enhanced guidance, information, clarity, and efficient service delivery.
- Work with other Manitoba government departments and other provincial, territorial and federal governments to develop policies that are responsive to the needs of adult learners and post-secondary students.
- Support the development and delivery of adult education through adult learning centres and adult literacy programs in Manitoba.
- Administer the Canadian Adult Education Credential (CAEC) testing service in Manitoba.

Expected Results

- Students facing financial barriers are able to pursue post-secondary education
- Adult learners have the skills needed to participate in their communities, workforce and economy.
- A modernized adult education system, that is focused on learner success and advancing Truth and Reconciliation.

Student Loan Administration (44.3b)

Manitoba Student Aid administers the Manitoba Student Loans program to provide efficient loan administration to students. The Canada Student Financial Assistance program manages debt services and repayment programs on behalf of the province. The Repayment Assistance Program is available to help those who have difficulty with loan repayment.

Key Objectives

- Deliver effective and efficient loan administration to students and work closely with Canada who manages debt services for Manitoba borrowers.

Main Activities

- Efficiently process student loan applications to disburse funds in a timely manner and ensure students have the funding needed to support their pursuit of post-secondary education.

Expected Results

- Financial assistance disbursed within six weeks of applying for assistance.

Key Initiatives

- **Manitoba-First Student Financial Assistance Policy:** In 2026–27, Student Access and Success will enhance student protection by no longer providing the provincial portion of Manitoba Student Aid for students attending out-of-province private institutions. This initiative ensures funding supports quality programs delivered by institutions accountable under Manitoba’s legislative oversight, integrity in the use of public funds, strengthening local talent development and institutional sustainability
- **Strengthening Manitoba’s Education Advantage:** In 2026-27, Student Access and Success will support a path to balance and a Manitoba-first approach by limiting Manitoba Student Financial Assistance sent to out-of-province institutions, unless the program is under an inter-provincial or international training agreement. This initiative ensures funding supports Manitobans, Manitoba’s institutions, upholds integrity in the use of public funds, and strengthens local talent development.
- **Streamlined Disability Support Access:** In 2026-27, Student Access and Success is improving the process for students with disabilities applying for financial assistance by revising forms used in assessing these applications. This will increase access to financial assistance for students with disabilities and aligns with continuous innovation within the department for application processing.
- **Advancing Adult Learning and Literacy:** In 2026-27, Student Access and Success will continue its work to strengthen and modernize the adult education system by sharing key findings from engagements with adult learners, the adult education sector, and community and developing a Literacy Strategy that advances Manitoba’s commitment to Truth and Reconciliation.

Costs Related to Capital Assets (Non-Voted)

Sub-appropriations	2026-27		2025-26		Expl.
	FTEs	\$(000s)	FTEs	\$(000s)	
Costs Related to Capital Assets		188		376	
TOTAL	-	188	-	376	
Expense by Type					
Amortization		188		376	
TOTAL	-	188	-	376	

Appendices

Appendix A - Other Reporting Entities (ORE)

Other Reporting Entities (OREs) are accountable to the minister. OREs are directly or indirectly controlled by government as prescribed by the Public Sector Accounting Board.

The following Other Reporting Entities (OREs) form part of the department's consolidated results:

Assiniboine College

Assiniboine College supports skills and development needs of the citizens of Brandon and Western Manitoba over the past 55 years. The college offers programs in agriculture, environment, business, health, human services, trades and technology.

For more information please visit: <https://assiniboine.net/>

Brandon University

Established in 1885 and chartered in 1967, Brandon University offers undergraduate and graduate degrees in Arts, Science, Education, Health Studies and School of Music, with enrollment of over 3,500 students. In addition, the University provides services to the broader community through a Conservatory of Music, Healthy Living Centre, athletics, recreation services, concerts, and daycares.

For more information please visit: <https://www.brandonu.ca/>

Manitoba Institute of Trades and Technology

Established in 1983 as South Winnipeg Technical Vocation Centre and enacted under legislation in 2014 as Manitoba Institute of Trades and Technology, the institute provides high school and post-secondary education and training in the fields of technology, vocational training, and adult education. Manitoba Institute of Trades and Technology has enrollment of over 3,800 students.

For more information please visit: <https://mitt.ca/>

Red River College Polytechnic

Established in 1938, Red River College Polytechnic offers over 180 credentialed programs, including Apprenticeship, Business Administration, Language Training, Nursing, Business IT, Civil Engineering Technology, Early Childhood Education and Culinary Arts.

For more information please visit: <https://www.rrc.ca/>

Université de Saint-Boniface

Founded in 1818, the Université de Saint-Boniface is the only French-speaking university in Manitoba that offers a range of college and university programs, including Education, Business Administration, Sciences, Nursing, Arts, Multimedia Communications, IT, Early Childhood Education and Social Work.

For more information please visit: <https://ustboniface.ca/>

University College of the North

Established in 2004, University College of the North serves northern communities and peoples with education, training, teaching, learning, and research, while being inclusive and respectful of diverse Indigenous and northern values. University College of the North offers adult learning, apprenticeship, diploma, and degree programs, including Aboriginal and Northern Tourism and Hospitality Management, Business Administration, Electrical, Millwright, Nursing, Natural Resources Management Technology, Early Childhood Education and Carpentry.

For more information please visit: <https://www.ucn.ca/>

University of Manitoba

Established in 1877, the University of Manitoba offers undergraduate and graduate degrees in Arts, Science, Education, Engineering, Business, Health Sciences, Music, Law, Kinesiology and Social Work. The University of Manitoba is Manitoba's only research intensive post-secondary institutions. Researchers at the University are currently leading local, national, and international studies related to COVID-19.

For more information please visit: <https://www.umanitoba.ca/>

University of Winnipeg

Chartered in 1967, the University of Winnipeg's roots date back more than 145 years with the 1930 merger of Manitoba College (1871) and Wesley College (1888). The University of Winnipeg offers undergraduate and graduate degrees in Arts, Science, Education, Business, Kinesiology and preparatory courses in medicine, law, dentistry, pharmacy, and optometry.

For more information please visit: <https://www.uwinnipeg.ca/>

Glossary

Alignment – This is the process of enabling all employees to see how their day-to-day actions are consistent with the values of the organization and how living those values is contributing to overall success. Creating alignment ensures employees are working toward the common goal, or vision.

Annual Report – Departmental annual reports are a supplement to the public accounts and provide variance explanations and background information to support the public accounts. Annual reports are either released (if the Legislature is not in session) or tabled in the Legislature (if in session) by September 30, following the fiscal year end.

Appropriation – This refers to the amount voted by the Legislature approving the maximum amount that may be expended on a specific program or major activity during a fiscal year.

Main Appropriation – the total amount of each resolution passed by the Legislature as reported in the printed estimates of expenditure

Sub Appropriation – the total amounts applicable to the various breakdowns of the main appropriations in the printed estimates of expenditure

Full-Time Equivalent (FTE) – This is a measurement for number of positions. Every full-time regular position represents one full-time equivalent position. Other categories (e.g., term, departmental, seasonal, contract) are measured in proportional equivalents, e.g.: a program with a vote of 1.50 term FTE could hire staff in any combination that results in a total of one-and-one-half years - or 78 weeks - of employment such as six staff for three months or 13 weeks each; two staff for nine months or 39 weeks each; one full-time and one half-time staff for one year; three half-time staff for one year).

Government Reporting Entity (GRE) – This list includes core government and Crown corporations and other government agencies, government business entities and public sector organizations such as regional health authorities, school divisions, universities and colleges.

Grants – These refer to public money provided to an individual, organization or another government to assist in attaining their objectives and for which the government does not receive a good or service.

Guarantees – The province, in the normal course of business, may provide a guarantee to honour the repayment of debt or loans of an organization, primarily Government Business Enterprises. Such a guarantee is provided on the Manitoba Hydro Savings Bonds.

Key Initiatives – These are the specific programs, activities, projects, or actions an organization will undertake to meet performance targets. Initiatives are often projects or events that aim to improve a process or an outcome.

Indicator – An external metric that tracks factors and results relevant to performance but beyond the organization's direct influence. Often statistical, these indicators relate to department outcomes, public interest, or reporting requirements.

Mission – A mission statement defines the core purpose of the organization — why it exists and reflects employees' motivations for engaging in the organization's work. Effective missions are inspiring, long-term in nature, and easily understood and communicated.

Objective – The objective is a concise statement describing the specific things an organization must do well to execute its strategy. Objectives often begin with a verb such as increase, reduce, improve, or achieve.

Other Reporting Entities (ORE) – OREs are entities in the GRE such as Crown corporations and other government agencies, government business entities and public sector organizations such as regional health authorities, school divisions, universities and colleges that are directly or indirectly controlled by the government, as prescribed by Public Sector Accounting Board – and excludes core government.

Performance Measure – A performance measure is a standard used to evaluate and communicate performance against expected results. Measures are normally quantitative in nature, capturing numbers, dollars, percentages, and so on. Reporting and monitoring measures helps an organization gauge progress toward effective implementation of strategy.

Performance Results – These are the most important outcomes the departments want to achieve by reaching their objectives. Performance results represent the essence of the outcomes the department seeks to achieve.

Provincial Themes: Themes are the overarching strategic priorities that align departmental activities with government's direction.

Special Operating Agencies (SOA) – SOAs are service operations within departments granted more direct responsibility for results and increased management flexibility needed to reach new levels of performance. SOAs embrace market disciplines of the private sector while adhering to the public policy imperatives of government. Annual business plans define financial goals and performance targets. SOAs have the ability to raise capital outside of the Consolidated Fund.

Strategy – This represents the broad priorities adopted by an organization in recognition of its operating environment and in pursuit of its mission. All performance objectives and measures should align with the organization's strategy.

Target – The target presents the desired result of a performance measure. It provides organizations with feedback about performance.

Values – Values represent the deeply-held beliefs of the organization, which are demonstrated through the day-to-day behaviours of all employees. An organization's values make an open proclamation about how it expects everyone to behave. Values should endure over the long-term and provide a constant source of strength for an organization.

Vision – A powerful vision provides everyone in the organization with a shared mental framework that helps give form to the future that lies ahead. This statement should contain a concrete picture of the desired state and provide the basis for formulating strategies and objectives. The vision serves as the guiding statement for the work being done. It should answer why the work being done is important.