

# 2026 Competency Based Assessment Information Session

## Tuesday, February 10<sup>th</sup>

00:12

### **Jason Booth**

Okay, good afternoon, everyone. My name is Jason Booth with Manitoba Early Learning and Child Care Division. Thank you for joining us for this afternoon's webinar, Competency-Based Assessment Information Session.

Today's webinar will be presented by Lindsay Ortlieb, Workplace Curriculum Consultant with the ELCC.

Following today's formal presentation, we'll have time for questions, which you are more than welcome to submit via the chat throughout the presentation. We'll try and answer as many questions as we can.

ELCC will be documenting all the questions that are sent to ensure that even if we don't get to every question today or we can't answer every question in a fulsome manner. We'll review and consider it afterwards and get back to you. But as a reminder, please try and limit your questions to the matter at hand.

If you could add your title and the facility, you're from in the chat, that would be appreciated. It's not absolutely necessary but gives us a little bit of a better record of who is attending and from where. Just want to say typically our office conducts our webinars with Zoom. So, we're trying something a little bit different today by using Teams.

So, I thank you for your patience in advance if we run into any unforeseen technical issues and as a reminder, we are recording today's session.

01:37

### **Jason Booth**

With that, I'll read a brief land acknowledgement, and we'll turn things over to Lindsay for today's agenda.

We recognise that Manitoba is on Treaties 1, 2, 3, 4, 5, 6, and 10 territories and the ancestral lands of the Anishinaabe and Anishinewuk, Dakota Oyate, Denesuline, Ininawak, and Nehethowuk peoples.

We acknowledge Manitoba is located on the homeland of the Red River Metis. We acknowledge northern Manitoba includes lands that were and are the ancestral lands of the Inuit.

We respect the spirit and intent of treaties and treaty making and remain committed to working in partnership with First Nations, Inuit and Metis peoples in the spirit of truth, reconciliation, and collaboration and with that, Lindsay.

2:23

**Lindsay Ortlieb**

Thanks, Jay. So, I'm just going to go back to just our greeting page here. So, I wanted to welcome everyone to the CBA information session. Competency-based assessment stream, or CBA, as we refer to it, is one of the four streams of the ECEII assessment program.

And this programme is a recognition of prior learning program and so that means that the skills, knowledge, and judgement that you have gained through work and life experiences are assessed and used to determine whether you meet the ECE competencies to upgrade your qualifications in Manitoba to an ECEII certification.

So, there are three other streams in the ECEII assessment program, prior learning assessment, modified prior learning assessment, and internationally educated qualifications and each stream does differ slightly in their eligibility requirements.

So, if you have questions about the other streams, you're welcome to send a message to them CDC Certificate.

03:25

**Lindsay Ortlieb**

But today's information session is specifically about CBA.

So, Jason did our land acknowledgement, so I'm going to skip to the next slide.

So in this session, we're going to discuss the requirements to apply for the CBA stream.

Some details about the program, and then the process for application.

And so, if you have questions, you can use the chat. And there will also be time, as Jay said, at the end of the presentation for your questions.

04:01

**Lindsay Ortlieb**

So, we'll start with the eligibility requirements and this stream of the ECEII assessment programme is funded in part by the federal government.

And so, with this stream specifically, there is an emphasis on the assessment and certification of staff in rural and northern facilities. So, the other three streams are available province-wide, but CBA is specifically for rural and northern participants only.

04:37

**Lindsay Ortlieb**

So, this programme includes a very large component of written work, so you will need to develop a portfolio of your own original work, and research will be required throughout the process to complete the assignments.

All assignments and portfolio work must be typed and emailed to your advisor.

There's no handwritten work that will be accepted and that also includes the application process.

So, you know, if you decide that this is the programme that suits your needs and that you have or that you meet the eligibility requirements and you want to apply, you will have to do that all electronically.

If work is handwritten, it will be returned and so, if you don't own a computer, you would need to ensure that one is available to use at the child care centre on a regular basis.

Communication with the advisor, and I'll explain in just a couple slides who the advisor is, is generally through e-mail, and that's how assignments are submitted. So, it is essential to have access to a computer.

05:48

**Lindsay Ortlieb**

Because a large component of this process is based on written work, strong English reading, writing, and comprehension is important, and an English language benchmark of seven in all areas is recommended for success in the program.

And we do also offer this programme in French.

06:12

**Lindsay Ortlieb**

Employment requirements ensure that you've had consistent experience in working with Manitoba licencing regulations. And so, the minimum amount of time is the equivalent of five years full-time work experience.

And so that can be from different child care centres and nursery schools across the province. It doesn't have to be specifically the one centre that you're working in right now or nursery school.

And so, to be accepted into the program, you must currently have a minimum of 20 regular hours at the centre working directly with children.

And substitute and casual work would not meet the requirements because it does need to be consistent. You can be in the role of an inclusion specialist, or you can work in any age group, whether that's infant, preschool or school age.

Support from the centre does mean that your director knows and is willing to support you in a variety of ways for the duration of the program.

And in addition to that, when staff person who works with you is, who is currently an ECEII, would be willing to be your peer assessor and we'll discuss more about what that means later in the presentation.

07:29

**Lindsay Ortlieb**

So, a couple more eligibility requirements.

So, you must have completed 125 hours of professional development experiences related to early learning and child care within the previous five years.

You'll need to supply proof of participation in professional development or PD with certificates or a letter signed by your director confirming that you have completed the PD.

And so, we would ask that you list the title of the professional development, the date, the length, and the amount of time, and the facilitator's date. Attendance at staff meetings or board meetings does not qualify. However, if your staff meeting included a more formal presentation by a facilitator, those hours can be included.

So, for example, if your staff meeting included a demonstration by a Eurus nurse or a mini workshop, that could be included in the 125 hours.

08:26

**Lindsay Ortlieb**

So, you do need to meet all of the eligibility requirements before you can apply to the program.

And then as I said earlier, you do need to be working in a rural or northern facility and have five years of work experience in early learning and childcare in the province. So, if you meet all of these requirements. You can make a note if there's anything that you do still need to work on. And then you can certainly reach out to our office, and I'll provide the information at the end of the slide deck.

09:05

**Lindsay Ortlieb**

So, to be successful in the CBA stream or in any of the ECEII assessment streams, child development theory and the ability to research child development is a key to success.

One of the first assignments asks you to outline the main points of 11 child development theories and answer some of the questions based on your knowledge.

The programme is self-directed, and so that means that you're responsible for completing your assignments and portfolio in a timely way.

You'll need to find a way to keep yourself motivated throughout the whole process and while there are no firm deadlines, we do ask that you schedule a timeline with the assigned advisor and that you stick to it.

You can expect to probably spend about 5 to 10 hours per week, possibly more, to keep up with the workload and to successfully complete in a timely fashion.

your advisor will typically expect new or revised work to be sent to them at least every other week and so that will ensure that you stay on track.

We want our participants to finish strong and obviously as quickly as possible with quality work. Because of the amount of time and effort that you'll need to put forward the CBA programme or into the programme to be successful, having the support of your family and friends and loved ones is also going to be helpful.

And you may have to prioritise this work over other areas of your life, which requires support and understanding from your people.

Participants are the centre of the CBA team, and they are the lead. And it is the participants' responsibility to ensure they're in regular, consistent contact with the advisor, peer, and your centre director to inform everyone of your progress, and to also you know, have some support if you are experiencing challenges and ask for help.

The CBA team is in place to support you throughout the process.

11:12

**Lindsay Ortlieb**

So, who is the team?

So, these are the members of a CBA team. So, the participant, which is you. I'm not sure if everyone on the call are child care assistants or directors, but the participant is the team leader.

And so, it's their role to ensure that the process moves forward. They keep the team informed throughout the process. And the portfolio is based on the participant's skills,

knowledge, and experience. And those skills are also assessed through observations, assignments, and self-narrative assessments.

So next is the advisor.

And this is a mentor that ELCC provides. They are a content area specialist who will provide guidance and support and assess the portfolio and the process.

They will perform a minimum of three observations in your workplace to assess your demonstration of skills with young children.

And the peer assessor.

So, the peer assessor is a person that works in your centre who works closely with you, ideally in the same room. And the peer assessor does need to be an ECEII or III.

We recommend that the peer assessor is a staff that works directly with children, So not ideal for the director, but certainly if that is needed, then we can work with that.

And so, the peer assessor does provide mentorship, moral support, verification and authentication of your work. And they also complete observations of your demonstration of skills. The peer assessor should be a person that you have a constructive and positive working relationship with. And because you'll be taking direction from them throughout the process, it is important that you have that professional relationship.

You can discuss this with your director to decide who, you know, might be a good person to fit that role.

The ELCC representative. So, this person oversees all of the ECEII assessment program, that's myself.

And the ELCC representative is also available for support to guide and monitor all of the team members and assist with any challenges that occur. So, I'm happy to help however I can.

Your child care centre is also a member of the team.

And so, in the application process, your director must complete a referral form for you to submit to ELCC. And they may discuss with your supervisor to ensure that you are demonstrating the skills necessary to be considered as a trained staff.

13:58

**Lindsay Ortlieb**

In addition, you need the support for an appointed peer assessor to join the team. And this is where observations by your advisor and peer assessor will be completed and where you'll get inspiration for your portfolio is right in your center.

So, it's important to have director support.

Colleagues may be involved by providing feedback, resources and ideas and accommodating your observations and your work.

And then finally, certainly last but not least, is your support network, your family, friends, other individuals in your life that help with moral support or perhaps other tasks such as proofreading or assignments.

14:41

**Lindsay Ortlieb**

So, this is the structure of the programme and every stream of the ECEII assessment programme does follow this same structure.

So there is both the written portfolio and the demonstration of skills that are used to assess your skills, knowledge, and judgment.

Your portfolio is made-up of two parts. And so, the first part is called the self-assessment narrative. And that's where you address the learning outcomes for all 13 focus areas that make up the ECEII competencies.

And you'll be expected to include some knowledge of child development theory and refer to your past experiences for examples.

You can think of the self-assessment narrative as the story of your learning or of your knowledge.

The second part of the portfolio is evidence. So, to back up your written self-assessment narrative, each focus area does require five pieces of evidence. So, your portfolio at the end will have 65 pieces of evidence in total.

And this does get explained in more detail in the orientations that we have our participants go through before beginning the program.

15:57

**Lindsay Ortlieb**

So, the demonstration of skills is determined through a series of observations, as I said, and those are completed both by your peer assessor and your advisor.

And they follow a detailed sheet that records the skills, abilities, and judgement that you display while you're working with children. And so those are called the general and specific standards of performance.

So, competency-based assessment means that participants already have the skills, ability, and judgment, and the knowledge to receive a higher classification. And the role in this programme is to show us, to prove that you have those skills, knowledge, and judgment.

Assessment programmes are different than educational programmes because we do not teach. Participants show us what they can do, and we determine how it meets the higher standard necessary to become an ECEII.

16:55

**Lindsay Ortlieb**

So, these are the focus areas that make up the ECEII competencies. And these same competency areas are what all ECE diploma programmes need to meet.

And so, the portfolio and demonstration of skills will be assessed together as proof of the skills, knowledge, and abilities of an ECEII. And so, like I said earlier, we want to ensure that you're meeting those general and specific standards of performance in all of these focus areas.

17:37

**Lindsay Ortlieb**

Just an overview of the programme timeline.

So, we begin with two orientation sessions to further outline the programme details, hand out the manuals, the framework, and all the other necessary documents.

And the first assignment is on child development theory, and that's usually you know, aim to have that completed at the end of the second orientation.

To start the process, both the assigned advisor and peer assessor will complete an initial observation of the participant working with children.

And then throughout the process, participants will have consistent communication with their advisor, and so there might be opportunities as well to connect with some of the advisor's other participants.

We may offer participant workshops. So, there may be a point where, you know, you can connect with other participants that are also completing the program.

Once the portfolio is about halfway completed, the advisor will schedule a midpoint observation to assess the skills. And at that point, they'll make a note of any gaps that may be apparent. And so, once the portfolio is complete, at the end, there is, again, another observation.

And the advisor will review the portfolio in its entirety to schedule a final observation and a final assessment profile meeting.

At that point, we need to ensure that the participant is at the competent level for all of those 13 focus areas. And so that final meeting is a time when the participant, peer assessor, and advisor come together to determine that the participant is at the confident level.

19:36

**Lindsay Ortlieb**

So the application process.

So, in order to apply, you do require a referral from our office. So, you would work with myself, the ELCC representative, to ensure your eligibility. It is important to seriously consider whether the programme is the right fit.

Many people have been successful doing these types of self-directed assessment programs, but we do recognise that they aren't for everyone. It does take a great deal of motivation to stay on track and successfully complete the programme in a timely manner.

We roughly say that the CBA stream takes about 18 to 24 months. So, you know, it is very similar in the length of time as the diploma program. So, you know, if there is a thought that this program, you know, would be kind of a faster route, that's not necessarily always the case.

And so, if you're, you know, if you've made the decision to apply and you've been deemed eligible, we will provide you with an application package and you'll fill that out electronically. And then you'll return that to me by e-mail before the due date of March 10th. And we just ask that you do ensure that the package is complete before sending that in.

21:03

**Lindsay Ortlieb**

So, the first part of the application is providing some personal information.

A resume is not required, but it can be submitted if you'd like. We do ask that if you have any previous post-secondary education from within Canada or outside of Canada that you scan and e-mail copies of the transcripts or diplomas to our office.

Please don't send original documents. Copies are fine and they do need to be official and legible. And then you'll also need to include your employment information.

So, list the places of employment within and outside of Canada that are related to child care or specific. And letters from employers or a record of employment can be attached to verify that.

You'll want to add your current hours of your current employment and then just check off the age group that you work with the most often.

22:13

**Lindsay Ortlieb**

So, part of the application package is that professional development. And while I will confirm before I provide you the application package that you have completed those hours, part of the application package is that you list all of the professional development experiences that you've completed.

And you'll also need to provide the proof of attendance. So, whether that's the Certificate of completion or, you know, if you don't have the certificates, you can certainly have your director complete that letter saying, you know, what professional development you've attended, the name, the facilitator's name, the date, and how long it was and so those can be attached.

And then you'll also include your personal learning outcomes from each of those professional development experiences in the chart that's in the application.

There is, sorry, there is also some required reading that you'll want to do before starting the program, and so there is a list of those on the ELCC publications. And then you'll also want to read through your center's policy manual.

23:28

**Lindsay Ortlieb**

Another piece of the application package is the director referral form.

And so, this must be completed by your supervisor, signed by your director or completed by your director. That's fine too.

But the director signature is required. And so, this ensures that management feels that you have the skills and knowledge and the experience of a trained staff and also indicates to us that they are willing and able to support you through the process and that they are aware

that you are submitting an application for the program.

We do ask that directors or supervisors complete this form and e-mail it to ELCC separate from the participants portion of the application.

24:16

**Lindsay Ortlieb**

And then included in the application package is the self-reflection assessment.

And so, as part of the application, it is helpful to begin understanding whether your skills meet in each of the 13 focus areas. And it'll assist in reflecting on where your strengths and weaknesses are. So that'll help you prepare for the program.

And so, we do ask that, you know, you complete that on your own. You certainly do not need to submit the self-reflective assessment, but it is very helpful to go through it as part of the application package to see sort of where you're at.

And it'll also help to determine which areas you may need to do a little bit more research in. So that's also something that it will help you with.

25:15

**Lindsay Ortlieb**

And then last but not least, as part of the application process, there is a writing sample.

So, we would expect that your writing sample would include some current research and citations and then a bibliography at the end.

And so, the use of AI is not permitted in the ECEII assessment program. And that's simply because we want to know what you've learned from your research. And we also want to use this writing sample to gauge sort of where you're at with your writing.

This does need to be two to three pages typed, double spaced. And so, the idea of the writing sample is to just sort of give you an idea of what the expectation is in your written assignments and prepare you for the work that is involved in this process.

And I will just mention that all writing samples are run through AI detectors and as are assignments. And any that are found to be generated by AI are not accepted.

And so, the use of AI may deem you ineligible for the program.

26:29

**Lindsay Ortlieb**

So, as we indicated in the e-mail that went out, the deadline for application submissions for the CBA stream or the CBA spring intake is March 10th.

And you can submit your application or your educational documents or your sort of expression of interest by e-mail to CDCCertificate at gov.mb.ca.

26:58

**Lindsay Ortlieb**

And as I said earlier, we do begin the process with two orientations.

So once all of the applications have been assessed, successful applicants will be notified, and the orientation dates will be shared along with all of the programme information.

So still a bit of time. I know 125 hours of professional development probably does seem like a lot, but there's certainly, you know, a month until the application is due.

And if you are looking for some ideas for professional development, you can certainly e-mail me, and I can provide you with a resource page that lists a number of websites that offer free webinars.

And an MCCA has some workshops coming up, so there's still a bit of time.

So I know that's a lot of information.

27:52

**Lindsay Ortlieb**

And I'm going to provide you here with my phone number and my e-mail, and you can certainly reach out if you have any questions after the presentation.

But I can stop sharing my screen and we can open up for questions if you're ready,

J. I don't know if there's any in the chat already.

28:21

**Jason Booth** 28:21

There we go.

Yes, actually, we've had a few questions come in.

Lizzie, thanks very much for that very thorough presentation. We have a few questions. I'll just read them off in the order that they've come in.

The first question is from Marina. I apologise if I'm not pronouncing that correctly. Marina says she has a CCA certification, but no proof of the 40-hour course, what would your recommendation be there?

28:49

**Lindsay Ortlieb**

So my recommendation for the 40-hour course would either be to contact the post-secondary institution where you completed the 40-hour course.

Or you can certainly, you know, ask your director to provide confirmation that you have completed that.

And just a reminder that that 40-hour course also needs to be current within five years. So, all of the professional development needs to be current within five years.

29:14

**Jason Booth**

Thank you. Another question from Marina.

Where was the form that she can get to apply for the program? My understanding is you don't get the form directly, you contact CDC Certificate, is that correct?

29:29

**Lindsay Ortlieb**

That's correct, yeah.

So, we won't issue the application package until we verify your eligibility. So, you'll need to contact that CDC Certificate inbox and then from there, you know, we'll request some information from you.

You'll have to provide the 125 hours of professional development, confirmation of completion and then we'll issue the application package.

29:53

**Jason Booth**

Thank you.

Question from Tamara. She is a director from a rural centre in Manitoba. She has a staff member who has been working full-time for the centre for almost six years. Unfortunately,

she does not meet the 125 required professional development hours that are requested.

Now, is she completely ineligible for this programme because she would be willing to take more professional development courses during this time to catch up?

Is this an option?

30:25

**Lindsay Ortlieb**

So Tamera, I would say with situations like that, we can look at them on an individual basis.

So, if you want to just e-mail me, we can have a discussion about, you know, how much, how many hours have been completed and then what the plan is for, you know, the next month or two to see how close this stuff would get to the 125 hours.

Yeah, sorry, I'm just reading. Yeah, yeah, so just reach out to me, Tamera, and we can chat, we can try and figure something out here.

30:59

**Jason Booth**

Great. Thanks, Lindsay.

Next question is from Tyler. My daycare is lacking veteran staff, and our director is my mom, will this be an issue?

31:13

**Lindsay Ortlieb**

You know what, Tyler?

Honestly, as long as you have a trained staff that can act as your peer, we also have the advisor in place.

So, the advisor is, you know, a contracted employee of early learning and childcare. And, you know, they do, they confirm that you meet the skills, knowledge, and experience.

So, you know, we certainly wouldn't want anyone to not enroll in the programme because, you know, of a situation like that.

So again, you can reach out to me, Tyler, and we can chat about that.

31:49

**Jason Booth**

Great, thank you.

Next question is from Centre Le Petit Lou.

I hope I'm pronouncing that correctly. My French is about grade 9.

Do you think this programme will be available for a few years? I have a staff member who has not been working for five years but may be interested.

32:09

**Lindsay Ortlieb**

I can't confirm whether or not it will be available for years to come.

It really is dependent on the funding stream. So, I would say, you know, it is likely that we will continue this programme in the future, but I can't say for certain.

32:28

**Jason Booth**

Lindsay, I'll just ask a question. How many years has this programme been available?

32:33

**Lindsay Ortlieb**

Oh my goodness. Well, there's been different iterations of the CBA stream.

I mean, this, you know, has gone back probably as far as even the 80s.

There's been different sort of revamps of the program. There's been, you know, addition of various streams. But the ECEII assessment previously was called competency-based assessment, and that goes back to the 80s.

33:00

**Jason Booth**

So that in and of itself could be an indirect answer to that question as well.

This is programme or variations of this programme been around for quite some time.

So yes, chances are it would continue.

33:14

**Lindsay Ortlieb**

Yeah.

33:18

**Jason Booth**

We just verified the e-mail to contact is CDC Certificate at gov.mb.ca.

I put that in the chat in a couple of places.

Question from Lisa Hicks, is orientation via Zoom or are you required to travel to Winnipeg?

33:36

**Lindsay Ortlieb**

The orientation is over Teams.

It's the exact same format as this, so and I've just put my e-mail in the chat.

I did notice that somebody was asking for my e-mail, so I just added it to the chat.

33:41

**Jason Booth**

Okay Great, thanks. Yeah, I was going to pop that in, so thanks for doing that, Lindsay.

Question from Kerry M. What is the cost of the programme and is it eligible for reimbursement as the two-year programme has?

34:00

**Lindsay Ortlieb**

The programme is free.

So, there is no cost to this program.

34:09

**Jason Booth**

Another question from Kerry, can we have the info for who to direct questions to again?

So, that's Lindsay Ortlieb, and Lindsay, you just put your e-mail address in the chat there once again.

Question from Lila and Jen, if someone at the centre for 10 years plus and believes her 40-hour course is over five years old, what would she do then?

34:40

**Lindsay Ortlieb**

So it just wouldn't count as professional development because it needs to be current within five years. So, there would need to be other PD taken in its place.

You wouldn't have to redo the 40-hour course, although you could if you wanted to.

34:59

**Jason Booth**

Another question from Kerry.

Sorry, if the programme takes up to two years, what is the difference between this and the two-year course?

34:59

**Lindsay Ortlieb**

So, as I said in the presentation, this isn't an education program this is an assessment program.

So, the idea is that participants in this programme already have the skills, knowledge, and experience. So, in a child care center, they're relied on as a trained staff. They just don't have that certificate, and so that's sort of the difference, right?

Like, we're not teaching in this program, we're assessing, whereas the diploma programmes are educating, they're teaching programs.

And that's why we ask for that director referral too, because we want to know that participants that are coming into the programme do have the skills, knowledge, and experience to be part of the program.

35:59

**Jason Booth**

Great, thank you.

Another question from Marina. I have some hours from PD days that I have certificates for. I have completed some in the year 2022 and 2023.

Are they still valid?

36:15

**Ortlieb, Lindsay**

So as long as they're within five years, then they're valid.

So, 2023, I would say yes, 2022, yes, yes.

We're just at the beginning of 2026, so yeah.

36:26

**Jason Booth**

Terrific.

36:30

**Ortlieb, Lindsay**

You guys are making me math.

36:34

**Jason Booth**

We have a few more questions I can see are being typed in the chat, so we do still have time.

We can go almost till 1.30 today to answer your important questions. Once again,

I've typed in the chat earlier a link to the Early Childhood Educator ECEII Assessment Program in the chat, as well as a link to the fact sheet for the programme and the CDC Certificate at [gov.mb.ca](mailto:gov.mb.ca) e-mail address where you can request to boot the process forward and get a formal application.

And once again, Lindsay is available.

She's kindly posted her e-mail directly in the chat if you'd like to reach out to her with questions following today's presentation.

Lindsay, is there anything you wanted to just sort of mention that you might have forgotten while we're just waiting for some of these new questions to come in?

37:34

**Lindsay Ortlieb**

No, I will just say, like, thanks Jay for posting the website because that will provide anyone with information about the other streams as well.

So, you know, although this presentation was exclusive to the CBA stream, we are doing intakes for the PLA and MPLA and IQ streams.

There's no date set, but they're there will be an intake for those streams upcoming.

So, you know, if you have other staff in your centre who, you know, might be eligible for the other streams, certainly check out our website and there's information there on the eligibility requirements for each of those streams as well.

38:16

**Jason Booth**

Yep and if you go to our website, it's manitoba.ca forward slash childcare.

And a lot of that information can be found under the for students and the workforce tab. And there's a few different little dropdown items there, including CCA and ECE classification, and information on internationally educated applicants as well.

38:44

**Lindsay Ortlieb**

Jay, I'm just wondering if maybe we could do another reminder for those that haven't put in the chat which childcare programme they're from, if they wouldn't mind adding that before we wrap up.

38:44

**Jason Booth**

Yeah, that would be great. We did have a few folks coming in just after we had started. If you haven't already, if you could just put in your programme and your title, that would be appreciated.

It looks like we're good for questions. Maybe we'll just hold for one more minute.

Oh, you know, I could take a moment to just mention that if you're curious, the recording for today along with the transcript will be posted on our website.

So, if you want to review the information that was presented again, you are welcome to. That should be up within the next couple of business days under webinars and circulars on our website.

40:01

**Jason Booth**

I see people frantically typing.

40:09

**Jason Booth**

It's like when I'm getting a text from my mom.

Sorry, this just says site one.

Can exceptions be made for people if they don't have their five years experience? We have staff that ran an unlicensed daycare for seven years but only has a year with us. I'm assuming a licenced center.

40:34

**Lindsay Ortlieb**

Unfortunately, no.

Exceptions can't be made in that case and the reason for the five years is that we want to ensure that participants have significant experience working in a licenced environment. So unfortunately, no. Not in that case.

41:07

**Lindsay Ortlieb**

I will, I will say, just while I see people frantically typing, you know, I did mention that this programme is a lot of work and I, you know, I recognise that it isn't for everybody and it and in certain situations it might be that somebody doesn't quite meet, you know, the educational or the educational requirements for the other streams or also the length of years of service in licenced child care.

And so information can be found on our website.

There's A pathways poster that very helpfully lists all of the post-secondaries here in the province that are offering ECE programs. And it also has a legend that shows the various delivery methods. So, there are obviously workplace models, there are hybrid, online.

There's all kinds of delivery that's being offered right now through a number of post-secondaries here in the province. Many do offer by distance and then there is also the tuition reimbursement available, right?

So, I, you know, I hate to see somebody have to wait a long time to pursue their ECE too, if that's something that is of interest to them. So, you know, if this programme isn't the right fit,

there are other options available, and those are on our website.

42:23

**Jason Booth**

Thanks, Lindsay. I just posted a link to the PDF of that poster in the chat.

Quick question from Karen.

Is there any way to see the framework focus area slide again from your presentation? I couldn't write it down fast enough. Would you mind just bringing up that one slide?

42:40

**Lindsay Ortlieb**

Sure, let's see if I can get it.

42:41

**Jason Booth**

Also, Karen, we will post a recording of the webinar along with the transcript.

So you can check this out later if I don't want your hand to get cramped trying to write too quickly, but we'll bring it up for a moment if you can, Lizzie.

42:56

**Lindsay Ortlieb**

Yeah. Here, let's see.

I'm sure if it's going to show the speaking notes that go with that page or not, but it's okay. There's not much to it.

43:13

**Jason Booth**

And the, you know what, the speaking notes, anything that you've said will be in the transcript as well, too.

43:22

**Lindsay Ortlieb**

Just share my screen here.

Okay.

43:32

**Jason Booth**

There we go.

43:34

**Lindsay Ortlieb**

So I can list them off if that's helpful.

So, there's safe, health, learning environment, physical and sensory, communication, cognitive, programme management, Guidance, self, Social, Family, creative, and professional.

44:10

**Jason Booth**

Thanks, Lindsay.

44:10

**Lindsay Ortlieb**

Maybe just give us a thumbs up when you've got them all recorded.

44:12

**Jason Booth**

Sure, yeah, I could just leave that up for a moment, yeah.

Okay, I think the questions are starting to taper off, so maybe this might be a good place to leave things. Once again, CDC Certificate at [gov.mb.ca](http://gov.mb.ca).

44:56

**Jason Booth**

We will have this posted on this webinar posted on our website within the next couple of business days.

In the chat, there are links to the training pathways flyer, to the ECII assessment information on our site, the ECEII assessment fact sheet and you're also welcome to e-mail Lindsay directly.

She's graciously put her e-mail address in the chat. Lindsay Ortlieb at gov.mb.ca.

We'll take one more quick question. Is that all right, Lindsay?

45:32

**Lindsay Ortlieb**

Yeah, that's fine.

45:34

**Jason Booth**

Another quick question from Marina. I have a teaching licence international. I studied four years full-time and I taught for many years. Manitoba doesn't acknowledge my certificate. Will this programme help me to get my Manitoba certification?

45:51

**Lindsay Ortlieb**

So I can't speak to the education side of our department, but I can speak to our side.

So, a teaching degree, so a Bachelor of Education, would be considered related education.

So, if you can provide us with a WES credential assessment that you know, sort of provides the information that we need regarding your international education. We can review that to determine if you're eligible for potentially the prior learning assessment stream, because as I said, that's not specific to early childhood education, but we would consider an education degree to be related.

So, you can reach out to me, Marina, and we can take a look at that.

46:36

**Jason Booth**

Excellent. Okay. With that, we'll wrap things up today.

I just want to thank you, Lindsay, for all this excellent information.

And thank you, the attendees today, for joining us for the last 45 minutes. We really appreciate your time and effort that you're putting towards your careers.

46:59

**Lindsay Ortlieb**

Thanks, everyone. Thank you, J.

47:02

**Jason Booth**

Thank you. Ta-ta. Ciao.

Lots of nice thank you coming in. I see that's terrific.

□