

November 2025

Registration Data Report

College of Occupational Therapists of Manitoba



Introduction

The Fair Registration Practices Office's (FRPO) registration data report on the College of Occupational Therapists of Manitoba (COTM) is issued as a matter of FRPO's responsibility under section 14(2b) of The Fair Registration Practices in Regulated Professions Act (act) to conduct research and analysis regarding the registration of internationally educated applicants (IEAs).

This report is restricted to developing a fact-based, statistical picture. There is no discussion of fairness issues or compliance to fairness duties under the act.

Manitoba self-regulated professions supply registration data to the FRPO in accordance with section 15(2) of the act. Each year, regulated professions subject to the legislation provide records on the key steps in the assessment and registration process for IEAs, and less detailed, aggregate application and outcome information for domestic applicants (DAs). Regulated professions have been providing IEA data since 2011; DA data has been supplied since 2012.

Reading the numbers

COTM received 18 IEAs over the 2011 to 2024 reporting period. Twelve of these applicants registered, taking a median time of 1.5 years to do so.

COTM's licensure process for internationally educated occupational therapists underwent a significant transition in 2015 with the introduction of the Association of Canadian Occupational Therapy Regulators Organizations' (ACOTRO) Substantial Equivalency Assessment System.

ACOTRO now conducts the initial assessment of an applicant's academic eligibility formerly conducted by COTM. As a result, from 2015 onward, the IEA data set includes only those who completed this national first-step and then applied to COTM. This means from 2015 onward, only a partial picture of IEA applications and outcomes is presented. The true number of applications from Manitoba IEAs may be undercounted and registration rates may appear artificially high.

A cautious reading of the data is needed. Registration outcomes and timelines statistics reflect both the profession's registration requirements and individual circumstance. Often people take an extended period to register or abandon the process for reasons unrelated to registration requirements. This can have a significant impact on registration outcome and timeline data.

In this report, only basic application, outcome and timeline data is presented as privacy concerns with small application numbers do not permit publishing a more detailed analysis.

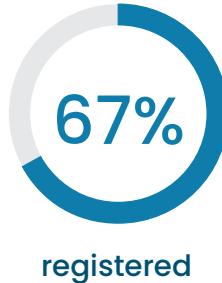
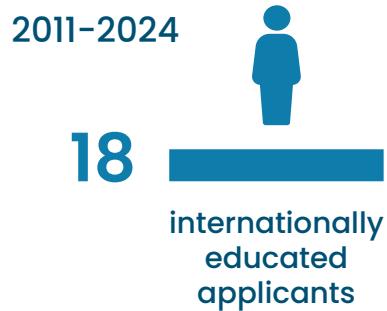
Registration Data



Registered
Members:
952

As of
December 2024

Application Outcomes



IEA Time to Registration



median: **1.5** years

Countries of Education



8

Appendix – Process Map

