



Last Name: _____ First Name: _____ Birthdate: M ______ D ____ Y ____ Gender: _____ Audiology | Occupational Therapy | Physiotherapy | Speech-Language Pathology Mailing Address: _____ **Prairie Mountain CTNM** Physical Address: 625 3rd Street SW, Dauphin, MB R7N 1R7 City: ______ Postal Code: _____ Phone: 204-622-2991 | Fax: 204-629-3464 PHIN #: MHSC #: Email: ChildrensTherapy@pmh-mb.ca Treaty #: ____ Contact information for other CTNM regions can be found at manitoba.ca/fs/ctnm English French Other: _____ Language: Interpreter **REFERRAL SOURCE** Child's Doctor: Name & Designation: _____ Fax: _____ Phone: Address: Name of Doctor's Office: Phone: _____ Fax: _____ Doctor's Address: Daycare/Preschool or School: _____ PARENT(S) OR GUARDIAN(S) (Please check box to indicate parent/caregiver with whom this child lives) PARENT/CAREGIVER NAME RELATIONSHIP PRIMARY PHONE ALTERNATE PHONE **EMAIL ADDRESS** IF THIS CHILD DOES NOT LIVE WITH THE LEGAL GUARDIAN, OR IS IN THE CARE OF A CHILD & FAMILY SERVICES AGENCY, THE FOLLOWING SECTION MUST BE COMPLETED Legal Guardian: Phone: Fax: _____ Address: ______ Postal Code: _____ Agency Name:

CHILD INFORMATION

COMMENTS / PRESENTING CONCERNS / DIAGNOSIS (if known):

0T:

PT: SLP:

SERVICES REQUESTED (check all that apply):

AUDIOLOGY	OCCUPATIONAL THERAPY	PHYSIOTHERAPY	SPEECH-LANGUAGE PATHOLOGY
Pre Post-op Evaluation	High Risk Infant	High Risk Infant	Delayed Developmental Milestones
Risk Factors for Hearing Loss,	Delayed Developmental Milestones	Plagiocephaly / Torticollis	Specify:
Specify:	Feeding	Delayed Basic Motor Skills	Not talking
Ear Infections Drainage	Risk of Choking	e.g., sitting, crawling, walking	Talking in Single Words
Trauma to Ear or Head	Texture Aversion	Gross Motor Skills,	Difficult to Understand
No Speech Speech Delay	Other:	e.g., ball skills, running, bike riding	Difficulty Understanding Information
Refer from Screening:	Play Skills	Walking concerns, e.g., in-toeing	Difficulty Interacting with Others
UNHS Preschool School	Fine Motor Skills	Balance / Coordination	Difficulty with Forming Sentences
Auditory Processing	Self-care Skills	Strength	Swallowing / Feeding
Parent Concerns	Social Skills	Musculoskeletal,	Stutters
Sudden Onset/Change in Hearing	Sensory Processing	Specify:	Voice, e.g., strained, hoarse, breathy
Second Opinion	Attention & Behavior	Other:	Other:
Other:	Other:		

Date received at Intake: