



## Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Birthdate: M \_\_\_\_\_\_ D \_\_\_\_ Y \_\_\_\_ Gender: \_\_\_\_\_ Audiology | Occupational Therapy | Physiotherapy | Speech-Language Pathology Mailing Address: \_\_\_\_ Division scolaire franco-manitobaine (DSFM) CTNM Physical Address: Educational services DSFM | 1263 Dawson Road, Lorette, MB R5K 0S1 City: \_\_\_\_\_\_ Postal Code: \_\_\_\_\_ **Phone:** 204-878-4424 ext. 3667 | **Fax:** 204-878-9413 MHSC #: \_\_\_\_ Email: services.educatifs@dsfm.mb.ca Treaty #: \_\_\_\_ Contact information for other CTNM regions can be found at manitoba.ca/fs/ctnm English French Other: \_\_\_\_\_ Language: Interpreter **REFERRAL SOURCE** Child's Doctor: \_\_\_\_\_ Fax: \_\_\_\_\_ Name & Designation: Phone: Address: Name of Doctor's Office: Phone: \_\_\_\_\_ Fax: \_\_\_\_ Doctor's Address: Daycare/Preschool or School: \_\_\_\_\_ PARENT(S) OR GUARDIAN(S) (Please check box to indicate parent/caregiver with whom this child lives) PARENT/CAREGIVER NAME RELATIONSHIP PRIMARY PHONE ALTERNATE PHONE **EMAIL ADDRESS** IF THIS CHILD DOES NOT LIVE WITH THE LEGAL GUARDIAN, OR IS IN THE CARE OF A CHILD & FAMILY SERVICES AGENCY, THE FOLLOWING SECTION MUST BE COMPLETED

Legal Guardian: \_\_\_\_\_\_ Phone: \_\_\_\_\_\_ Fax: \_\_\_\_\_\_

\_\_\_\_\_ Address: \_\_\_\_\_\_ Postal Code: \_\_\_\_\_

**CHILD INFORMATION** 

## **COMMENTS / PRESENTING CONCERNS / DIAGNOSIS (if known):**

PT: SLP:

## **SERVICES REQUESTED** (check all that apply):

Agency Name: \_\_\_\_\_

AUDIOLOGY	OCCUPATIONAL THERAPY	PHYSIOTHERAPY	SPEECH-LANGUAGE PATHOLOGY
Pre Post-op Evaluation	High Risk Infant	High Risk Infant	Delayed Developmental Milestones
Risk Factors for Hearing Loss,	Delayed Developmental Milestones	Plagiocephaly / Torticollis	Specify:
Specify:	Feeding	Delayed Basic Motor Skills	Not talking
Ear Infections Drainage	Risk of Choking	e.g., sitting, crawling, walking	Talking in Single Words
Trauma to Ear or Head	Texture Aversion	Gross Motor Skills,	Difficult to Understand
No Speech Delay	Other:	e.g., ball skills, running, bike riding	Difficulty Understanding Informatio
Refer from Screening:	Play Skills	Walking concerns, e.g., in-toeing	Difficulty Interacting with Others
UNHS Preschool School	Fine Motor Skills	Balance / Coordination	Difficulty with Forming Sentences
Auditory Processing	Self-care Skills	Strength	Swallowing / Feeding
Parent Concerns	Social Skills	Musculoskeletal,	Stutters
Sudden Onset/Change in Hearing	Sensory Processing	Specify:	Voice, e.g., strained, hoarse, breathy
Second Opinion	Attention & Behavior	Other:	Other:
Other:	Other:		