



Last Name: First Name: Audiology | Occupational Therapy | Physiotherapy | Speech-Language Pathology Birthdate: M _____ D ___ Y ____ Gender: _____ Division scolaire franco-manitobaine (DSFM) CTNM Mailing Address: **Educational services DSFM** Physical Address: Émilie Espenell - secretary Postal Code: Phone: 204-878-9413 | Email: Emilie.espenell@dsfm.mb.ca PHIN #: _____ MHSC #: _____ Treaty #: _____ Contact information for other CTNM regions can be found at manitoba.ca/fs/ctnm English French Primary Language: Other: Interpreter **REFERRAL SOURCE** Child's Doctor: _____ Phone: ____ Name & Designation: ___ Doctor's Address: Address: _____ Fax: _____ Daycare/Preschool or School: PARENT(S) OR GUARDIAN(S) (Please check box to indicate parent/caregiver with whom this child lives) PARENT/CAREGIVER NAME RELATIONSHIP PRIMARY PHONE ALTERNATE PHONE IF THIS CHILD DOES NOT LIVE WITH THE LEGAL GUARDIAN, OR IS IN THE CARE OF A CHILD & FAMILY SERVICES AGENCY, THE FOLLOWING SECTION MUST BE COMPLETED Phone: ______ Fax: _____ Legal Guardian: Agency Name: Address: Postal Code: COMMENTS / PRESENTING CONCERNS / DIAGNOSIS (if known): **SERVICES REQUESTED** (check all that apply): □ AUDIOLOGY □ OCCUPATIONAL THERAPY □ PHYSIOTHERAPY ☐ SPEECH-LANGUAGE PATHOLOGY ☐ Pre ☐ Post-op Evaluation ☐ High Risk Infant ☐ High Risk Infant ☐ Delayed Developmental Milestones ☐ Risk Factors for Hearing Loss, ☐ Delayed Developmental Milestones ☐ Plagiocephaly / Torticollis Specify: \square Feeding ☐ Delayed Basic Motor Skills ☐ Not talking Specify: _ ☐ Ear Infections ☐ Drainage ☐ Risk of Choking e.g., sitting, crawling, walking ☐ Talking in Single Words ☐ Trauma to Ear or Head ☐ Texture Aversion ☐ Gross Motor Skills, ☐ Difficult to Understand e.g., ball skills, running, bike riding ☐ No Speech ☐ Speech Delay Other: ☐ Difficulty Understanding Information ☐ Walking concerns, e.g., in-toeing ☐ Refer from Screening: ☐ Play Skills ☐ Difficulty Interacting with Others $\ \ \square$ Fine Motor Skills □ UNHS □ Preschool □ School ☐ Balance / Coordination ☐ Difficulty with Forming Sentences ☐ Parent Concerns ☐ Self-care Skills \square Strength ☐ Swallowing / Feeding ☐ Sudden Onset/Change in Hearing ☐ Social Skills ☐ Musculoskeletal, ☐ Stutters Specify: _____ ☐ Second Opinion ☐ Sensory Processing ☐ Voice, e.g., strained, hoarse, breathy ☐ Other: _____ ☐ Other: ☐ Attention & Behavior ☐ Other: FOR OFFICE USE ONLY Audiology: 0T: Date received at Intake: PT:

CHILD INFORMATION

This form is available in alternate formats upon request.