REST Logic Model

Inputs	Goals	Program Components and Activities	Short-Term Outcomes (while in REST)	Intermediate Outcomes (upon exiting REST)	Long Term Outcomes (6 months after REST)
Sustainable Funding Provincial Government Facilities REST Units Staff Housing Manager Homeless Outreach Mentor REST Tenancy Officer/Case Coordinator Administrative Staff REST Peer Support Participants Youth (18-29 yrs) and dependents Private rental companies In-Kind Donors Equipment RaY van (transportation) RaY cube van (transportation and moving services)	Individual needs are met as required by each participant	 Outreach and Education Fixed: RaY Drop-In/Mobile: Street Outreach Community Outreach and Education Positive Youth Development Through Case Management Supports Intake assessment of life skills, mental health, substance abuse, family relationships, barriers and more Youth's active participation in case planning. Follow-up meetings and planning for program exit. Systems Advocacy 	 # of referrals to REST # of applications to REST # of new and total participants Participants develop a Life Map (goal setting) for the program # and percent of participants who have developed a Life Map within 30 days of entry into the program # of case management meetings with participants # of exit plans created with participants # of crisis interventions with participants # of exit interviews # of instances of advocacy and type of advocacy 	 Participants long-term housing needs are met # of participants with Supportive Living Contracts after graduation from the program # and percentage of participants who move to long term housing, housing type and length of their stay in REST # of youth transferred to another program # of youth who left the program # of youth housed with REST for 0-2 years # of youth housed with REST 2+ years Participants feel ready to live independently # and percentage of participants self-reporting satisfaction with life skills, connection/awareness of resources, stability, well-being 	 # and percentage of participants sustaining permanent housing 6 months after program graduation # and percentage of participants transitioned from SLC Participants Maintain Overall Stability and Well-being # and percentage of participants self- reporting satisfaction with lifestyle or seeking appropriate support
	Participants are connected to and engage with appropriate services	EIA, CFS, private landlords, MB Housing, medical institution, educational institution and more 4. Integrated Support Services Access and referrals to all services at RaY (basic needs, addictions support, mental health, employment and education)/Access and referrals to services outside of RaY (Winnipeg Harvest)	As a result of their Life Map, youth participate in supportive services #, percentage and type of referrals to RaY services #, percentage and type of referrals to services outside of RaY # of youth connected to new services # total number of services provided by REST staff		
	Participants are supported to maintain REST suites and to find and move into permanent housing	5. Housing Support Services Home visits/Move-In help/Furniture bank/ Home Care maintenance/transportation/Bed bug assistance/ housing applications/	 # of home visits # of transportations to appointments # and type of housing issues resolved by RAY or MHRC # of youth whose 'eviction' was prevented # and type of housing applications completed # and percentage of days units were vacant and reasons # of participants re-housed within REST program 		
	Participants acquire skills and resources to live independently	 6. Strengthen Family and Community Supports Assessment of familial support network. One-on-one supports and group mediation for family reconnection, if requested by participant. 7. Life Skills One-on-one life skills support (i.e. budgeting/cleaning/cooking/tenancy rights and responsibilities) and Life Skills Workshops (group) 	 # and percentage of participants reconnecting with a healthy support network # and percentage of participants developing healthy support networks # and type of one-on-one life skills workshops attended # and type of group workshops attended 		
		8. Education Exploring and supporting educational opportunities. GED preparation/Skilled Trades/Education Research 9. Employment and Income Application to EIA/Exit from EIA Resume writing/Employment experience/Job shadowing/Interview preparation/Job referral/placement	 # of youth researching educational opportunities # of youth applying to educational opportunities # of youth enrolling in educational opportunities # of resumes completed # of job searches completed # of job placements # of EIA completed referrals # of EIA exits 	 Participants have the skills to be self-sufficient for life # of youth completing educational programs # of youth finding full-time employment # of youth finding part-time employment # of youth finding casual employment 	