

EARTH SCIENCE ROCKS!

Songs, Stories & Activities - Grades 4-7



By Marjorie V. Reynolds

About the Author



Marjorie V. Reynolds, Ph.D., of St. John's, Newfoundland, served as a professional educator for many years, helping children with learning challenges, including twenty-four years teaching in classrooms and serving as a school clinician at the Child Guidance Centre of Greater Winnipeg. Her fascination with earth sciences, and as a 'rockhound' collecting mineral and rock specimens, has taken her around the globe. She has spent countless hours motivating young people to learn and appreciate the beauty and value of rocks and minerals, and to understand their importance and use in everyday life. In many schools, and even in some Hollywood studios, Dr. Reynolds is best known as 'The Rock Lady'.

This FREE activity e-book was developed as a learning tool for primary grade school teachers and students, and can be downloaded at: www.ManitobaRocks.info

SONGS





Manitoba Minerals

(Tune: Alouette)

Manitoba, Manitoba minerals Manitoba, that's the place to be! We salute the garnet gems That we find around Snow Lake Garnet gems...at Snow Lake *Oh-hhh!* Manitoba, Manitoba minerals, Manitoba, that's the place to be!



We salute the Bissett gold, All the gold around Rice Lake Gleaming gold...at Bissett Garnet gems...at Snow Lake *Oh-hhh!* Manitoba, Manitoba minerals Manitoba, that's the place to be!

We salute the spodumene Mixed with quartz at Bernic Lake Spodumene...at Bernic Lake Gleaming gold...at Bissett Garnet gems...at Snow Lake *Oh-hhh!* Manitoba, Manitoba minerals Manitoba, that's the place to be!



We salute the nickel ore Lustrous nickel at Lynn Lake Nickel ore...at Lynn Lake Spodumene...at Bernic Lake Gleaming gold...at Bissett Garnet gems...at Snow Lake *Oh-hhh!* Manitoba, Manitoba minerals Manitoba, that's the place to be! We salute the copper ore Nickel, too, in Thompson mines Copper ore...in Thompson mines Nickel ore...at Lynn Lake Spodumene...at Bernic Lake Gleaming gold...at Bissett Garnet gems...at Snow Lake *Oh-hhh!* Manitoba, Manitoba minerals, Manitoba, that's the place to be!



We salute the Tyndall stone With fossils in the Garson Quarry Tyndall stone...in Garson Quarry

Copper ore...in Thompson mines Nickel ore...at Lynn Lake Spodumene...at Bernic Lake Gleaming gold...at Bissett Garnet gems...at Snow Lake Oh-hhh! Manitoba, Manitoba minerals,

Manitoba, that's the place to be!

We salute the sphalerite Found at Lalor near Snow Lake Sphalerite...near Snow Lake Tyndall stone...in Garson Quarry Copper ore...in Thompson mines Nickel ore...at Lynn Lake Spodumene...Bernic Lake Gleaming gold...at Bissett Garnet gems...at Snow Lake *Oh-hhh!* Manitoba, Manitoba minerals, Manitoba, that's the place to be!



Dreaming of Tanco

(Tune: Somewhere, My Love)



Next spring, my friends...there will be rocks to find But now the snow...covers the thought in mind. The Tanco mine yields a rubidium ore Now there are dreams of going back there for more.

Next spring, we'll go again, my friends, Next spring, as soon as the grass breaks through!

We'll drive our cars out to the Tanco mine, Warm is the breeze, the weather's usually fine. "Til then, rockhounds, dream of lepidolite, Spod, mica, quartz---at the Tanco pegmatite.





This land is gold land...this land has gold mines From the great north snowfields, to the southern parklands From Snow Lake and Flin Flon, to the eastern border This land has gold for you and me!

As we drive across each...Manitoba highway We see above us, the bright blue skyway On the land beside us, there's gold with pyrite This land of gold's the place to be!

We travel this land in...old timers' footsteps To the glittering gold mines, at Bissett and Rice Lake And from the distance, their voices call us This land had gold for you and me!

Out in the Field

(Tune: Home on the Range)

I'll look for some land Where trees and rocks stand Where no rockhound has e'er been before 'Tis there I'll enjoy Watching clouds in the sky While I sample the earth for some ore!



Out, out in the field Where no rockhound has e'er been before Where good ore is found, many minerals abound And the land is so rich to explore. When I go near Snow Lake And the right road I take There I find lots of garnets, for sure At their beauty I gaze As I stand in a daze

And admire all the gemstones galore. (chorus)

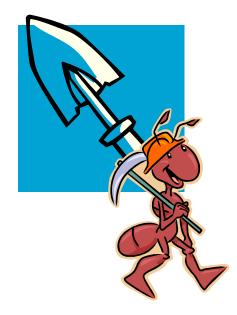
I'll head further west Filled with hope, joy, and zest "Til I come to an untrammeled field Geiger counter in hand I'll roam through the land For the gold, as the earth starts to yield. *(chorus)*

Seeking Selenite

(Tune: Good King Wenceslas)

Bright-eyed rockhounds went to dig Right along Winnipeg's floodway Where the mud was soft and thick Very near the highway Brightly shone the sun that day But we had some showers Just enough for slippery mud And we stayed for hour--s!

First we looked for spots of white That had reached the surface Busy digging out a hole Clearly we had a purpose After digging down three feet Working with supreme care We did find to our dismay Styrofoam was crush-ed there.



Persevered where others quit Hope had kept us working Metal coat hang-ers in mud Probed for something lurking All at once we hit a bump **Diligence** rewarded One clear selenite crystal found Took two hands to hol-d it!





Load the Trunk

(Tune: Deck the Halls)

Load the trunk with rocks to polish, Oh, oh, oh, oh, oh, oh, oh, oh, oh! Re-arrange the pails and boxes, Oh, oh, oh, oh, oh, oh, oh, oh, oh!

Souris has so many treasures, Ho, ho, ho, ho, ho, ho, ho, ho, ho! To prepare for yuletide pleasures, Ho, ho, ho, ho, ho, ho, ho, ho, ho!

Busy days are now a-coming, Oh, oh, oh, oh, oh, oh, oh, oh, oh! Saws and polishers are humming, Oh, oh, oh, oh, oh, oh, oh, oh, oh! See the agate, wood, and jasper, *Ooo, Ia, Ia, Ia, Ia, Ia, Ia, Ia, Ia*? Sparkling in the joy of shininess *Ooo, Ia, Ia, Ia, Ia, Ia, Ia, Ia*?



Quality Control assures us *Ooo, Ia, Ia, Ia, Ia, Ia, Ia, Ia, Ia, Ia*? That the stones are smooth and glorious *Ooo, Ia, Ia, Ia, Ia, Ia, Ia, Ia, Ia*?

Moved by glaciers, they made history *Ooo, la, la, la, la, la, la, la, la, la*? Now unfolds this cycle's destiny *Ooo, la, la, la, la, la, la, la, la*?



We Three Rockhounds

(Tune: 'We Three Kings')

We three rockhounds for pet-ri-fied wood Went to Souris, there it was good First, to the Rock Shop, for per-mission And there we understood...

> O---rock of wonder, rock of might Rock with natural beauty bright We shall find you, we'll admire you Lead us to your present site.

Brought by glacier from a snow land Settled in Souris, looking so grand Safe forever, wandering never Now here with us in sand...



O---rock of wonder, rock of might Rock with natural beauty bright We shall find you, we'll admire you Lead us to your present site.

Gentle polish we offer to you Gold and silver protection we'll do Pendant or bracelet---genuine jewelry Loving your beauty anew...

> O---rock of wonder, rock of might Rock with natural beauty bright We shall find you, we'll admire you Lead us to your present site.









From Knotty to Gneiss



It often happens that a knotty or challenging problem, over time, can have its components amplified for easier viewing and aligned for better insight and understanding. Since the constituents of the human body are found in the dust of the earth, and since rocks log or record nature, the rock cycle might be viewed as a metaphor for the human condition.

Let's start with sediments; they began to happen a long time after the beginning of the first rock.

The term *sedimentary* comes from the Latin *sedimentum* and means *settling*. The new rocks form by the settling and the layering of pieces of weathered rock. One layer covers another layer. One category of sedimentary rocks forms as a result of water, wind, and/or ice.



The sediments (knots, knotty materials, knotty problems) --

- clay, pebbles, and sand---are known as mechanical 'detrital' (worn away by friction) or 'clastic' (fragmentary) pieces. In human terms, these might represent areas of life that we might shed through a long and sometimes challenging process of maturation, preparing us at last for a 'renewed' self.

Conglomerates (big knots) in sedimentary rock are composed of gravel or largesized rounded pebbles. They have been tossed around quite a lot by water--sometimes very deep water. Rough water does the job much faster than calm water. Smooth water would require a lot of time to soften so many rough edges.

Breccias are freshly-broken fragments (or stressors) which have been cemented together without having their edges made smooth and refined. They have to await another 'cycle' for some fine-tuning or polishing.

Sandstone has smaller particles (knots), but the composition is the same.

A second group of sedimentary rock is formed by the hardening of compressed seashells composed of carbonate minerals and silica. Minerals become crystallized in solution (as in sea water), (Example: limestone made of calcite and dolomite). This group is known as chemical sedimentary rock. Particles carried by streams also build deposits. With

multiple layers built up over many thousands of years, the sediments (knots) become compressed by heavier and heavier weight.

Shale is a fine-grained sedimentary rock composed of clay or silt-sized particles (small knots). These particles split along planes (areas of weakness) and form 'platy' slabs. Clay particles are flat plates which are compressed into rocks, aligning the crystals to make them horizontal.

The alignment is termed 'bedding'. Layers result as an accentuation of bedding planes. Shale often contains tiny crystals and particles too small to be observed with the naked eye. This fine-grained material can trap liquids---oil and water.

The most distinctive feature of sedimentary rocks is 'stratification'. It is cover-up after cover-up until the pressure becomes so great that, eventually, change---transformation---happens! Nature handles it so well that the change is appropriate, beautiful, and serves a purpose. The characteristics have changed, morphed to become stronger, and the rock gets a new name.

> The term *metamorphic* is derived from the Greek word for *change* of form. Metamorphic rocks form from the alteration of other rocks. They have been changed, or 'morphed', through the action of heat and/or pressure. The result is a reorganization of the components of the rock.

> > In some instances, the change covers a large region. In other cases, the change occurs in only one small area.

Humans, too, often may change only one small area of their lives or character at a time and, at other times, may experience a major, overall change.

Sometimes, minerals formed in a given condition become unstable in a different setting, experiencing change in attitude or orientation. The chemical constituents re-combine in a form which is more stable in meeting the new condition. The result is re-crystallization, a new structure.



The process involves heat, pressure, and fluids. Heat makes the chemicals more mobile and allows them to combine more easily. It causes the minerals to recrystallize, either forming new crystals or increasing the grain size. (Example: limestone)

Sometimes pressure in rocks reaches great depths---a depth of five miles will result in 50,000 pounds per square inch. The effect is similar to that of heat. Sometimes the pressure on rocks over a long period of

time pushes the individual grains into alignment. The extreme case is known as 'foliation'--- rocks are squeezed until they bend or break.

A refining process goes through the 'soul' of the earth. Mixtures of hot gases and solutions, fluids, are associated with 'magmatic' activity.

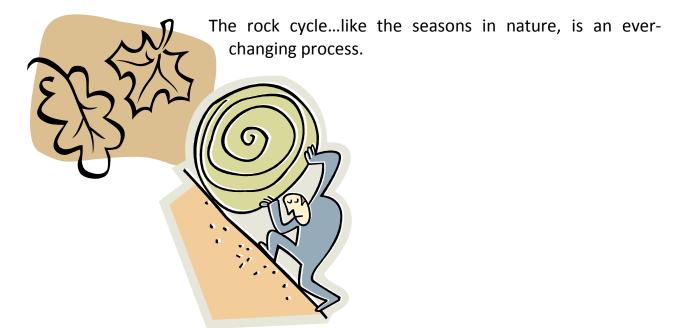
Change takes place beneath the surface before it becomes observable. Fluids enable crystallization by carrying the chemicals. A characteristic feature of metamorphic rocks is a change in texture. The grain size tends to increase. The result: the crystal form is greater, stronger, and often more dramatic and more beautiful.

Slate is formed from the low-grade metamorphism of shale. Some minerals recrystallize to become mica or chlorite. The alignment of the mineral grains allows the slate to break along flat sheets. Schist, re-crystallized from other rock, tends to break between the layers but often has an uneven surface. Some minerals in schists are: chlorite, hematite, mica, and talc.

Gneiss (pronounced 'nice'), a coarse-grained (enlarged crystals) banded rock, is produced by high-grade metamorphism. It does not split along planes of weakness. In gneiss, minerals are arranged in parallel layers. Quartz and feldspar (light) alternate with ferromagnesian (dark) minerals, creating 'banding'. The knots have not disappeared, but are reframed as part of the developmental stages in the transformation of a 'petros' (Greek word for 'rock').

A rock which has been re-formed to make the piece more balanced, strong, and well-organized, such as gneiss (*nice*!), displays both physical beauty and mathematical elegance to the trained geological eye. A nicely-polished, brightly-colored, metamorphic rock is always a delight to observe.

All types of rocks are involved in a 'cycle' in which some of them become changed gradually into others. Rocks are constantly being abraded, deformed, melted, pushed, rolled, soaked, and squeezed. Chemical elements in rocks are repeatedly separated and re-mixed by geological processes.



From Darkness to Light: Igneous Rocks

Igneous rocks form the 'foundation' of all rocks on earth---and perhaps on other known rocky planets as well. These rocks are made up of only a few minerals

(quartz, feldspar, mica, amphibole, pyroxene, and olivine are the most common). A very well known and common igneous rock is granite. Some large crystals grow in the darkness of the earth and are almost unobservable when the rock cools above the surface. Below the earth's crust... is total darkness. To get to the light, requires some effort and movement.





Picture a chick developing inside an egg, then magnify the effect many hundreds of thousands of times over, and you will understand more about what's taking place as rock forms below the earth and struggles to 'break through', from darkness to light.

A rock's 'texture' is determined by the way magma enters the crust of the earth. When a hot, molten mass of magma crystallizes, or consolidates, it forms igneous rock. When carbon is erupting within the earth, it has to reach the light and air at the earth's surface within five-to-six hours to form 'diamond'. Otherwise, carbon will form slowly as graphite. Both diamond and graphite are valuable and useful.

The earth consists of seven layers: (Numbers 3, 4, and 5 below constitute about 67 % if the earth's mass)

- 1. Inner core: solid; Ni-Fe
- 2. Outer core: liquid; Ni-Fe; moving constantly
- 3. Lower mantle
- 4. Transition zone
- 5. Upper mantle
- 6. Crust (about 50 km deep)
- 7. Atmosphere





When identifying a rock, one important geological highlight to make note of is 'grain' size. Grain size is related to the speed of 'crystallization' (how quickly cooling occurs). The details of cooling will produce different 'textures'. There can be two stages in the cooling process, as in porphyry, (example: when magma has a slow cooling period deep in the crust, large phenocrysts can develop). When the magma moves higher into the crust, or to the surface, the remainder of the magma will crystallize more rapidly and will produce a finer-grained matrix.

In a coarse-grained rock, (example: gabbro and granite), the crystals are easily identifiable. In a medium-grained rock, (example: diorite), the 'grains' can be seen with a hand lens. In fine-grained lava, (example: rhyolite and basalt), since the grains cannot be observed by a hand lens, a polarized light is used on a thin slice of the rock to observe the beauty of the crystals. Some magma originates in the earth's mantle at hundreds of miles below the surface. Low in silica, it is 'ultrabasic'. Basic rocks have a low composition of silica and have dark coloration; acid rocks have a high composition of silica and are light in color.

Ultra-basic rocks are rich in iron and magnesium. Magma from the mantle is ultrabasic, yet, it can have a variety of rock through magmatic differentiation.

In terms of chemistry of rocks, it is possible for rocks with over 65 % silica to come from magma from the earth's mantle. Pre-existing rocks can produce magma of high silica content.

In the development of a rock from molten material within the earth, igneous rocks represent the final product of the magma. Igneous rocks are rich in volatile elements and they consist mostly of silicates. Deep in the earth, they form by the fusion of preexisting solid matter. Partial melting of the layer of earth just below the crust---the upper mantle--produces primary magma. Usually it is basaltic. It comes to the surface through eruptions or by injection into cracks in the crust.



Other magma, derived from basaltic melt, also comes to, or near, the surface. Rock masses which originated on the surface, or are residing there, sometimes sink to considerable depths below the crust and reach pressures at which some minerals with low melting points are fused, or melted. These magmatic masses, or 'anatectic' magmas, produce new igneous rocks. They tend to move upward slowly, usually into fractures, and are seen as veins of granitic composition. Magmas tend to re-crystallize, and to be re-molded.



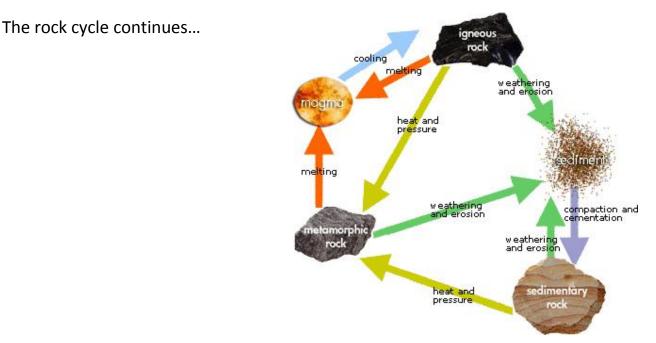
The first minerals to crystallize from basalt at high temperature are spinels (chromites) and sulfides. At lower temperatures, olivine (rich in iron and magnesium) crystallizes. It is followed by pyroxene, amphiboles, and micas. Primary basaltic magma and granitic anatectic magma tend to occur apart from each other. Basalts and their derivatives comprise a high percentage of volcanic rock and they occupy much of the ocean beds.

Granites and their derivatives make up the greater part of the plutonic rocks and are found, mainly, on land---often in the form of 'batholiths'. Primary basalt, formed by partial melting of 'ultra-mafic' (very high in iron-magnesium silicates) rock in the mantle often comes to the surface through fissures. Sometimes there is a mixture of un-melted matter with new magma or from conditions in which equilibrium has not been reached. Rarely found, they are known as 'hybrid' rocks.

To summarize, there are **TWO** types of rock development:

- a. Extrusive: when lava cools rapidly fine-grained rocks are formed by the crystallization of magma which solidified at the earth's surface, (example: basalt and andesite)(Did you know when a volcano erupts under water, it produces glass...?)
- b. **Intrusive:** formed from pre-existing rocks below the earth's surface. (Magma was an intruder!)

Some igneous rocks form when the lava rises above the crust of the earth---as soon as they enter the light and air. Others form below the crust---without breaking through to the surface. Still others, after spending some time in the light above the earth's surface, sink back into the darkness, only to become 'remolded' or changed before entering the light again.



(Above image: rockcycle.synthasite.com)

FUN STUFF!





QUIZ: Know Your Manitoba Rocks and Minerals

- 1. The building stone quarried at Garson is known as ______ stone.
- 2. Cesium, extracted from the mineral _____, is mined at the Tanco mine.
- 3. _____, found at the Tanco mine, is used for "spare part" surgery. It is the only metal that is not rejected by body fluids.
- Garnet is an indicator mineral for ______.
- 5. Manitoba's first documented gold discovery occurred in 1911 at _____ Lake.
- 6. Crystallized gypsum, found at the Winnipeg Floodway, is known as _____.
- 7. Most of the petrified wood, found at Souris, is wood that has been replaced by

- 8. Arborg has a supply of ______ which can be used as paper filler.
- The lithium mineral, ______, is known as a weather stone. On sunny days, it is a grey-blue color. It changes to a lilac shade when rain is about to come. It is found at Bernic Lake.
- 10. Exploration in the Wekusko dike area, near Snow Lake, shows potential for the presence of ______.
- 11. In March, 2007, using their own geophysical method of electromagnetic imaging, Alan Vowles (geophysicist) and David Koop (geophysical technician) discovered a significant deposit of zinc, copper, and gold at ______, near Snow Lake.
- 12. At ______ Lake, Gossan Resources owns 50% interest in a large vanadium and titanium deposit. The application of vanadium in an electrical charge is likely to bring increased demand for its use in lithium-based batteries and for e-vehicles.
- 13. Recent mapping in the Manasan Falls area indicates that the super-crustal area is likely to be at least ______million years old.
- 14. _____ Lake is Manitoba's most important gold exploration area.





ANSWERS - Know Your Manitoba Rocks and Minerals

- 1. Tyndall stone
- 2. Pollucite
- 3. Tantalum
- 4. Diamonds
- 5. **Rice**
- 6. Selenite

- 7. Agate
- 8. Kaolin
- 9. Lepidolite
- 10. Diamonds.
- 11. Lalor
- 12. Pipestone
- 13. 4,600 million years old
- 14. Rice





Two rockhounds, Joe and Sam, were on the way to Souris to get a piece of petrified wood for a rock and minerals show. Their best pals, 'Hu' (a Chinese friend, whose name is pronounced 'Hoo'), 'How' (Howard), 'Wat' (Watson), 'Wen' (Wendy), and 'Wy' (Wylie), were not free to go along with them on the trip. Find out how Joe and Sam finally got things sorted out. (Thanks to Bud Abbott and Lou Costello for the original idea!⁽²⁾)

Joe: Hey, Sam, who's on duty at the booth at the Forks, when? Sam: Not Hu. Wy. I don't know a thing about Wen.

Joe: Who or why?? I didn't ask you that! I asked <u>who's</u> working <u>when</u>! Sam: I told you...not Hu. Wy.

Joe: ...What do you mean why? By the way, isn't Wen away with Wy?

Sam: Maybe. But, How's working...sound OK to you?Joe: Of course. Work's always okay with me, but I was just asking 'when'!Sam: Yeah, well if Wen's busy with Hu, and Hu knows about Wy, I know Wat's right about the petrified wood, so let's think about How!

Joe: I wasn't worried about 'how', I simply asked you 'when'!Sam: Wen!? Wen wasn't even considered for the polishing.

Joe: Okay. Let me try this again. Exactly 'who' will do it...and 'when'? Sam: I don't know why you keep asking. I already told you. Hu's busy, so's Wen.

Joe: Oboy. So...'what' will help us now?Sam: Not a chance! Wat's off to Bissett to visit a gold mine.

Joe: Huh!? Who's going to Bissett with 'what'?Sam: No. I already told you. Hu's busy. So's Wen. So Wat's going.

Joe: What?!? Sam, what on earth's up?Sam: I've been trying to tell you. Wat's gone off to Bissett on his own.

Joe: But, I didn't ask about Wat. Enough of this! Let's just go, pick up the petrified wood, and get this show on the road!



Sum Fun

Which sum is greater, the left or the right?	
987654321	123456789
87654321	12345678
7654321	1234567
654321	123456
54321	12345
4321	1234
321	123
21	12
1	1



Answer: .Sum Fun answer: Both total the same number: 1,083,676,269

Explore...and learn more at... www.ManitobaRocks.info