

# A Day in the Life of the House



## Student Scripts

Prepared by  
Legislature Classroom

# A Day in the Life of the House

## Scripts for Students

In this exercise, all Ministers' portfolios and MLAs' constituencies will be the student's first name.

**Speaker:**

Oh eternal and almighty God, from whom all power and wisdom come, we are assembled here before thee to frame such laws as may tend to the welfare and prosperity of our Province. Grant, oh merciful God, we pray thee, that we may grant that which is in accordance with thy will, that we may seek it with wisdom, know it with certainty and accomplish it perfectly, for the glory and honour of thy name and for the welfare of all our people. Amen.

Routine Proceedings: Introduction of Bills. The Honourable Minister of \_\_\_\_\_.

**Cabinet Minister:**

Madam Speaker / Mr. Speaker, I move, seconded by the Honourable Minister of \_\_\_\_\_, that Bill (No. 2) – \_\_\_\_\_, be now read a First time.

**Speaker:**

It has been moved by the Honourable Minister of \_\_\_\_\_, seconded by the Honourable Minister of \_\_\_\_\_, that Bill (No. 2) – \_\_\_\_\_, be now read a First Time.

The Honourable Minister of \_\_\_\_\_.

**Cabinet Minister:**

Thank you, Madam Speaker / Mr. Speaker. (This is the time that you very briefly explain what the bill is about).

**Speaker:**

Is it the pleasure of the House to adopt the motion? Agreed? Agreed and so ordered.

Committee Reports – The Honourable Member for \_\_\_\_\_.

**Honourable Member for \_\_\_\_\_:**

Madam Speaker / Mr. Speaker, I beg to present the First Report of the Standing Committee on Justice. (MLA gives report to the page who in turn takes it to the Clerk.)

**Clerk:**

Your Standing Committee on Justice presents the following as its First Report. Your Committee met on Monday, June 1 at 6:00 p.m. in Room 255 of the Legislative Building.

**All MLAs:**

Dispense!!

**Speaker:**

Dispense. The Honourable Member for \_\_\_\_\_.

**Honourable Member for \_\_\_\_\_:**

I move, seconded by the Member for \_\_\_\_\_, that the report of the Committee be received.

**Speaker:**

It has been moved by the Honourable Member for \_\_\_\_\_, seconded by the Honourable Member for \_\_\_\_\_ that the report of the Committee be received. Agreed? Agreed and so ordered.

Tabling of Reports – The Honourable Minister of \_\_\_\_\_.

**Cabinet Minister:**

Madam Speaker / Mr. Speaker, I am pleased to table the Annual Report of the Department of (school name) for the fiscal year ended March 31, 20\_\_.

**Speaker:**

Ministerial Statements – The Honourable Minister of \_\_\_\_\_.

**Cabinet Minister:**

Madam Speaker / Mr. Speaker, I have a statement for the House.

**Speaker:**

The Honourable Minister of \_\_\_\_\_

## Cabinet Minister:

It is my pleasure this afternoon to share with all Members of the House an important announcement. After much discussion and consultation with educators across Manitoba, I am pleased to announce that new hours for school have been agreed to. Starting September 20\_\_, students and teachers will now commence school each Monday, Tuesday, Wednesday, Thursday and Friday mornings at 7:30 a.m. The school day will end at 5:30 p.m. each day. Now, this may seem like a very long day, 10 hours, but what this does is it shortens the school year. Children will now go to school until May 31, making the school year 9 months instead of 10. Parents and children will have more time to spend on vacation each year! (This is a suggestion for a topic only!)

## Speaker:

The Honourable Member for \_\_\_\_\_ (Critic)

## Honourable Member for \_\_\_\_\_:

Madam Speaker / Mr. Speaker, I am glad to rise and speak on behalf of my colleagues on this side of the House. I think that this change is a very good change – students will be given a longer summer. When students are older it also means that they will be able to start a summer job earlier and make more money. We, on this side of the House, think that this is a very good idea and thank the Minister for the statement.

Thank you.

## Speaker:

Members' Statements

The Honourable Member for \_\_\_\_\_.

## Honourable Member for \_\_\_\_\_:

Thank you, Madam Speaker / Mr. Speaker. I rise in the House today to tell all Members about a special event that occurred in my constituency (upcoming school field trip / visit to the Legislative Building – you choose a topic).

Thank you, Madam Speaker / Mr. Speaker.

## Speaker:

The Honourable Member for \_\_\_\_\_.

**Honourable Member for \_\_\_\_\_:**

Thank you, Madam Speaker / Mr. Speaker. I rise in the House today to tell all Members about a special event that occurred in my constituency (upcoming school field trip / visit to the Legislative Building – you choose a topic).

Thank you, Madam Speaker / Mr. Speaker.

**Speaker:**

Prior to Oral Questions, I would like to draw the attention of all Honourable Members to the Public Gallery where we have with us today students from the \_\_\_\_\_ School.

On behalf of all Honourable Members, I welcome you here today.

Oral Questions. The Honourable Leader of the Official Opposition.

**Speaker:**

Presenting Petitions – The Honourable Member for \_\_\_\_\_.

**Honourable Member for \_\_\_\_\_:**

Thank you, Madam Speaker / Madam Speaker / Mr. Speaker. I wish to present the following petition.

These are the reasons for this petition:

Dogs provide companionship and love to their owners;

The concept of pet owning has changed a lot over the years with pet owners forming a strong bond with their pets;

It is a proven fact that dogs provide wonderful therapy to the sick and the elderly;

Workplaces that allow their employees to bring their pets to work have found that their employees are more productive and more willing to work extra hours.

We petition the Legislative Assembly of Manitoba as follows:

To request the Premier of Manitoba to consider allowing all students to bring their pets to school.

Submitted by Mary Cat, Anthony Dog, Jack Rabbit and others. (MLA hands petition to page who takes it to the Table.)

## Speaker:

In accordance with our Rule 132(6), when petitions are read they are deemed to be received by the House.

## Speaker:

Grievances. The Honourable Member for \_\_\_\_\_.

## Honourable Member for \_\_\_\_\_:

Madam Speaker / Mr. Speaker, I rise on this occasion to exercise my right to express a grievance in the House, and that is specifically (talk about something that you or your classmates are concerned about – examples, too much homework, not enough holidays, too many tests)

Thank you.

## Speaker:

Orders of the Day. The Honourable Government House Leader.

## Honourable Government House Leader:

Mr./Madam Speaker, would you please call Bill (No. 2) for Second Reading.

## Speaker:

Second Readings. Bill (No. 2) – \_\_\_\_\_. The Honourable Minister of \_\_\_\_\_.

## Cabinet Minister:

Thank you, Madam Speaker / Mr. Speaker. I move, seconded by the Minister of \_\_\_\_\_, that Bill (No. 2) – \_\_\_\_\_, be now read a Second Time and be referred to a Committee of this House. (give motion to the Page who will in turn provide it to the Speaker.)

## Speaker:

It has been moved by the Minister of \_\_\_\_\_, seconded by the Minister of \_\_\_\_\_, that Bill (No. 2) – \_\_\_\_\_, be now read a Second Time and be referred to a Committee of this House. The Honourable Minister of \_\_\_\_\_.

## Cabinet Minister:

Thank you, Madam Speaker / Mr. Speaker.

The purpose of this bill is (tell the House what this bill is all about and why it is important that it be passed by the House).

Thank you, Madam Speaker / Mr. Speaker, for allowing me the opportunity to make my second reading comments on this bill.

## Speaker:

The Honourable Member for \_\_\_\_\_ (this is the time that all Members can speak, one at a time, to say why they agree with the bill or why they disagree with the Bill. Once every member who wishes to speak has spoken, the Speaker will put the question.)

Is it the pleasure of the House to adopt the motion? Agreed? Agreed and so ordered.

The Honourable Government House Leader.

## Honourable Government House Leader:

Madam Speaker / Mr. Speaker, I would like to announce that the Standing Committee on Justice will be meeting on Monday to consider Bill 2.

**(Committee proceedings – A Committee meeting takes place in one of the two committee rooms outside the chamber. Members of the public can come and speak to members of the committee and tell the committee why they like or dislike a bill.)**

**We're Back to the House!!**

## Speaker:

Concurrence and Third Readings. Bill (No. 2) -  
\_\_\_\_\_. The Honourable Minister of  
\_\_\_\_\_.

## Cabinet Minister:

Madam Speaker / Mr. Speaker, I move, seconded by the Honourable Minister of \_\_\_\_\_, that Bill (No. 2) - \_\_\_\_\_, be concurred in and be now Read a Third Time and passed.

### Speaker:

It has been moved by the Honourable Minister of \_\_\_\_\_,  
seconded by the Honourable Minister of \_\_\_\_\_, that Bill (No.  
2) - \_\_\_\_\_ be concurred in and be now read a Third  
Time and passed.

The Honourable Minister of \_\_\_\_\_.

### Cabinet Minister:

Thank you, Madam Speaker / Mr. Speaker. (This is the last time that Members  
can speak to the bill).

### Speaker:

Is it the pleasure of the House to adopt the motion? Agreed?  
I have been informed that the Lieutenant Governor will be attending the  
Chamber to grant Royal Assent to this Bill.

### Deputy Sergeant-at-Arms:

His Honour the Lieutenant-Governor.

*His Honour, Lieutenant-Governor of the Province of Manitoba, having entered the House  
and being seated on the Throne, Madam Speaker / Mr. Speaker addressed His Honour the  
Lieutenant-Governor in the following words:*

### Speaker:

Your Honour:

The Legislative Assembly of Manitoba asks Your Honour to accept the  
following bills:

### Clerk:

Bill 2 – \_\_\_\_\_

In Her Majesty's name, the Lieutenant-Governor thanks the Legislative  
Assembly and assents to these bills. (bow to Lieutenant Governor)

### Speaker:

Order please. The hour being 5:00 p.m., this House is adjourned and stands  
adjourned until 1:30 p.m. tomorrow.