
***THE REPORT ON
INTERNATIONAL
STUDENTS IN MANITOBA
2008/09***

TABLE OF CONTENTS

I. INTRODUCTION	
Report at a Glance	3
Enrolment by Sector.....	4
Total Estimated Manitoba Based Expenditures	4
Total Enrolment by World Regions	5
Percent Distribution of International Students by World Region.....	5
II. THE POST SECONDARY SECTOR – UNIVERSITIES AND COLLEGES	
Total Enrolment by Institution: Colleges and Universities	6
By Institution and Area of Study.....	7
Colleges and Universities	7
Graduate Student Enrolment	7
College Enrolment	7
Enrolment by Area of Study	8
Total University	8
Undergraduate Enrolment	8
Graduate Enrolment	8
By Country of Origin.....	9-11
Total Enrolment by Institution and Country of Origin	9-11
Post-Secondary Enrolment by World Regions	11
Total Enrolment by Top Countries of Origin	12
Summary of Enrolment by World Region	12
Enrolment by World Region: Percent Share Among Institutions.....	13
Enrolment by World Region: Percent Share Within Institutions	13
Student Fees and Economic Impact.....	14
Year-to-Year International Student Populations	15-17
III. THE ELEMENTARY AND SECONDARY SECTOR – SCHOOLS AND SCHOOL DIVISIONS	
Student Numbers	18
Total Enrolment by Grade – Public and Funded Independent	19-21
Length and Type of Enrolment	
By Country of Origin	23
By World Region.....	24-26
Potential Capacity	
Actual and Targeted Enrolment.....	27
Student Fees and Economic Impact	27
Total Estimated Manitoba Based Expenditures	27
Year-to-Year International Student Populations.....	28-30
IV. THE LANGUAGE SECTOR – ENGLISH AS A SECOND LANGUAGE SCHOOLS	
Student Numbers.....	31-38
Student Fees and Economic Impact	39
Year to Year International Student Populations.....	40-43

Section I

INTRODUCTION

During the 2008-2009 academic year, 5,525 international students came to Manitoba to pursue academic studies – a 6.7% decrease from the previous year's enrolment of 5,983. The estimated total of tuition and academic fees paid by these students exceeded \$33.22M – a 7.5% decrease from the previous year's total of \$35.9M. If the non-academic spending of these students is included, their total economic impact surpassed \$67.97M.¹ The Government of Manitoba is committed to working with our partners in the educational community to fully develop international education and realize significant educational, socio-cultural and economic benefits.

International students contribute to our province in many ways, bringing diverse perspectives to Manitoba's classrooms and communities. Through interaction with international students, Manitobans increase their cross cultural understanding and global awareness- increasing their intercultural competencies and preparing them for participation in the global economy.

Increased engagement and experiences with international students also enhances Manitoba's profile and opens doors for future trade and inward investment. When international students return home, they help raise Manitoba's profile abroad and become 'unofficial' ambassadors of Canada. Upon completion of their studies, some international students choose to remain in Manitoba and contribute their much needed skills and talents to the workforce.

International students can be found in Manitoba's elementary and secondary schools, post-secondary institutions and English as an Additional Language programs. This report looks at the numbers of international students in these three sectors during 2008/09, their areas of study, country of origin and lengths of stay. It also examines the capacity of educational institutions to admit more international students and the economic impact of international students on the province.

The survey of the international activities was widely circulated to Manitoba's educational institutions, who were asked to provide information voluntarily. Some institutions provided partial data and others indicated that certain portions of the survey were not applicable to their international activities. Where no data was provided, the institution was excluded from the corresponding tables and charts.

This report complies with the legal requirements set out by the Freedom of Information and Protection of Privacy Act. This report has been compiled with the statistical assistance of the Manitoba Bureau of Statistics.

¹ Note that the Department of Foreign Affairs and International Trade Canada Final Report on the "[Economic Impact of International Education in Canada](#)" Roslyn Kunin and Associates, Inc. July 2009 reported international students in Canada spent in excess of \$6.5B on tuition, accommodation and discretionary spending, created over 83,000 jobs and generated more than \$291M in government revenue for 2008. For Manitoba, their report suggests an economic impact of over \$131M and supported 1,500 jobs.

Table A. Total International Student Enrolment by Sector						
	Elementary & Secondary Schools		Post-Secondary Education		ESL Schools	Total Enrolment
	Exchange Students	Regular Students	College Students	University Students	ESL Students ⁽¹⁾	
Total International Students	132	978	506	2,872	1,037	5,525
Percent Share of Total	2.4%	17.7%	9.2%	52.0%	18.8%	100.0%

(1) Some portion of ESL Students are captured under the Post-Secondary heading due to how information has been provided.

Table B. International Student Enrolment Targets by Sector						
	Elementary & Secondary Schools		Post-Secondary Education		ESL Schools	Total Enrolment
	Exchange Students ⁽¹⁾	Regular Students	College Students	University Students	ESL Students	
Reported Enrolment ⁽²⁾	n/a	825	362	2,357	653	4,197
Target Enrolment	n/a	739	290	2,912	745	4,686
% of Target Achieved		111.6%	124.8%	80.9%	87.7%	89.6%

(1) Exchange Students are out of scope for the question of international student enrolment targets.

(2) Reported Enrolment is presented as a comparison to International Student Enrolment Targets. Institutions that have not provided Target Enrolment are excluded from this comparison, hence the apparent differences between Reported Enrolment and Total International Students presented in Table A.

Table C. Total Estimated Manitoba Based Expenditures				
\$ MILLIONS	Elementary & Secondary	Post-Secondary Education	ESL Schools	Total Enrolment
Student Living Expenditures ⁽¹⁾	\$6.41	\$24.40	\$3.93	\$34.74
Tuition & Educational Fees Paid ⁽²⁾	\$6.49	\$22.74	\$4.00	\$33.22
Total Manitoba Based Expenditures	\$12.90	\$47.14	\$7.93	\$67.97

The objective is to estimate the incremental expenditures made in Manitoba by international students. Expenditures are of two types, "Student Living Expenditures" and "Tuition & Educational Fees". "Total Estimated Manitoba Based Expenditures" is the sum of these.

(1) Student Living Expenditures are estimated using "Monthly Budget for Single Student Living Allowances in Manitoba in 2006/07" from Human Resources & Social Development Canada (HRSDC), and multiplying this expenditure by the estimated number of months present in Manitoba for students within each sector.

(2) Tuition & Educational Fees Paid are as reported to the Manitoba International Education Branch of Manitoba Intergovernmental Affairs & Trade. This figure does not include Tuition & Education Fees collected by non-reporting institutions. Actual Tuition & Educational Fees paid would be higher.

Table D. Total International Student Enrolment by World Region						
	Elementary & Secondary Schools		Post-Secondary Education		ESL Schools	Total Enrolment
	Exchange Students	Regular Students	College Student	University Students	ESL Students	
China & Hong Kong		86	198	1,184	453	1,921
Japan	21	26	18	55	88	208
South Korea	2	271	20	123	195	611
Other Asia		66	84	284	36	470
Total Asia	23	449	320	1,646	772	3,210
Africa		5	95	349	4	453
Europe	71	163	15	128	44	421
Middle East		11	26	62	92	191
North & Central America	1	89	15	148	83	336
Oceania				9		9
South America	9	177	34	27	40	287
Other / Unknown	28	84	1	503	2	618
TOTAL STUDENTS	132	978	506	2,872	1,037	5,525

Table E. Percent Distribution of International Students by World Region						
	Elementary & Secondary Schools		Post-Secondary Education		ESL Schools	Total Enrolment
	Exchange Students	Regular Students	College Students	University Students	ESL Students	
China & Hong Kong		8.8%	39.1%	41.2%	43.7%	34.8%
Japan	15.9%	2.7%	3.6%	1.9%	8.5%	3.8%
South Korea	1.5%	27.7%	4.0%	4.3%	18.8%	11.1%
Other Asia		6.7%	16.6%	9.9%	3.5%	8.5%
Total Asia	17.4%	45.9%	63.2%	57.3%	74.4%	58.1%
Africa		0.5%	18.8%	12.2%	0.4%	8.2%
Europe	53.8%	16.7%	3.0%	4.5%	4.2%	7.6%
Middle East		1.1%	5.1%	2.2%	8.9%	3.5%
North & Central America	0.8%	9.1%	3.0%	5.2%	8.0%	6.1%
Oceania				0.3%		0.2%
South America	6.8%	18.1%	6.7%	0.9%	3.9%	5.2%
Other / Unknown	21.2%	8.6%	0.2%	17.5%	0.2%	11.2%
TOTAL STUDENTS	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Section II

THE POST SECONDARY SECTOR UNIVERSITIES AND COLLEGES

Universities and colleges were asked to provide information about undergraduate students, graduate students, exchange and other non-fee paying students. Colleges were asked for data on regular program students, short-term students, exchange and other non-fee paying students, and contract-graining students. Both types of institutions were asked for student head counts and FTEs, or Full Time Equivalents.

The total 2008/09 post-secondary international student enrolment in Manitoba was 3,378. College enrolment accounted for 15% or 506 students. University enrolment accounted for 85.1% or 2,872 students, 485 of whom were enrolled in graduate studies. The University of Manitoba alone, accounted for 61% of total post-secondary international student enrolment in Manitoba, with the University of Winnipeg enrolling 15.2%.

The section on Potential Capacity looks at the ability of colleges and universities to enroll additional international students. This serves as a key indicator for future growth in international education.

Estimating capacity is a complex task based on many variables including program flexibility, types of courses taught, availability of qualified teachers and professors, and sufficient physical space and infrastructure.

Capacity is used as an institution-wide term in this context – breakdowns of specific faculties or programs are not examined. The report focuses on institutions' success in reaching their estimated capacity through medium and long-term measures.

Universities and colleges were asked to provide the cost of tuition, accommodation, and all related fees charged to international students. Some of the information has been averaged and used to calculate approximate revenue for each of the institutions in the section on Student Fees and Economic Impact.

This data, along with estimated student expenditures, was used to assess the amount of money that international students inject into the provincial economy.

Table 1. Total Enrolment by Institution: Colleges and Universities													
Total Post-Secondary International Students	Assiniboine Community College	'Ecole Technique et Professionnelle International College of Manitoba	Red River College (1)	Winnipeg Technical College	Brandon University	Canadian Mennonite University	College Universitaire de St. Boniface	Providence College & Seminary	University of Manitoba	University of Winnipeg	Total Enrolment	% of Total	
Total College Enrolment	17	67	127	236	59						506	15.0%	
University Undergraduate Enrolment						112	18	77	68	1,597	515	2,387	70.7%
University Graduate Studies Enrolment						8			21	456		485	14.4%
	COLLEGE ENROLMENT					UNIVERSITY ENROLMENT					TOTAL		
TOTAL STUDENTS	17	67	127	236	59	120	18	77	89	2,053	515	3,378	100%
% OF TOTAL	0.5%	2.0%	3.8%	7.0%	1.7%	3.6%	0.5%	2.3%	2.6%	60.8%	15.2%	100%	

(1) Enrolment figures for Red River College include students enrolled in ESL/EAL programs, some of whom are concurrently enrolled in other program areas.

Total 2008/09 post-secondary international student enrolment in Manitoba is 3,378. College enrolment accounted for 15.0% or 506 students. University enrolment accounted for 85.0% or 2,872 students, 485 of whom were graduate students.

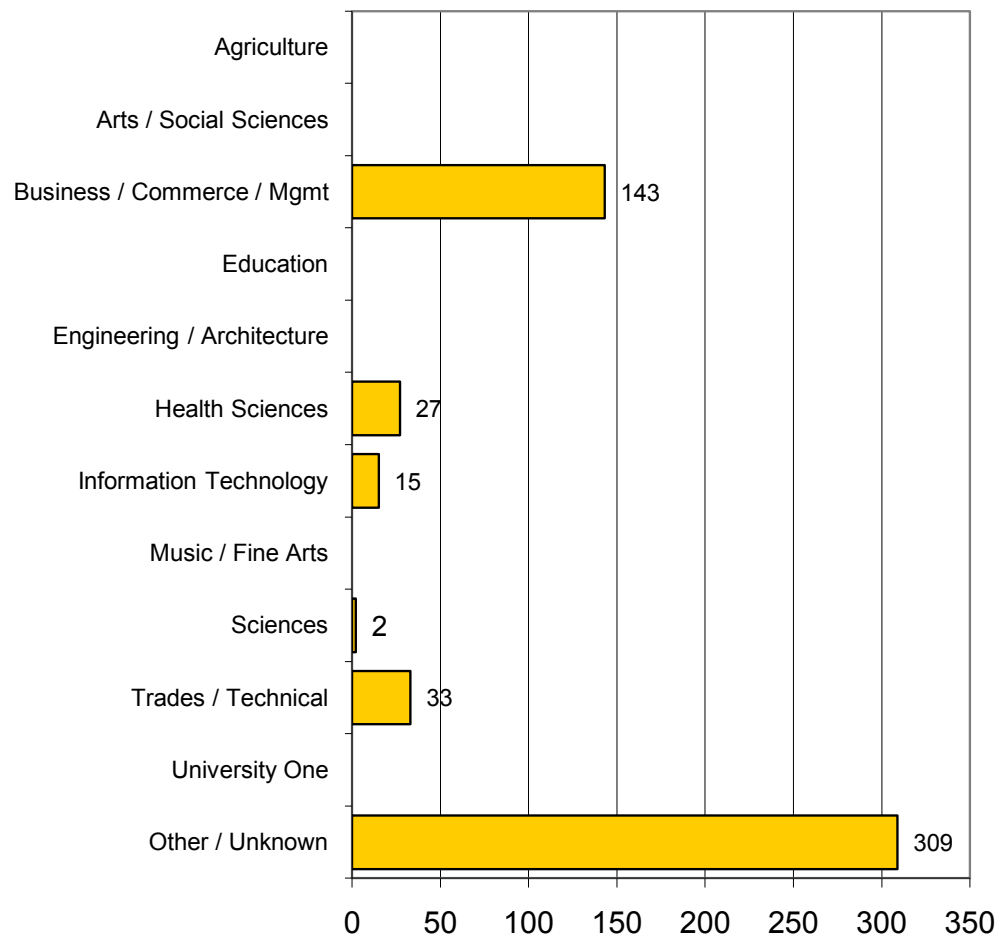
The University of Manitoba accounted for 60.8% of total post-secondary international student enrolment in Manitoba and the University of Winnipeg enrolled 15.2%.

Table 2a. Total Enrolment by Institution & Area of Study													
Total Post-Secondary International Students	Assiniboine Community College	'Ecole Technique et Professionnelle International College of Manitoba	Red River College (1)	Winnipeg Technical College	Brandon University	Canadian Mennonite University	College Universitaire de St. Boniface	Providence College & Seminary	University of Manitoba	University of Winnipeg	Total Enrolment	% of Total	
Agriculture									100		100	2.9%	
Arts / Social Sciences					62	18	10	58	413	103	664	19.5%	
Business / Commerce / Mgmt	7	54	82				14	9	239	49	454	13.3%	
Education					6		2	1	14	2	25	0.7%	
Engineering / Architecture			ou+A1						310		310	9.1%	
Health Sciences	2	4	21		10				105		142	4.2%	
Information Technology	6	9						1			16	0.5%	
Music / Fine Arts					18			1	26		45	1.3%	
Sciences	2				24		2		366	46	440	12.9%	
Trades / Technical			33								33	1.0%	
University One							48		424		472	13.9%	
Other / Unknown			127	123	59		1	19	56	315	700	20.6%	
TOTAL STUDENTS	17	67	127	259	59	120	18	77	89	2,053	515	3,401	100.0%

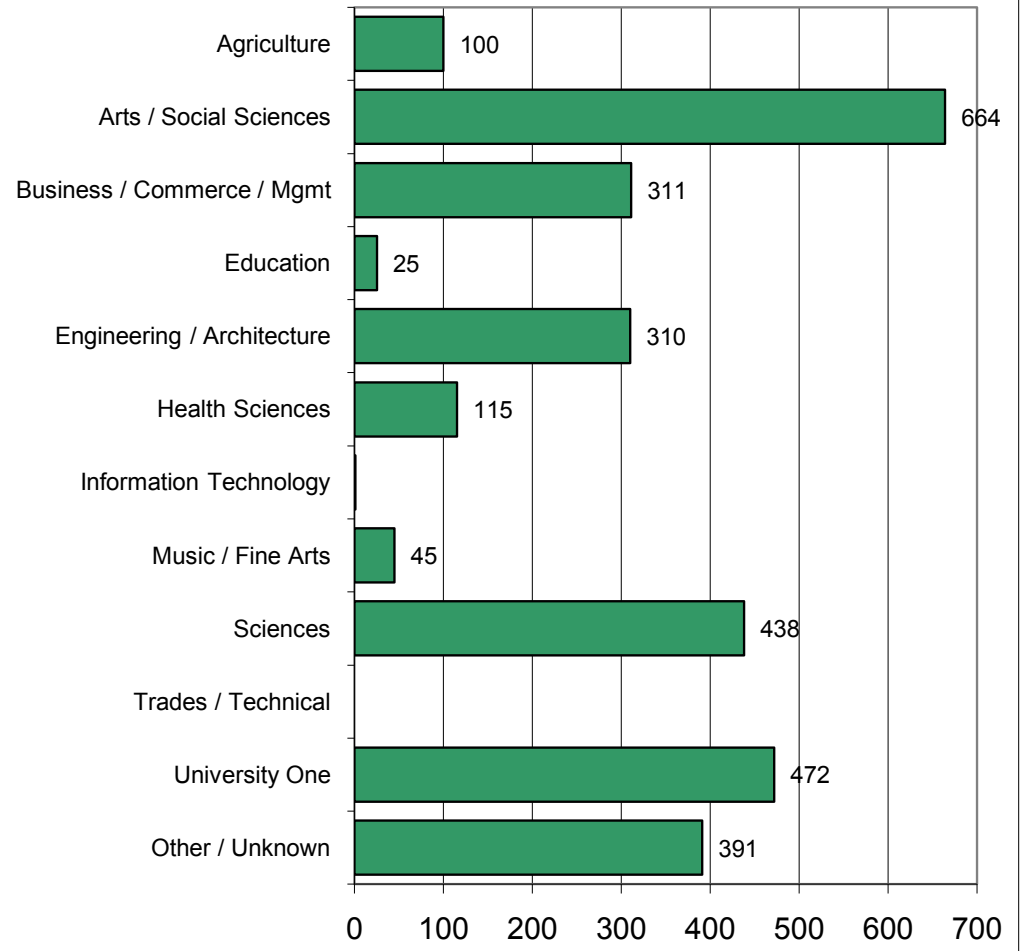
(1) Enrolment figures for Red River College include students enrolled in ESL/EAL programs, some of whom are concurrently enrolled in other program areas.

Table 2b. Graduate Student Enrolment by Institution & Area of Study					
Graduate Students	Brandon University	Providence College & Seminary	University of Manitoba	Total Enrolment	% of Total
Agriculture			70	70	14.4%
Arts / Social Sciences	1	21	47	69	14.2%
Business / Commerce / Mgmt			6	6	1.2%
Education	2		13	15	3.1%
Engineering / Architecture			125	125	25.8%
Health Sciences			70	70	14.4%
Information Technology					
Music / Fine Arts	5			5	1.0%
Sciences			110	110	22.7%
Trades / Technical					
University One					
Other / Unknown			15	15	3.1%
TOTAL GRAD STUDENTS	8	21	456	485	100.0%

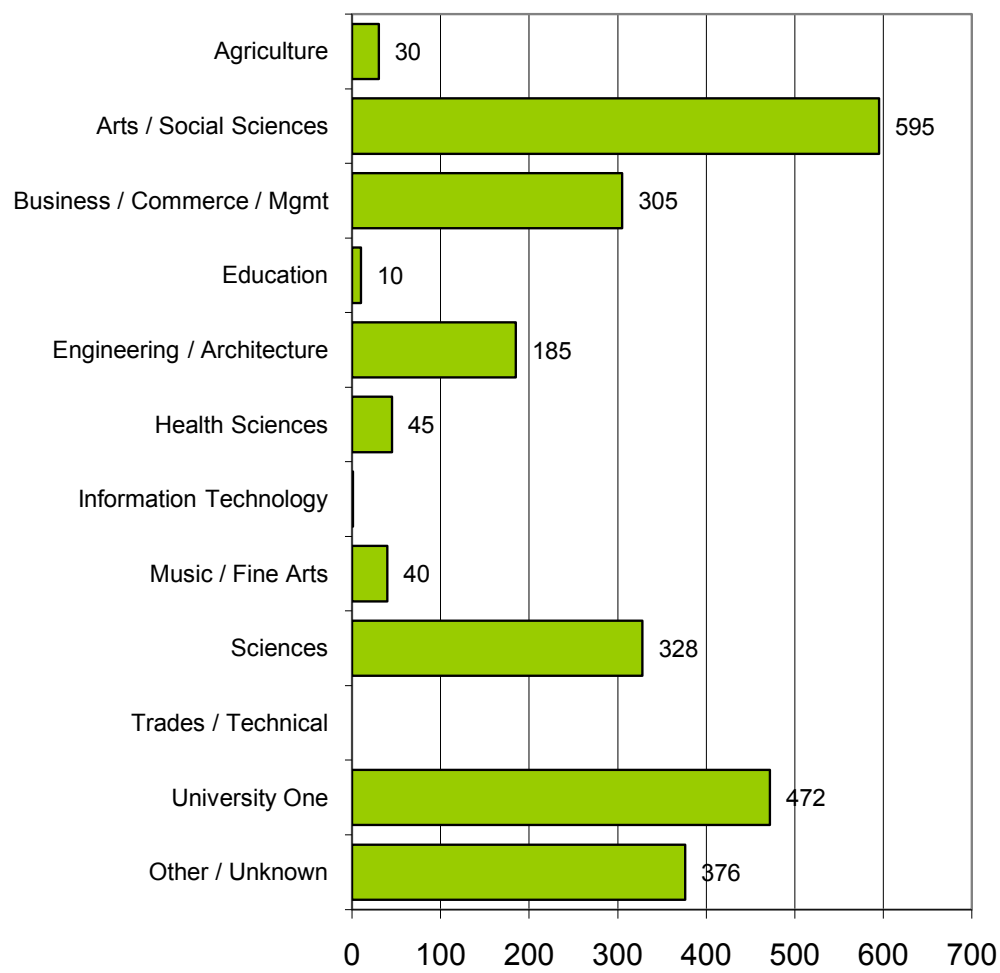
Total College Enrolment by Area of Study



Total University Enrolment by Area of Study



University - Undergraduate Enrolment by Area of Study



University - Graduate Student Enrolment by Area of Study

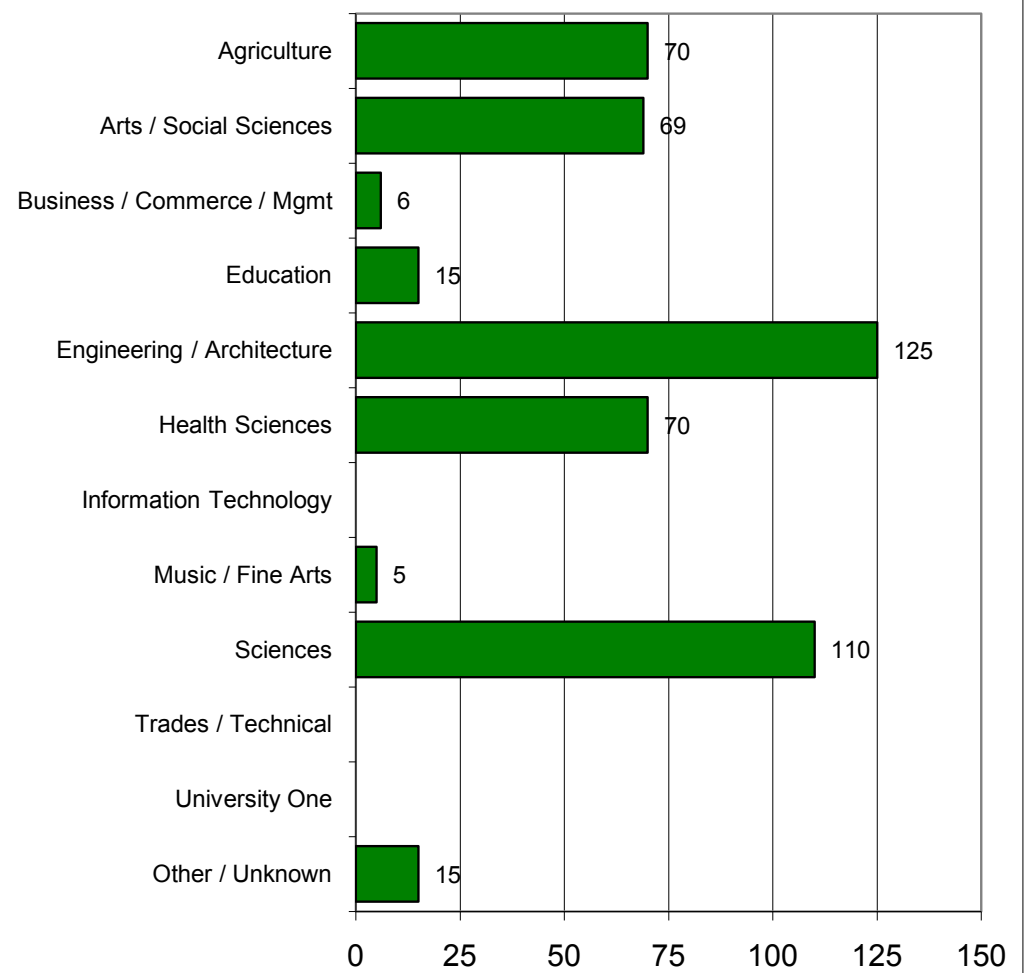


Table 3a. Total Enrolment by Institution & Country of Origin

Total Post-Secondary International Students	Assiniboine Community College	L'Ecole Technique et Professionnelle	International College of Manitoba	Red River College	Winnipeg Technical College	Brandon University	Canadian Mennonite University	College Universitaire de St. Boniface	Providence College & Seminary	University of Manitoba	University of Winnipeg	Total Enrolment	% of Total
Africa	3	64	18	10	18	3	68	3	190	67	444	13.1%	
Burkina Faso								1				1	0.0%
Burundi						1						1	0.0%
Congo		5						3				8	0.2%
Cote-d'Ivoire								7		1		8	0.2%
Gabon		1										1	0.0%
Ghana						1				1	1	3	0.1%
Guinea		3						1				4	0.1%
Kenya			3	2		2	1			10	9	27	0.8%
Liberia				1								1	0.0%
Malawi											1	1	0.0%
Mali		8						28				36	1.1%
Mauritania		1						3		7		11	0.3%
Morocco		21						3				24	0.7%
Mozambique										1		1	0.0%
Namibia						1						1	0.0%
Nigeria			2	4		10				128	40	184	5.4%
Rwanda		1					1	1			1	4	0.1%
Senegal		23						21		1	1	46	1.4%
Seychelles										1		1	0.0%
South Africa	1			1						3	2	7	0.2%
Tanzania	2								1	2	1	6	0.2%
Tunisia		1								1		2	0.1%
Uganda				1		2					2	5	0.1%
Zambia			12	1					1	31	6	51	1.5%
Zimbabwe			1			1	1		1	3	3	10	0.3%
Asia	7	89	166	58	75	2	34	1,188	347	1,966	58.2%		
Afghanistan										1	2	3	0.1%
Bangladesh				2		2	1			15	14	34	1.0%
Bhutan				1								1	0.0%
China, People's Republic	2		51	73	58	55				887	164	1,290	38.2%
Hong Kong	1		11	2		3			5	51	19	92	2.7%
India	2		13	31						46	34	126	3.7%
Indonesia			2			1				19	1	23	0.7%
Japan			1	17		3	1		1	23	27	73	2.2%
Korea, South			2	18		5			26	64	28	143	4.2%
Malaysia			2	1						29	19	51	1.5%
Myanmar									1		1	2	0.1%
Pakistan	1			2		3				8	12	26	0.8%
Philippines	1			7						2	1	11	0.3%
Singapore			2							7	3	12	0.4%
Sri Lanka			1			1				3	4	9	0.3%
Taiwan			3	4		2				14	6	29	0.9%
Thailand			1	2					1	5	10	19	0.6%
Vietnam				6						14	2	22	0.7%

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Table 3a. Total Enrolment by Institution & Country of Origin (Continued)

Total Post-Secondary International Students	Assiniboine Community College	L'Ecole Technique et Professionnelle	International College of Manitoba	Red River College	Winnipeg Technical College	Brandon University	Canadian Mennonite University	College Universitaire de St. Boniface	Providence College & Seminary	University of Manitoba	University of Winnipeg	Total Enrolment	% of Total
Europe	2	3	3	7	1	1	7	4	73	42	143	4.2%	
Albania										1		1	0.0%
Austria										1	1	2	0.1%
Belgium		1						1				2	0.1%
Bulgaria										2		2	0.1%
Finland	1											1	0.0%
France		2						5		15	5	27	0.8%
Germany				1				1		9	24	35	1.0%
Greece											1	1	0.0%
Hungary				1								1	0.0%
Iceland										1		1	0.0%
Italy										1	1	2	0.1%
Kazakhstan										1		1	0.0%
Moldova											2	2	0.1%
Netherlands	1								1	7		9	0.3%
Norway											2	2	0.1%
Poland				1								1	0.0%
Romania										1		1	0.0%
Russia			2	2						15		19	0.6%
Serbia										1		1	0.0%
Slovakia										1		1	0.0%
Spain										2		2	0.1%
Sweden										7		7	0.2%
Switzerland										1		1	0.0%
Ukraine				1					1	3	3	8	0.2%
United Kingdom			1	1		1	1		2	2	3	11	0.3%
Uzbekistan										2		2	0.1%
Middle East	2		15	9	4	4	1	43	14	88	2.6%		
Egypt										1	1	2	0.1%
Eritrea											1	1	0.0%
Ethiopia			1					1		1	2	5	0.1%
Iran			1							8	1	10	0.3%
Israel				2						1	2	5	0.1%
Jordan										4		4	0.1%
Kuwait										1		1	0.0%
Lebanon										3	3	6	0.2%
Libya	1					1				1		3	0.1%
Oman (Muscat)										1		1	0.0%
Palestine (Gaza & West Bank)										1		1	0.0%
Saudi Arabia			9	3						13	1	26	0.8%
Sudan										1		1	0.0%
Syria			1							1		2	0.1%
Turkey			1	4		3				4	2	14	0.4%
United Arab Emirates			2							1		3	0.1%
Yemen	1									1	1	3	0.1%

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Table 3a. Total Enrolment by Institution & Country of Origin (Continued)

Total Post-Secondary International Students	Assiniboine Community College	l'Ecole Technique et Professionnelle	International College of Manitoba	Red River College	Winnipeg Technical College	Brandon University	Canadian Mennonite University	College Universitaire de St. Boniface	Providence College & Seminary	University of Manitoba	University of Winnipeg	Total Enrolment	% of Total
North & Central America	2		1	11	1	11	10	2	25	77	23	163	4.8%
Bahamas						1						1	0.0%
Barbados											1	1	0.0%
Belize				1						1		2	0.1%
Costa Rica						1						1	0.0%
Dominica					1						2	3	0.1%
El Salvador										3	2	5	0.1%
Guatemala							1					1	0.0%
Haiti								2				2	0.1%
Honduras										1		1	0.0%
Jamaica				1						1	2	4	0.1%
Mexico	1		1	6		1	1		1	23	6	40	1.2%
Saint Lucia				1						1		2	0.1%
Saint Vincent & Grenadines				1						2		3	0.1%
Trinidad-Tobago										4		4	0.1%
United States	1			1		8	8		24	41		83	2.5%
Virgin Islands											10	10	0.3%
Oceania						2				6	1	9	0.3%
Australia						2				6	1	9	0.3%
South America	1		1	32		1	2		1	12	11	61	1.8%
Argentina				1								1	0.0%
Brazil	1		1	7		1				7	5	22	0.7%
Chile				17							1	18	0.5%
Colombia				4			1			1	2	8	0.2%
Ecuador										1		1	0.0%
Guyana				2						1	1	4	0.1%
Paraguay							1					1	0.0%
Peru									1		2	3	0.1%
Venezuela				1						2		3	0.1%
Not Specified				1		8			21	464	10	504	14.9%
TOTAL STUDENTS	17	67	127	236	59	120	18	77	89	2,053	515	3,378	100.0%

Students originating from Asia number 1,966, or 58.2% of post-secondary international students in 2008/09. Africa provided the next greatest number of international students with 444 (13.1%). Country of Origin information is not available for graduate students; they appear in the "Not Specified" category for Brandon University, Providence College & Seminary, and University of Manitoba.

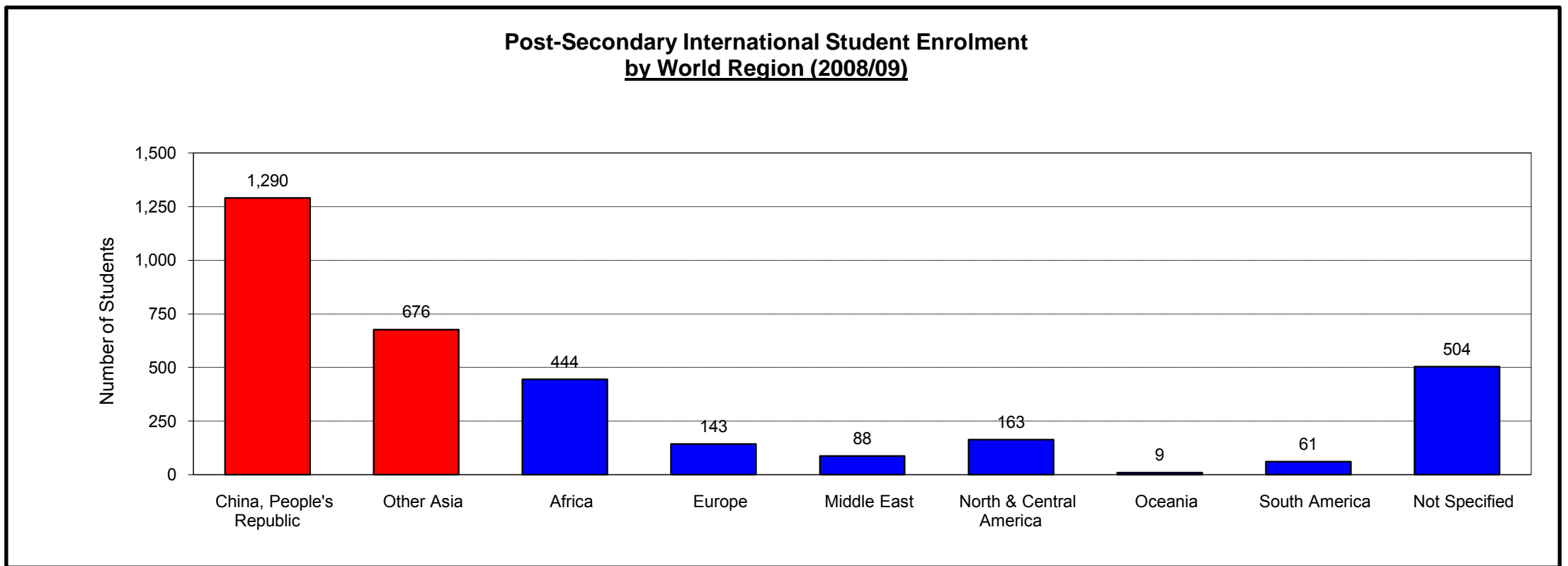


Table 3b. Total Enrolment by Top Countries of Origin (35 or More Students)

Total Post-Secondary International Students	Assiniboine Community College	l'Ecole Technique et Professionnelle	International College of Manitoba	Red River College	Winnipeg Technical College	Brandon University	Canadian Mennonite University	College Universitaire de St. Boniface	Providence College & Seminary	University of Manitoba	University of Winnipeg	Total Enrolment	% of Total
China, People's Republic	2		51	73	58	55				887	164	1,290	38.2%
Nigeria			2	4		10				128	40	184	5.4%
Korea, South			2	18		5		26	64	28		143	4.2%
India	2		13	31						46	34	126	3.7%
Hong Kong	1		11	2		3		5	51	19		92	2.7%
United States	1			1		8	8	24	41			83	2.5%
Japan			1	17		3	1	1	23	27		73	2.2%
Malaysia			2	1					29	19		51	1.5%
Zambia			12	1				1	31	6		51	1.5%
Senegal		23						21	1	1		46	1.4%
Mexico	1		1	6		1	1	1	23	6		40	1.2%
Mali		8						28				36	1.1%
Germany				1				1		9	24	35	1.0%
SUB-TOTAL	7	31	95	155	58	85	10	50	58	1,333	368	2,250	66.6%
% Share of Institution Total	41.2%	46.3%	74.8%	65.7%	98.3%	70.8%	55.6%	64.9%	65.2%	64.9%	71.5%	66.6%	
TOTAL STUDENTS	17	67	127	236	59	120	18	77	89	2,053	616	3,378	100.0%

Thirteen countries had at least 35 students attending post-secondary studies in Manitoba in 2008/09. These 13 countries accounted for 2,250 (66.6%) of the total international student enrolment. Included in the list are 6 countries from Asia, 4 from Africa, plus the United States, Mexico and Germany. For the schools with more than 100 international students, these 13 countries account for about 65-75% of their international student population.

Table 3c. Summary of Enrolment by World Region

Total Post-Secondary International Students	Assiniboine Community College	l'Ecole Technique et Professionnelle	International College of Manitoba	Red River College	Winnipeg Technical College	Brandon University	Canadian Mennonite University	College Universitaire de St. Boniface	Providence College & Seminary	University of Manitoba	University of Winnipeg	Total Enrolment	% of Total
China, People's Republic	2		51	73	58	55				887	164	1,290	38.2%
Other Asia	5		38	93		20	2		34	301	183	676	20.0%
Africa	3	64	18	10		18	3	68	3	190	67	444	13.1%
Europe	2	3	3	7		1	1	7	4	73	42	143	4.2%
Middle East	2		15	9		4			1	43	14	88	2.6%
North & Central America	2		1	11	1	11	10	2	25	77	23	163	4.8%
Oceania						2				6	1	9	0.3%
South America	1		1	32		1	2		1	12	11	61	1.8%
Not Specified				1		8			21	464	10	504	14.9%
Total Enrolment	17	67	127	236	59	120	18	77	89	2,053	515	3,378	100%

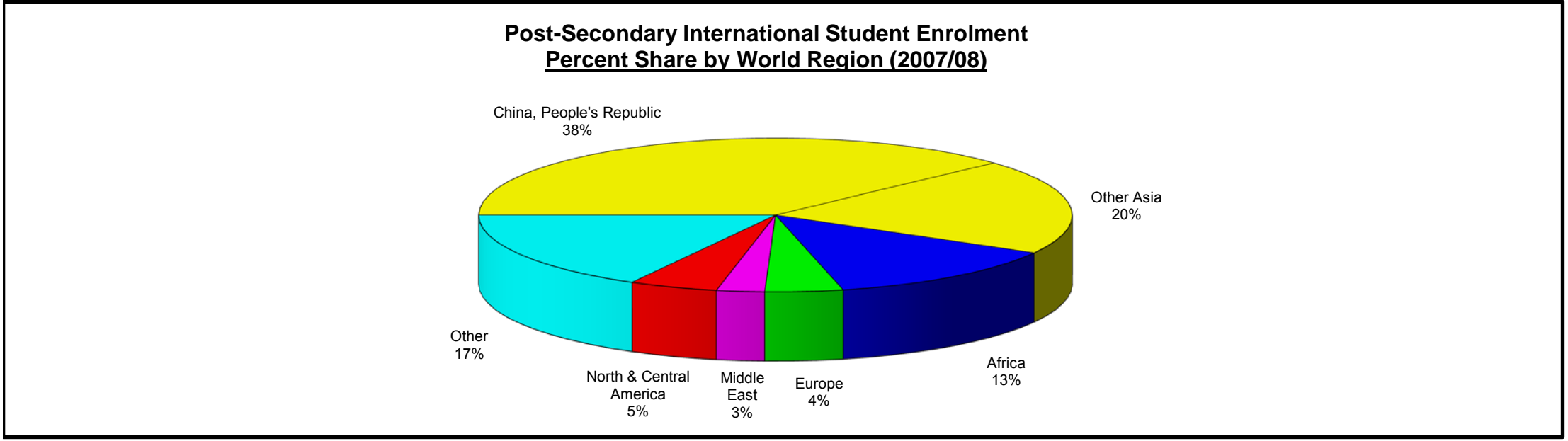


Table 4a. Enrolment by World Region: Percent Share Among Institutions												
Total Post-Secondary International Students	Assiniboine Community College	l'Ecole Technique et Professionnelle	International College of Manitoba	Red River College	Winnipeg Technical College	Brandon University	Canadian Mennonite University	College Universitaire de St. Boniface	Providence College & Seminary	University of Manitoba	University of Winnipeg	Total Enrolment
Asia	0.4%		4.5%	8.4%	3.0%	3.8%	0.1%		1.7%	60.4%	17.7%	100.0%
Africa	0.7%	14.4%	4.1%	2.3%		4.1%	0.7%	15.3%	0.7%	42.8%	15.1%	100.0%
Europe	1.4%	2.1%	2.1%	4.9%		0.7%	0.7%	4.9%	2.8%	51.0%	29.4%	100.0%
Middle East	2.3%		17.0%	10.2%		4.5%			1.1%	48.9%	15.9%	100.0%
North & Central America	1.2%		0.6%	6.7%	0.6%	6.7%	6.1%	1.2%	15.3%	47.2%	14.1%	100.0%
Oceania						22.2%				66.7%	11.1%	100.0%
South America	1.6%		1.6%	52.5%		1.6%	3.3%		1.6%	19.7%	18.0%	100.0%
Not Specified	0.5%	2.0%	3.8%	7.0%	1.7%	3.6%	0.5%	2.3%	2.6%	60.8%	15.2%	100.0%
TOTAL STUDENTS	0.5%	2.0%	3.8%	7.0%	1.7%	3.6%	0.5%	2.3%	2.6%	60.8%	15.2%	100.0%

l'Ecole Technique et Professionnelle and College Universitaire de St. Boniface, with 2.0% and 2.3% of post-secondary international students, enrolled a relatively large proportion of the students from Africa (14.4% and 15.3%), but neither enrolled students from Asia.

Similarly, Red River College with 7.0% of post-secondary international students is disproportionately popular for students from South America (52.5% of these students).

The University of Manitoba, with 60.8% of all international post-secondary students in 2008/09, accounts for only 19.7% of students from South America. The large Not Specified category results from lack of information on country of origin for Graduate Students attending University of Manitoba.

Providence College, with 2.6% of total international students, is the institution of choice for 15.3% of students from North & Central America. And International College of Manitoba, with 3.8% of total international students, is the institution of choice for 17.0% of students from the Middle East.

Table 4b. Enrolment by World Region: Percent Share Within Institutions												
Total Post-Secondary International Students	Assiniboine Community College	l'Ecole Technique et Professionnelle	International College of Manitoba	Red River College	Winnipeg Technical College	Brandon University	Canadian Mennonite University	College Universitaire de St. Boniface	Providence College & Seminary	University of Manitoba	University of Winnipeg	Total Enrolment
Asia	41.2%		70.1%	70.3%	98.3%	62.5%	11.1%		38.2%	57.9%	67.4%	58.2%
Africa	17.6%	95.5%	14.2%	4.2%		15.0%	16.7%	88.3%	3.4%	9.3%	13.0%	13.1%
Europe	11.8%	4.5%	2.4%	3.0%		0.8%	5.6%	9.1%	4.5%	3.6%	8.2%	4.2%
Middle East	11.8%		11.8%	3.8%		3.3%			1.1%	2.1%	2.7%	2.6%
North & Central America	11.8%		0.8%	4.7%	1.7%	9.2%	55.6%	2.6%	28.1%	3.8%	4.5%	4.8%
Oceania						1.7%				0.3%	0.2%	0.3%
South America	5.9%		0.8%	13.6%		0.8%	11.1%		1.1%	0.6%	2.1%	1.8%
Not Specified				0.4%		6.7%			23.6%	22.6%	1.9%	14.9%
TOTAL STUDENTS	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Students from Asia accounted for 58.2% of the international post-secondary student population in 2008/09. International College of Manitoba, Red River College, Winnipeg Technical College, Brandon University and University of Winnipeg had even higher concentrations of students from Asia. No students originating from Asia were enrolled at l'Ecole Technique et Professionnelle or College Universitaire de St. Boniface.

Students from Africa account for 13.1% of the international post-secondary student population in 2008/09. However students from Africa account for 95.5% of international students at l'Ecole Technique et Professionnelle and 88.3% of College Universitaire de St. Boniface international student enrolment.

Students from North & Central America account for 4.8% of the international post-secondary student population in 2008/09. In contrast, this region represents 55.6% of international students attending Canadian Mennonite University, and 28.1% of students attending Providence College & Seminary.

Table 5. Actual and Targeted International Student Enrolment												
Total Post-Secondary International Students	Assiniboine Community College ⁽¹⁾	l'Ecole Technique et Professionnelle	International College of Manitoba ⁽¹⁾	Red River College	Winnipeg Technical College	Brandon University	Canadian Mennonite University	College Universitaire de St. Boniface	Providence College & Seminary	University of Manitoba	University of Winnipeg ⁽¹⁾	Total
2008/09 Total Enrolment	17	67	127	236	59	120	18	77	89	2,053	515	3,378
2008/09 Target Enrolment		65		175	50	135	26	75	100	2,576		3,202
% of Target Achieved		103.1%		134.9%	118.0%	88.9%	69.2%	102.7%	89.0%	79.7%		105.5%

(1) Assiniboine Community College, International College of Manitoba, and the University of Winnipeg did not provide international student enrolment targets for 2008/09.

Table 6. Total Estimated Manitoba Based Expenditures	
Average Student Expenditures per Month ⁽¹⁾	\$903
Student Expenditures per Year ⁽²⁾	\$7,224
Total Post-Secondary Students	3,378
Estimated Total Living Expenditures in Manitoba ⁽³⁾	\$24.40 Million
Tuition & Educational Fees Paid to Institutions ⁽⁴⁾	+ \$22.74 Million
Total Estimated Manitoba Based Expenditures	= \$47.14 Million

The objective is to estimate the incremental expenditures made in Manitoba by international post-secondary students. Expenditures are of two types, "Living Expenditures" and "Tuition & Educational Fees". "Total Estimated Manitoba Based Expenditures" is the sum of these.

(1) "Average Student Expenditures per Month" are estimated at \$903. The figure is published by Human Resources & Social Development Canada (HRSDC) as the Monthly Budget for Single Student Living Allowances in Manitoba in 2008/09, and includes \$372 for shelter, \$209 for grocery purchases, \$71 for local transportation and \$251 for other expenditures.

(2) The monthly student expenditure figure of \$903 translates to \$7,224 per student year, on the assumption that on average students would reside in Manitoba for eight months to attend post-secondary education in Manitoba.

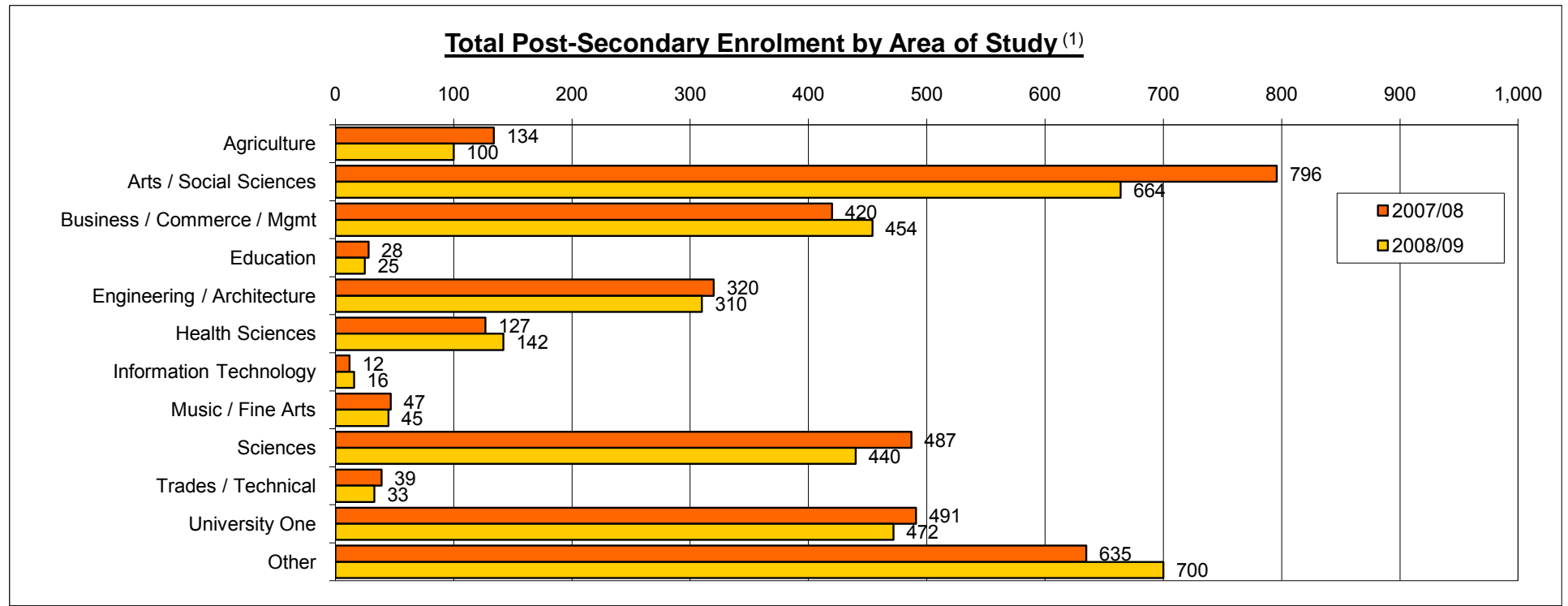
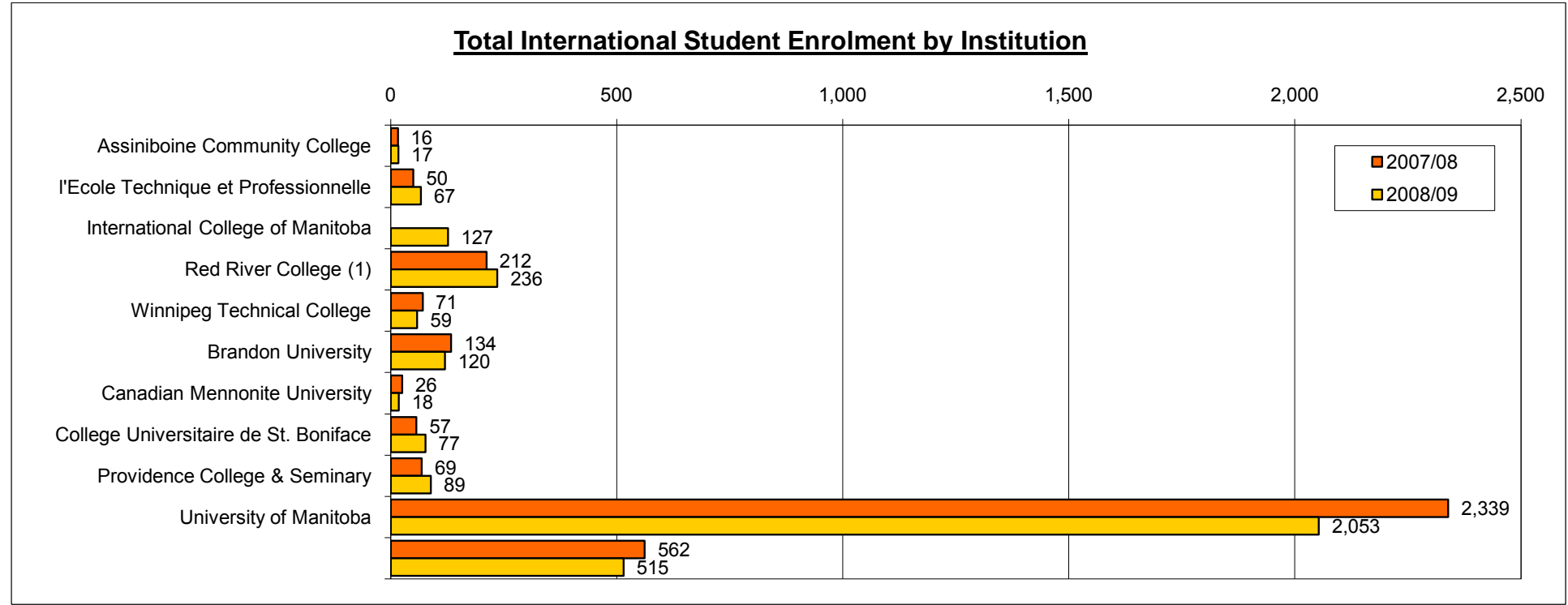
(3) Total living expenditures in Manitoba is estimated by multiplying total reported students by their estimated yearly expenditure.

(4) "Tuition & Educational Fees Paid to Institutions" (\$22.74 million) is as reported to the Manitoba International Education Branch of Manitoba Intergovernmental Affairs & Trade.

Table A: Total Enrolment & Enrolment Targets by Institution

Total Post-Secondary International Students	Assiniboine Community College	l'Ecole Technique et Professionnelle	International College of Manitoba	Red River College (1)	Winnipeg Technical College	Brandon University	Canadian Mennonite University	College Universitaire de St. Boniface	Providence College & Seminary	University of Manitoba	University of Winnipeg (2)	Total Enrolment
Actual Enrolment												
2007/08 Enrolment	16	50		212	71	134	26	57	69	2,339	562	3,536
2008/09 Enrolment	17	67	127	236	59	120	18	77	89	2,053	515	3,378
Net Change	1	17	127	24	-12	-14	-8	20	20	-286	-47	-158
Percent Change	6.3%	34.0%		11.3%	-16.9%	-10.4%	-30.8%	35.1%	29.0%	-12.2%	-8.4%	-4.5%
Target Enrolment												
2007/08 Targets	25	50		150		150	30	55	100	2,633		3,193
2008/09 Targets		65		175	50	135	26	75	100	2,576		3,202
Net Change	-25	15		25	50	-15	-4	20	0	-57		9
Percent Change		30.0%		16.7%		-10.0%	-13.3%	36.4%	0.0%	-2.2%		0.3%

(1) International student enrolment figures for Red River College include students enrolled in ESL/EAL programs.



(1) Area of Study data for Red River College does not provide unique student counts, as students may be enrolled in more than one program. Therefore sum of total enrolments by area of study is greater than actual enrolment presented in Table A.

Table B: Total Post-Secondary Enrolment by Area of Study				
	2007/08	2008/09	Net Change	Percent Change
Agriculture	134	100	-34	-25.4%
Arts / Social Sciences	796	664	-132	-16.6%
Business / Commerce / Mgmt	420	454	34	8.1%
Education	28	25	-3	-10.7%
Engineering / Architecture	320	310	-10	-3.1%
Health Sciences	127	142	15	11.8%
Information Technology	12	16	4	33.3%
Music / Fine Arts	47	45	-2	-4.3%
Sciences	487	440	-47	-9.7%
Trades / Technical	39	33	-6	-15.4%
University One	491	472	-19	-3.9%
Other	635	700	65	10.2%
POST-SECONDARY TOTAL ⁽¹⁾	3,536	3,401	-135	-3.8%

(1) Area of Study data for Red River College does not provide unique student counts, as students may be enrolled in more than one program. Therefore sum of total enrolments by area of study is greater than actual enrolment presented in Table A.

Table C: Distribution of Students by World Region										
	Asia	Africa	Europe	Middle East	North & Central America	Oceania	South America	Other / Unknown	Total	
Total Enrolment by World Region										
2007/08 Enrolment*	2,155	392	139	75	186	9	42	538	3,536	
2008/09 Enrolment	1,966	444	143	88	163	9	61	504	3,378	
Net Change	-189	52	4	13	-23	0	19	-34	-158	
Percent Change	-8.8%	13.3%	2.9%	17.3%	-12.4%	0.0%	45.2%	-6.3%	-4.5%	

The relatively large number of students classified as Other/Unknown is primarily due to lack of Country of Origin information for graduate students.

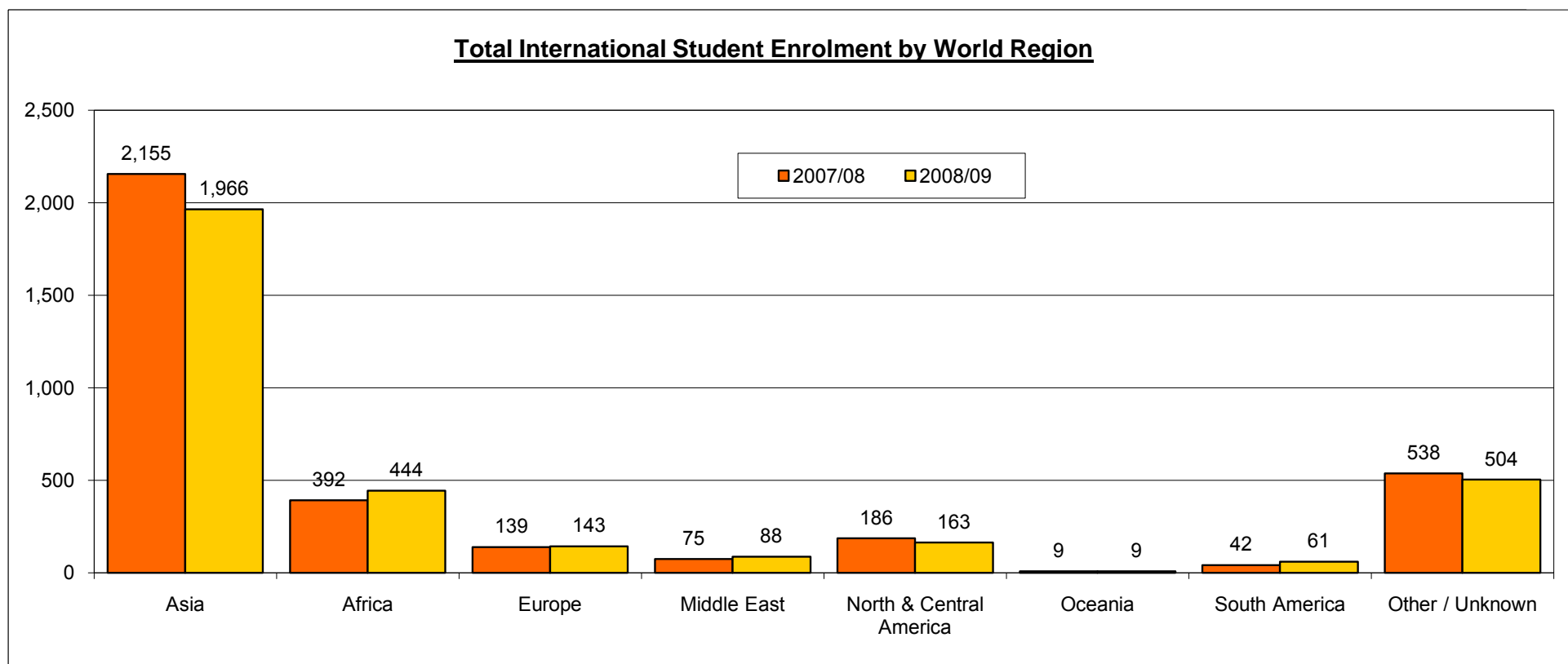


Table D: Total Estimated Manitoba Based Expenditures				
	2007/08	2008/09	Net Change	Percent Change
Total Post-Secondary Enrolment	3,536	3,378	-158	-4.5%
Estimated Expenditure per Student	\$7,056	\$7,224	\$168	2.4%
Estimated Student Living Expenditures ⁽¹⁾ (\$Millions)	\$24.95	\$24.40	-\$0.55	-2.2%
Tuition & Educational Fees Paid ⁽²⁾ (\$Millions)	\$24.22	\$22.74	-\$1.48	-6.1%
Total Estimated Manitoba Based Expenditures (\$Millions)	\$49.17	\$47.14	-\$2.03	-4.1%

The objective is to estimate the incremental expenditures made in Manitoba by international post-secondary students. Expenditures are of two types, "Living Expenditures" and "Tuition & Educational Fees". "Total Estimated Manitoba Based Expenditures" is the sum of these.

(1) "Estimated Student Living Expenditures" is the product of FTE Enrolment multiplied by their Estimated Expenditures (sourced to Human Resources & Social Development Canada).

(2) "Tuition & Educational Fees Paid" is as reported to the Manitoba International Education Branch of Manitoba Intergovernmental Affairs & Trade.

Section III

THE ELEMENTARY AND SECONDARY SECTOR* SCHOOLS AND SCHOOL DIVISIONS

Schools and school divisions were asked to provide information on regular fee-paying students, exchange students, other non-fee paying students, EAL (English as an Additional Language) students, and short-term study students.

Throughout this section, there are references to the public and independent school system. These terms are used to describe the education students receive at publicly funded schools/divisions and independent schools that receive public funds. Enrolment is further divided into sections representing Kindergarten to Grade 4, Grades 5-8 and each of Grades 9, 10, 11 and 12.

The section on Potential Capacity looks at the ability of schools/divisions to admit more students than are currently enrolled. This provides a key indicator by which to gauge Manitoba's capacity for future growth in international education.

Estimating capacity is a complex task based on many variables including program flexibility, types of courses taught, availability of qualified teachers and professors, and sufficient physical space and infrastructure.

Institutions were asked to assess their potential ability to admit more international students into their programs. This data was then evaluated against their actual international student enrollment to determine their total theoretical capacity and their success in reaching that theoretical capacity.

Schools/Divisions were asked to provide the costs of tuition, accommodation, and all related fees charged to international students. Some of the information has been averaged and used to calculate approximate revenue for each of the institutions in the section on Student Fees and Economic Impact.

This data, along with estimated student expenditures, was used to assess the amount of money that international students inject into the provincial economy.

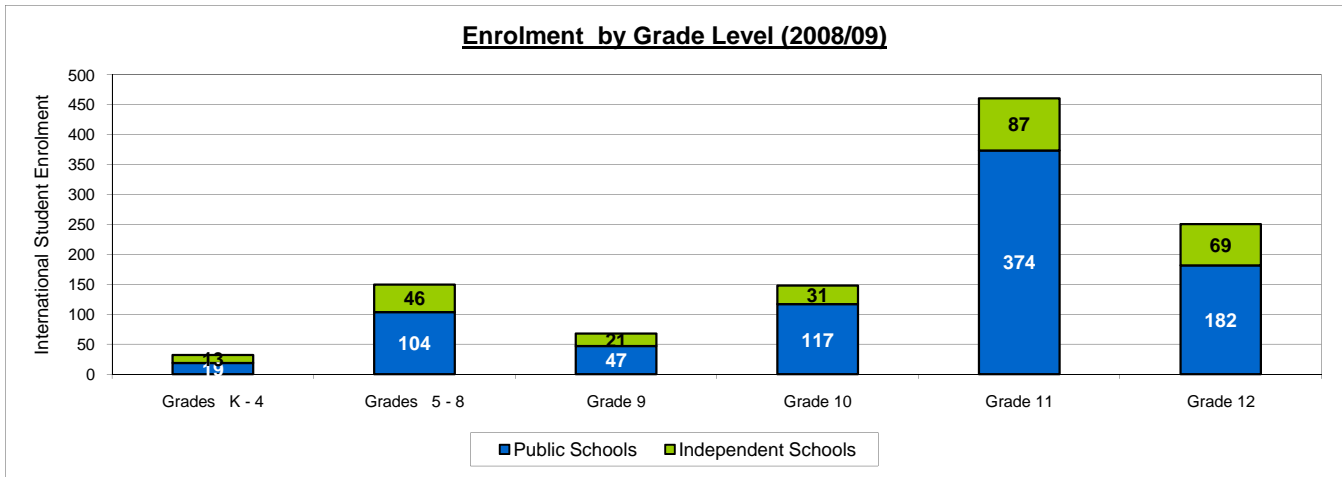
* In Manitoba, three different groups fall under the designation of Independent schools. These are funded-independent schools, non-funded independent schools and home schooling. For this survey, funded-independent schools were surveyed for their enrolment of international students. Manitoba Education funds schools based upon guidelines (see http://www.edu.gov.mb.ca/k12/schools/ind/funded_ind.html) for regulations and policies.

International Elementary/Secondary School Students: Manitoba 2008/09

Table 1. Total Enrolment by Grade Level; Public & Private School Systems								
	Grades K - 4	Grades 5 - 8	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrolment	% of Total
<u>PUBLIC SCHOOL SYSTEM</u>								
Flin Flon					1		1	0.1%
Garden Valley			1		3		4	0.4%
Hanover					6	1	7	0.6%
Interlake		3	1	2	1		7	0.6%
Lord Selkirk		4		6	20	3	33	3.0%
Louis Riel		1	3	5	6	33	48	4.3%
Mystery Lake			1			2	3	0.3%
Pembina Trails	9	41	17	26	84	37	214	19.3%
Pine Creek		1					1	0.1%
Portage La Prairie				1		3	4	0.4%
River East Transcona	1	11	14	38	153	49	266	24.0%
Southwest Horizon		1					1	0.1%
St. James-Assiniboia	1	18	7	27	70	41	164	14.8%
Turtle Mountain		1					1	0.1%
Winnipeg	3	1		1	9	3	17	1.5%
Non-Reporting School Divisions ⁽¹⁾	5	22	3	11	21	10	72	6.5%
PUBLIC SCHOOL SYSTEM TOTAL	19	104	47	117	374	182	843	75.9%
% of Total	2.3%	12.3%	5.6%	13.9%	44.4%	21.6%	100.0%	
<u>INDEPENDENT SCHOOLS</u>								
Balmoral Hall School		5	4	5	19	7	40	3.6%
Linden Christian School		3	2	1	2	1	9	0.8%
Mennonite Brethren Collegiate Inst.					11	2	13	1.2%
Springs Christian Academy	6	16	5	5	2	1	35	3.2%
St. John's Ravenscourt School		2		6	6	10	24	2.2%
St. Maurice School	6	8	4		1	3	22	2.0%
St. Paul's High School			1	1			2	0.2%
University Of Winnipeg Collegiate				5	19	40	64	5.8%
Westgate Mennonite Collegiate		1			17		18	1.6%
Non-Reporting Schools ⁽¹⁾	1	11	5	8	10	5	40	3.6%
INDEPENDENT SCHOOLS TOTAL	13	46	21	31	87	69	267	24.1%
% of Total	4.9%	17.2%	7.9%	11.6%	32.6%	25.8%	100.0%	
TOTAL INTERNATIONAL STUDENTS	32	150	68	148	461	251	1,110	100.0%
% of Total	2.9%	13.5%	6.1%	13.3%	41.5%	22.6%	100.0%	

Thank you also to the following institutions which replied to the International Student Survey, but reported no international students for 2008/09: St. Gerard School, Westpark School, Winnipeg Mennonite Elementary and Fort la Bosse and Seven Oaks School Divisions.

(1) Enrolment for Non-Reporting Institutions is based on Schools Finance Branch Collection of International Student Data (Sept. 30, 2008).



Enrolment by Grade Level All Schools (2008/09)

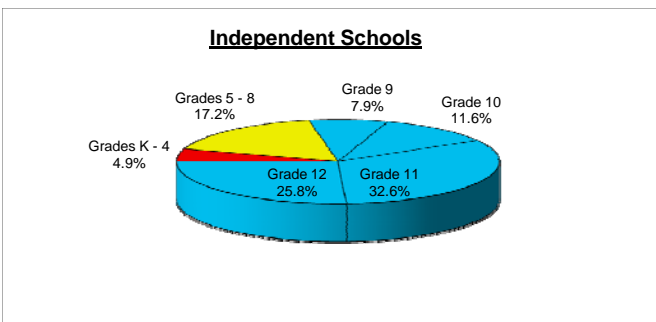
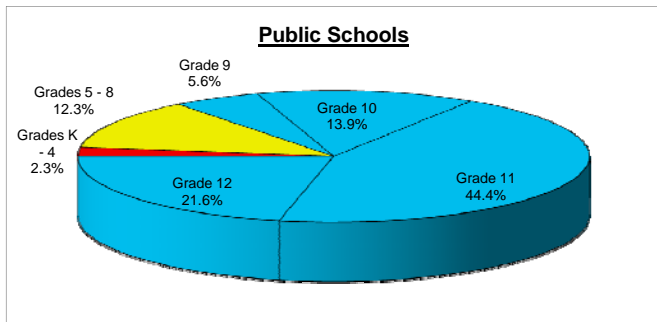
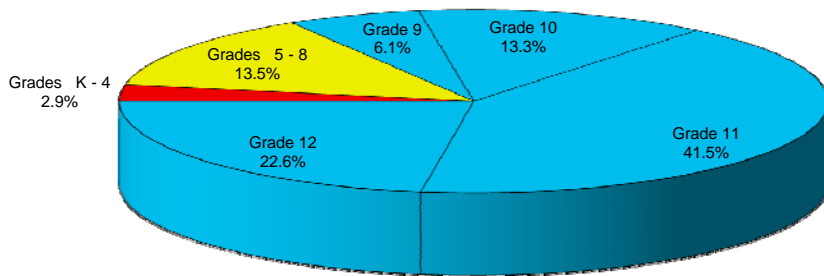


Table 2. Length/Type of Enrolment & Full-Time Equivalency (FTE)									
	Full-Year Enrolment	Half-Year Enrolment	Short-Term Enrolment	Group Enrolment	Exchange Students	Other Non-Reported Students ⁽¹⁾	Total International Students	Full-Time Equivalent Enrolment	% of Total FTE
PUBLIC SCHOOL SYSTEM									
Flin Flon					1		1		
Garden Valley	1	3					4	2.5	0.4%
Hanover	1				6		7	1.0	0.1%
Interlake	7						7	7.0	1.0%
Lord Selkirk	10	20	3				33	20.7	2.9%
Louis Riel	13	10			25		48	19.0	2.7%
Mystery Lake		1			2		3	0.4	0.1%
Pembina Trails	109	71	32		2		214	153.4	21.6%
Pine Creek	1						1	1.0	0.1%
Portage La Prairie	1				3		4	1.0	0.1%
River East Transcona	101	122	10		33		266	173.3	24.4%
Southwest Horizon	1						1	1.0	0.1%
St. James-Assiniboia	53	95	7	9			164	111.5	15.7%
Turtle Mountain	1						1	1.0	0.1%
Winnipeg	14	2			1		17	14.8	2.1%
Non-Reporting School Divisions ⁽¹⁾					24	48	72	24.0	3.4%
PUBLIC SCHOOL SYSTEM TOTAL	313	324	52	9	97	48	843	532	74.9%
% of Total	37.1%	38.4%	6.2%	1.1%	11.5%	5.7%	100.0%		
INDEPENDENT SCHOOLS									
Balmoral Hall School	31	9					40	35.6	5.0%
Linden Christian School	9						9	9.0	1.3%
Mennonite Brethren Collegiate Inst.	3	10					13	7.0	1.0%
Springs Christian Academy	15	12	8				35	24.3	3.4%
St. John's Ravenscourt School	24						24	24.0	3.4%
St. Maurice School	11	5	5		1		22	14.3	2.0%
St. Paul's High School					2		2		
University Of Winnipeg Collegiate	45	7			12		64	44.1	6.2%
Westgate Mennonite Collegiate	2				16		18	2.0	0.3%
Non-Reporting Schools ⁽¹⁾					4	36	40	18.0	2.5%
INDEPENDENT SCHOOLS TOTAL	140	43	13		35	36	267	178	25.1%
% of Total	52.4%	16.1%	4.9%		13.1%	13.5%	100.0%		
TOTAL INTERNATIONAL STUDENTS	453	367	65	9	132	84	1,110	710	100.0%
% of Total	40.8%	33.1%	5.9%	0.8%	11.9%	7.6%	100.0%		

Type/Length of Enrolment Definitions:

Full-Year Enrolment: Regular international students enrolled for 8 to 10 months at reporting institution.

Half-Year Enrolment: Regular international students enrolled for 3 to 7 months at reporting institution.

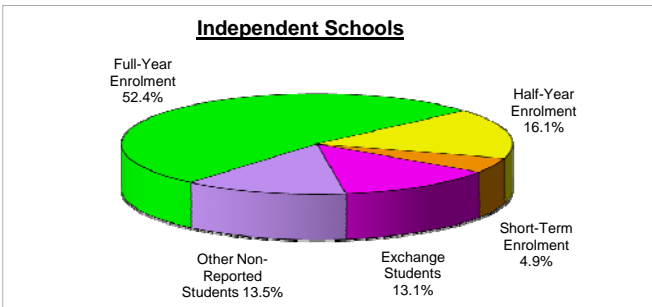
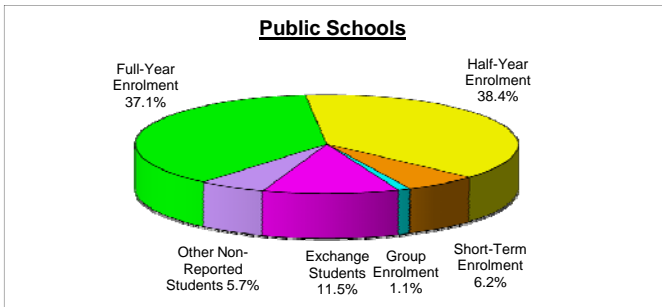
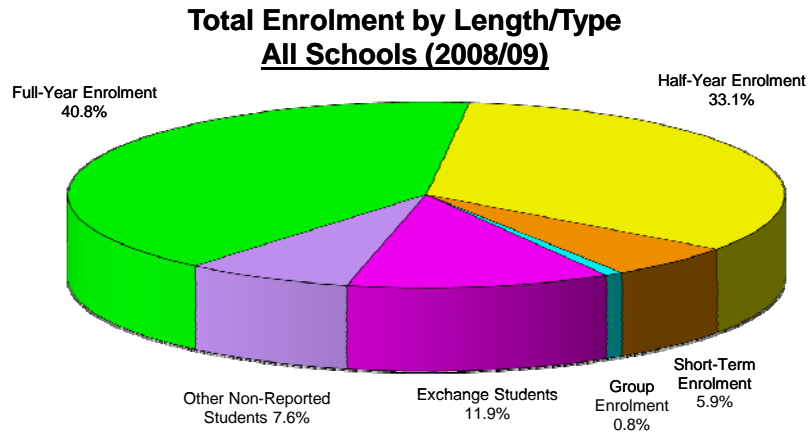
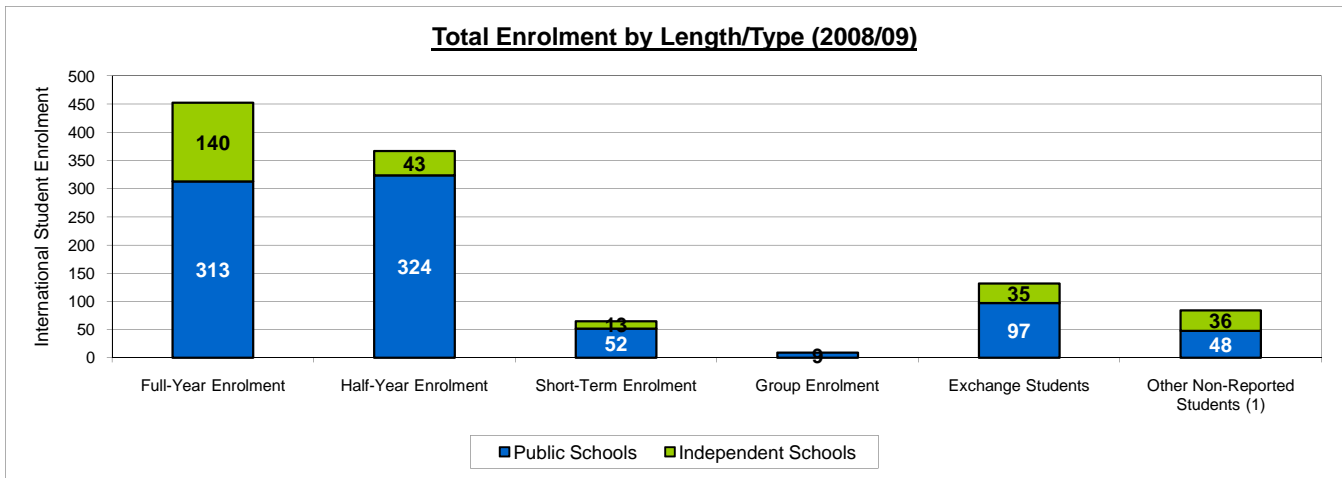
Short-Term Enrolment: Regular international students enrolled for less than 3 months at reporting institution.

Group Enrolment: Students enrolled as part of a group for a specialized program (e.g., summer program).

Exchange Students: Inbound international exchange students (non-fee paying).

Full-Time Equivalent Enrolment: Estimation of full-time equivalency does not include exchange students.

(1) Enrolment for Non-Reporting Institutions is based on Schools Finance Branch Collection of International Student Data (Sept. 30, 2008). A breakdown was provided for Exchange Students and Other International Students. Exchange Students are not included in Full-Time Equivalency estimates. Other Non-Reported Students are assumed to be enrolled for half the year on average for purposes of estimating Total Full-Time Equivalent International Students.

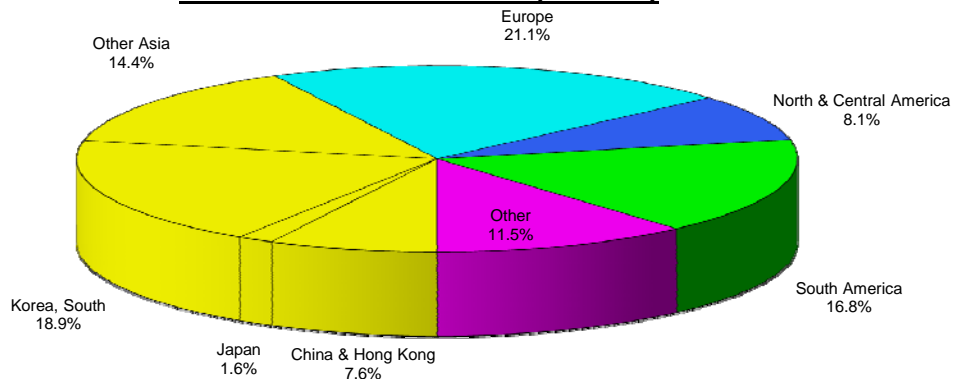


International Elementary/Secondary School Students: Manitoba 2008/09

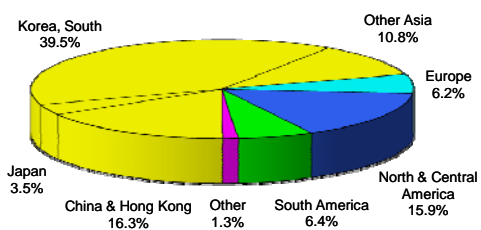
Table 3a. Country of Origin by Length/Type of Enrolment								
	Full-Year Enrolment	Half-Year Enrolment	Short-Term Enrolment	Group Enrolment	Exchange Students	Other Non- Reported Students ⁽¹⁾	Total	% of Total
AFRICA	4	1					5	0.5%
Nigeria	2	1					3	0.3%
Uganda	1						1	0.1%
Zambia	1						1	0.1%
ASIA	318	108	23		23		472	42.5%
Bangladesh		1					1	0.1%
Brunei Darussalam	1						1	0.1%
China, People's Republic	38	10					48	4.3%
Hong Kong	36	2					38	3.4%
India	1	2					3	0.3%
Japan	16	10			21		47	4.2%
Korea, South	179	74	18		2		273	24.6%
Pakistan	1						1	0.1%
Singapore		2					2	0.2%
Taiwan	23	6	3				32	2.9%
Thailand	10		2				12	1.1%
Vietnam	13	1					14	1.3%
EUROPE	28	102	33		71		234	21.1%
Austria		1			1		2	0.2%
Croatia	1						1	0.1%
Czech Republic	4						4	0.4%
France		1			2		3	0.3%
Germany	16	94	33		28		171	15.4%
Hungary		1					1	0.1%
Italy		2					2	0.2%
Luxembourg					1		1	0.1%
Norway	1						1	0.1%
Russia	1	1					2	0.2%
Slovakia	3	2					5	0.5%
Spain					34		34	3.1%
Switzerland	1				5		6	0.5%
United Kingdom	1						1	0.1%
MIDDLE EAST	2		9				11	1.0%
Afghanistan	1						1	0.1%
Turkey	1		9				10	0.9%
NORTH & CENTRAL AMERICA	72	17			1		90	8.1%
Ecuador		2					2	0.2%
Guatemala		1					1	0.1%
Jamaica	1						1	0.1%
Mexico	71	13			1		85	7.7%
United States		1					1	0.1%
OCEANIA								
SOUTH AMERICA	29	139		9	9		186	16.8%
Argentina					1		1	0.1%
Brazil	28	139		9	7		183	16.5%
Chile					1		1	0.1%
Colombia	1						1	0.1%
NOT SPECIFIED ⁽¹⁾					28	84	112	10.1%
TOTAL	453	367	65	9	132	84	1,110	100.0%

(1) Estimate of 112 students from Non-Reporting Institutions is based on Schools Finance Branch Collection of International Student Data (Sept. 30, 2008), which provides a breakdown between Exchange Students and Other International Students.

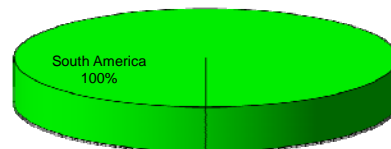
Enrolment by World Region
All International Students (2008/09)



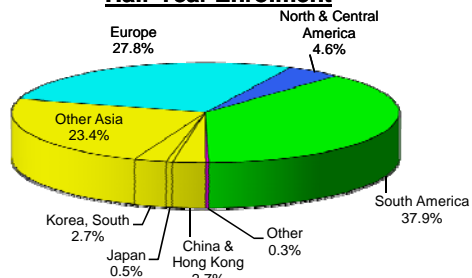
Full-Year Enrolment



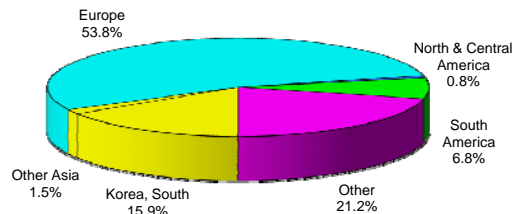
Group Enrolment



Half-Year Enrolment



Exchange Students



Short-Term Enrolment

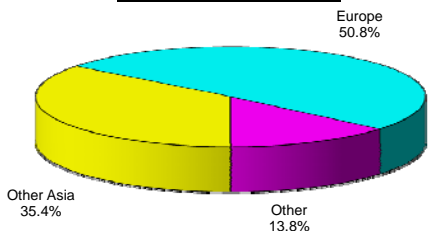


Table 3b. Top 10 Countries of Origin								
	Full-Year Enrolment	Half-Year Enrolment	Short-Term Enrolment	Group Enrolment	Exchange Students	Other Non- Reported Students ⁽¹⁾	Total International Students	% of Total
Korea, South	179	74	18		2		273	24.6%
Brazil	28	139		9	7		183	16.5%
Germany	16	94	33		28		171	15.4%
Mexico	71	13			1		85	7.7%
China, People's Republic	38	10					48	4.3%
Japan	16	10			21		47	4.2%
Hong Kong	36	2					38	3.4%
Taiwan	23	6	3				32	2.9%
Spain					34		34	3.1%
Vietnam	13	1					14	1.3%
SUBTOTAL	420	349	54	9	93		925	83.3%
% Share of Total	92.7%	95.1%	83.1%	100.0%	70.5%		83.3%	
TOTAL STUDENTS	453	367	65	9	132	84	1,110	100.0%

Table 4a. Distribution of Length/Type of Enrolment by World Region								
	Full-Year Enrolment	Half-Year Enrolment	Short-Term Enrolment	Group Enrolment	Exchange Students	Other Non- Reported Students	Total International Students	
Africa	80.0%	20.0%					100.0%	
Asia	67.4%	22.9%	4.9%		4.9%		100.0%	
Europe	12.0%	43.6%	14.1%		30.3%		100.0%	
Middle East	18.2%		81.8%				100.0%	
North & Central America	80.0%	18.9%			1.1%		100.0%	
Oceania								
South America	15.6%	74.7%		4.8%	4.8%		100.0%	
Not Specified ⁽¹⁾					25.0%	75.0%	100.0%	
TOTAL STUDENTS	40.8%	33.1%	5.9%	0.8%	11.9%	7.6%	100.0%	

Students from the North & Central America tended to favour Full-Year Enrolment (80.0%). In contrast, 74.7% of students from South America favoured Half-Year Enrolment, with only 15.6% in Full-Year Enrolment. Over 30% of the 234 students from Europe were Exchange Students. And Asia, with the largest representation (472 students), had 67.4% in Full-Year Enrolment and 22.9% in Half-Year Enrolment.

Table 4b. Distribution of World Region by Length/Type of Enrolment								
	Full-Year Enrolment	Half-Year Enrolment	Short-Term Enrolment	Group Enrolment	Exchange Students	Other Non- Reported Students	Total International Students	
Africa	0.9%	0.3%					0.5%	
Asia	70.2%	29.4%	35.4%		17.4%		42.5%	
Europe	6.2%	27.8%	50.8%		53.8%		21.1%	
Middle East	0.4%		13.8%				1.0%	
North & Central America	15.9%	4.6%			0.8%		8.1%	
Oceania								
South America	6.4%	37.9%		100.0%	6.8%		16.8%	
Not Specified ⁽¹⁾					21.2%	100.0%	10.1%	
TOTAL STUDENTS	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

(1) "Not Specified" category includes the 112 students from Non-Reporting Institutions based on Schools Finance Branch Collection of International Student Data (Sept. 30, 2008).

Table 5a. Institutions Reporting International Students; Manitoba Regions			
	Number of Public Institutions Reporting	Number of Independent Schools Reporting	Total Number of Reporting Institutions
Northern & Remote	2		2
Parkland & Westman	2		2
Central	3		3
Interlake & Southeast	3		3
Winnipeg	5	9	14
TOTAL INSTITUTIONS	15	9	24

Table 5b. Total Enrolment by Grade Level; Manitoba Regions								
	Grades K - 4	Grades 5 - 8	Senior 1	Senior 2	Senior 3	Senior 4	Total Enrolment	% of Total
Northern & Remote			1		1	2	4	0.4%
Parkland & Westman		2					2	0.2%
Central		1	1	1	3	3	9	0.9%
Interlake & Southeast		7	1	8	27	4	47	4.7%
Winnipeg	26	107	57	120	399	227	936	93.8%
REPORTED ENROLMENT	26	117	60	129	430	236	998	100.0%
NON-REPORTED ENROLMENT ⁽¹⁾	6	33	8	19	31	15	112	
TOTAL ENROLMENT	32	150	68	148	461	251	1,110	

Table 5c. Length/Type of Enrolment; Manitoba Regions									
	Full-Year Enrolment	Half-Year Enrolment	Short-Term Enrolment	Group Enrolment	Exchange Students	Other Non-Reported Students ⁽¹⁾	Total International Students	Full-Time Equivalent Enrolment	% of Total FTE
Northern & Remote		1			3		4	0.4	0.1%
Parkland & Westman	2						2	2.0	0.3%
Central	3	3			3		9	4.5	0.7%
Interlake & Southeast	18	20	3		6		47	28.7	4.3%
Winnipeg	430	343	62	9	92		936	632.3	94.7%
TOTAL ENROLMENT	453	367	65	9	104		998	667.9	100.0%
NON-REPORTED ENROLMENT ⁽¹⁾					28	84	112	42.0	
TOTAL ENROLMENT	453	367	65	9	132	84	1,110	710	

(1) "Non-Reported Enrolment" consists of 126 students from Non-Reporting Institutions, who were reported to Schools Finance Branch Collection of International Student Data (Sept. 30, 2005). The SFB Data provides a breakdown by Grade Level and for Exchange Students and Other International Students. Exchange Students are not included in Full-Time Equivalency estimates. Other Non-Reported Students are assumed to be enrolled for half the year on average for purposes of estimating Total Full-Time Equivalent International Students.

Table 6. Actual & Targeted Enrolment (Excluding Exchange Students)			
	Actual Enrolment (excluding exchange)	Target Enrolment	% of Target Achieved
<u>PUBLIC SCHOOL SYSTEM</u>			
Flin Flon			
Garden Valley	4		
Hanover	1		
Interlake	7	14	50%
Lord Selkirk	33	25	132%
Louis Riel	23	20	115%
Mystery Lake	1		
Pembina Trails	212	175	121%
Pine Creek	1		
Portage La Prairie	1	1	100%
River East Transcona	233	150	155%
Southwest Horizon	1		
St. James-Assiniboia	164	165	99%
Turtle Mountain	1	10	10%
Winnipeg	16	16	100%
PUBLIC SCHOOL SYSTEM TOTAL	698	576	121.2%
<u>INDEPENDENT SCHOOLS</u>			
Balmoral Hall School	40	38	105%
Linden Christian School	9	9	100%
Mennonite Brethren Collegiate Inst.	13	15	87%
Springs Christian Academy	35		
St. John's Ravenscourt School	24		
St. Maurice School	21	21	100%
St. Paul's High School			
University Of Winnipeg Collegiate	52	80	65%
Westgate Mennonite Collegiate	2		
INDEPENDENT SCHOOLS TOTAL	196	163	120.2%
TOTAL - ALL RESPONDING SCHOOLS	894	739	121.0%

Actual Enrolment exceeded Target Enrolment by about 20% for Public School Divisions and Independent Schools, however several institutions did not provide an enrolment target.

Table 7. Total Estimated Manitoba Based Expenditures	
Full-Time Equivalent (FTE) Enrolment ⁽¹⁾	710
Average Student Expenditures per Month ⁽²⁾	\$903
Estimated Expenditure per FTE Student ⁽³⁾	\$9,030
Estimated Total Living Expenditures in Manitoba ⁽⁴⁾	\$6.41 Million
Tuition & Educational Fees Paid to Institutions ⁽⁵⁾	+ \$6.49 Million
TOTAL ESTIMATED MANITOBA BASED EXPENDITURES	= \$12.90 Million

The objective is to estimate the incremental expenditures made in Manitoba by international students. Expenditures are of two types, "Living Expenditures" and "Tuition & Educational Fees". "Total Estimated Manitoba Based Expenditures" is the sum of these.

(1) Full-Time Equivalent (FTE) enrolment is calculated for the students attending each institution. The Total FTE international student enrolment in 2008/09, estimated at 710, is shown in Table 2. Note, this estimate excludes international exchange students.

(2) "Average Student Expenditures per Month" are estimated by Human Resources & Social Development Canada (HRSDC) as the Monthly Budget for Single Student Living Allowances in Manitoba in 2008/09, and includes \$372 for shelter, \$209 for grocery purchases, \$71 for local transportation and \$251 for other expenditures.

(3) The above student expenditure figure of \$903/month is multiplied by 10 to estimate one student's expenditures for 10 months (i.e., the expenditure level associated with a FTE student).

(4) "Estimated Total Living Expenditures in Manitoba" (\$6.41 million) is the estimated FTE students (710) multiplied by the estimated yearly expenditure (\$9,030).

(5) "Tuition & Educational Fees Paid to Institutions" (\$6.49 million) is as reported to the Manitoba International Education Branch of Manitoba Intergovernmental Affairs & Trade.

Elementary and Secondary School International Students: Manitoba 2007/08 - 2008/09

Table A: Total Enrolment by Grade Level; Public & Private School Systems							
	Grades K - 4	Grades 5 - 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
Public School System							
2007/08 Enrolment	34	141	45	117	312	190	839
2008/09 Enrolment	19	104	47	117	374	182	843
Net Change	-15	-37	2	0	62	-8	4
Percent Change	-44.1%	-26.2%	4.4%	0.0%	19.9%	-4.2%	0.5%
Independent Schools							
2007/08 Enrolment	9	38	22	34	70	60	233
2008/09 Enrolment	13	46	21	31	87	69	267
Net Change	4	8	-1	-3	17	9	34
Percent Change	44.4%	21.1%	-4.5%	-8.8%	24.3%	15.0%	14.6%
Total Enrolment							
2007/08 Enrolment	43	179	67	151	382	250	1,072
2008/09 Enrolment	32	150	68	148	461	251	1,110
Net Change	-11	-29	1	-3	79	1	38
Percent Change	-25.6%	-16.2%	1.5%	-2.0%	20.7%	0.4%	3.5%

Total International Student Enrolment by Grade Level

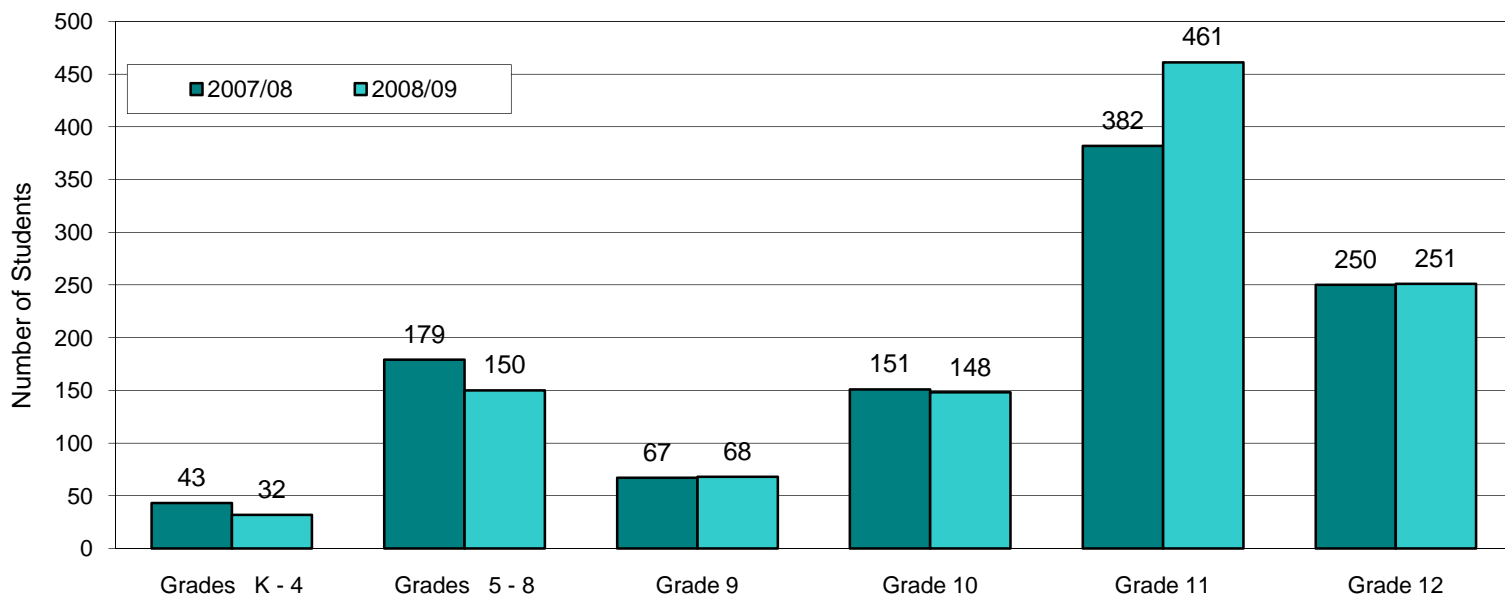


Table B: Total Enrolment by Type/Duration & Full-Time-Equivalency; Public & Private School Systems

	Full-Year Enrolment	Half-Year Enrolment	Short-Term Enrolment	Group Enrolment	Exchange Students	Other Non-Reported Students (1)	Total International Students	Full-Time Equivalent Enrolment (2)
Public School System								
2007/08 Enrolment	344	318	54	13	77	33	839	532
2008/09 Enrolment	313	324	52	9	97	48	843	551
Net Change	-31	6	-2	-4	20	15	4	20
Percent Change	-9.0%	1.9%	-3.7%	-30.8%	26.0%		0.5%	3.7%
Independent Schools								
2007/08 Enrolment	114	19	11	0	13	76	233	178
2008/09 Enrolment	140	43	13	0	35	36	267	160
Net Change	26	24	2	0	22	-40	34	-18
Percent Change	22.8%	126.3%	18.2%	#DIV/0!	169.2%	-52.6%	14.6%	-10.1%
Total Enrolment								
2007/08 Enrolment	458	337	65	13	90	109	1,072	710
2008/09 Enrolment	453	367	65	9	132	84	1,110	712
Net Change	-5	30	0	-4	42	-25	38	2
Percent Change	-1.1%	8.9%	0.0%	-30.8%	46.7%	-22.9%	3.5%	0.2%

(1) Enrolment for Non-Reporting Institutions is based on Schools Finance Branch Collection of International Student Data, which provides a breakdown for Exchange Students and Other International Students but not Duration of Enrolment.

(2) Exchange Students are not included in Full-Time Equivalency estimates. Other Non-Reported Students are assumed to be enrolled for half the year on average for purposes of estimating Total Full-Time Equivalent International Students.

Total International Student Enrolment by Type/Duration

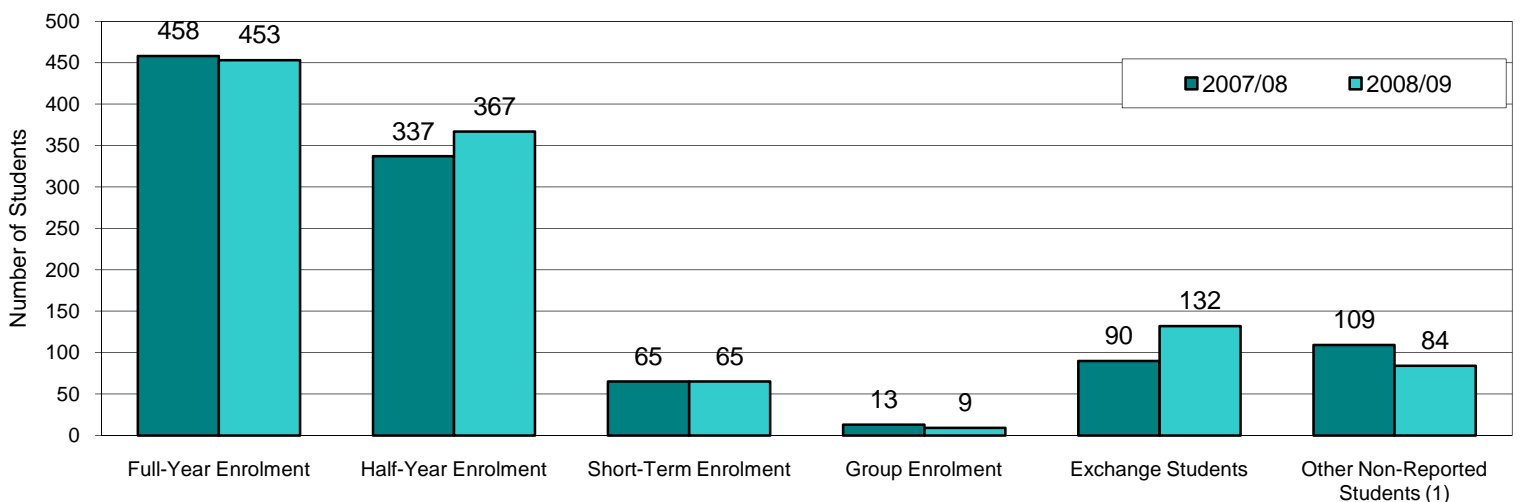


Table C: Distribution of Students by World Region

	Asia	Africa	Europe	Middle East	North & Central America	Oceania	South America	Other / Unknown	Total
Total Enrolment by World Region									
2007/08 Enrolment	491	5	164	9	106	0	171	126	1,072
2008/09 Enrolment	472	5	234	11	90	0	186	112	1,110
Net Change	-19	0	70	2	-16	0	15	-14	38
Percent Change	-3.9%	0.0%	42.7%	22.2%	-15.1%	0.0%	8.8%	-11.1%	3.5%

Total International Student Enrolment by World Region

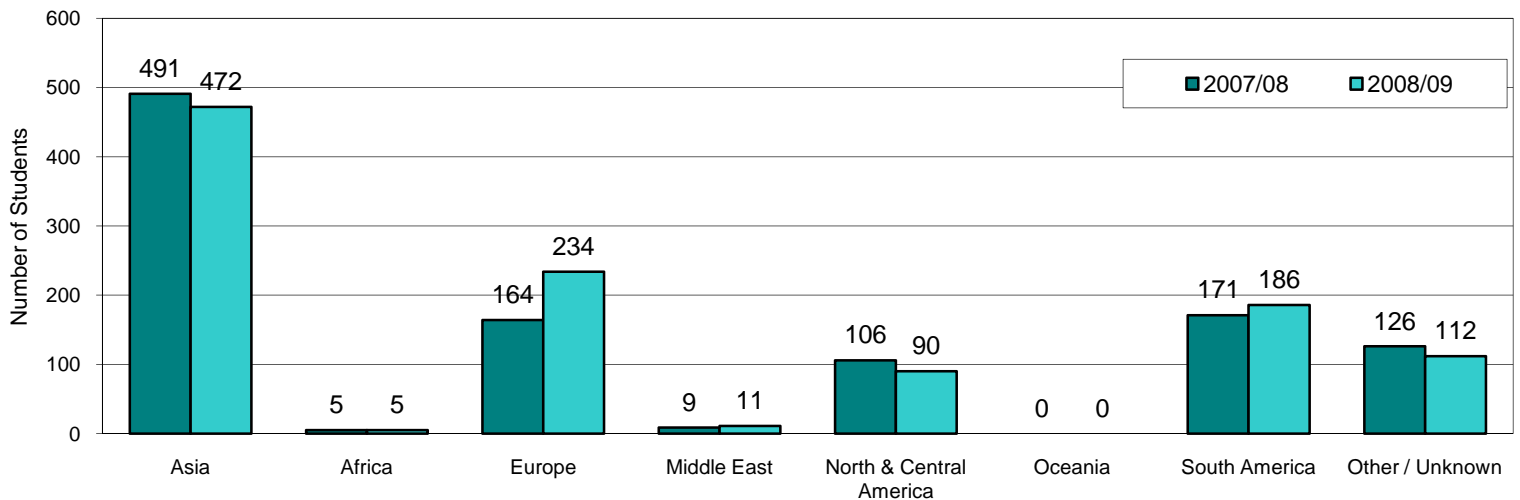


Table D: Total Estimated Manitoba Based Expenditures

	2007/08	2008/09	Net Change	Percent Change
Full-Time-Equivalent Enrolment	712	710	-2	-0.2%
Estimated Expenditure per FTE Student	\$8,820	\$9,030	\$210	2.4%
Estimated Student Living Expenditures (\$Millions)	\$6.28	\$6.41	\$0.13	2.1%
Tuition & Educational Fees Paid (\$Millions)	\$6.75	\$6.49	-\$0.26	-3.8%
Total Estimated Manitoba Based Expenditures (\$Millions)	\$13.02	\$12.90	-\$0.12	-1.0%

The objective is to estimate the incremental expenditures made in Manitoba by international ESL students. Expenditures are of two types, "Living Expenditures" and "Tuition & Educational Fees". "Total Estimated Manitoba Based Expenditures" is the sum of these.

(1) "Estimated Student Living Expenditures" is the product of FTE Enrolment multiplied by their Estimated Expenditures (sourced to Human Resources & Social Development Canada).

(2) "Tuition & Educational Fees Paid" is as reported to the Manitoba International Education Branch of Manitoba Intergovernmental Affairs & Trade.

Section IV

THE LANGUAGE SECTOR ENGLISH AS AN ADDITIONAL LANGUAGE SCHOOLS

EAL or English as an Additional Language schools (also known as ESL or English as a Second Language) in Manitoba were asked to provide information for all the students enrolled in their programs. This section examines students in EAL programs and who are not concurrently enrolled in other post-secondary programs. That is, they are enrolled in EAL programs only. Most of the students at Red River College who are enrolled in EAL courses are also concurrently enrolled in regular academic programs and are thus not reported in this section.

Many students come to Manitoba for the sole purpose of studying English as an Additional Language. Many others, however, require EAL training in order to pursue their degree or diploma programs in Manitoba. EAL programs are thus a vital conduit for admitting international students to Manitoba's educational institutions. Knowing the ability of EAL schools to admit more students provides a key indicator by which to gauge Manitoba's capacity for growth in the international education sector. This is examined in the tables on "Actual & Targeted International Student Enrolment by Institution".

Estimating capacity is a complex task based on many variables including program flexibility, types of courses taught, availability of qualified teachers and professors, and sufficient physical space and infrastructure.

Institutions were asked to assess their potential ability to admit more international students into their programs. This data was then evaluated against their actual international student enrollment to determine their total theoretical capacity and their success in reaching that theoretical capacity.

EAL schools were asked to provide the costs of tuition, accommodation, and all related fees charged to international EAL students. Some of the information has been averaged and used to calculate approximate revenue for each of the institutions in the section on "Student Fees and Economic Impact".

This data, along with estimated student expenditures, was used to estimate the amount of money that international students inject into the provincial economy.

Table 1. Total Enrolment by Institution & Concurrent Enrolment Status

Total International ESL Students	Brandon University	Heartland International English School	Red River College ⁽¹⁾	UM English Language Centre	UM English Language Studies ⁽²⁾	University of Winnipeg	Total Enrolment	% of Total
Total Enrolment by Institution								
Number of Students	89	231		384		338	1,042	100.0%
Percent Share of Total	8.5%	22.2%		36.9%		32.4%	100.0%	
Concurrently Enrolled in Post-Secondary Program								
Number of Students						5	5	0.5%
Percent Share of Total						100.0%	100.0%	
Not Concurrently Enrolled in Post-Secondary Program								
Number of Students	89	231		384		333	1,037	99.5%
Percent Share of Total	8.6%	22.3%		37.0%		32.1%	100.0%	

(1) ESL enrolment at Red River College is represented in the international student enrolment counts collected for the post-secondary sector.

(2) University of Manitoba English Language Studies did not respond to the 2008/09 international student survey.

Total 2008/09 ESL International Student Enrolment in Manitoba is reported at 1,042 Students. Five of these students were identified as being concurrently enrolled in other post-secondary studies.

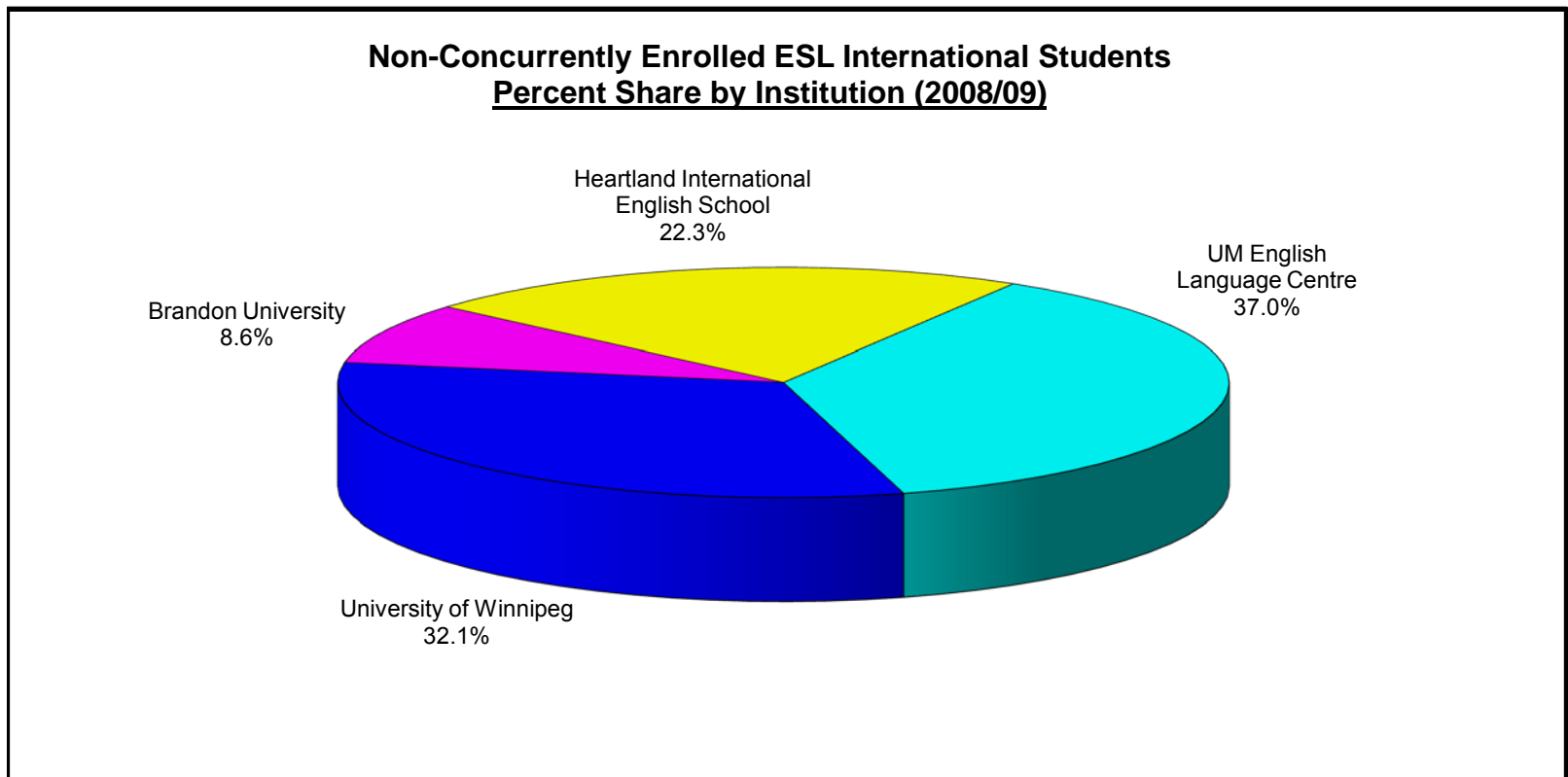


Table 2a. Enrolment by Institution & Number of Weeks Enrolled

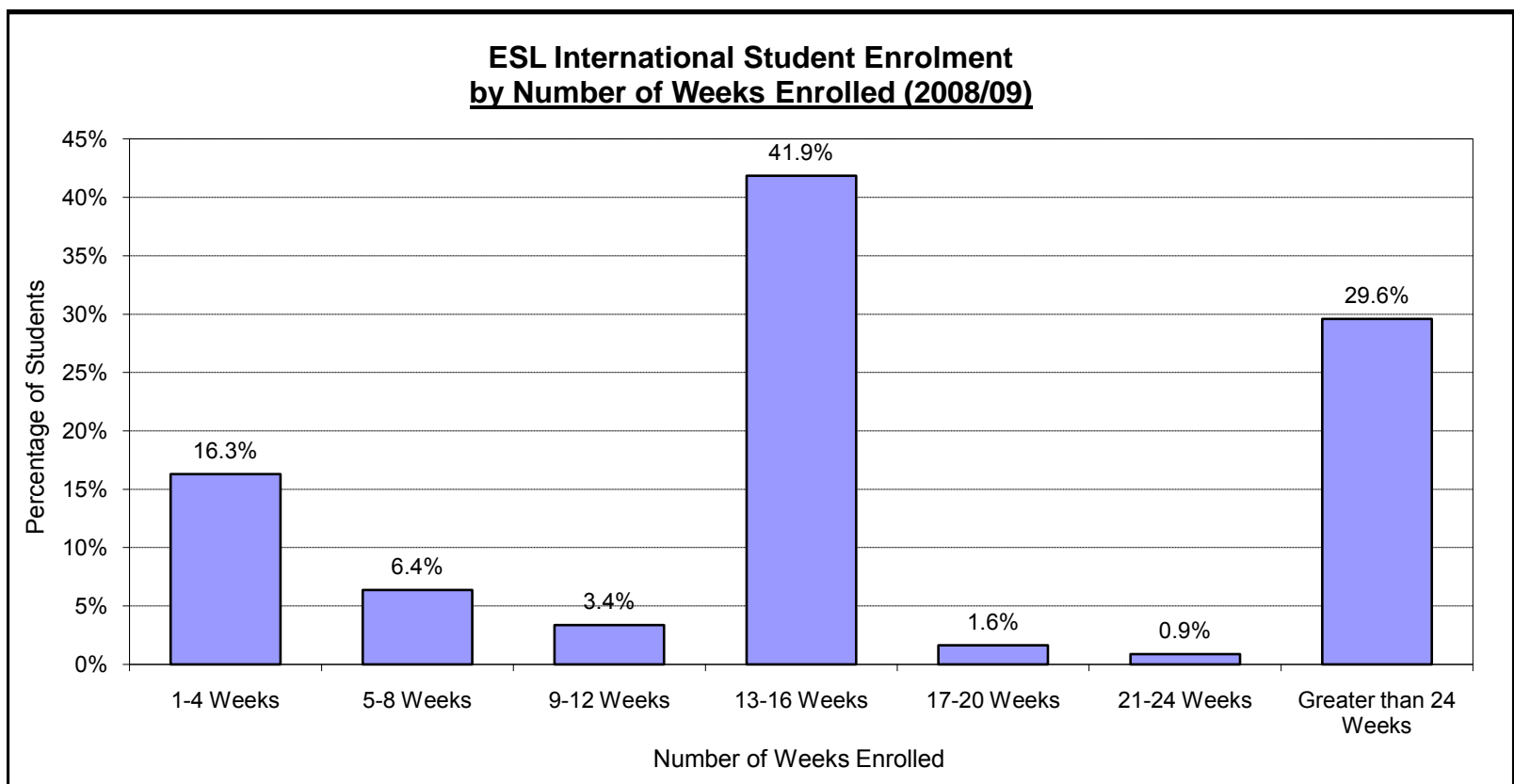
Non-Concurrently Enrolled International ESL Students	Brandon University	Heartland International English School	Red River College	UM English Language Centre	UM English Language Studies	University of Winnipeg	Total Enrolment	% of Total
ESL Enrolment								
1 Week		10					10	1.0%
2 Weeks		18					18	1.7%
3 Weeks		10					10	1.0%
4 Weeks		45				86	131	12.6%
5 Weeks		6					6	0.6%
6 Weeks		7					7	0.7%
7 Weeks		6					6	0.6%
8 Weeks		47					47	4.5%
9 Weeks		6					6	0.6%
10 Weeks		8					8	0.8%
11 Weeks		4					4	0.4%
12 Weeks		17					17	1.6%
13 Weeks	46	1					47	4.5%
14 Weeks		6				103	109	10.5%
15 Weeks		3		261			264	25.5%
16 Weeks		14					14	1.4%
18 Weeks						12	12	1.2%
20 Weeks		5					5	0.5%
21 Weeks		1					1	0.1%
22 Weeks		1					1	0.1%
24 Weeks		7					7	0.7%
26 Weeks	23	1					24	2.3%
27 Weeks		2					2	0.2%
28 Weeks						49	49	4.7%
30 Weeks		2		101			103	9.9%
31 Weeks		1					1	0.1%
32 Weeks		1				3	4	0.4%
39 Weeks	20						20	1.9%
42 Weeks		2				73	75	7.2%
45 Weeks				22			22	2.1%
46 Weeks						7	7	0.7%
Total Number of Students	89	231		384		333	1,037	100%
Total Weeks of ESL Study ⁽¹⁾	1,976	2,092		7,935		6,858	18,861	
Average Enrolment (Weeks) ⁽²⁾	22.2	9.1		20.7		20.6	18.2	

(1) "Total Weeks of ESL Study" is the sum of all weeks for all students. For example, 1 student enrolled for 10 weeks plus 2 students enrolled for 12 weeks would represent 34 Weeks of ESL Study (i.e., 10+12+12=34).

(2) "Average Enrolment (Weeks)" is the average length of enrolment of international ESL students within each institution (in weeks). The average length of enrolment of international ESL students (for reporting institutions in 2008/09) is 18.2 Weeks, with 1,037 students receiving 18,861 weeks of instruction.

Table 2b. Summary of Enrolment by Number of Weeks Enrolled

Non-Concurrently Enrolled International ESL Students						Total Enrolment	% of Total	
	Brandon University	Heartland International English School	Red River College	UW English Language Centre	UW English Language Studies			University of Winnipeg
ESL Enrolment								
1-4 Weeks		83				86	169	16.3%
5-8 Weeks		66					66	6.4%
9-12 Weeks		35					35	3.4%
13-16 Weeks	46	24		261		103	434	41.9%
17-20 Weeks		5				12	17	1.6%
21-24 Weeks		9					9	0.9%
Greater than 24 Weeks	43	9		123		132	307	29.6%
Total Number of Students	89	231		384		333	1,037	100.0%
Total Weeks of ESL Study	1,976	2,092		7,935		6,858	18,861	
Average Enrolment (Weeks)	22.2	9.1		20.7		20.6	18.2	



In 2008/09, 26.0% of international ESL students were enrolled for 1-12 weeks, 44.4% were enrolled for 13-24 weeks and 29.6% were enrolled for more than 24 weeks.

Table 3a. Enrolment by Institution & Country of Origin

Non-Concurrently Enrolled International ESL Students	Brandon University	Heartland International English School	Red River College	UM English Language Centre	UM English Language Studies	University of Winnipeg	Total Enrolment	% of Total
	Africa	1	1				2	4
Comoros		1					1	0.1%
Morocco	1					1	2	0.2%
Senegal						1	1	0.1%
Asia	77	114		336		245	772	74.4%
Bangladesh				1			1	0.1%
China, People's Republic	59	5		287		98	449	43.3%
Hong Kong		2		2			4	0.4%
India		1		2			3	0.3%
Indonesia		1		1			2	0.2%
Japan		30		1		57	88	8.5%
Korea, South	15	58		37		85	195	18.8%
Malaysia						1	1	0.1%
Philippines				1			1	0.1%
Taiwan		16		3		4	23	2.2%
Thailand	1						1	0.1%
Vietnam	2	1		1			4	0.4%
Europe		30		6		8	44	4.2%
Croatia				1			1	0.1%
Czech Republic		1					1	0.1%
France				1			1	0.1%
Georgia		1					1	0.1%
Germany		9				1	10	1.0%
Italy		6				2	8	0.8%
Kazakhstan				1			1	0.1%
Poland						1	1	0.1%
Portugal		1					1	0.1%
Russia				1		2	3	0.3%
Slovakia		1					1	0.1%
Spain		1					1	0.1%
Sweden		1					1	0.1%
Switzerland		7		1			8	0.8%
Ukraine		2		1			3	0.3%
United Kingdom						2	2	0.2%
Middle East	1	33		35		23	92	8.9%
Egypt				2			2	0.2%
Ethiopia				1			1	0.1%
Iran				4		1	5	0.5%
Jordan				1			1	0.1%
Kuwait				1			1	0.1%
Libya		3		3		1	7	0.7%
Oman (Muscat)				1			1	0.1%
Saudi Arabia		30		18		21	69	6.7%
Turkey	1			4			5	0.5%

Table 3a. (Continued)

Non-Concurrently Enrolled International ESL Students	<i>Brandon University</i>	<i>Heartland International English School</i>	<i>Red River College</i>	<i>UM English Language Centre</i>	<i>UM English Language Studies</i>	<i>University of Winnipeg</i>	Total Enrolment	% of Total
North & Central America	10	20		2		51	83	8.0%
Dominican Republic				1			1	0.1%
El Salvador	5						5	0.5%
Mexico	5	20		1		51	77	7.4%
Oceania								
South America		33		3		4	40	3.9%
Argentina		1					1	0.1%
Brazil		25		2		2	29	2.8%
Chile		1					1	0.1%
Colombia		5				1	6	0.6%
Peru						1	1	0.1%
Venezuela		1		1			2	0.2%
Other / Unknown				2			2	0.2%
TOTAL STUDENTS	89	231		384		333	1,037	100.0%

Table 3b. Top 10 Countries of Origin

Non-Concurrently Enrolled International ESL Students	<i>Brandon University</i>	<i>Heartland International English School</i>	<i>Red River College</i>	<i>UM English Language Centre</i>	<i>UM English Language Studies</i>	<i>University of Winnipeg</i>	Total Enrolment	% of Total
China, People's Republic	59	5		287		98	449	43.3%
Korea, South	15	58		37		85	195	18.8%
Japan		30		1		57	88	8.5%
Mexico	5	20		1		51	77	7.4%
Saudi Arabia		30		18		21	69	6.7%
Brazil		25		2		2	29	2.8%
Taiwan		16		3		4	23	2.2%
Germany		9				1	10	1.0%
Italy		6				2	8	0.8%
Switzerland		7		1			8	0.8%
SUB-TOTAL	79	206		350		321	956	92.2%
% Share of Institution Total	88.8%	89.2%		91.1%		96.4%	92.2%	
TOTAL STUDENTS	89	231		384		333	1,037	100.0%

Of the 1,037 students, 74.4% originate from Asia. The top three represented countries are in Asia; 449 from People's Republic of China, 195 from South Korea and 88 from Japan. Mexico has the 4th largest number of international ESL students with 77.

The top ten represented countries account for 92.2% of total ESL students in 2008/09.

Table 3c. Summary of Enrolment by World Region

Non-Concurrently Enrolled International ESL Students								Total Enrolment	% of Total
	Brandon University	Heartland International English School	Red River College	UM English Language Centre	UM English Language Studies	University of Winnipeg			
China, People's Republic	59	5		287		98	449	43.3%	
Korea, South	15	58		37		85	195	18.8%	
Japan		30		1		57	88	8.5%	
Other Asia	3	21		11		5	40	3.9%	
Africa	1	1				2	4	0.4%	
Europe		30		6		8	44	4.2%	
Middle East	1	33		35		23	92	8.9%	
North & Central America	10	20		2		51	83	8.0%	
South America		33		3		4	40	3.9%	
Other / Unknown				2			2	0.2%	
TOTAL STUDENTS	89	231		384		333	1,037	100.0%	

**ESL International Student Enrolment
Percent Share by World Region (2008/09)**

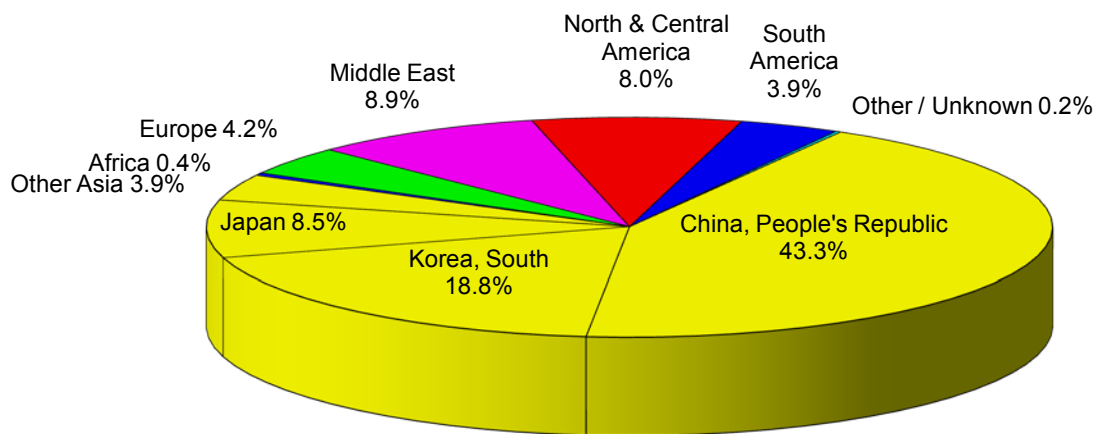


Table 4a. Enrolment by World Region: Percent Share Among Institutions							
Non-Concurrently Enrolled International ESL Students	Brandon University	Heartland International English School	Red River College	UM English Language Centre	UM English Language Studies	University of Winnipeg	Total Enrolment
Asia	10.0%	14.8%		43.5%		31.7%	100.0%
Africa	25.0%	25.0%				50.0%	100.0%
Europe		68.2%		13.6%		18.2%	100.0%
Middle East	1.1%	35.9%		38.0%		25.0%	100.0%
North & Central America	12.0%	24.1%		2.4%		61.4%	100.0%
Oceania							
South America		82.5%		7.5%		10.0%	100.0%
Other / Unknown				100.0%			100.0%
TOTAL STUDENTS	8.6%	22.3%		37.0%		32.1%	100.0%

Heartland International English School, with 22.3% of international ESL students had 68.2% of the students from Europe and 82.5% of the students from South America.

University of Winnipeg, with 32.1% of international ESL students, had 61.4% of the students from North & Central America.

Table 4b. Enrolment by World Region: Percent Share Within Institutions							
Non-Concurrently Enrolled International ESL Students	Brandon University	Heartland International English School	Red River College	UM English Language Centre	UM English Language Studies	University of Winnipeg	Total Enrolment
Asia	86.5%	49.4%		87.5%		73.6%	74.4%
Africa	1.1%	0.4%				0.6%	0.4%
Europe		13.0%		1.6%		2.4%	4.2%
Middle East	1.1%	14.3%		9.1%		6.9%	8.9%
North & Central America	11.2%	8.7%		0.5%		15.3%	8.0%
Oceania							
South America		14.3%		0.8%		1.2%	3.9%
Other / Unknown				0.5%			0.2%
TOTAL STUDENTS	100.0%	100.0%		100.0%		100.0%	100.0%

Students from Asia accounted for 74.4% of the international ESL student population in 2008/09.

The share of international students from Asia ranged from 49.4% for Heartland International English School to 87.5% for University of Manitoba English Language Centre.

In contrast, less than 1% of international students attending University of Manitoba English Language Centre were from North & Central America, while this region accounted for 8.0% of total international students.

Table 5. Actual & Targeted International Student Enrolment by Institution

Non-Concurrently Enrolled International ESL Students	<i>Brandon University</i>	<i>Heartland International English School</i>	<i>Red River College</i>	<i>UM English Language Centre</i>	<i>UM English Language Studies</i>	<i>University of Winnipeg</i>	Total Enrolment
2008/09 Enrolment	89	231		384		333	1,037
2008/09 Target Enrolment	120	300				325	745
% of Target Achieved	74.2%	77.0%				102.5%	139.2%

Actual & Targeted ESL International Student Enrolment (2008/09)

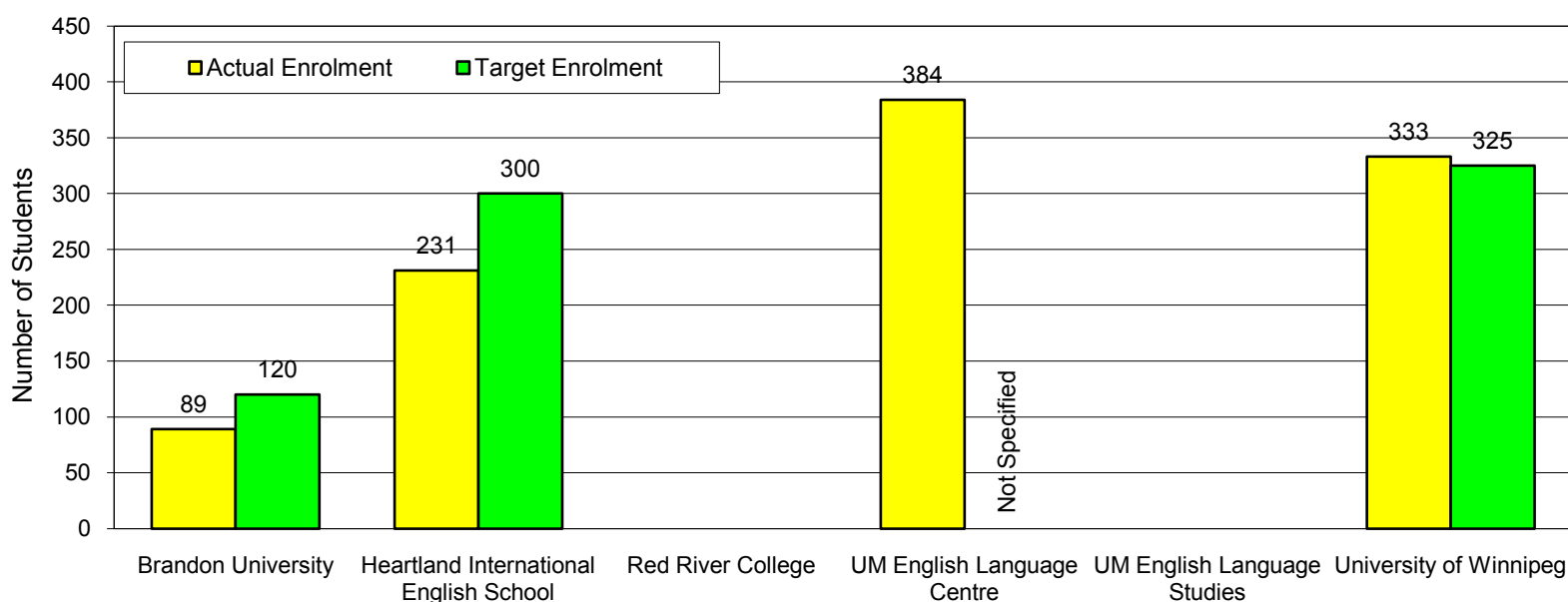


Table 6. Total Estimated Manitoba Based Expenditures

Average Student Expenditures per Month ⁽¹⁾	\$903
Equivalent Weekly Expenditure ⁽²⁾	\$208
Total Weeks of ESL Study	18,861
Estimated Total Living Expenditures in Manitoba	\$3.93 Million
Tuition & Educational Fees Paid to Institutions ⁽³⁾	+ \$4.00 Million
Total Estimated Manitoba Based Expenditures	= \$7.93 Million

The objective is to estimate the incremental expenditures made in Manitoba by international ESL students. Expenditures are of two types, "Living Expenditures" and "Tuition & Educational Fees". "Total Estimated Manitoba Based Expenditures" is the sum of these.

(1) "Average Student Expenditures per Month" are estimated at \$903. The figure is published by Human Resources & Social Development Canada (HRSDC) as the Monthly Budget for Single Student Living Allowances in Manitoba in 2008/09, and includes \$372 for shelter, \$209 for grocery purchases, \$71 for local transportation and \$251 for other expenditures.

(2) Monthly student expenditures of \$903 represents \$208 per week. When multiplied by the 18,861 Total Weeks of ESL Study (Table 2a) this yields an estimate of International ESL students' expenditures in Manitoba of \$3.93 million.

(3) "Tuition & Educational Fees Paid to Institutions" (\$4.00 million) is as reported to the Manitoba International Education Branch of Manitoba Intergovernmental Affairs & Trade.

Table A: Total Enrolment & Enrolment Targets by Institution

Non-Concurrently Enrolled International ESL Students	Brandon University	Heartland International English School	Red River College ⁽¹⁾	UM English Language Centre	UM English Language Studies ⁽²⁾	University of Winnipeg	Total Enrolment
Actual Enrolment							
2007/08 Enrolment	68	303		328	294	382	1,375
2008/09 Enrolment	89	231		384		333	1,037
Net Change	21	-72		56	-294	-49	-338
Percent Change	30.9%	-23.8%		17.1%		-12.8%	-24.6%
Target Enrolment							
2007/08 Enrolment	80	350		300	350	400	1,480
2008/09 Enrolment	120	300				325	745
Net Change	40	-50		-300	-350	-75	-735
Percent Change	50.0%	-14.3%				-18.8%	-49.7%

(1) Red River College ESL international student enrolment is included in the post-secondary sector reports.

(2) University of Manitoba English Language Studies did not respond to the 2008/09 international student survey.

Total international ESL enrolment for reporting institutions decreased from 1,375 students in 2007/08 to 1,037 in 2008/09.

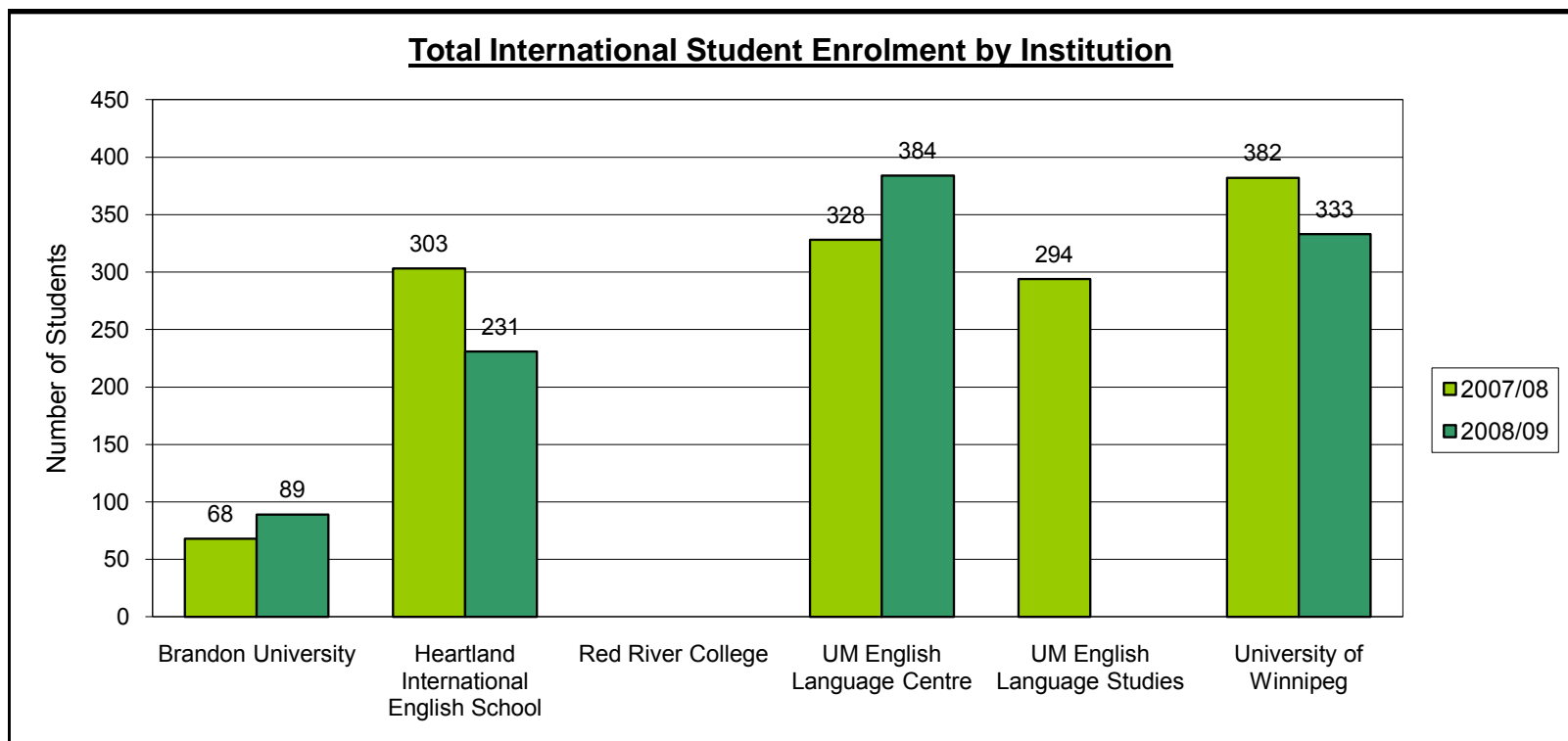


Table B: Total and Average Weeks of Enrolment by Institution							
Non-Concurrently Enrolled International ESL Students	<i>Brandon University</i>	<i>Heartland International English School</i>	<i>Red River College</i>	<i>UM English Language Centre</i>	<i>UM English Language Studies</i>	<i>University of Winnipeg</i>	Total Enrolment
Total Weeks of ESL Enrolment							
2007/08 Student-Weeks	1,326	2,814		8,310	5,392	6,422	24,264
2008/09 Student-Weeks	1,976	2,092		7,935		6,858	18,861
Net Change	650	-722		-375	-5,392	436	-5,403
Percent Change	49.0%	-25.7%		-4.5%		6.8%	-22.3%
Average Length of Enrolment (Weeks)							
2007/08 Enrolment	19.5	9.3		25.3	18.3	16.8	17.6
2008/09 Enrolment	22.2	9.1		20.7		20.6	18.2
Net Change	2.7	-0.2		-4.7	-18.3	3.8	0.5
Percent Change	13.9%	-2.5%		-18.4%		22.5%	3.1%

Table C: Distribution of Students by Number of Weeks Enrolled								
Non-Concurrently Enrolled International ESL Students	<i>1-4 Weeks</i>	<i>5-8 Weeks</i>	<i>9-12 Weeks</i>	<i>13-16 Weeks</i>	<i>17-20 Weeks</i>	<i>21-24 Weeks</i>	<i>Greater than 24 Weeks</i>	Total Number of Students
Total Enrolment by Weeks Enrolled								
2007/08 Enrolment	256	132	65	455	23	55	389	1,375
2008/09 Enrolment	169	66	35	434	17	9	307	1,037
Net Change	-87	-66	-30	-21	-6	-46	-82	-338
Percent Change	-34.0%	-50.0%	-46.2%	-4.6%	-26.1%	-83.6%	-21.1%	-24.6%

Notes on Charts (following page):

Total Weeks of Enrolment is a function of Total Enrolment and Average Length of Enrolment. Year-over-year changes can therefore result from changes in actual enrolment or duration.

Changes in Average Weeks of Enrolment may reflect changes in how ESL programs are offered by the various institutions, the presence or absence of group enrolment (which can skew results) or changes initiated by international students.

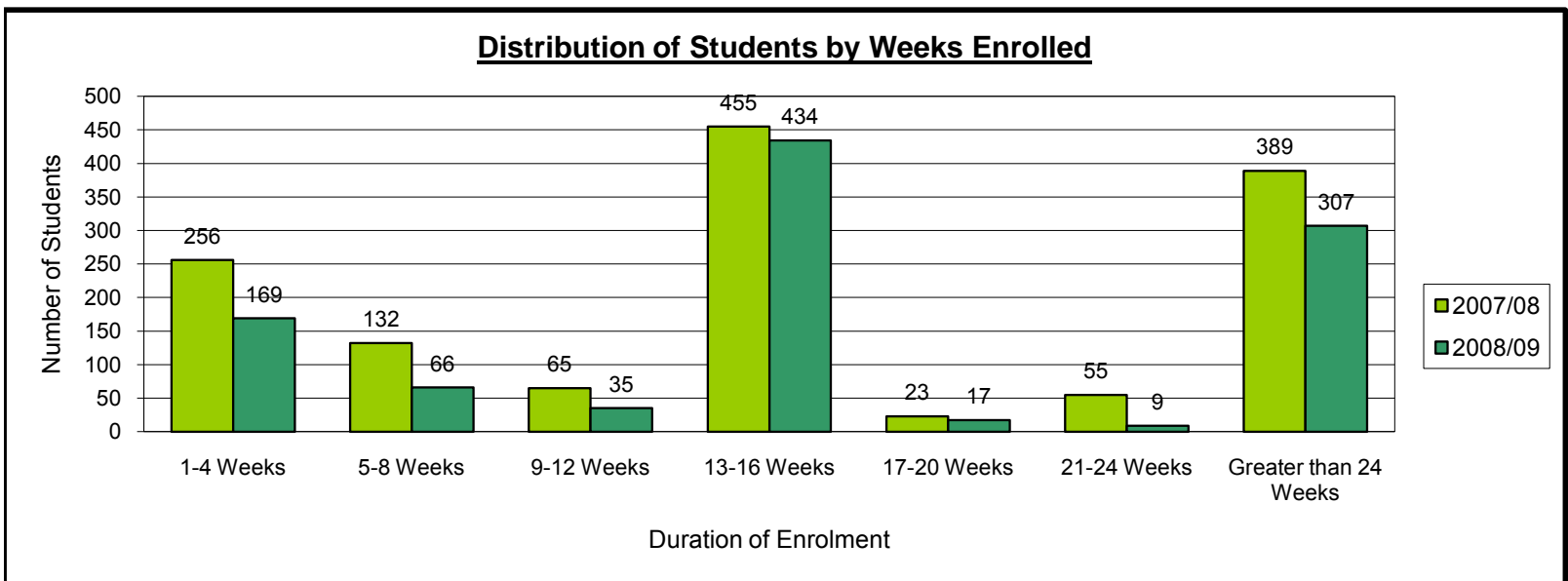
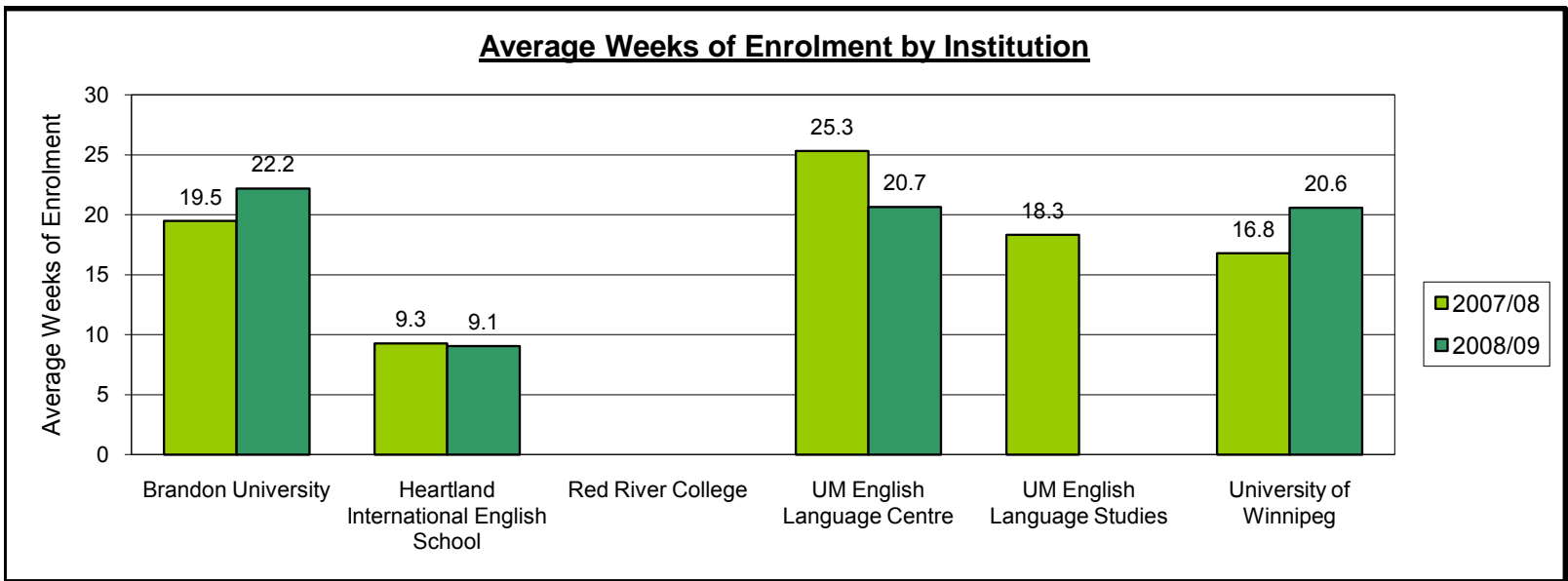
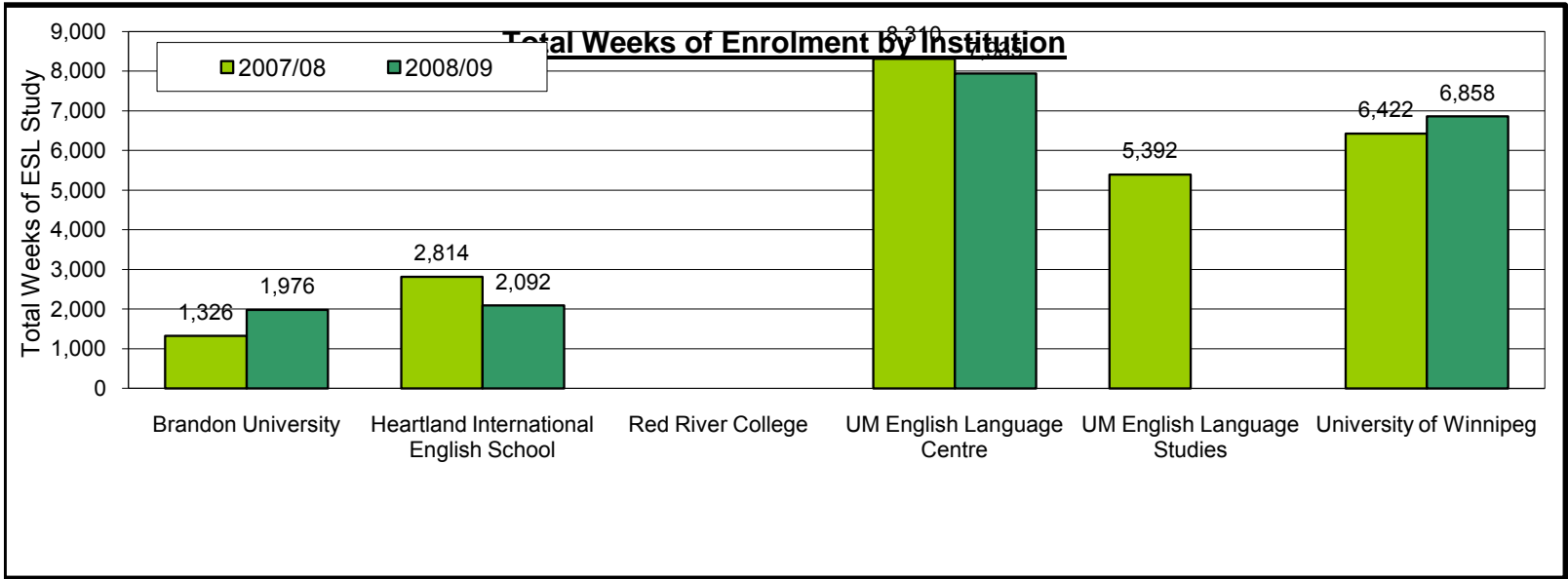


Table D: Distribution of Students by World Region									
Non-Concurrently Enrolled International ESL Students	Asia	Africa	Europe	Middle East	North & Central America	Oceania	South America	Other / Unknown	Total
	Total Enrolment by World Region								
2007/08 Enrolment	1,009	7	63	108	107	0	53	28	1,375
2008/09 Enrolment	772	4	44	92	83	0	40	2	1,037
Net Change	-237	-3	-19	-16	-24	0	-13	-26	-338
Percent Change	-23.5%	-42.9%	-30.2%	-14.8%	-22.4%	0.0%	-24.5%	-92.9%	-24.6%

Student Enrolment from all regions (except Oceania) decreased in 2008/09, however this is due to the lack of information from University of Manitoba English Language Studies.

Table E: Total Estimated Manitoba Based Expenditures				
	2007/08	2008/09	Net Change	Percent Change
Total Weeks of ESL Enrolment	24,264	18,861	-5,403	-22.3%
Average Weekly Student Expenditures (\$'s)	\$204	\$208	\$5	2.4%
Estimated Student Living Expenditures ⁽¹⁾ (\$Millions)	\$4.94	\$3.93	-\$1.01	-20.4%
Tuition & Educational Fees Paid ⁽²⁾ (\$Millions)	\$4.91	\$4.00	-\$0.91	-18.6%
Total Estimated Manitoba Based Expenditures (\$Millions)	\$9.85	\$7.93	-\$1.92	-19.5%

The objective is to estimate the incremental expenditures made in Manitoba by international ESL students. Expenditures are of two types, "Living Expenditures" and "Tuition & Educational Fees". "Total Estimated Manitoba Based Expenditures" is the sum of these.

(1) "Estimated Student Living Expenditures" is the product of Total Weeks of Enrolment multiplied by Average Weekly Student Expenditures (sourced to Human Resources & Social Development Canada).

(2) "Tuition & Educational Fees Paid" is as reported to the Manitoba International Education Branch of Manitoba Intergovernmental Affairs & Trade.