Dear Mr. Salem,

The Saskatchewan Institute of Applied Science and Technology (SIAST) is pleased to submit the following Expression of Interest to provide Technical Assistance (TA) to support the preparation of the Second Technical Education and Vocational Training Project (Project ID No. P086308).

SIAST has the resources, capacity and experience to deliver all of the required services; however SIAST is specifically expressing our interest and have provided curriculum vitae for individual consultants to support the design of the following three sub-components:

2A. Technician Level Programs for Emerging Employment Opportunities
2B. Strengthening In-Service Training Design and Delivery
3. Instructor Occupational Skill Development

Through its four campuses and affiliated nine regional colleges, the Saskatchewan Institute of Applied Science and Technology is the primary non-profit Saskatchewan institution responsible for delivering career-related education and training for Canadian and international clients. As a community-based educational institute, SIAST relies on a strong relationship with community organizations to underscore the Institute’s strong commitment to rural development and provide education and training opportunities that are accessible and relevant to rural labour markets.

As the Institute’s service area spans 650,000 km$^2$ and a population of only one million, quality education and training services must be delivered on a modest provincial tax base. As such, SIAST has a unique expertise in delivering cost effective, yet inclusive, vocational and skills training systems that integrate and meet the needs of the diverse ethnic, linguistic, cultural and social communities of the province. Internationally, SIAST has forged a successful reputation as a project manager and provider of highly-skilled expert assistance in the areas of rural development, cross-cutting institutional and public sector capacity building and employment-oriented skills training.

SIAST has extensive experience developed in the Middle East, Caribbean, Central America, Asia, Africa, and Eastern Europe, specifically in Jamaica, Guatamala, Nicaragua, Panama, Columbia, Ghana, Kenya, Tanzania, Malawi, Botswana, Zimbabwe, Seychelles, Jordan, Egypt, Indonesia, Philippines, Vietnam, China, Kyrgyz Republic, India, Ukraine, Romania, Hungary, and Slovak Republic. SIAST
presently has international field offices located in Ukraine, China, Ghana, India, Bangladesh, Malawi, and Vietnam.

A unique feature of SIAST is our demand-driven approach to training and education. All of our efforts are based on promoting employment for graduates, based on a sound and proven linkage with business and industry, and hence an integration into economic development. With a primary function of responding to the training needs of students and vocationally-oriented secondary school graduates, employers and the entrepreneurial community, as well the public service sectors, SIAST is uniquely positioned to support Yemen in the efforts embodied in the VTE II Project.

SIAST is the primary community vehicle for adult education, employee updating and non formal education and curricula are derived from industry-based sources. Cooperative and in-industry training programs, in which students study in the Institute and work in industry for alternate semesters, are popular as they often increase the already high employment and placement statistics for college graduates. State-of-the-art learning technologies, including interactive video and distance learning, provide skill-based training and learning opportunities to Canada’s educationally disadvantaged and geographically remote populations. General program operations are relevant to the dynamic needs of the technology-based global economy, responsive to changing human resource and employment needs, and supportive of work force mobility and supply in relation to industrial developments and labor market demand.

Many of these projects have provided the following services: increasing access to higher education through the development of remote community learning centers, initiating and sustaining improvements in the quality, relevance and efficiency of a country’s higher education system with the introduction of various monitoring and tracking systems, establishment of education-industry linkages and advisory committees; needs assessment; projections and project design; strengthening technical and vocational training institutions within the broader context of national policy objectives; industry-relevant curriculum and skills and course development planning at various levels; adult retraining; employee upgrading, pre- and in-service teacher training; upgrading/designing educational facilities and equipment; enhancing opportunities for women in technical/vocational occupations; labor market and human resource requirements studies; professional certification; and, management and administrative upgrading for various government ministries and training institutions.

SIAST looks forward to being placed on the short-list in able to have the opportunity to submit a detailed technical and financial proposal on the Second Technical Education and Vocational Training Project in Yemen. Please do not hesitate to contact me at tel.: (819) 777-6096 or mobile (613) 290-6385 fax: (819) 777-3969, or E-mail:amery@siast.sk.ca. Thank you for your consideration.

Sincerely,

Hussein M. Amery
Senior Advisor
Saskatchewan Institute of Applied Science and Technology

Encl. (1) Consultant Curricula vita (2) Project Experience (3) Corporate Profile