

## Sample Project Experience Profile

### MAJOR WORK WHICH BEST ILLUSTRATES QUALIFICATIONS

<b>Project Name:</b> Technical Education and Vocational Training II Project Design		<b>Country:</b> Yemen
<b>Project Location Within Country:</b> Sana'a, Aden, Taiz, Mukalla, Shahir		<b>Professional Staff Provided:</b>
<b>Name of Client:</b> Saskatchewan Institute of Applied Science and Technology Ministry of Technical Education and Vocational Training Contact: Eng. Abdujabbar S. Salem, Grant Administrator VTPIU, PO Box 852 Sana'a, Republic of Yemen Funder: World Bank		<b>No. of Staff:</b> 2 <b>No. of Person Months:</b> 5
<b>START DATE:</b> March 2006	<b>COMPLETION DATE:</b> July 2006	<b>Approximate Value of Services:</b> U.S.\$ \$95,575 Fees: 67,250 Reimbursables: 28,325
<b>Name of Associated Firm(s), if any:</b>		<b>No. of Person-Months of professional staff provided by Associated Firm(s):</b>
<b>Name of Staff involved and functions performed:</b> Hussein Amery (SIAS/IDEA), Chief Technical Advisor, Component II Project Preparation; Abdel Rahim Abdel Jaber (SIAS), Technical Advisor, Component II Master Instructor Upgrading		
<b>Detailed Narrative Description of Project:</b> Building on the priorities identified in a number of studies and past projects, the MTEVT Strategic Development Plan, and the need to meet the needs of the new economy, MTEVT requested a loan for the World Bank for a project designed to enhance the overall relevance, quality and efficiency of the TEVT system in Yemen.  <u>Project Goal:</u> To help orient technical and vocational training to employer-defined skills needs and market opportunities by fostering public-private partnerships for skills development in priority growth sectors.  <u>Project Objectives:</u> (i) To develop an employment demand oriented planning capacity in MTEVT; (ii) To establish new technician and in-service training initiatives built on employer defined competencies and enhanced instructional capacity; and (iii) To develop the capacity of private sector employers to articulate and finance their skills development needs through a reformed Skills Development Fund.”  This will be achieved through the implementation of a project including the following components:  Component 1. Policy and Planning <ul style="list-style-type: none"> <li>• Undertaking a financial analysis of the current TEVT system, together with investment and recurrent cost requirements associated with projected expansion.</li> <li>• Supporting the establishment of a Planning Monitoring and Evaluation capacity in order to commence implementation of the proposed strategy.</li> </ul>		

## Component 2. Employment Driven Program Design and Delivery

- Establishing new Technician level programs to serve emerging employment opportunities. These programs will be designed and delivered in collaboration with an international partner. The purpose of this component is to undertake the development of post secondary, pre-service technician level training programs of an international standard in priority sectors of the economy, adopting an institutional twinning approach. In the context of the proposed project, MTEVT have identified the fisheries sector, and the construction sector, as sectors of focus for the introduction of new programs. Program development and implementation will build on extensive levels of employer participation with support being provided from an international institutional twinning partner. Programs are expected to be of three years duration.
- Strengthening the capacity of Training Institutes to collaborate with the employer community in the identification and delivery of in-service skill development activities. Skills and Employment Liaison Units having a mandate as described in the MTEVT Strategic Development Plan will be established in the Institutes identified under Sub-Component 2.1. SELUs will profile employers, including SME's in the target sectors of the economy in the catchment area of the designated Training Institutes; establish working linkages with SDF regional offices, local councils and other agencies engaged in skill or employment development; identify skill development opportunities and launching initiatives focusing on the delivery of contract training, revenue generating skill development activities, and promote of traditional apprenticeships and other activities relevant to the SELU mandate.
- Strengthening the MTEVT Instructor Development capacity. The purpose of this sub-component would be to develop and demonstrate an approach to upgrading the occupational skills and competencies of Instructors delivering technician level programs, through collaboration with the employer community in the development of a cadre of Master Trainers in four primary economic sectors. These sectors would include: (i) Commerce and Accounting; (ii) Electrical and Electronics; (iii) Civil Engineering and Construction; and, Mechanical Maintenance.

## Component 3. Reform of the Skills Development Fund (SDF)

- Reform of the SDF in accordance with principles agreed during a policy forum convened in Sana'a in July 2005.

### **Description of Services Provided**

After successfully preparing and submitting a successful proposal under a World Bank supervised International Competitive Bidding Process (ICB), IDEA provided the Project Design Specialist for Component 2 to SIASST who mobilized specialists to work with the MTEVT to conduct the assignments specified under the Terms of Reference for the three sub-components addressing Employment Driven Program Design and Delivery (Component 2). The assignment consisted of traveling throughout the country and undertaking field assignments, conducting surveys and interviews in order to establish the baseline for the project. The Specialists identified and visited significant employers in the construction and fisheries and food processing sectors, and in the sectors targeted for Master Trainers in Sana'a, Aden, Mukalla and Taiz MTEVT offices, local Chambers of Commerce and Industry, Employer associations and Cooperatives. Subsequently, they prepared the detailed project design and required supporting documentation for the MTEVT and the World Bank including the full detailed costing of the project required for project preparation and approval of a \$15 million loan by the World Bank and the Parliament of Yemen and ultimately project implementation.

**Funder:** World Bank/ Japan PHRD Grant

**Firm:** Integrated Development Enterprise Associates (IDEA)